



St Edward's
School

Unity - Achievement - Faith

Summer Newsletter

2022

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A message from our Chair of Governors

This summer term has been a time of consolidation for the Governing Body. Monitoring visits into school have resumed on a regular basis and virtual governor meetings have been replaced by face-to-face meetings. We are fortunate at St Edward's to have a committed and supportive Governing Body with wide-ranging skills who not only support the school but are not afraid to challenge senior school leaders when required.

As Governors we want to thank Mr Antram and his staff for all their hard work this academic year, congratulate the students for their achievements both inside and outside school and also thank parents and carers for your support. We trust you have an enjoyable, safe and healthy summer break.

Wyn Jones (Chair of Governors)



Mr Antram reflects...

The summer term has seen the rediscovery of various aspects of school life that we had missed during the previous two years, from Proms to Sports day to Transition Day; and the recent Battle of the Bands was a brilliant showcase of the vast range of gifts and talents of our students.

It has been so good for all of us, staff and students, to spend time together, enjoying the fullness of the Academic Year. The recent public examinations were the first since 2019, and our Year 11 and 13 students were an absolute credit to themselves and their families in the manner in which they conducted themselves. These students, whose academic formation took place in the context of the pandemic, deserve huge respect and congratulations for their resilience and determination to succeed.

As ever, at this time of year, we say farewell to members of staff who are leaving us for new ventures. Cathy Morris is one of our longest standing members of staff, and very much part of the roots of our school. As she moves into a new chapter in her life we recognise the countless students, and staff, that she has inspired in her time at St Edward's. As Head of Art Cathy, together with Mel Biggs, have formed a wonderful creative culture, as evidenced by the recent Art exhibition held in the school. After 21 years as Head of 6th Form, Catherine Murphy-

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Parry is stepping down as Head of 6th form in order to pursue her interests in Psychotherapy. The 6th form, forming as it does, the pinnacle of learning at St. Edward's has grown and flourished under her leadership. We owe her a great debt of gratitude for her steadfast service. Catherine is not leaving entirely, and will be teaching some psychology classes, and working on aspects of learning and mental health. Dan Hurley, Assistant Headteacher, will lead our sixth form for Academic year 2022-23.

Zoe Hodges, Head of Dance, leaves us to join her husband who has relocated with his work. The recent Dance showcase was such a tribute to Zoe's leadership of this new programme of learning in our school, and we thank her for her unfailing energy and dynamism in growing and supporting the talents of our students.

We thank Dominic Burke for all that he has brought to the Maths department. He has given so much time, care, and energy to both the students, and our staff. Kirsty Thompson leaves us to see the world, and we wish her all the best for her travels, thanking her for being such an amazing teacher here. Sian Samuel has been an asset to both the Art and Technology departments, and is pursuing her passion for art and photography in her new school. I know that her many gifts will be highly valued, and thank her for her many contributions to St Edward's. Justin Sloan and Camilla Foster-Mitchell have been the anchors of the Music department, and we will miss them hugely, as they both leave to embark on their respective new roles in other schools. The recent Battle of the Bands event was a tribute to the culture of music that they have established in our school. We also say farewell to TAs, Mark Burgess, Daisy Lowe, Sarah McKechnie, and Max Hammett. TAs are special people, and I know that as they move to their new roles and new chapters, they will be much missed by the many children and young people that they have served. Thank-you all for the many kindnesses you have shown. Alex Bridges and Tyler Harris have both given great dedication to their roles as cover supervisors. Both have bright futures in the world of education and we wish them well. Last but not least is Luisa Giordano, who, as an HLTA, has given great wisdom and commitment to her role. Her attention to detail, and organisational skills have been so important to the work of the SEND team, and we send our thanks and appreciation as she continues her work in helping others through her new career.



The death of Laura Berry, a former teacher at our school, was announced on June 14th, and myself and various colleagues attended her memorial service on July 1st. Laura battled with cancer for many years, but remained in close contact with the school. In a letter I received back in March, Laura wrote; "I still refer to Eddie's as "our school", and I don't think that'll ever change as I spent the majority of my service there. I'll always hold it close to my heart for being an important part of my spiritual journey". May she rest in peace.

Picture: Remembering Laura in the school chapel

The summer term has seen the creation of a new sensory room behind the Eden Centre, and ahead of us we have the total refurbishment of the RE suite of classrooms, the main staffroom, and the LRC. Additionally we plan the centralisation of IT suites in the sixth form block, the relocation of Psychology within the Science area, and additional space being allocated to Art for 6th form work. There have been many hidden developments in our IT infrastructure, increasing the speed, stability and efficiency of our IT network. My thanks go to our IT team who work tirelessly to build our IT capacity as a school, enabling students and staff to work in ever more interesting, efficient and exciting ways. Other planned developments include the renovation of the amphitheatre, so that it becomes an attractive and safe social space for students. At the time of writing we are awaiting the return of tenders for the new dining hall, hoping against hope that the rising costs of steel will nonetheless keep the costs within tolerance, and that we might finally be able to commence building work in the months ahead. I am so grateful to so many generous families who have contributed towards our building fund, and the many offers of help. There has been such an incredible amount of kindness and support for what we are trying to do as a school. Thank-you so much.

The curricular provision for our students remains strong thanks to the leadership within subject areas. Our students have benefited enormously from the consideration that has been given to ensuring curricular coherence, relevance to the world in which they live, and application to the future that they are preparing for. BCP's appointment from September of a Navigator for our school, Shelley Burns, will further help us to engage the support of families and help from external agencies in trying to ensure that the curriculum meets the needs of every student. The Navigator role has been established in all schools across BCP with the purpose of brokering services, and making connections between school, home and the Local Authority. Our wider curriculum has continued to be enhanced by the widening of access to our forest school provision by increasing numbers of students. This space is used for learning, the development of wellbeing, and deepening of spirituality. I am grateful for the work of Harry Vincent, and members of the school community who have given their time and skills to further enhancing this special part of our campus.

I know that at a time of year when thoughts usually turn to holidays and relaxation, many of our families are beset by worries and preoccupations. We have been doing our best to help where we can, and do please let us know if you are struggling with the costs of uniform or food for your family, as we may be able to provide additional support for you.

I hope that the summer ahead provides some brightness for you and your loved ones, and we look forward to working with you in the Autumn term, when school resumes.

