



St Edward's School

Unity - Achievement - Faith

SUMMER NEWSLETTER

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21st Century Parenting

Welcome from Mr Antram

Dear Parents and Carers,

The summer is ahead, and I look back with great pride and gratitude for another successful year at St Edward's School. This year has seen visits by both Ofsted and Diocesan inspectors, and both teams responded so very positively to our work as a school community. We have been affirmed by their feedback and encouraged by their positive comments throughout both inspection processes. I would like to thank our Governing Body and the SLT for their leadership of our school, and our brilliant staff team who work so hard to make St Edward's the very special school that it is.

We have in recent weeks welcomed our new Year 7 students for September, and it was so good to see their excitement as they explored the campus and began their journey with us. Our Year 11s and 6th formers have just celebrated the end of examinations. They have served as both wonderful role models and excellent ambassadors for St Edward's. My thanks go to all of our students who make such a positive commitment to their learning as they develop and mature.



September brings a new chapter as I commence my work as Executive Headteacher, remaining very much involved with St Edward's, and additionally working with the two Plymouth schools. I welcome Mr Barnett and Mr Hurley to their new roles as Headteacher and Deputy Headteacher respectively, whilst I am undertaking the work in Plymouth.

We will also be celebrating our 60th anniversary as a school. We opened in 1963 as a much smaller school, and it is hard to comprehend the ways in which our school has blossomed from small beginnings. I am in close contact with my predecessors, and it will be an honour to welcome back Mr Len Matthews, the first Headteacher of St Edward's in 1963, and Mr Alan Murphy, the Headteacher who oversaw the start of our ecumenical journey with the Diocese of Salisbury in 1991. I am so pleased that they will be joining our special celebrations.

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Recent months have seen some of our students and staff walking the new St Edward's Way – a pilgrimage route passing the likely path taken as his body was taken from its initial resting place to Shaftesbury, where it became a major centre of pilgrimage in the Middle Ages. For more information about the route, there's an article on our website. Perhaps you might like to walk along this ancient path in the summer! I am grateful to Harry Vincent, part of our chaplaincy team for his hand-carved pilgrim staff, which has accompanied our students and staff every step of the way! We will be keeping the staff, along with other precious items from the school's history, in our Legacy Chapel at the heart of the campus.

This term we say farewell to a number of staff. Mr Adams was Ordained as a minister on Saturday 31st June. He leaves us to undertake full time priestly ministry, having given so much to our school for many years. We also say goodbye to Mrs Mottaghi (Head of English) and Mr Wood (Director of Learning for KS4) who have been promoted to Assistant Headship positions in other schools. We wish them every success in their new leadership roles.

Mrs Monso-Maestre (English) moves to teach closer to home, and Mr Christopher (Dance and Drama) and Mr Allard (PE) - both former students here, leave to take up new teaching positions. Mrs Downey, who has shared her profound maths skills at KS5 for many years, leaves us for her new chapter in retirement. We thank them all for the gifts they have shared in our classrooms. Mr Barrett (TA) is to pursue higher level study, Mrs Stapleton (Office Manager) moves to a new HR post. Mr Cummings (IT) will use skills honed under the tutelage of Mr Hall to move fully into an IT role within a local company. Mrs Dalton, who has so diligently cared for our finances in particular with Mrs Lane, leaves us for retirement. Finally, Mr Williams, our peripatetic drum teacher, leaves us after helping our students learn to drum for nineteen years. These wonderful colleagues have left us all the richer for their presence among us over the years; and our good wishes go with them.

New colleagues will be joining us in September, and Mr Barnett will introduce them to you when we return to the Autumn term. New life entering the community whether as students or staff, always creates new potentials for us as we develop our future path as a school.

I hope that the summer brings an opportunities for our families to recuperate, and to spend time together with loved ones. We will look forward to seeing you in September, and send our good wishes for the summer ahead.

Mr M Entram

Headteacher



May we be One

ST. EDWARD'S PRAYER

HOLY ST. EDWARD
AS WE GATHER EACH DAY
UNDER YOUR NAME
INSPIRE US TO SEEK THE
KINGDOM OF GOD
IN ALL THAT WE DO.

MAY OUR EYES BE OPENED
TO THE RICH POTENTIAL
WITHIN OUR WORK;
AND AS WE SERVE GOD,
AND ONE ANOTHER,
MAY WE BE ONE
AMEN.



I was fortunate to attend the Bryanston School 21st century parenting day in June and listen to a range of experts speak on how we can prepare ourselves, as parents, for the challenges and rewards of raising a teenager in a world that may appear very different to the one we experienced. I'm delighted to say that the professionals gave consistent, sound advice that perhaps we already knew but needed reminding of as we find ourselves both at the centre and yet also the periphery of this world.

In adolescence, the brain moves from the rapid growth state often accompanied by all those questions that filled their primary school days to a stage where connections are being formed and strengthened between this knowledge and lived experience. This starts at the back of the brain and moves forward, and it is generally accepted that this process starts around the age of 10 and can take up to 15 years to complete. The teenage brain therefore seeks maximum thrill but applies minimum sense during this time as the thrill seeking, reward driven back of the brain develops more rapidly than the rational front part of the brain.

THE ADOLESCENT BRAIN

A SECOND WINDOW OF OPPORTUNITY

EARLY ADOLESCENCE IS A TIME OF RAPID LEARNING AND BRAIN DEVELOPMENT

THESE INCLUDE INCREASES IN SENSATION-SEEKING, MOTIVATION FOR SOCIAL RELATIONS AND SENSITIVITY TO SOCIAL EVALUATION.

A PERIOD OF VULNERABILITY AND OPPORTUNITY

PUBERTY INITIATES INTENSE LEARNING & BRAIN DEVELOPMENT, WHICH LEAD TO STRUCTURAL REMODELING AND NEURAL RE-CONFIGURATION OF KEY BRAIN SYSTEMS. IT'S A CRUCIAL TIME TO INVEST IN ADOLESCENTS.

