

FUTURE CHOICES NEWSLETTER

Year 10

APRIL 2022



Careers and Apprenticeship Show

We took Year 10 EDGE students to the CAS event in March at the BIC showcasing the very best that Dorset has to offer relating to careers and apprenticeships for young people.

There was also the opportunity for parents and carers to support their child in their careers journey by attending the event in the evening or online which we encouraged all students to do, we hope those of you who attended found it a valuable experience.



Top tips for Job Hunting

- 1: Get networking. Many people find jobs from people they know rather than traditional means such as job adverts. Talk to family, friends, and other people you know to find out where work might be on offer.
- 2: Attract employers. Rather than hunting down jobs, consider getting potential employers to come to you. Create yourself a CV and send it out to local companies and possible employers.
- 3: Target companies. Look at the organisations which might make a good employer and hone in on them.
- 4: Remain positive. We all get a few knockbacks when looking for work. Don't take it personally if you are rejected or don't even get a response because it is probably not because of anything you have done wrong.

Preparing for Exams

Later on in the term, throughout June Year 10 students will be sitting their first examinations. These have several benefits from a monitoring and intervention perspective, but from a student's point of view, preparing for these exams thoroughly will allow them to work out what works well and what doesn't ahead of sitting the 'real' exams the following year. We would encourage all students to make a detailed revision timetable, which allows them to 'space' their practice in smaller chunks over a period of time, this way they will remember more of the content and will be less stressed. Tutors will start preparing students for this when we return after the Easter holidays.

Flashcards		Dual Coding
<ol style="list-style-type: none"> 1. Simply placing key terms and concepts on the front of the card 2. On the back of the card place the definition or the answer to the question on the front 3. Test yourself on a card one at a time, if you get some information wrong place it to the back of the pile until you get it right 		<p>This involves combining writing with visuals, such as a drawing or diagram.</p> <p>When making notes, think of drawings or diagrams that match the information and draw it. It could be a timeline, a diagram, a key symbol.</p> <p>Once you've done it. Try retrieving the dual coded work.</p>
By yourself	With a partner	Using technology
<ol style="list-style-type: none"> 1. Read the key facts you have made in your notes 2. Cover your notes up 3. Write down what you can remember 4. Check your answers and use a different colour pen to make corrects or fill in gaps 5. Repeat until you are confident that there are no gaps! 	<ol style="list-style-type: none"> 1. Complete your notes 2. Hand the notes over to a learning partner – this could be a parent, carer, brother, sister or even another student 3. Get them to quiz you by either asking for a definition of a key word or by reading out a definition and asking you what key words match it, they can ask you questions about anything in your notes 	<ol style="list-style-type: none"> 1. Create a Quizlet account by going to https://quizlet.com/ and signing up for a free account 2. Type out some questions using your notes turning them into a quiz 3. Complete the quizzes to help you learn the key terms and their definitions

Quizlet



On the topic of exams, we would like to take this opportunity to provide a few details around retrieval and recalling key information, a crucial skill that students will need to develop in order to be successful in the GCSEs. Why is it worth spending a while on this topic? Research has shown clearly that answering a question correctly makes it easier to answer that question again. It also allows you to see gaps in your learning; giving you a focus for further study. Retrieval practice can be done by answering the questions you did in class or using PLCs provided at the start of topics. Flashcards a great way to use retrieval practice. Simply placing key terms and concepts on the card with the definition on the back is a great way to quiz yourself.

Careers in the Curriculum

We will be sharing information regarding Careers within the Curriculum, with a different subject being featured in each edition of our Future Choices Newsletter.

In this edition, the chosen subject is RE.

The study of Religious Studies involves the development of a wide variety of skills and gaining insight into a range of issues that impact on the lives of people from many different cultures and backgrounds. The transferrable skills that are enhanced through the study of Religion, Philosophy and Ethics include the ability to evaluate the strength of a position, back up your own argument with evidence and construct logical chains of reasoning. The most basic, but arguably the most important, skills are the ones to do with understanding and respecting other people and their views, even if you don't agree with them.

The most common career pathways for people that have studied Religion, Philosophy and Ethics to a high level include journalism, law and politics. However, there are many less obvious career paths too with people that have studied these subjects to degree level and beyond going on to become such things as comedians and CEOs of huge international companies; any job that involves showing an understanding of other people, their viewpoints and how they behave. A great example is Ricky Gervais who studied Theology at university and then went on to become a very well-known comedian.



Work Experience

This term the Work Experience Programme was launched to all year 10 students, which will take place between 29th August - 2nd September.

A letter from Mr Hurley has also been sent to Parents and Carers to explain the process in locating and securing a placement, but if students require further support with this please speak to Mrs Eastwood, our Careers Manager.

Here are **ten top tips** to make sure your work experience is time well spent.

- ✓ **Make a good first impression**
- ✓ **Get to know people**
- ✓ **Be organised**
- ✓ **Get involved**
- ✓ **Ask questions**
- ✓ **Make suggestions**
- ✓ **Offer to help**
- ✓ **Make notes**
- ✓ **Ask for feedback**
- ✓ **Reflect on your work experience**