Mr M Antram
Headteacher



As the school year comes to an end, we remain relieved and thankful that we have been able to teach English in school. Over the last two years, we have certainly learnt a lot about teaching and learning online but nothing replaces shared reading and writing, discussions and debates. I think this joy has prompted our active approaches to learning this term and students have enjoyed drama activities to further enrich their understanding of texts in English in the fantastic new woodland area and the fully equipped Drama studio.

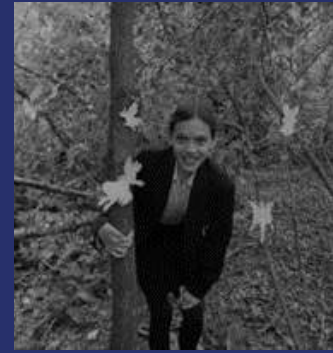
Year 10 and Year 12 students have been preparing well for their end of year exams. We have introduced GCSE students to the revision resources on GCSE Pod where they have been revising their 19th Century novels (A Christmas Carol for some and Jekyll and Hyde for others). We have made a provisional booking to take GCSE students to the GCSE Poetry Live event in Bournemouth in March 2023 and we will be writing to parents and carers about this opportunity in September.

Our KS3 students have been involved in so many fantastic opportunities this summer. In particular, the new Woodland Area teaching facility at St. Edward's has been the ideal location for our students to immerse themselves in our study of plays this year.

Firstly, Year 7 have been studying Shakespeare's A Midsummer Night's Dream. As part of this beautiful unit based on love, dreams, fairies and anything wonderfully mysterious. Students have had the opportunity to visit the woodland area and experience aspects of the play in many different ways. 7L EN3 looked at some non-fiction writing and recreated the trick that two girls played on the public regarding the finding of fairies. Some of these recreations can be seen in the pictures below (Thalei Rawamila and Lacey Moore). The writing aspect of this unit has been the purpose of writing to advise in addition to writing descriptively.

All year 7 students have studied the poem 'Tables Turned' by William Wordsworth and were taken to the woodland area to consider the lines,

'And hark! how blithe the throstle sings!
He, too, is no mean preacher:
Come forth into the light of things,
Let Nature be your teacher.'



Several students then responded to the ideas in the poem in amazingly imaginative ways, through writing their own poetry, narrative or description pieces. Some of which were entered into our school competition (winners to be announced!)

As part of our 'Trapped' unit, Year 8 have been studying Mary Shelley's Frankenstein; adapted to a play by Philip Pullman. The students have been excited by their introduction to the gothic genre and learning about the context in which gothic stories and poems were written. While covering ideas surrounding animal rights, Year 8 classes have had the unique opportunity to explore a variety of texts and resources through audio and video documentaries; several classes have planned, written and recorded their own documentaries on a range of issues faced by animals today.

Continuing the 'Trapped' theme, this unit has also included some non-fiction reading and writing around ideas of animal entrapment, such as zoos, animal rehabilitation, as well as animal cruelty and animal testing. Students have had opportunities to discuss their ideas on these topics and have written persuasive pieces in the form of articles.

Year 9, this term, have taken on the challenge of the novel 'The Woman in Black' by Susan Hill. New to our English key stage three curriculum this year, the novel has captured the imagination of even our most reluctant readers! Hill's atmospheric novella is about a mysterious woman who haunts an English village surrounded by marshes and sea fog. It is a marvellous introduction to similar novels they will study as they enter Year 10 in September and develops ideas from their work on Frankenstein in Year 8. Students have considered how Hill crafts her writing to recreate writing that is reminiscent of the 19th century as well as considering how she builds ideas and character that are in keeping with the gothic genre.

Mrs J Mottaghi
Subject Leader, English

Religious Education

The summer term is always incredibly busy in RE and this year has certainly been no exception!

Year 7 students have completed their study of *"Who are the people of God?"* which focused on a range of *Old Testament* figures and have now gone on to explore the theme of diversity through an in-depth study of Hinduism which also featured some interesting discussions on the topic of animal rights. We have also been delighted to have recently completed a joint trip with the History department to Salisbury Cathedral where Year 7 students enjoyed a tour of the cathedral and sessions on the legacy of the Magna Carta and Medieval Scribes. This has served as excellent preparation for their 'Who Are the Social Justice Heroes' unit of work.



Year 7 trip to Salisbury Cathedral

Recently, Year 8 have focused on the concept of 'Dukkha' through their study of Buddhism and have been considering the Buddha's response to what causes suffering and what the cure might be. Year 8 students have also benefitted from sessions delivered by PACE (Programme for Applied Christian Education) where they spoke about the Christian response to abortion and the advocacy of adoption as a possible alternative in some circumstances. Year 9 have completed their in-depth study of Sikhism, with an emphasis on the importance of equality and the oneness of God. Year 9s have also recently had a follow up session to their residential retreat at St. Cassian's Retreat Centre in Kintbury that was led by our school chaplaincy team in which they were given free rein to ask any questions they could think of; questions ranged from "What is your favourite film?" to "Why would God let innocent people suffer?" It was an excellent opportunity for students to ask questions that are central to their spiritual development in a safe and non-judgmental environment.



Year 10s have been busy preparing for their end of year exams. The absolute majority of them are doing really well in RE with some of them surpassing their GCSE target grade already. Year 11 have now completed all of their final GCSE examinations and started the wait for their results. We would like to thank them for all their hard work in RE and wish them all the best for the future. We are delighted that a large number of students expressed their intention to study RE at A-Level!

Year 12 have recently become enthused by arguments both for and against the legalisation of euthanasia and by their focused study of the problem of evil and suffering and the evaluation of possible responses to it. Year 13 RE A-Level students have completed their course and their final examinations; we would also like to thank them for their dedication to the subject and wish them well with their future endeavours. In Personal Enquiry, the Year 13 course ended at Easter to allow students to focus on their preparation for their final examinations but Year 12 students have relished the opportunity to discuss controversial issues such as 'Should animals have the same rights as humans?' and 'Are we always responsible for our own actions?'. They also gained insight into the topic of Human Trafficking as they received a talk from a guest speaker from the Salvation Army.

Thank you to all students for their hard work and resilience this year and we wish them a safe and happy summer!

Mr T Willis
Subject Leader, Religious Education

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As we approach the end of another academic year it is important to reflect on what has been achieved. Our first thought will go to the Year 11's and Year 12/13, who's dedication and resilience shown through during their exam period was inspiring. The maths team were so impressed with how the students conducted themselves, attending revision sessions and proactively finding tricky questions to test themselves. They are a credit to themselves and you.