WINDOWS OF OPPORTUNITY

FIRST: 0-3
SECOND: 9-14

AGE

DOWNLOAD
"THE ADOLESCENT BRAIN: A SECOND WINDOW OF OPPORTUNITY"
WWW.UNICEF-IRC.ORG/ADOLESCENT-BRAIN

UNICEF has a short clip explaining this concept further at the above link

The consistent advice from professionals can be summarised as: adequate sleep, discursive not permissive parents, a healthy diet, safe and appropriate use of electronic devices. Teens require around nine hours of sleep each night for their brain to undergo the physical changes whilst also being rested and prepared for the coming day. Most teens have around 10 hours less sleep than they need per week, and this can be seen in their inability to concentrate or their irrational responses to stress. Young people

Continues on p5

that have a mobile phone by their bedside report that they wake in the night to check their device at least once in two out of every three cases. We know that their sleep rhythm moves by one or two hours but do they have sufficient time to rest and recover?

As we move from making the rules as parents to a time when teens look to create their own boundaries our approach is crucial. We walk the tightrope of too little and too much control, both with adverse effects. It was the advice from the psychologists at the conference that creating the atmosphere of discussion regarding boundaries and reaching a rational and agreed course of action was the one that benefitted young people the most. We are helping them to use their underdeveloped front of the brain by 'lending' them our rational thinking to help them reach a decision that works for parent and teen alike. Staff at St Edward's refer to this as the relational approach and it underpins what we do on a day to day basis and also when poor choices lead us to intervene. More information on this can be found at teentips.co.uk

It was advised that, whenever possible, teens use mobile devices in shared areas of the household and that they take time away from their devices and particularly at night. Whilst many aspects of electronic devices, games and social media platforms are designed to reward and provide the dopamine hit that we all desire they are often created with an aim of increasing use and promoting risk taking. Such risks include online gambling, sharing content that is inappropriate and creating a culture where we move beyond normal behaviour to gain likes from peers and the wider online community. Being aware of teen behaviour on electronic devices is a good way to support them reaching safe limits. We hope to offer a workshop for students provided by our Early Help Navigator in the coming weeks and guidance for parents too.

So, the secret to being an effective parent is in fact, no secret at all. There is perhaps one surprise, whilst we believe we are losing our teens to their friends and other influences never underestimate the impact of you as a major role model in their lives despite this often being hidden or rejected by the young person. Our responses to emotions, the lifestyle choices and the way we make rational decisions and take risks are all going to influence the behaviour of the developing teen in our household. Include them in your thinking and decision making and find opportunities to discuss your views on behaviours. Slowly but surely the seed of an idea will take hold and grow as they transition to adulthood provided that we remind them through our interactions with them.

Mr Keene

Assistant Headteacher



Key Stage 3

This term Year 7 have been studying our unit: 'We are such stuff that dreams are made of'; exploring the world of fairies and fantasy through the study of 'A Midsummer Night's Dream'. Teachers have taken an active approach to Shakespeare in English lessons by using a wide range of teaching methods to engage our students in A Midsummer Night's Dream, including drama techniques inspired by the Royal Shakespeare Company such as choral speaking, exploring rhythm with our voices and using freeze frames. Classes have also created their own performances which they have filmed in our wooded area. The Royal Shakespeare Company have a production of A Midsummer Night's Dream at The Globe in London this summer should families be interested.



Mrs Monso-Maestre and Mrs Mottaghi were lucky enough to take a small group of Year 7 and Year 8 students to a very intimate performance of poetry by none other than Michael Rosen himself! Students were taken to Bournemouth Collegiate School where he performed a selection of his poems. Students were able to get involved by joining in and asking questions.

Key Stage Four

KS4 students have been preparing in school and at home for their Spoken Language exams which will take place in the penultimate week of the summer term. They have chosen a variety of topics to speak on and will present their ideas and answer questions as part of their English Language GCSE. This is a great opportunity for students to practice their speaking and listening skills and share some of their passions and interests. It's also a valuable experience in preparing them for speaking in real life contexts such as interviews or presentations in further study. We are looking forward to hearing each of them speak and wish them the best of luck.

Key Stage Five

KS5 English Language students have been looking at a variety of spoken and written texts, focusing specifically on how people present their identity through the language they use and how language has changed across time. They have been looking at texts from as early as the 16th century and comparing them with contemporary texts on the same theme to see what differences and similarities they can find, and thinking about what this tells us about the nature of language and society and how it evolves. In Literature, students have completed their study of The Bloody Chamber and Dracula, their first piece of coursework on the poetry of Simon Armitage and are now enjoying the 17th Century comic play: She Stoops to Conquer by Oliver Goldsmith- next term: Chaucer!.



SCENE II.]
 This is the sergeant, fou
 Mal. like a good and hardy soldier, fou
 who, like my captivity.—Hail, brave frie
 must he king the knowledge of the b
 he must leave it.
 Doubtfully it sto
 that do clin

Literacy and the Library

It's been a busy term in the library celebrating Empathy Day, Mental Health Awareness week and Pride month. Our selection of wellbeing books have been very popular and have hopefully helped to support students during this busy term of revision and exam stress! Our team of student librarians have been training up on how to use the library loaning system and have been a great help at break and lunchtimes returning books, shelving and labelling up new arrivals. Our book club has been reading books from the Carnegie Medal shortlist and voted for their favourite as *I Must Betray You* by Ruta Sepetys which was also voted the favourite of other groups shadowing the awards nationally. We have loved reading the books and enjoying biscuits each week and plan to continue book club in September and hopefully add some new members. Students in Year 7 and 8 continue to benefit from regular extended reading lessons as part of their English curriculum and we have invested in some new titles for September as guided by the students' suggestions.



Oracy

After entering the national 'Poetry By Heart' competition last half-term, 7L3 received 'Highly Commended' in the freestyle category with the judges noting how lively and engaging the performance was! Huge congratulations to this group who achieved a creative and energetic performance. This term we are hosting the first 'St Edward's Festival of Speech' where students from across all key-stages have been invited to deliver a 4 minute speech on the topic: 'I feel the most important issue facing our generation is...' Students so far have been thinking about a variety of interesting topics from social media to conflicts across the world. We are really excited to see what opinions and views our students have to share.

Mrs Metagghi

Subject Leader for English



RELIGIOUS EDUCATION

Every term is busy in RE and but the summer term as been even more so this year! Since the last newsletter in the Spring, we have completed the eagerly anticipated trip to Italy (a trip that we ran jointly with the Geography department. Highlights included visiting the Colosseum, the Vatican and the ancient ruins of Pompeii. Although we were all disappointed not to be able to climb Mount Vesuvius (due to bad weather), everybody had an amazing time and it was really great to see students immersing themselves in the Italian culture, enjoying everything that it had to offer. Huge thanks go to Miss Morgan and Mr Kemish for all of the preparation and planning that they did to make the trip such a success.



