

St Edward's School

Careers Programme 2023-24



At St Edward's we are committed to ensuring that students are given impartial careers advice and guidance and opportunities for them to realise their own aspirations.

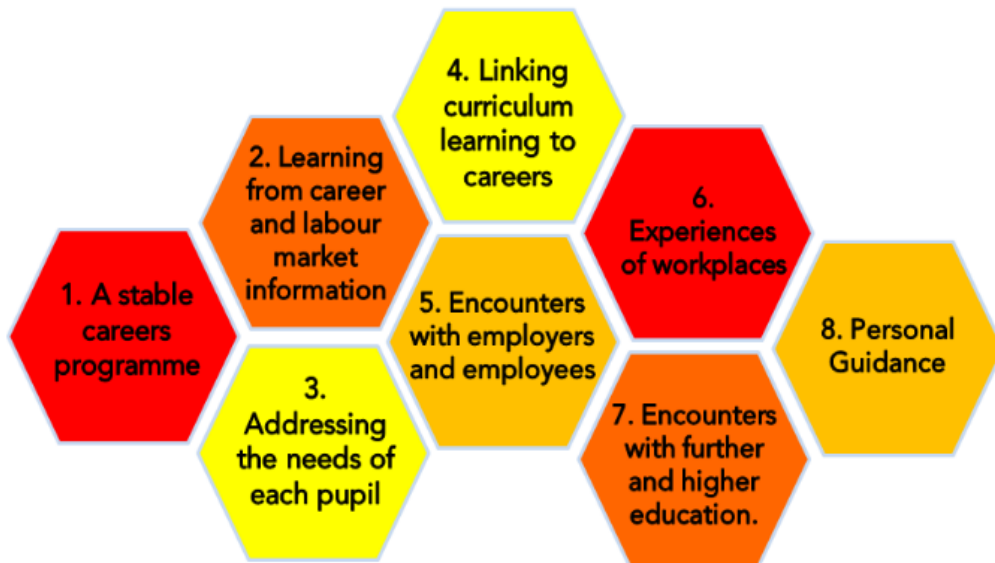
Current Achievements

Our Careers Programme is based around ensuring all Gatsby Benchmarks are delivered each year. We have invested school finances into ensuring we have the support of Governors, careers staff and a Senior Leadership team who embrace the careers programme across the school. To ensure students are given every opportunity to realise their future goals and develop employability skills.

		National Average %	St Edward's School
1	A Stable Careers Programme	43	Achieved
2	Learning from career and labour market information	66	Achieved
3	Addressing the needs of each pupil	38	Achieved
4	Linking curriculum learning to careers	60	Achieved
5	Encounters with employers and employees	56	Achieved
6	Experience of workplaces	36	Achieved
7	Encounters with further and higher education	33	Achieved
8	Personal Guidance	65	Achieved



Gatsby Benchmarks



1 A STABLE CAREERS PROGRAMME	Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers and employers.
2 LEARNING FROM CAREERS AND LABOUR MARKET INFORMATION	Every pupil, and their parents, should have access to good-quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.
3 ADDRESSING THE NEEDS OF EACH PUPIL	Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.
4 LINKING CURRICULUM LEARNING TO CAREERS	All teachers should link curriculum learning with careers. For example, STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.
5 ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES	Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.
6 EXPERIENCES OF WORKPLACES	Every pupil should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks.
7 ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION	All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
8 PERSONAL GUIDANCE	Every pupil should have opportunities for guidance interviews with a careers adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all pupils but should be timed to meet their individual needs.

Our Ethos

At St Edward's we believe that careers education plays a major part in helping young people choose pathways that suit their interests, abilities and individual needs. A robust careers programme helps avoid disengagement, puts school learning into a wider and more relevant context, and helps raise aspirations.

Effective careers education should ensure that students develop the skills and attitudes necessary for success in adult and working life. It should develop in students an awareness of the wide variety of education, training and careers opportunities both locally and nationally.

We also believe that careers education is set in the context of vocations; and we aim to help every child reflect on their unique calling - how they will use their God-given gifts and talents to live life to the full. We believe that our school should do far more than merely prepare students for examinations, and we seek to form well-rounded individuals, who know themselves and their own strengths and areas for development. We also aim to support parents and carers in advising and supporting their child.



Our Strategy Aims

1. To provide impartial careers advice for students in Year 7-13
2. To enable students the opportunity to develop the necessary attitudes and skills to progress in future adult and working life
3. To thoroughly embed careers across all curriculum areas in innovative ways
4. To enable parents and staff to feel confident in assisting students with this journey
5. To provide careers support for key groups including most able, disadvantaged and boys to ensure they achieve their full potential.