There were opportunities for all year groups to experience maths in different ways this year, and the curriculum leaders wanted to let you know about these:

From Miss Parris Year 7, 8 and 9

Our KS3 maths students have worked hard this year and as a department we are very proud of their efforts. Some of our Y8's took part in the UKMT Junior Maths Challenge which involves a set of mathematical reasoning multiple choice questions. A special mention goes to Charley, Amy, Ovie, Ava, Alfie, Maddison, Zane, Joshua, Jordi, Isabelle, Marshall and David (Y7) who achieved a bronze certificate and Jeremiah, Laura, Alan, Benjamin and Rocco for their silver certificates!

All students in Y7, Y8 and Y9 have been working towards their end of year assessments and will receive their feedback sheets before the start of the summer holidays.

From Mrs Newton Years 10 and 11

What a year, and how amazing the Year 11s have done in completing their public exams this year. To be the first cohort back in the big sports hall sitting those papers was no mean feat and they did it in such high spirit! Right up to the last minute they were coming along to revision clubs after school, (some perhaps drawn in by the biscuits..?). And not to mention those coming in for extra hash browns and pastries in the morning of the exams and soaking up last minute tips from their teachers.

Year 10 have also had a great year in maths, and are now experiencing their first mock exams, learning how to prepare for the real thing next year. We wish them all the best and are formalising how we can support them with revision sessions and resources next year. Some of our year 10s have already achieved maths awards. Mr Hegarty's class have gained their AQA Math Entry Level Certificates and in Mrs Newton's class, some have secured their Maths Level 1 in Functional Skills and are now working towards Level 2!

We were able to offer some maths curriculum enrichment this year and Miss Thompson's class and Mr Parkin's class worked with our Year 12 Core Maths students exploring maths in the real world. We are looking forward to organising more enrichment next year, hopefully managing to leave site now restrictions are lifted.

A HUGE well done to all those students who took the Further Maths exams this summer. Your commitment to attend lessons, your willingness to tackle the most challenging topics, your perseverance when juggling so many other subjects and most of all your positivity despite having to sit 3 exams in one day! I wish you all the best for your results - you all deserve to do very well! Well done, too, for those of you who attended the course just to improve your maths - fantastic!



From Mr Prince Year 12 and 13

It has been a really busy term for KS5 Maths, particularly with public exams for the first time in a couple of years! Firstly, we really want to congratulate Year 13 students across Maths, Further Maths and Core Maths for the amount of work they have put into their studies both in terms of revision recently and over the whole of the last 2 years, you have made us very proud. We hope your results enable you to take whatever next steps you want in your life and wish you all the very best whatever those next steps may be. Secondly, we have had the first Year 12 cohort do Core Maths in a year, one class of which doing an option paper that we haven't offered before. We all want to congratulate them on reaching the end of their course for Core Maths and hope they find it beneficial in their other studies and for their applications to apprenticeships, universities and jobs next year! Also in Year 12, Further Maths students sat their A Level Maths papers this summer and we are so proud and impressed with the way they have approached this and look forward to them continuing their studies next year with the A Level in Further Maths. Finally, Year 12 Maths students are sitting their internal end of year exams, which are a great opportunity to reflect on the year and both where students are confident and where they need to focus their revision. We wish you all the best with them.

Special Thanks:

At the end of this term we are saying goodbye two fantastic members of staff, Miss Thompson and Mr Burke. Both have had such a positive impact on the team and pupils during their time here, and will be missed. We wish all the best with the exciting adventures they are undertaking.

Finally, the Maths team would like to thank all parents and carers for their support this year. We hope you have a fantastic break, and we look forward to welcoming pupils back in September.

Mr M Hegarty
Subject Leader, Maths



Year 8 UKMT Junior Maths Challenge



Year 12 Core Maths students

Modern Foreign Languages

This year we have worked to increase the use of authentic resources in MFL lessons, which are designed to increase students' exposure to social and cultural elements of countries where the language they are learning is spoken. This is achieved through the integration of video clips and authentic texts into our lessons, and we also teach specific units and topics to help students to learn something of the history and culture of relevant countries.

This term we have delivered a unit to Year 9 German students that covers the Cold War, including watching the film "Ballon", which tells the true story of the Strelzyk family who escaped East Germany in a hot air balloon in the late 1970s. Students studying French have been learning about the Normandy region and have studied the classic French film "les choristes", a moving tale set in a French boarding school for disadvantaged children.



This work to increase opportunities for cultural learning was recognised by the Prince's Teaching Institute, who again this year awarded our department their Subject Leadership Mark, a national accreditation which recognises excellence in learning both within and outside the taught curriculum.



Perhaps the most exciting work we have been undertaking this term is to re-establish our long-standing exchange links with our partner schools in France and Germany. We will be able to tell you more about French and German Exchange 2023 when we return from our summer break in September.

We hope all students have a fantastic summer and look forward to seeing them again in September.

Mr M Lenarduzzi
Subject Leader, MFL



Mrs R Dell
Subject Leader, Psychology

With the exam season drawing to a close we would like to take this opportunity to congratulate Year 13 on their hard work and efforts preparing for the exams. With Psychology being one of the first external exams for many of our students to ever sit, due to the pandemic, we were proud to see how well they coped with their nerves and took it all in their stride.

Our thoughts are already turning to the new school year and ways to enrich the learning of students in Psychology. We are currently looking at the prospect of a trip to the Psychology Department at Bournemouth University to provide students with the opportunity to take part in experiments and discuss current research projects with post graduate students and lecturers. Prior to this, Year 12 students are being encouraged to use the summer break to explore their interests within psychology, with one student already signed up to a Future Learn course run by the Open University titled 'Investigating a Murder with Forensic Psychology'.

Finally, I would like to thank Mr Harris for his work within the department during my maternity leave and wish him all the best in his future travels.

The music department has enjoyed another brilliant term full of creativity and amazing performances. As well as all the usual exams for KS4 and KS5 students, we have released our second album of 2022 on Spotify, YouTube and most streaming services. M.O.S.E – The Blur is a selection of 25 tracks created by Year 13, 11 and 9 students and showcases some of our best composers' and producers' work from music lessons.



Album cover for "The Blur" – designed by Juliet Bayne Azcarate in Year 13



Battle of the Bands performers

The choir had the opportunity to take part in the Commonwealth Choir Project to celebrate the Queen's Jubilee at the start of June and performed a fantastic song written for the occasion.