A small group of Year 12 students have also recently completed a residential trip to Quarr Abbey, a Benedictine monastery on the Isle of White. Students have reported that they really appreciated the opportunity to take a few days out from the usual hustle and bustle of life and join the community of monks in taking time to reflect on 'where they are at'. The trip also included a Q & A session with the order's Guest Master and a few hours of shopping at Gunwharf Quays shopping centre on the way home... a real contrast!

At school, Year 7 students have completed their study of "Who are the people of God?" which focused on a range of Old Testament figures and have now on to explore the theme of diversity through an in-depth study of Hinduism which also featured some interesting discussions on the topic on animal rights.



We have also been delighted to repeat the visit to Salisbury Cathedral where Year 7 students were able to enjoy a tour of the cathedral (including the Magna Carta) and practice their calligraphy skills in a session entitled "Medieval Scribes and Manuscripts" whilst sat in the cathedral cloisters as scribes would have done in medieval times. This has served as excellent preparation for their 'Who Are the Social Justice Heroes' unit of work.

Recently, Year 8 have focused on the concept of 'Dukkha' through their study of Buddhism and have been considering the Buddha's response to what causes suffering and what the cure might be. Year 8 students have also benefitted from a session delivered by PACE (Programme for Applied Christian Education) where they spoke about Christian beliefs surrounding 'the value of life'. Year 9 have completed their in-depth study of Sikhism, with an emphasis on the importance of equality and the oneness of God. Year 9 students have also recently benefitted from either a residential retreat at St Cassians Retreat Centre, in Kintbury or from a retreat that was run in school hours by the PACE team at a local church. This is being followed up by a further opportunity for spiritual development and/or reflection in a session lead by Harry Vincent (a member of our school chaplaincy team and Forest School practitioner) where he is encouraging them to consider all the different pressures acting on them as they prepare to start their GCSEs and helping them to realise the importance of the fresh start that is available to them if they need it.

RELIGIOUS EDUCATION

Year 10s have been busy preparing for their end of year exams. The absolute majority of them are doing really well in RE with some of them surpassing their GCSE target grade already. Year 11 have now completed all of their final GCSE examinations in RE ; we would like to thank them for all their hard work in RE and wish them all the best for the future. We are delighted that a large number of students expressed their intention to study RE at A-Level!

Year 13 RE A-Level students have also completed their course and (at the time of writing) are well on their way to finishing their final examinations; we would also like to thank them for their dedication to the subject and wish them well with their future endeavours.

Thank you to all students for their hard work and resilience this year and we wish them a safe and happy summer!

Mr Willis

Subject Leader for Religious Education

BUSINESS

VW Breeze

This year's Year 13 Business students prepared for their final A Level paper on the car industry through a couple of visits. We would like to thank Mark Langford, Managing Director of VW Breeze in Poole for hosting the students at VW Breeze in Poole. Mark gave the students a tour of the operation and we were given the opportunity to inspect the new models in the showroom. It was an outstanding session with focused and incisive questioning by the Business students.



BMW Mini

Year 13 students followed up their visit to VW Breeze with a tour of the BMW Mini factory in Oxford. This was a fascinating insight into the lean production methods in building a modern car. This visit again supported the students with a deeper understanding of the context of the car industry for their final examination papers.

Mr Kilpatrick

Subject Leader for Business

As we bid farewell to another academic year, it is with great pleasure we look back at the achievements this year. I'd like to dedicate this edition to celebrating the outstanding achievements of our dedicated pupils and expressing our deepest gratitude to our remarkable staff members.

First and foremost, a heartfelt congratulations to our incredible students in years 11, 12, and 13. Your resolute effort and resilience during the exams have truly set you apart. You tackled complex mathematical problems with determination, demonstrating the depth of your understanding and the breadth of your mathematical skills. Your commitment to academic excellence is inspiring, and we couldn't be prouder of your accomplishments.

Throughout the year, we have strived to provide our students with opportunities to see the application of mathematics in the real world. We firmly believe that experiencing the practical side of mathematics helps students understand its relevance and significance in their lives. To further enhance their learning, we organised several educational trips that showcased the practical applications of mathematics in various fields.



One of the highlights was our visit to Legoland, where students witnessed first-hand the intricate engineering and mathematical concepts that go into constructing the mesmerising Lego structures. From calculating angles for stability to understanding geometric principles for design,

students were able to see how mathematics underpins the creation of such fascinating structures.



Another memorable trip was to the Bovington Tank Museum, where students learned about the historical significance of tanks and their technological advancements. They discovered how mathematics is crucial in designing and manoeuvring these armoured vehicles. From calculating trajectory angles for effective artillery fire to understanding the principles of mechanical advantage in tank engines, students gained insights into how mathematics enables the efficient operation of these powerful machines.



Additionally, we had the privilege of visiting Bletchley Park, the historic site where codebreakers played a pivotal role during World War II. Here, students witnessed the profound impact of mathematics in decrypting complex ciphers and codes.

They learned about the remarkable achievements of mathematicians and their contributions to wartime intelligence. By exploring the mathematical foundations of cryptography, students grasped the practical applications of mathematics in securing sensitive information and protecting national security.

These educational trips provided our students with tangible experiences that showcased the real-world applications of mathematics. We firmly

MATHS

believe that such experiential learning not only deepens their understanding of mathematical concepts but also sparks their curiosity and passion for the subject.

As we look ahead to the next academic year, we encourage all our students to build upon the successes of the past and to embrace the exciting challenges that lie ahead. Let us set our sights on even greater achievements, aiming higher, thinking deeper, and exploring the vast world of mathematics. With the continued dedication and support of our outstanding parents, we are confident that each one of our students will continue to flourish and exceed their own expectations.

As the summer break beckons, we extend our deepest thanks to parents and carers for their enduring support. Your encouragement and involvement in your child's education have been invaluable. We encourage our students to make the most of this well-deserved break. Relax, rejuvenate, and indulge in activities that inspire you. Whether it's exploring new mathematical puzzles, reading insightful mathematical literature, or engaging in mathematical games, the opportunities for growth and enjoyment are endless.

Mr Hegarty

Subject Leader for Maths

HISTORY

This term has been incredibly busy, with students completing their history examinations, as well as the running of trips and visits designed to give students the opportunity to enrich their studies of history beyond the classroom.