Year Group activities

Year 7	PSHE Financial Literacy	Enables students to understand the importance of managing money effectively.
	Careers Fair (Spring Term)	Opportunity for students to meet a range of local employers and Higher Education providers.
	Army STEM Workshops	STEM related activity which involves problem solving and team work.
Year 8	PSHE Financial Literacy	Enables students to understand the importance of managing money effectively.
	Careers performance	Theatre performance to encourage students to think about their future choice.
	Careers Fair (Spring Term)	Opportunity for students to meet a range of local employers and Higher Education providers.
	Walkers Challenge— Labour Market Workshop followed by one-to-one guidance	Tutor group based activity which helps students to understand different elements of the local



Year Group activities

Year 9	PSHE Financial Literacy	Enables students to understand the importance of managing money effectively.
	STEM Competition as part of the Poole Maritime Festival	STEM related activity in which groups of students problem solve and present their solutions to issues in the local economy.
	Young Enterprise DASH programme—including work placement visit and Skills match event	Programme with local employers to increase employability skills.
	World of Work SUN Funded Project	Twenty week OCR Accredited course to boost employability skills and work readiness.
	Careers Appointment (Spring Term)	A one to one guidance and support session with our independent careers advisor.
	Festival of Engineering and Manufacturing/Creative and Digital Media	Activity linked to Bournemouth University to encourage students' Creative, Engineering and Manufacturing skills
	Careers Fair (Spring Term)	Opportunity for students to meet a range of local employers and Higher Education providers.
	Options Evening	Evening for parents and students to discover more about Key Stage 4 pathways.
	Sector Breakfast Talks during registration (monthly basis—invite only)	Various local employers providing relevant information to interested students about future career pathways.



Year Group activities

Year 10	CV, application form and covering letter topic in English lessons	To develop students awareness of job application processes.
	Mock Interview (Spring Term)	Focus on interview techniques with employers from local businesses.
	Progression Talk delivered by Aaron Rigby	Information for students about different pathways after GCSE, including apprenticeships.
	Careers Fair (Spring Term)	Opportunity for students to meet a range of local employers and Higher Education providers.
	Sector Breakfast Talks during registration (monthly basis—invite only)	Various local employers providing relevant information to interested students about future career pathways.
	Careers Appointment (Summer Term)	A one to one guidance and support session with our independent careers advisor.
	“Choices” Theatre Performance	Theatre performance to encourage students to think about their future choice.
	PSHE Financial Literacy	Enables students to understand the importance of managing money effectively.
Year 11	Work Experience (First week of the academic year)	A week long programme that enables students to gain first hand experience of the workplace.
	Careers Fair (Spring Term)	Opportunity for students to meet a range of local employers and Higher Education providers.
	Careers Appointment (Autumn Term)	A one to one guidance and support session with our independent careers advisor.
	NCS Launch and drop in sessions	Awareness of a local programme which encourages students to develop their soft employability skills, for example confidence.
	Sector Breakfast Talks during registration (monthly basis—invite only)	Various local employers providing relevant information to interested students about future career pathways.
	Destination Interview with senior member of staff	Interview with a member of staff to discuss and guide students’ Key Stage 5 choices.
	PSHE Financial Literacy	Enables students to understand the importance of managing money effectively, this included all relevant pathways.



Year Group activities

6th form	University visit	An opportunity for students to discover more about University education.
	Work Experience (Summer Term)	A programme that enables students to gain first hand experience of the workplace.
	Young People Index	A 5 unit programme to empower young people by highlighting their natural preferences and inclinations in terms of how they contribute to a team, organisation, project or role and thus boost confidence and self-awareness.
	Careers Appointment	A one to one guidance and support session with our independent careers advisor.
	Careers Fair (Spring Term)	Opportunity for students to meet a range of local employers and Higher Education providers.
	Careers Fair as part of 6th Form Open Evening (Autumn)	Opportunity for students to meet a range of local employers and Higher Education providers.
	Young Enterprise Company Programme (organised by Head of Business Studies)	A regional competition to encourage students to look at all aspects of business.
	UCAS Support	Guidance and information for students in applying for University
	Sector Breakfast Talks during registration (monthly basis—invite only)	Various local employers providing relevant information to interested students about future career pathways.



We would like to thank the following employers who have worked with our staff and students as part of our Careers Programme:

Actisense

The
Rotary
Club

Young Enterprise

SAMEE

Thorpe
Park

ESET UK

ARMY

NHS

Stackhouse Poland LTD

Cobham

Datacenta Housing

Hall and Woodhouse

APEX Financial

JP Morgan

AFC Bournemouth

SMD LTD

The Beaulieu
Candle Company

Coles Miller

ITSB

The Chartered
Insurance
Institute

Positive Action
Team—Dorset
Police

Caterpillar Marine Power UK



We would like to thank the following Higher Education Providers who have worked with our staff and students as part of our Careers Programme:

Dorset Construction Training Forum

NCS

Kingston Maurward

Bournemouth
University

Southern
University
Network

University of Southampton

AECC College

Bluestone College

Rockley Watersports

University of
Winchester

Bournemouth
and Poole College

Yeovil College

Aspire Training

Francesco



Careers Lead: Daniel Hurley
dhurley@st-edwards.poole.sch.uk

Careers Manager: Nicola Ruby
nruby@st-edwards.poole.sch.uk

Contact telephone: 01202 740950

If you are an employer or Higher Education Provider, who are keen to work with our students, please contact Mrs Ruby