Various students, including the Y7 band have entertained, through musical performances, the Year 5 students from feeder schools that have visited the school for curriculum enrichment days over June and July.



For the first time since the pandemic the Music department hosted the Battle of the Bands competition on Thursday 30th June. Twelve bands ranging from Year 7 to 13 performed to an incredibly high standard during the evening, joined also by the Y8&9 band, an incredible dance performance from the Year 10 dance group as well as a display of amazing art work from Year 13 students.

In the end the audience of over 250 people voted that IDK (James McGregor and Oliver Andrys-Way in Year 8) were the worthy winners and our guest staff judges also nominated James McGregor as the best performer for his shredding guitar riffs, even playing the guitar behind his head at one point!

Je ne sais quoi (Joe Moody, Liam Bertrand and Cerys Kenchington in Year 9) won the best original song award and bands from Year 13 and Year 11 came 2nd and 3rd respectively. It was so good to have this hugely popular event back and thriving after a three year break!

The final performance of the term came from the Year 8 and 9 band students who have learned 8 original pieces from different countries around the world. They joined over 250 students from 15 schools across BCP at the Around the World Soundstorm concert held at the BIC on the 12th July. It was such a great opportunity for students to perform in a renowned venue, they have worked incredibly hard learning all the pieces on their instruments, as well as playing the samba drums for the Latin American finale!

Mr J Sloan
Subject Leader, Music

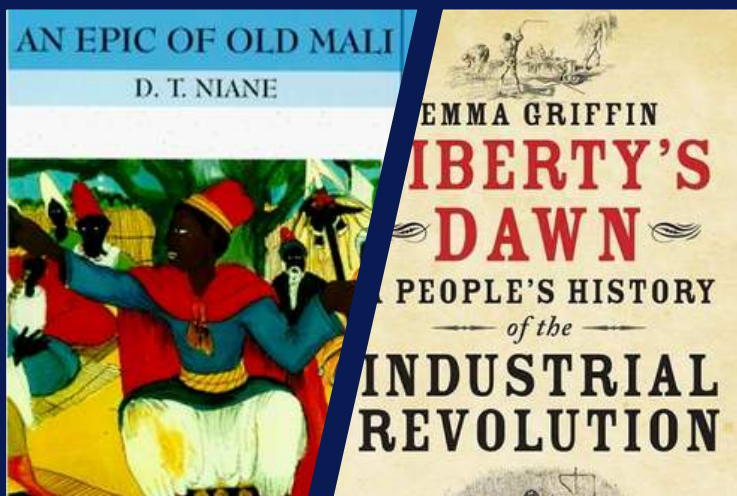


Students from all year groups wowed our audience at Battle of the Bands in June

This term, the History department has been through a transition period, as we said goodbye to our subject leader, Mrs Sinaguglia, who is moving on to new opportunities as an Assistant Vice Principal for Teaching and Learning. Mrs Sinaguglia has changed the lives of so many of our students, and led with compassion, integrity and vision. The department wish her every luck in her new role and she will be sorely missed.

The History department is also immensely proud of all of our GCSE and A level students, who sat their examinations this term. We have been consistently impressed with their dedication to study and their relentless resilience in the face of a challenging few years. We wish them every luck with their future studies.

Our KS3 students have continued building on their skills of the previous terms, expanding their knowledge and understanding further. Year 7 has been using sources to help to understand African Kingdoms, with a focus on the Kingdom of Mali. They have found the role of the griot and oral culture particularly interesting, and students thoroughly enjoyed listening to the "Sundiata Epic" to help understand the role of the Lion King in the foundation of Mali.



Year 8 has begun to study the Industrial Revolution using the work of Emma Griffin's "Liberty's Dawn". They have been working hard to understand how interpretations of history are shaped by the sources a historian reads. They have found the diaries of those who lived through the industrial revolution particularly interesting, trying to understand how the voice of the unheard can shape our perceptions of the past.

Our year 7's also had the opportunity to visit the Magna Carta as part of the joint RE and History trip to Salisbury Cathedral. Year 7 has been reflecting in class on the role of the Magna Carta and the rights it has granted us as citizens, as well as its international legacy. They also applied their learning on the Medieval Church to their tour of the Cathedral, using their knowledge from the classroom to better understand the building and architecture. Year 7 applied this knowledge excellently during their visit, and were a credit to the school.



Year 7 students got to see an original copy of the Magna Carta at Salisbury Cathedral



We have an exciting year ahead, particularly in the reintroduction of trips. Miss Elms has been busy planning trips for 2022/2023, so we are looking forward to this. Our year 12's have also begun their NEA studies, selecting questions to look at in detail. We are looking forward to where this will take students and we wish them the best of luck as they embark on their research for the summer! From June, Miss Elms has begun as Subject Leader, and we are also excited to have Mr Kelley join us as a history teacher and Subject Leader of Politics. We look forward to the new year, and the next opportunities ahead as a department.

Miss J Elms
Subject Leader, History

Key Stage 3

Year 7 have been exploring the landforms and features of the Dorset Coast as part of their latest topic. We are hoping that this will give families inspiration during the summer holiday or weekends when wondering where to visit.



From creating their own pop-up recreation of Old Harry Rocks to a virtual field trip to learn about the formation and development of coastal sand dunes at Studland/Sandbanks the students seemed to really engage well with their school work.



Old Harry Rocks

Key Stage 4

With the easing of COVID restrictions, we are pleased to once again get students out of the classroom and to experience Geography first hand. Yr 10 have visited Swanage Beach to study about longshore drift, and will be investigating Boscombe regeneration in Yr 11.



Boscombe Beach



Swanage Beach

Key Stage 5

It has been a busy time for Yr 12, after the highlight of their trip to the Eastend of London, they have also visited Studland beach to conduct several mini-investigations, with two main foci; exploring erosion at Middle beach, as well as sand dune management at Knoll Beach and Shell Bay. For the students it was their first opportunity to use the specialist field work equipment, and they all learnt a lot about how to improve approaches to data collection methods, which will prove useful for their own individual investigations.

Mr C Major
Subject Leader, Geography

ST EDWARD'S SCHOOL
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Year 7

The year 7 students are now ready to transition to the year 8 art course having spent this term exploring the rich cultural arts of Japan. In particular the students have responded through painting and mixed media to Japanese cherry blossom studies, through resist techniques to Hokusai's Great Wave and through drawing to Manga.