This term, we also say goodbye to Mr Wood. We know that Mr Wood's departure will leave a hole in the department, as he has been instrumental in the development of the curriculum and the sharing of great teaching. He will be sorely missed by students and staff alike, and we wish him the best of luck in his future role.

Key Stage 3

This term, year 7 have been continuing their studies of the development of rights and power in England. Students have studied the Peasants Revolt, the murder of Thomas Becket and the Magna Carta. Excitingly, Year 7 students have visited Salisbury Cathedral in June, to see the best-preserved copy of the Magna Carta, as well as taking part in workshops to deepen their

knowledge of the significance of the document in the long term. It was a pleasure to run the trip alongside the RE department, and as ever, year 7 exemplified excellent engagement throughout the day. We even met King John in a drama role play, and our students had to present their demands!

Year 8 have entered the modern era in their studies, looking at the Industrial Revolution and the Transatlantic Slave Trade. They have been reading first hand accounts of the stories of those impacted by these events, such as reading "Liberty's Dawn". Year 9 have shown incredible maturity as they studied the Holocaust this term; as a Holocaust Beacon School, students have been engaging with the stories of the victims of the Holocaust, such as Leon Greenman, to study the scale of the Holocaust. All of year 9 teachers have been impressed with the maturity and humanity shown, as well as their ability to sympathise with challenging historical events.

Key Stage 4

As ever, a huge congratulations are in order of the class of 2023, who have sat their GCSE and A level papers this Summer. Despite some challenging questions, they have worked extremely hard, and we wish all of our historians the best of luck with their future studies. We also look forward to welcoming the new Year 10 and Year 12 historians, as they continue their studies at an increasingly high level. Year 10 have continued to show dedication and commitment to their GCSE, completing their course on Germany from 1914-1945. They have now begun their Power and the People course.

Year 10 have also recently returned from a three-day visit to the Battlefields of Ypres and the Somme. Despite an extremely early 2am start, the students learnt a huge amount from the trip, and it was a privilege to see history come to life. A particularly moving moment was during the Last Post Ceremony at the Menin Gate, whereby the school's wreath was laid by two of our students. Furthermore, one of our students, Zak, was asked to read the "for the fallen" poem. No history teacher on the trip has seen a student read the poem before, as it is an honour reserved for a few people.



The students visited a range of sites across the three days, from going underground to Wellington Quarry to visit the underground world that housed 15,000 men in the days prior to the attack in Arras, to the trenches of Vimy, Arras and the Somme. The students also laid a wreath for William Ings, a young man who lost his life in the First World War and is buried at Tyne Cot cemetery, the largest CWGC cemetery in the world.

and is buried at Tyne Cot cemetery, the largest CWGC cemetery in the world. The students were moved to hear that William lived on Dale Valley Road, and that he represents the connection to home that reinforced the magnitude of the first World War. The students also had fun in the trenches at Sanctuary Wood, and no one made it out without getting a little muddy! However, the highlight of the trip was also the Belgian chocolate shop!

Key Stage 5

Year 12 historians have also returned from their trip to Chalke Valley History festival, whereby students met and heard talks from a range of historians. They attended talks on topics such as the French Revolution, Elizabeth I, American Civil Rights, and the use of sources in understanding Jack the Ripper. They also asked some impressive questions to historians, some of which even the historians struggled to answer! They also enjoyed the living history element of the festival, with all of the year 12's partaking in SOE training, learning how to be a spy! They also had a trench experience, as well as meeting history enactments of the Battle of Trafalgar and Tudor kitchens.

The year 12's have also been working hard in class; in their Russia paper, they are currently studying Stalin's Russia, and in their making of Modern Britain paper, they have been getting to grips with the 1970s and the changing political landscape. As ever, year 12 have been a joy to teach, and we look forward to seeing how their studies develop in 2023/4.

The upcoming year brings new opportunities for the History department; we are looking at sixth form trips, the continuation of our Parliament and Battlefields trips, a review of the KS3 curriculum and the continuation of the development of our assessment policy to best meet the needs of the students.

Miss Elms

Subject Leader for History

This Term, Year 7 students have been learning about fuels and burning. They have especially enjoyed conducting some practical research into which fuels have the highest energy content using spirit burners. This is a very valuable opportunity for students to recognise that the need for efficient and sustainable fuels is now more important than ever.

Because the GCSE course will already be underway at this stage in Year 9, now seems the perfect time for Year 8 to celebrate all of the knowledge and skills they have gained in Science



during their time in Key Stage 3. The Curiosity Show, an event led by Mr. Harris – Key Stage 3 Coordinator, will take place in the final full week of the term. Students are putting the final touches to their showpieces in the form of a scientific poster that summarises their own research project on scientific question of their choosing. This is a wonderful way for students to combine the process of investigative science with creative flair and I am very excited to find out if Mentos react any differently with Coke compared to the previous years!



Many of our Key Stage 3 students have been learning more about the natural world in and around the school. Spring Watch Club has been as popular as ever and again followed a family of Blue Tits in the nesting period on the bird box camera.

Other activities also included the use of digital media to record time lapses of the caterpillars making their cocoons before beginning their metamorphosis period. They have also been finding temporary homes for some Efts (baby newts) and other aquatic life while the pond area is being redeveloped. A big thank you to Mr. Hall for all his hard work in ensuring students have an opportunity to gain an appreciation and respect for our local wildlife that often goes unnoticed.



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Mr Dell

Subject Leader for Science

THANK YOU!

Greetings from/to Jamasi Roman Catholic Junior High School, Ghana.

Students from a range of classes in KS3, 4 and 5 extended a warm welcome to our partner school in Ghana, as they enjoyed watching them celebrate a day in their school focusing on West African culture, from food, clothing, history, games, music and dance. This has been the first opportunity for our students to interact with our friends in Ghana, and we look forward to reporting on many more interactions as the partnership blossoms over the next academic years.

The green and white colours that appear in their school uniform are normal for a Roman Catholic school in Ghana.



Key Stage 3

Our Year 7 have been completing a topic about the Dorset Coast, and we hope that parents/carers will be able to support this learning by taking the students to the coast over the weekends or during the school holiday. Please do ask questions about what they have learnt.

Key Stage 4

Year 10 students have prepared well for their mock examinations and we would like to congratulate them on how carefully they have planned their responses, remembering the techniques they have covered in class this year, it has made a measurable difference to their outcomes.

