

## Day One Work

If your child has been suspended for one day we provide generic work for them to do, given the difficulties involved in getting work from all of his/her teachers in time. If the suspension is for a longer period, we will provide teacher set work from day two and any subsequent days.

**Please direct your son/daughter to the following websites to do work:**

<b>Maths</b>	<b>English</b>
<p>All students in Years 7 to 11 are to look in their book and Identify the current topic being covered in class. Then find the same topic in using the link for your year group:</p> <p><b>KS3 (Years 7 to 9):</b> <a href="https://www.bbc.co.uk/bitesize/subjects/zqhs34j">https://www.bbc.co.uk/bitesize/subjects/zqhs34j</a></p> <p><b>KS4 (Years 10 and 11):</b> For Functional Skills Maths <a href="https://www.bbc.co.uk/bitesize/subjects/zjd8jty">https://www.bbc.co.uk/bitesize/subjects/zjd8jty</a> For GCSE: <a href="https://www.bbc.co.uk/bitesize/examspecs/z9p3mnb">https://www.bbc.co.uk/bitesize/examspecs/z9p3mnb</a></p> <p><b>KS5 (Years 12 and 13):</b> Using your independent learning guide please complete questions as directed for this week from ActiveLearn: <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a></p>	<p>KS4 <a href="http://www.bbc.co.uk/bitesize/gcse/english/">www.bbc.co.uk/bitesize/gcse/english/</a></p> <p>Log into either language or literature and work through revision activities on the text your class has studied from the AQA exam board: An Inspector Calls/Jekyll and Hyde/Sign of Four /Macbeth/ Power and conflict poetry and unseen poetry</p> <p>KS3 <a href="http://www.bbc.co.uk/skillswise/0/">http://www.bbc.co.uk/skillswise/0/</a></p> <p>Log on and complete either reading or writing activities. Writing activities are basic spelling/punctuation/grammar activities and reading is more comprehension based</p>
<b>Science</b>	
<p>Y9 (February onwards)-11 <a href="http://www.bbc.co.uk/schools/gcsebitesize/science/aqa/">http://www.bbc.co.uk/schools/gcsebitesize/science/aqa/</a> Identify the current section being taught in your revision guide. Complete the questions from the bottom of each page and mark using the answers in the back of the book. Complete previous topic end of chapter questions. Further resources (revision and test bites) can be found on BBC bitesize: <a href="http://www.bbc.co.uk/education/subjects/zrkw2hv">http://www.bbc.co.uk/education/subjects/zrkw2hv</a> For students that are unclear on their present topic, the practical skills section applies to all students at all times in KS4.</p> <p>Y7-8 and Y9 (until January) <a href="http://www.bbc.co.uk/education/subjects/zng4d2p">http://www.bbc.co.uk/education/subjects/zng4d2p</a> Select Biology/Chemistry/Physics as appropriate. Complete the range of learning tasks and the quizzes and tests. These can come from both topics being taught. For students that are unsure of their current topics then this link, for working scientifically will apply to all KS3 students at all time: <a href="https://www.bbc.co.uk/bitesize/topics/zb8fn9g">https://www.bbc.co.uk/bitesize/topics/zb8fn9g</a></p>	

**Further work:**

<p><b>RE</b></p> <p>KS3  <a href="#">KS3 Religious Studies - BBC Bitesize</a>            Click this link. Select the topic that is the most relevant to the topics that you have been studying most recently in RE. Read through the notes and watch any associated video clips and then attempt the quiz at the end of each section.</p> <p>KS4  <a href="#">GCSE Religious Studies - Eduqas - BBC Bitesize</a>            Click this link. Select the topic that is the most relevant to the topics that you have been studying most recently in RE. Read through the notes and watch any associated video clips and then attempt the quiz at the end of each section.</p> <p><b>Or</b>  <a href="#">Resources - RE:quest (request.org.uk)</a>            Click this link and select the most relevant section to the topics that you have been studying in RE. Read the information and then create a revision poster/mind-map of the topic that has been summarised for you. Don't forget to focus on specific evidence (quotes/examples/Bible verses etc.) that can be used to back up key points in your written work.</p>	
Revision	For a given subject, your child can make flash-cards for revision of specific topics; and then test themselves,
Flipped learning	For a given subject, a student can research new information, or read more widely around current learning. This could be a character study in English, a geographical feature, an historical period etc. They can then write-up this learning, and share it with their teacher when they return.
Memorisation	Create ways of remembering key facts. Mnemonics can be useful. Also visit <a href="https://memoreeskills.wordpress.com">https://memoreeskills.wordpress.com</a> for techniques to use the brain more effectively.
Improve work	Rework past work in exercise books in order to improve it. Ensure that all corrections have been made.
Create a study schedule	Review learning habits, for example how home-learning is organised. Draw up a home-learning schedule to ensure that high quality work is produced on time, every time.
Reflect	Write an essay about what caused this exclusion, and how you would do things differently next time. Develop this to imagine yourself aged 30. What will you be doing, and why? How will people describe you, and why? What are the steps between where you are now and where you need to be?
Careers	<p><a href="http://www.startprofile.com">www.startprofile.com</a> This is a self-assessment tool, use this website to look at careers which interest you from your assessment and find out more about them, including what qualifications, Training &amp; Courses options.</p> <p><a href="http://www.icould.com/buzz">www.icould.com/buzz</a> - this is a short 5-minute test that suggests careers areas consider based on your personality type. In addition to the other assessment, this is a great place to start if you do not know what you would like to do next or want to look at backup plans.</p> <p>On the SACU website, you might like to complete a <b>Spartan Test questionnaire</b> which helps to generate new career ideas for you</p> <p><b>Spartan Test</b> on SACU - <a href="http://www.sacu-student.com">www.sacu-student.com</a></p>