Year 8

The year 8 students have been exploring the theme of the portrait. They have developed their drawing skills recording shape and proportion accurately before exploring how a range of artists have explored the theme of the portrait in their own way. The examples here show how students have responded to the work of Leger. Students have also looked at the work of Picasso and alongside his portraiture work they have discussed and responded to his anti-war painting Guernica.

Year 9

Our year 9 students have been exploring the theme of African art, responding to a range of African pattern work and African masks. Now that the year 9 artists are completing their Key Stage 3 course, we look forward to welcoming those that have selected Art to their GCSE course in year 10 and wish all of year 9 the best of luck on their chosen courses.

The year 9 students who have been working collaboratively on the sculptural piece in response to 'Shoes on the Danube Bank' have now finished this piece of work.



Year 8 self portraits



Art

Year 10

Our year 10 artists are now working on the theme of Edible, they started by recording their observations using oil pastels and through print making. They now have the choice of either sculptural work or painting as they prepare for their art mock.

Year 11

Year 11 have now completed their GCSE course and it was lovely to welcome the students who have selected Art A level back on campus this week for some workshops using drawing ink and exploring the techniques of Chinese Brush painting. We wish all of year 11 every success with their chosen next steps.

Year 12

Year 12 have now selected their individual themes for their Personal Investigation. They have started with some exciting drawing and painting and will be completing their mock before the end of the summer term.

Year 13

Our year 13 artists and photographers were able to showcase their work and celebrate their achievements with family and friends at our art and photography show. It was wonderful to hold what is normally an annual show this year after being unable to gather during the pandemic. During the evening the winner of The Josh Taylor Memorial Prize was announced and we would like to congratulate Ella-Mae Barnes-Noorooya on winning the award this year.



Stunning examples of our students' work

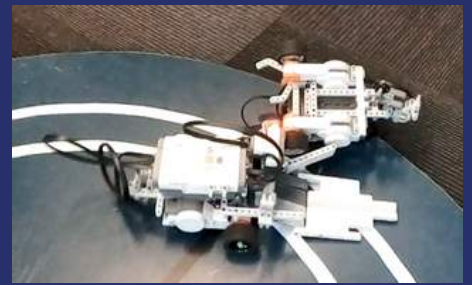
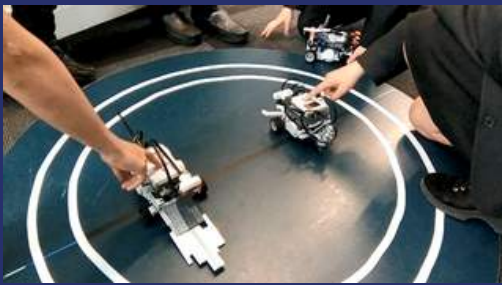
Technology

Students found sumo wrestling in Technology lessons!

The traditional Japanese sport of sumo wrestling usually involves two hefty people wearing little more than a mawashi (a large "nappy") attempting to push each other out of a small ring. A few years ago, an enterprising engineer realised that this could form the basis of an interesting robot competition and robot sumo wrestling became an international sport. The rules are simple: two robots of similar size and weight try to shove each other out of a small area and the last robot remaining is the winner.

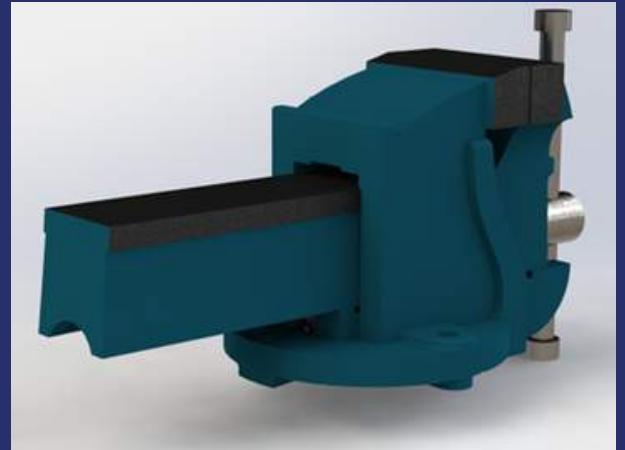
Robotics students in year 7 have had an opportunity to build and program robots to do exactly that! Students could opt to add a light sensor to detect the white line, an ultrasonic sensor to detect objects in front robot, or both. Their robots were then customised to improve their 'shoving' capabilities.

To be able to do all this requires students to be able to program, design and build their robots and helps them see how rewarding robotic engineering can be. Te wo tsuite (fight!)



Completion of the first cohort of KS5 Engineers

Level 3 Engineering students completed their course with a unit working with the CAD program Solidworks. The unit involved them taking apart a vice into its 11 components and then drawing each one in Solidworks. The ultimate test was then to see if when assembled on screen they were accurate enough to all fit together and "work". Some amazing skills were demonstrated and we wish them luck in their future pathways.



Success for Year 10

The Level 1 BTEC Home Cooking Skills have completed their course and all passed!

Their exam brief was to prepare and cook a meal for grandparents who are coming to stay. The students had to consider economy, presentation, skill level, safety and hygiene. They cooked a wide variety of dishes of attractive and interesting dishes. Well done everybody.



Mrs J Morris

Subject Leader, Technology

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Young Enterprise

Congratulations once again to all those 6th Form students who took part in the Young Enterprise competition this year. Young enterprise is an international competition where students set up their own Private Limited Company and run it from October until April. It allows students to practice entrepreneurial skills such as creativity, initiative and determination.

Clelia Landi, Rebecca Zabuskyte, Jody Verrinder, and Freya Taylor successfully created a company which made a card game that taught players foreign language skills. At the Dorset Final they won the accolade of Most Innovative Product. Well done Freya, Jody, Rebecca, and Clelia.

Thanks to Mrs Demeter for her organisation and support of the company in school. Our thanks also go to Kevin McPartlan and Anne Joliffe who acted as external business advisers for the company.



Destinations

This year's Year 13 Business students are moving on to the next stage of their lives with many going to University. Many are staying in the field of business and management. Their courses range from Marketing and Management to Finance.

Apprenticeships are also an attractive option for our leavers. This year Isabel Thistlewood and Alicia Stratton earned positions at Francis Clark and J.P.Morgan. Competition for these places were tough with Isabel and Alicia successfully going through each round of interviews and assessments. They follow in the footsteps of St. Edward's Alumni; Cole Merton, Lauren Newman, Helena Johnson and Ton Robinson who gained similar Apprenticeships and are currently rising through the ranks.