Key Stage 5

Year 12 are looking forward to 4 days of fieldwork experiences. These will see them exploring a diverse range and scale of environments from investigations around the East End of London, Dorset Coast and locally in Poole.



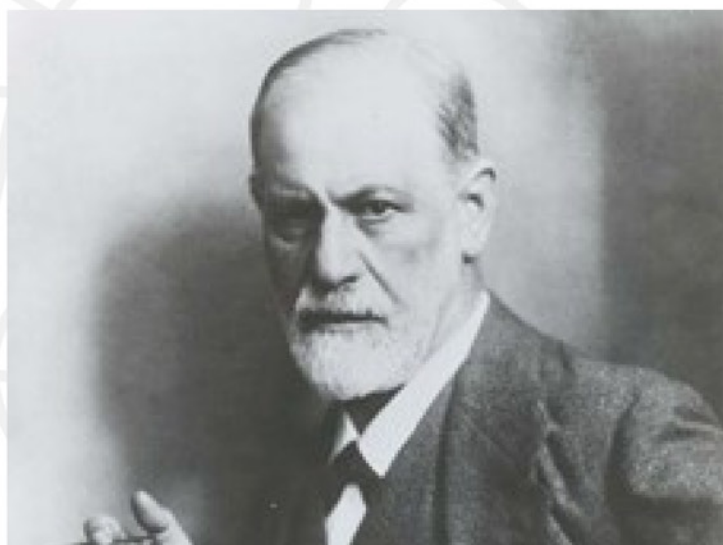
Mr Major

Subject Leader for Geography



This term, Year 12 students have been completing their topic of Memory with an in depth look at the factors that effect the accuracy of eyewitness testimony, and Attachment where students have explored the effects of early attachment disruption on later adult relationships. Students have also been developing their mathematical skills in Psychology with an introduction to statistical analysis which has enabled them to draw conclusions about the significance of research findings, such as whether mind power works to flip a coin to land on tails (surprisingly the difference in results was not found to be statistically significant!)

To close the year, Year 10 students are being given the opportunity to find out more about studying Psychology with two taster lessons being offered over the coming weeks. The focus of the lessons will be a look at one of the founding fathers of Psychology, Sigmund Freud, and an exploration of his, sometimes controversial theories, about the origin of our behaviour. We hope Year 10 enjoy the insight into the subject to help them make informed choices in the Autumn term for their post-16 options.



Finally, with the exam season drawing to a close, we would like to take this opportunity to congratulate Year 13 on their hard work and efforts preparing for the exams. With Psychology being one of the first external exams for many of our students to ever sit, due to the pandemic, we were proud to see how well they coped with their nerves and took it all in their stride.

Mrs Dell

Subject Leader for Psychology

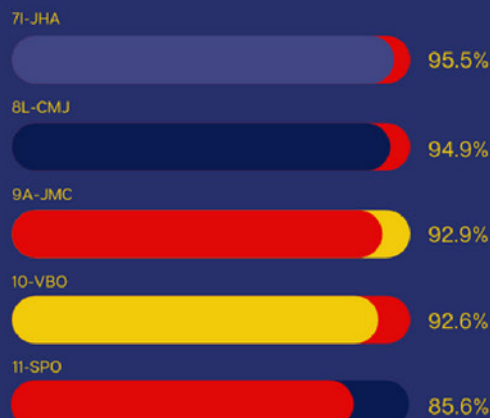
2022-2023 SCHOOL ATTENDANCE REVIEW

It's the end of the school year, so we're excited to share the attendance figures for the 2022-23 academic year.

Congratulations to each of the tutor groups shown in the graph opposite for achieving the highest attendance figures in their year group this year!

This year, Year 7 achieved the highest average attendance figure with a combined 93.5%. Well done Year 7!

HIGHEST ATTENDANCE TUTOR GROUP IN EACH YEAR GROUP



As we prepared to say goodbye to the Year 13 students it was satisfying to see so many of them at the half term revision session. Students actively participated in reviewing key topics, discussing exam strategies, and clarifying doubts. It was even more satisfying to see so many of the topic predictions come up in the exams and we are hopeful that students were able to approach some tough questions with confidence.

Year 12 students have thoroughly enjoyed the introduction to the Crime and Deviance unit. The engagement and enthusiasm demonstrated in class discussions have been really encouraging. The unit offers a unique opportunity to analyse social norms, deviant behaviour, and the complexities of crime in society. We encourage students to delve deeper into this topic, exploring real-world case studies and current events that illustrate the theories and concepts discussed in class. This will be particularly important over the long summer break. If students need any further guidance with this they can contact staff via email.

Congratulations are also owed to our Year 12 students for their brilliant preparation for the summer exams. It has been a pleasure to see their commitment to learning and proactive engagement in revision classes and through their independent work.

Sixth form Induction Day saw two groups of students enjoy a taster of a subject that most of them have not studied before. We touched on the difference between a consensus and conflict model of society before starting to explore a contemporary issue from a sociological perspective. We look forward to welcoming a new cohort in September!

Mrs Farrow

Subject Leader for Sociology

MODERN FOREIGN LANGUAGES

The big news in the MFL department this term has been the re-launch of our full exchange programme with the Gymnasium am Kaiserdom school in Speyer, Germany after a 3-year hiatus caused by the pandemic. Before this the trip had been running successfully for over 20 years. In late November a group of 22 students and 3 staff will be heading to Speyer for a week-long stay in this beautiful part of Germany. Unlike the trips abroad offered by most schools this is a full exchange programme with our students hosted by German students and their families, thus providing a complete cultural and linguistic immersion for our students. We plan for our equally long-standing French exchange to run again in 2024.

In the classroom this term we have focused on delivering units that increase students' exposure to social and cultural elements of countries where the language they are learning is spoken. This has culminated in recent weeks with students in Year 9 German studying elements of the Germany's division during the Cold War, including watching the film "Ballon", which tells the true story of two families who escaped East Germany in a hot air balloon in the late 1970s. Students studying French have been learning about the Normandy region and have studied the classic French film "les choristes", a moving tale set in a French boarding school for disadvantaged children. We hope all students have a fantastic summer and look forward to seeing them again in September.

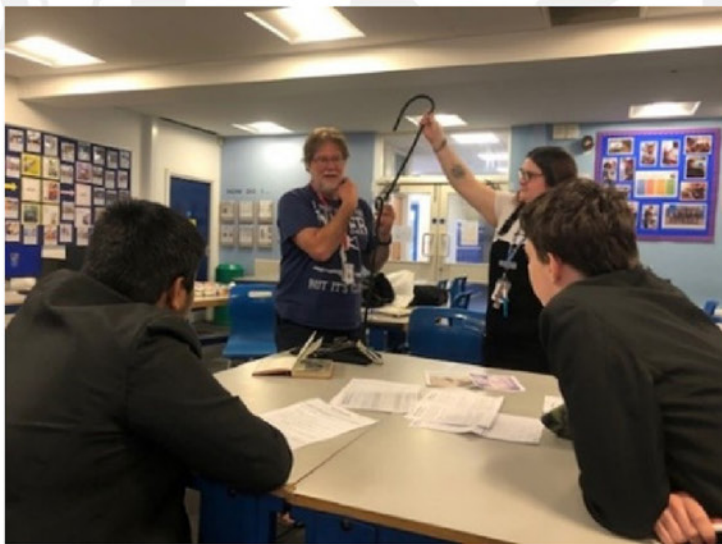
Mr Lenarduzzi

Subject Leader for MFL

TECHNOLOGY

The summer term is always a busy term in the Technology department with students in Years 10 to 13 completing controlled assessment elements of their courses in preparation for submission to the exam boards.

Year 11 Level 1 Construction students were supported in this by a visit by Tim Meachin who spoke to the group about careers in outdoor education. The visit enabled the students to learn first-hand the experiences Tim had had and understand the possible pathways they could undertake to pursue a career in this industry.



Year 10 Level 1 Food students completed their course this year and all successfully passed with some fantastic dishes being cooked. Feedback from the exam board's external moderator was very complementary about the dishes they cooked, and the quality of the work submitted.



In June Year 10 Technology students visited Sunseeker in Poole. Students were able to see the companies' yachts being manufactured and went aboard their 55ft model to see the deck fitting operation first hand. The visit gave the students opportunities to learn about apprenticeships as well as see some of the manufacturing processes up close that they study on their courses.



The summer term has also seen the commissioning of our new lathe and milling machines which have increased our capability to deliver our current courses at KS4 and KS5 as well as the new A Level Product Design from September. Year 11 students on their recent induction day tried out the new equipment as part of their Engineering taster lesson.



At the end of the summer term, we will be saying goodbye to Jeff Adams who has played a pivotal role in developing the systems and control side of Technology through robotics in Years 7 and 8. His units have always proved popular with students, and we wish him good luck as he moves on to pursue a new career.

Mrs Marris

Subject Leader for Technology

COMPUTER SCIENCE

Thank you for all the support this year with Computer Science and we really hope that students have enjoyed this year.

Key Stage 3

As Year 9 now draw their studies of Computer Science to a close, for some of them this will be the last time, so we wish them well with their future studies. For others who have chosen to study GCSE Computer Science, we look forward to seeing them again next year and starting this exciting course with them. There will also be some students studying BTEC Digital IT with us next year in Year 10 which we are also very excited to launch.

Year 10

Year 10s have now completed their mocks and we have been incredibly impressed with the quality of their revision and answers across both papers (one of which we haven't finished the content for yet!). They also have a great opportunity coming up (at time of writing) to go to a careers event at Corfe Hills being run by CyberFirst, which I have no doubt will be both informative and interesting.

Year 11

Congratulations to the Year 11 students on finishing their GCSEs. I am aware of difficulties with the 2nd paper of Computer Science and have raised my concerns (along with many other teachers) to the exam board. They have since published this response which I wanted to share with you (see below).

Year 12

Year 12 have now completed their end of year exams, in which they sat full A Level papers (minus a couple of questions) – including the on-screen exam for the first time. I have been really impressed with how they have carried themselves through this process and now they have their NEA

(Programming Project) to continue with as we head into next year.

Year 13

This year group will always be quite special to me, as they were my first Year 10 group when I started in Computer Science, so it has been such a pleasure to see them to the end of their studies and I am so proud of what they have achieved and will go on to achieve. Congratulations!

We would like to wish you all a fantastic summer break and look forward to seeing students again in September.

Mr Prince

Subject Leader for Computer Science

DID YOU KNOW?

St Edward's students get access to the full suite of **Microsoft Office** apps for **FREE**. They can use them at school or at home by following these steps:

- Go to **Office.com**
- **Log in** using your student login
- On the homepage, click **Install apps**

Get instant access to the following programmes:

- Word
- Excel
- PowerPoint
- Outlook
- Teams
- OneDrive
- OneNote
- ...and more!

GCSE & A Level Art Exhibition

Our year 11 and year 13 art students have been working incredibly hard to produce their Externally Set Task work which is the final component of the GCSE and A Level Art and Design courses.

A diverse range of imaginative and creative work has been produced and it was therefore wonderful to celebrate the student's achievements at the summer art show. The show was an opportunity for the GCSE and A Level students to show their work to their family and friends and for staff to celebrate the amazing art outcomes with the class of 2023. The A level students spend a great deal of time putting their own work up and we would also like to thank the site team and the art department for their hard work preparing the exhibition rooms and screens. It was a lovely evening and the work looked stunning.

The Josh Taylor Memorial Prize

An annual highlight of the art exhibition is the announcement of the winner of The Josh Taylor Memorial Prize. The Prize was set up to commemorate the life of Josh Taylor, a talented artist and former A Level student.

The prize celebrates both Josh's artistic talent and the talent of students at the end of their A level course. This year Mr Christopher selected the winner and we were again delighted that Mrs Taylor was able to attend the art show and present the prize to the eleventh winner of the award.

Congratulations go to Catherine Warn who is this year's winner of The Josh Taylor Memorial Prize.



Visit to The Arts University Bournemouth Summer Shows

Our year 10 and year 12 artists along with some of our year 9 artists that have selected art as a GCSE option had the opportunity to visit the Undergraduate degree shows at The Arts University Bournemouth. Students viewed a range of work in Textiles, Model making, Architecture, Fine art and illustration. The visit allowed students to see a wide range of inspiring work in a range of media and also introduced our students to the wide range of creative courses on offer at degree level. The behaviour and engagement of the students was excellent and they were great ambassadors for our school.