The Year 12 students are well under way with their research into University and Apprenticeship positions for 2023.

Mr C Kilpatrick
Subject Leader, Business



On Thursday 7th April 2022 we hosted our Dance Showcase after two years of lockdown. It was an incredible evening where we saw lots of students from the whole school community perform in a number of performances for friends and family at St Edward's School. The evening consisted of a mixture of performances from year 7 core lessons, Dance Club, year 10, 11 and 12 examination work and numerous audition pieces where students choreographed their own dance performances. The evening was a huge success and every performance was outstanding!

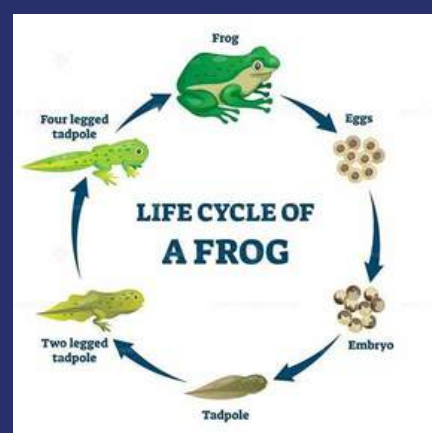
We want to say a huge thank you to all staff and students who were involved in the evening and we hope to return next year.

Mrs Z Hodges
Subject leader, Dance

Year 7 and 8 students are spending the end of the summer term completing investigations. The Year 8 students will be displaying selected pieces and the whole cohort will have the chance to vote for the most imaginative and informative investigations. The winners will receive science prizes in September.

The entry level science students have continued their project of looking at growth and life cycles, they have watched the tadpoles undergo their amazing transformation into frogs and somehow also we managed to introduce two small newts into the tank as we were using plants from the school pond to improve their habitat. The tadpoles, newts and eventually frogs have been a source of fascination.

A special mention must go to the students completing assessments and examinations, not least our A-level and GCSE students but also the Year 12, 10 and 9 students that have had end of year assessments which are currently being marked and returned to students. Students have really found the revision guides in Years 9 and 10 to be a helpful starting point for their topic revision and we have shared some of the various online content that can support revision in a number of different styles.



The bees have been busy, as have the students of Bee Club. We have extracted the spring honey and now have three full hives and one nucleus hive all with good queens. We have also been making some candles and these along with honey will be on sale in the autumn term. Students are confident to conduct hive inspections, they can identify the stages of the bee lifecycle and have started to work on maintaining a healthy hive as the bees enter their busy July period collecting nectar and providing their pollination services to the surrounding flowers both within and beyond the campus.

There is a temporary adjustment to staffing for the new academic year, I have taken a one year, fixed term appointment to Assistant Headteacher and Mr Steve Dell is taking on the role of Science Subject Leader. He will bring his experience as a Director of Learning and prior to this, Assistant Subject Leader to the role to enhance the learning and outcomes of students in science and I wish him a fantastic year in this role.

Mr S Keene
Subject Leader, Science



Sports Presentation Evening

On Thursday 7th July, we were able to hold our Sports Presentation evening after an absence of two years from COVID-19. The evening is dedicated to every student who represented the school at school fixtures and who were committed to regularly attending extra-curricular clubs in school. We provide the opportunity to celebrate every students' achievements and accomplishment through sport this academic year.

The evening was attended by 600 parents, guardians and friends, which is our highest ever attendance to date. We started the evening celebrating student's commitment to extra-curricular clubs and awarded those students with sporting colours. Our evening was supported by our guest speaker, Neil Heritage. Neil spoke of his challenges as a double amputee and how he has been persevering in his challenge to climb to the summit of the Matterhorn based in between Switzerland and Italy. Neil climbed 4,478m to reach the summit in 2021 which he is incredibly proud of and is a huge inspiration for so many listening to his journey.



Following such an inspirational story, we thought it was the perfect opportunity to present our junior and senior sport man and woman of the year. The students receiving the award have all demonstrated a commitment, effort and enthusiasm in all P.E lessons and clubs they have been able to participate in this year and over their time at St Edward's. Each student has become a role model of those qualities that we pride ourselves on at St Edward's school and demonstrate outstanding sportsmanship in all that they do. We would like to recognise their contributions and congratulate them on their achievements.

Congratulations to all students who won awards during Sports Presentation Evening. We are looking forward to keeping this annual celebration going for years to come.



- Junior Sportswoman of the Year - Abi from Year 9
- Junior Sportsman of the Year - Liam from Year 9
- Seniors Sportswoman of the Year - Jenna from Year 11
- Senior Sportsman of the Year - Filip from Year 11
- Outstanding Contribution to Sport - Charlotte from Year 13
- Outstanding Contribution to Sport - Izzy from Year 13
- Leadership Award - Christie from year 12
- Leadership Award - Alfie from Year 12

We got gold!

We are delighted to announce that St Edwards PE Department has been awarded the School Games Gold Mark Award for this academic year. The School Games Mark is a Government led award scheme launched in 2012, facilitated by the Youth Sport Trust to reward schools for their commitment to the development of competition across their school and into the community, and we are delighted to have been recognised for our success. We would like to thank all students that come to extra-curricular clubs, attend fixtures and every student that gets involved in our inter house competitions. This award is a representation of your commitment and hard work with the department, thank you!



Every student at St Edward's school is placed into a house which is represented by a successful athlete from the previous Olympics even in Tokyo 2021. The houses are usually voted for by the students and currently are; Team Asher-Smith, Team Johnson-Thompson, Team Whitlock and Team Peaty.

Over the past three weeks students have been taking part in inter-team competitions within their PE lessons, where they compete against opposing houses. They have been competing in various activities such as rounders, vortex and relays.

All results are collated and points are given to all teams which are then added to the sports day results to give us a final house winner for the academic year.

Bea in Yr8 qualified for English Schools Athletics competition which will take place in July in Manchester. We wish her the best of luck in competing and hope she performs well.

Fixtures

We compete in a variety of summer sports including Rounders, Athletics, Cricket and Volleyball. Our rounders team have played a mixture of friendly games and PEDSSA tournaments against local schools with the Year 7 and 8 mixed rounders team winning the whole tournament.