Mrs Biggs

Subject Leader for Art

DRAMA



Year 12 Drama A Level students recently performed their devised examination piece, entitled *Call Yourself a Feminist?* It was a powerful exploration of the impact of toxic masculinity and the students skilfully used the techniques of Frantic Assembly and Stanislavski to convey their message. The audience were clearly moved and feedback was glowingly positive.

What's on:

We are delighted to have 2 trips planned for the winter term, *The Woman in Black* at Poole Lighthouse on 23rd November for Year 10-13 Drama Students and *Frozen* at The Drury Lane Theatre, London with a West End Workshop in the morning, on 14th December.

This will be open to all year groups. More information on tickets as well as the announcement of other exciting events will be available soon, so keep your eyes peeled as you won't want to 'let the opportunity go'!



A sad farewell...

The Drama Department are extremely sad to say goodbye to Mr Carl Christopher, who is leaving to take up a fabulous new position at Queen Elizabeth School, Wimborne. He has been an incredible asset and he will be so missed. We wish him well and know he will be credit to his new school as he has been to St. Edward's Drama Department. 'We'll wish him luck as we wave him goodbye'.

Ms Sinnott

Subject Leader for Drama

MUSIC

Wow! What a busy term we have had in Music so far. Firstly, I'm thrilled to welcome Miss Stacey to the department who joined us at Easter. Miss Stacey has been a huge asset to the department and the students have given her a very warm welcome. Miss Stacey and I are excited to see what Music will be able to offer in the very near future now we are a complete department!

Exam season hits the Music department earlier than most subjects, so we've been extremely busy ensuring all our exam groups are confident with their performances and coursework. I must say, students have absolutely blown me away with their talent, enthusiasm, commitment and resilience this term. Year 13s, 12s, 11s and 10s have all been busy with various rehearsals, assessed performances and written exams and a huge well done to all involved. Credit particularly goes to Joseph Moody and Oliver Andrys-Way who selflessly stepped in for the Year 13 performance exam as a bassist and a drummer for their ensemble work. They volunteered to attend regular practices as well as commit to learning three brand new versions of songs as well as perform for their assessed piece, which took up a large proportion of their time. We hope it was a worthwhile experience and the Music Department are very grateful.



Workshops have been a big part of what Music offers and this term we have been lucky enough to invite Cheikh Diop from Rhythm Generation (formerly Afric'Arts) to come in and host a day of workshops for our Year 9 students who have been studying African Drumming. Student voice has been hugely positive with their feedback and we look forward to inviting Cheikh again soon.

We also hosted Rob Palmer who is one of our guitar teachers at St Edward's to host a guitar workshop for our multitude of guitarists. We have so much talent, it was a joy to see them brought together to rehearse and perform a piece which they'd spent a day rehearsing. We hope students feel refreshed in their guitar skills and continue to hone their talent doing something they love.



Year 7 have been learning all about Samba Music with some Samba instruments kindly borrowed

from Soundstorm, as well as borrowing some African Djembes too, which Year 9 have been using to learn about African Music. However, the winner for gaining the most students' interest has been composing their own pop tracks using the software Bandlab. Students from all years have been requesting to use the Music computers to finish their projects, in both lesson and in their own time as they are hooked! This software is online and can be accessed from any computer with the internet, so be sure to experiment with your child and see if they have anything for you to listen too!

Finally, but most excitingly, we have launched our Music Tour to Belgium next March, where we will be taking the most talented musicians in the school to play in not 3 but 4 concerts in various locations. One being a once in a lifetime opportunity to play at The Menin Gate where the first rendition of 'The Last Post' was performed- a very special and solemn occasion, and I'm positive the students will do us proud. We already can't wait to go!

We have SO many performances, workshops and trips planned for 2023-2024 in Music so watch this space!

Mrs Keene

Subject Leader for Music

PHYSICAL EDUCATION

We have had an overwhelming start to the summer within the PE Department, with our after-school clubs reaching impressively high numbers and students participating in a range of sports such as rounders, softball, cricket, tennis and athletics. The enthusiasm and commitment shown by the students has been hugely recognized, contributing to maintaining high quality learning and sporting values both during and after the academic day.



We are looking forward to our upcoming sports day taking place on the 14th of July. Our students will be placed in houses which are represented by four incredibly successful British athletes. In yellow is Katarina Johnson Thompson, a World Champion and double Commonwealth Champion heptathlete and indoor pentathlete. In green is Adam Peaty, who retained his title at the Summer Olympics in 2021, being the first British swimmer ever to retain an Olympic title. In red is Matt Whitlock, an artist gymnast with fourteen medals and six titles in Olympic and World Championships. In blue is Dina Asher-Smith, a World Champion sprinter holding the record for being the fastest woman in Britain. Students compete against other houses during the day where results will be collated and combined with inter-team competitions that take place, to finalise the overall winning house of year.

We recently held the Sports Presentation Evening, dedicated to every student who has represented the school throughout the year, giving the opportunity to celebrate all of the sporting achievements throughout the academic year. The evening was attended by 550 parents, guardians and friends, one of the highest attendances we



have had. We began with awarding students with sporting colours who have shown dedication when committing to extra-curricular clubs.



We were lucky enough to be joined by Bryony Page who was our guest speaker for the night. Bryony is a British individual trampoline gymnast who became British Champion in 2013, 2014, 2015 and 2018. She is the 2021 women's individual trampoline world champion, and part of the British team that won team gold at the 2013 and 2022 world championships. Following such an inspirational speech, it was a great opportunity to award the Junior and Senior Sportsman and Sportswoman. The students who received these awards have displayed outstanding commitment to PE over the last few years with exceptional attitudes within lessons and outside of the curriculum, becoming role models to the years below. They have largely represented the values that we pride ourselves to hold as part of St. Edwards, and therefore we would like to recognize such contributions and celebrate their achievements.

Junior Sportswoman of the year
Bea Hamblin

Junior Sportsman of the year
Jeremiah Edy

Senior Sportswoman of the year
Lucy Gibbs

Senior Sportsman of the year
Charlie Hensley-Jones

Outstanding Contribution to sports
Christie Nixon-Young and Alfie Allard

PHYSICAL EDUCATION



On a hot sunny afternoon, our year 7 football team faced Poole Grammar in the PEDSSA Cup Final. After going a goal down within ten minutes, the team increased their pressure on the opposition and quickly drew level with a good goal by Oliver Bendal. Five minutes later, Stanley O'Leary took us 2-1 up with a classy finish slotting it past the goalkeeper. The second half saw both teams with chances but some outstanding saves by Rhys Griffin kept us in the lead and took us to victory.