In Athletics, our students entered in the PEDSSA and Town Sports event at Kings Park where we had some fantastic individual achievements in events.

The girls' cricket team played within the school game competition and had lots of exciting games against local schools. The year 10 volleyball tournament hosted by Poole high was a success with St Edward's girls and boys' teams qualifying to the semi-finals.

PEDSSA Final

The Year 7 girls and boys football team both qualified to the PEDSSA finals which will be played on our return to school in September 2022. We wanted to congratulate both teams in an excellent season and the demonstration of sportsmanship and teamwork. Each and every individual involved in the team is invaluable and we hope this is the start of something special for both teams.

Mr S Pope
Subject Leader, PE



Computer Science

It seems like only yesterday I was writing the Christmas newsletter and now all of a sudden, the sun is out, and the exam season has already concluded! Firstly, I want to congratulate all the students who have sat exams recently whether they be actual GCSE or A Level exams or mock exams for Years 10 and 12. Secondly, I want to extend my thanks to Mr T Harris who has stepped in after the departure of Ms Jones to teach a number of Computer Science lessons and wish him well on his travels as he departs at the end of the year. Lastly, I want to look to the future, and I am delighted to welcome Mr Lawler to the department from September who will be teaching alongside me.

Key Stage 3

As we approach the end of the school year, I really hope that students in Years 7, 8 and 9 have enjoyed their Computer Science this year. As things are returning to normal, I am really looking forward to working with Mr Lawler on new opportunities next year to enhance the learning in Computer Science. To those in Year 9 who have chosen the subject as a GCSE option, I am really excited to begin that journey with you and I wish those who haven't, every success with their chosen pathways.

Key Stage 4

Year 11 students have now finished their course and sat their exams and I can't begin to describe how proud I am with their approach and attitude to their revision. It has truly been a pleasure to teach them and I wish them all every success in the future, whatever their next step is. I also look forward to welcoming any students who have chosen to continue studying Computer Science at A Level back next year!

Year 10 students have worked incredibly hard this year and have shown great progress. We are now at a point where we have finished the majority of the content for Paper 1 and are a good amount through Paper 2 content. As we go into next year, we will try to finish the content before Christmas to give us plenty of time to go back and revise and refine knowledge. We will be providing student with revision guides so there is no need to go and purchase any!

Mr C Prince

Subject Leader, Computer Science



Key Stage 5

Year 13 students have also now finished their A Level course and as per the Year 11s, I am incredibly proud of the work and effort that they have put in. It has been a real pleasure to teach them and I look forward to results day and seeing what the next steps for each of them are!

Year 12 students are a majority of the way through the A Level theory content, which is down to their sheer hard work and effort. This enables us to get through the remaining content before Autumn half term and then focus on 3 things: revision, NEA and Skeleton Code. Over the summer, I would ask that students continue to work on their NEA in small amounts (rain day activity!) to make the workload less next year. I really look forward to welcoming them back next year!

I would like to wish all students a restful and enjoyable summer and look forward to working with many of them again next year!



Parent Voice Feedback

Earlier in the year we asked parents and carers for their views on the school. We asked about their experience of the online parent teacher consultation evening, and while some said they missed the opportunity for the face to face meetings, the majority said they found the online consultation system more convenient as they were able to book appointments around other commitments. Over 80% agreed they were easily able to make appointments with the staff they wanted to see and over 98% said the feedback was helpful and constructive. You also told us that the online system meant that the evening ran to time and appointments didn't overrun.

A number of you reported that the length of the appointment was too short. The length of the appointments remains unchanged from when we had face to face appointments, however the system does ensure that all appointments keep to time. Unfortunately, were we to extend the lengths of appointments, it would reduce the number of people teachers would be able to see and make it harder for you to meet a broad range of teachers. As soon as we started to get the feedback about appointment length we opened up the facility for typed comments. This allows parents and carers to add notes ahead of the meeting, alerting teachers to specific issues they would like to address. We hope that we can further refine the process to ensure the time is as effective as it possibly can be.

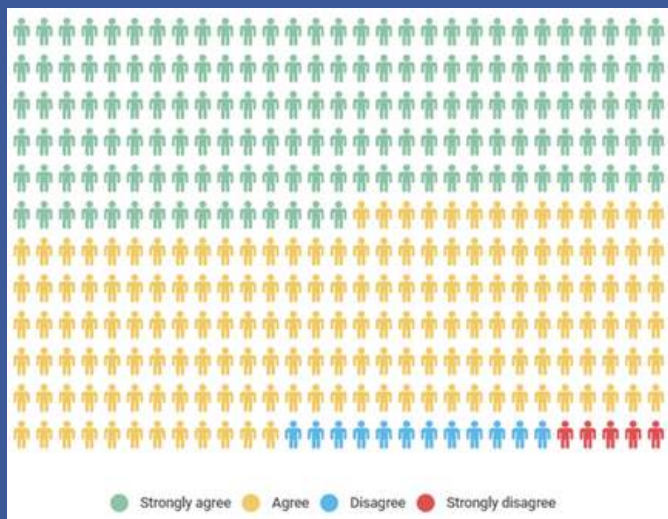
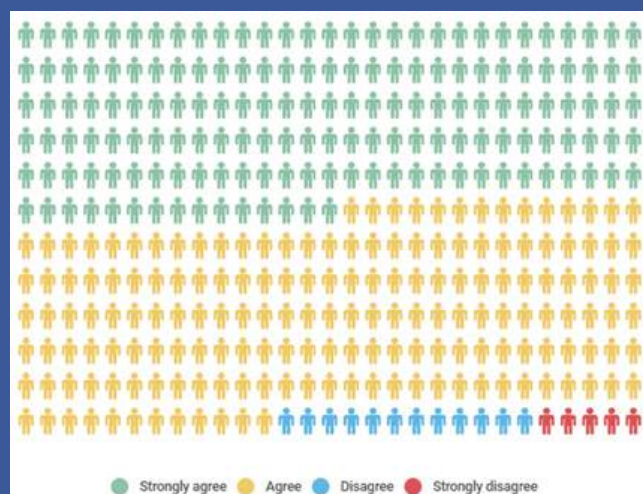
We also asked more generally about how we are doing as a school and some of the key points you made are outlined below.

My child is happy at this school

As you can see, the overwhelming majority of parents and carers (over 95%) report that their child feels happy at St Edward's.

This is great feedback for us to hear as our pastoral support team work hard to ensure any issues are quickly and effectively managed. We recently set up the Sharp System which provided parents and carers, as well as students, with a means of reporting a concern they might have. You can find it on our website [here](#).

If you are concerned with the happiness or wellbeing of your child please contact their tutor in the first instance and then their Director of Learning if the issue persists. Or alternatively you can use the Sharp System.



My child does well at this school

When asked about progress, again we got a similarly positive response with over 90% of parents and carers agreeing with the statement.

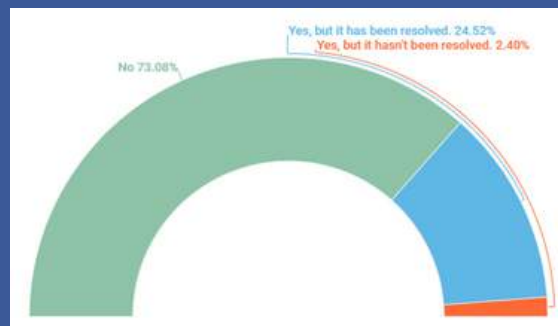
We know that one area where parents want additional support is homelearning and we are planning to make it easier for parents to track and support this through the SIMS app next year.

If you do have concerns about a particular subject you can make contact with the class teacher or the subject leader. If you don't know who best to contact you can always email enquiries@st-edwards.poole.sch.uk.

Has your child experienced bullying at school?

As you can see from the graph below, the majority of parents and carers (over 73%) tell us that their child has not experienced bullying at St Edward's. Of those that say they have experienced bullying, the majority (over 90%) tell us that it is quickly and effectively resolved.

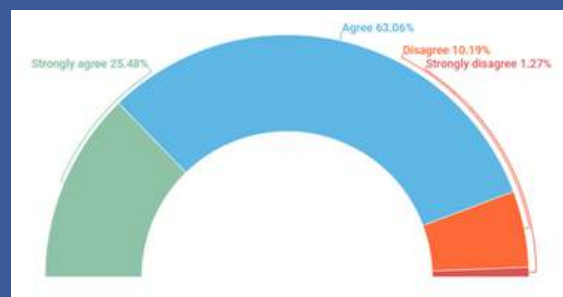
If your child is experiencing bullying and it hasn't been resolved please get in touch with us so that we can help you. You should speak to your child's Director of Learning first and then if issues persist, please contact Mr Farrow. Remember, as mentioned above, the Sharp System is another way that you can get in touch if you are concerned about a student.



When I have raised concerns with the school they have been dealt with properly.

We do our best to get things right first time, but there will always be ways we can improve. We asked parents and carers how good we are at resolving issues that are brought to our attention and over 88% agreed that we do well in this regard.

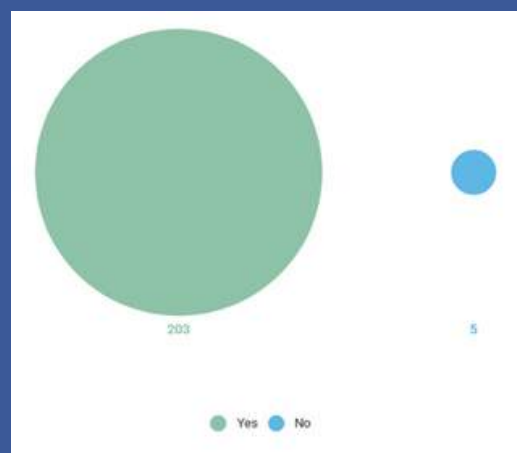
Please remember that when you do make contact with staff, especially teachers, it can take up to three days for them to respond. This is because so much of their time is taken up with teaching lessons, but also the planning, preparation and marking that goes into securing excellent learning. Also, please be aware that on occasions emails do not get through to their intended recipients for various reasons. Therefore, if you haven't heard back from us in three school days please contact via enquiries@st-edwards.poole.sch.uk so we can help follow up for you.



Would you recommend this school to another parent?

Finally, we asked if you would recommend the school to a friend moving into the area. Once again, the feedback was overwhelmingly positive. St Edward's continues to be a very popular and hugely oversubscribed school, with more applications per place than any other secondary school in the area. Our success is in no small part thanks to the excellent working relationships we seek to foster with the families who chose to send their children to us and we thank you for your ongoing support.

If you have any suggestions or feedback in relation to how we could improve we'd love to hear from you. Please send any questions or comments to enquiries@st-edwards.poole.sch.uk.



Sociology

It has been hugely rewarding preparing our Year 13 students for their summer exams; the first public exams they have sat as a cohort and our first Sociologists since the subject was introduced at the school to be externally assessed. The students have taken this challenge in their stride and impressed us with their cheerful determination. Nearly the whole group came in for a fast-paced revision day in half term with endless snacks helping to fuel progress! With only a few curve-ball questions in the much-anticipated final exams, it was pleasing to see confident and relieved students after their three papers and we look forward to finding out their results in August.



At the start of the Summer term, lots of our Year 12 Sociologists took the opportunity to spend time at the University of Southampton enjoying a Sociology and Criminology taster day. Students were able to attend sessions such as Beyond Labelling Theory: Crime, Technology and the 'Sticky' Identity and Why should Sociology study non-human animals? Speciesism, power and the social construction of others. Campus tours were also available. The day provided lots of food for thought for those considering their next steps after A-levels.



Y12 have made fantastic progress with the new curriculum model in place this year; Mr Farrow has been teaching Research Methods alongside the studies of Education (Autumn Term) and Families and Households (Spring Term) with Mrs Farrow. This has enabled us to provide a substantial revision period in preparation for the end of Year 12 exams. It's been great to see a good number of students attending the additional revision sessions during study leave too. As Sociology continues to grow in popularity we are moving to two blocks in Year 12. The students who attended the sessions in Sixth Form Induction week engaged extremely well with our exploration of the micro vs macro and conflict vs consensus approaches to Sociology. We look forward to welcoming them in September.



Mrs I Farrow, Sociology Subject Leader

A large photograph of a modern school building with a prominent glass facade and a paved area with steps leading up to the entrance. The sky is blue with some clouds.

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**HELP US TO IMPROVE FACILITIES FOR
OUR STUDENTS
THANK YOU FOR SUPPORTING
THE BUILDING FUND**

The logo of St Edward's School, featuring a shield with a cross and a crown, with the text 'St Edward's School' and 'LITTY, ACHIEVEMENT, FAITH' below it.