We saw another great success in our year 7 and 8 girls cricket team, who took part in the PEDSSA cricket tournament at Delf Woods. They won one of their games and thoroughly enjoyed themselves, developing skills within cricket and working well as a team. Well done girls!



We are delighted to announce that some of our students have recently represented our school in the County Athletics Competition. Bea Hamblin, a year 9 student, competed in the 200m, long jump, high jump and hurdles, achieving a new personal best in long jump, of 5.16 meters in the Regionals. An impressive number of Year 10 students also represented the school, with Aiden Carter Lawrie running the 1500m and Benny Spark, Lizzie Richley and Sian Kilshawe-Fall running the 100m race.

Our success within PE hasn't stopped there, with the Year 7 and 8 volleyball team finding victory in



the PEDSSA tournament. They played against schools including Parkstone Grammar A and B, Lytchett and Poole High, winning comprehensively and becoming unbeaten. We are delighted to announce that every single year group was unbeaten in the PEDSSA rounders tournament, after consecutively winning games against other schools. Whilst there has been immense success in our team sports over the last academic year, there have been some students who have excelled not only within school sport, but outside. We would like to recognize these students who are outstanding in their field.



Charlotte Kerr is one of those students, who is currently representing the U16 Bournemouth Girls team. She is now considered a central striker and has scored some exceptional goals in this time, and furthermore, Charlotte has just recently been selected to play for the Bournemouth Womens Development Team (1st Team Reserves).



Luca Satorius is another one of our students who has excelled in their field, being selected to swim at the British Summer Championships in Sheffield in 50m and 100m Butterfly. One week later, Luca

PHYSICAL EDUCATION

attended the Swim England Summer Championships in Sheffield in 3 events (50m backstroke, 50m freestyle and 100m freestyle). He made all of the finals and managed to win a silver medal in the 50m freestyle.



Ellie Bland, one of our sixth form students, is playing at high level hockey, returning to play for Wimborne Ladies whilst playing for England Hockey Higher Performance Academy. Ellie gained a place last year in the Trojan's Hockey

Ladies First Team based in Southampton playing in the National Conference League. Ellie has been playing hockey since the age of 7, making the National Finals for her team at Bournemouth at the age of 7, then going on to play for the UK Lions at just 14.

Bryony O'Hare started playing netball at the age of 12, joining a performance club. She has represented Wimborne Aquarians at both regional and senior level, and made the National U16 finals, helping the senior team get to the Premier playoffs. At just 14 years old, Bryony was selected for team Bath Netball Academy and then selected to represent them for U15, U17 and U19 squads in the National Premier League. Bryony was selected for the Northern Ireland U21 international squad for the European Championships this October but has unfortunately ruptured her ACL and is awaiting reconstruction surgery and ongoing rehabilitation to be back to full strength.



Another one of these students is Charlotte Purchase, who was Southwest Trampolining Champion in her age group, gaining a place on the Southwest Team to compete at two National competitions placing 11th in the country. This season, Charlotte is

competing at elite level and in the Double Mini Trampoline alongside Trampolining. She competed against the elite for the region and placed 4th taking two team golds.



Bea Hamblin is a fully committed member of the Poole Athletics Club in her second year of multi events. She is currently competing in Pentathlons which includes sprint hurdles, shot put, long jump, high jump and the 800m. Next year she will be doing

the Heptathlon, adding a 200m sprint and javelin into the mix. Last year Bea got to the English Schools in long jump and is continuing to achieve new personal bests with her first jump of the season reaching a personal best of 4.97m.

Another incredibly talented pupil of ours is Lexi Phillips who, since having her first ever fight in February 2022, won gold at last year's Barum Box Cup and gold in the England National Development Championships. Lexi trains five days a week, Monday to Friday after school in the boxing gym, as well as regular 5k runs before school. She recently went to Sweden taking part in another fight and entered into the England National Open Championships.

Harry Stephens is a BMX racer, competing at club, regional and National level. His local club is Bournemouth BMX, but he also rides for the National team, called Team Mind (promoting good mental health in sport in association with the charity Mind). Last year his best result was 19th place at the British Championships, reaching in the top 20 in the UK. He raced his first National level race last year reaching the Semi Final at 16th place and finished 12th in the South Region.



We are lucky to have the opportunity to have taken three Young Sports Ambassadors to Bryanston school on the 21st June. They have undertaken training to be able to oversee the

PHYSICAL EDUCATION

School Sport Games taking place, helping out with the delivery and running of the games. These students have become great role models to younger pupils, representing the schools and demonstrating core sporting values that we stand by at St. Edwards. Along with the young ambassadors, we also have two highly competent dancers (Ella Pardey & Isabella Sinclair) who have been requested back to perform at the closing ceremony of the School Games; something we are incredibly proud of, and hope continues.



Something we are incredibly proud of as a department is our Highflyers club. Our Highflyers have recently represented the school in various activities at the Highflyers School Games. A particular highlight for the students was taking part in Axe throwing, growing competence in a range of new activities.

We would like to say a massive well done to all the students taking part and representing the school in fixtures and matches this year. It's been one of our most successful years to date.

Mr Hawes

Deputy Subject Leader for Physical Education

DUKE OF EDINBURGH AWARD

This year, we have had an amazing 59 students from years 9 and 10 take part and pass their Bronze DofE expedition. The expedition is one of 4 sections of the award and requires students to travel unaided for 2 days in unfamiliar terrain.

Part one of the expedition was a training weekend here at school where students learned how to map read, pitch tents, cook safely using a stove and how to use a compass. This led on to part two, the practice expedition; 2 days walking in Dorset between Badbury Rings and Blandford.

The assessed expedition took place in the New Forest in glorious sunshine on day one. Students, in teams of between 4 and 7 began their journey just east of Ringwood and camped over night at Ocknell on the East of the Forest. The assessors made a point of speaking to staff in the evening to say just how polite and well mannered the students were and that they were a credit to the school. Day 2 saw the groups have to face navigating in the rain but thankfully it finished dry with all the teams completing their chosen routes and passing.

Now, it's up to students to complete the other 3 sections of their award to complete their Bronze and then potentially moving on to the Silver or Gold award in the future. Well done everyone on your achievement!







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