



St Edward's School

Unity - Achievement - Faith

Spring Newsletter

In This Issue

**The term's round ups
from our subject leaders**

News - The Period Project

Sharp System



A message from our Chair of Governors

Mr Lenarduzzi's term of office as Staff Governor ended on 31st March and he decided that after twelve years in the role, he wouldn't be applying for re-election. In that time he has made an extremely valuable contribution to the Governing Body and has always had the interests of St Edward's at the forefront of his input to our meetings. Mr Lenarduzzi has been replaced as Staff Governor by Mr Ricketts, our Site Manager.

We also welcome our new Local Authority appointed governor, Sarah Preece. She has previous links with St Edward's when she worked for the Borough of Poole and she shares and values our school ethos.

The highlight for me this term has been the school production of Grease. It was amazing and governors wish to thank and congratulate all those involved. As well as being enjoyable, it was a tremendous advert for the school.

On behalf of the Governors, I hope you enjoy a healthy and safe Easter break. May we also find time to reflect on and celebrate the significance of the Easter story.

Wyn Jones (Chair of Governors)

Mr Antram reflects...

Dear Parents and Carers,

The Spring Term has passed very quickly, and we again find ourselves on the threshold of Easter, considering the hope and joy that surrounds us, despite the worries and preoccupations of the world at this time. I'd like to thank you for your patience with recent events, as we have sought to manage rising levels of Covid among staff and students. As the pandemic rolls on, we continue to experience new challenges, requiring new responses; and continue to hope that in time, things will settle, and we will be able to resume fully the rhythms of the learning through the Academic Year. Our thoughts are very much with our year 11 and 13 students as they prepare for public examinations in the weeks ahead – the first since 2019. Our staff have all worked very hard to ensure that our students are well prepared, and supported, as they move towards these important examinations.

Continues on p2

Our woodland area and garden have been well used for learning and wellbeing activities, and as our Forest School expands, we plan for all students to have the opportunity of accessing such a lovely part of our campus in due course. My thanks to Harry Vincent, and all of the staff who have opened such experiences in bringing learning outdoors, beyond the classroom.

It was so good to welcome our families back to the campus for our production of Grease, and also for the Dance showcase. Both were wonderful celebrations of the many gifts and talents of students. Thank you to colleagues who worked so hard to prepare and support students through the many rehearsals, ensuring brilliant performances on the night. Ahead there will be more opportunities to showcase student talents, and we will look forward to seeing more of you in the months ahead. Many of you gave so generously towards our new dining hall on those evenings. Thank you so much. Our plans continue to develop, and I will update you with further news once we have navigated planning, and concrete plans (literally) are in place. Do please consider whether you can help to increase our building fund.

Being part of a school is being part of the story of a place. Every student, and member of staff, contributes a chapter to the book, and adds to the journey of the school. We have inscribed the names received last year for our Book of Remembrance, and there will be further opportunities later this year, as we approach November, for you to let us know the names of former students and staff who you would like to be remembered. 2023 will celebrate the 60th year of St Edward's as a school, and we will be keen to hear from former students and staff as we launch our Alumni group in the months ahead. Beyond the dining facilities, we also plan enhancements to the school library, the amphitheatre area, and the refurbishment of various classrooms, in ensuring that the campus reflects the very best of environments to surround our students' learning.

I am grateful to the many students who have undertaken leadership roles. They wear their badge with pride, and there will be growing opportunities for them to exercise leadership as the school evolves. Similarly, our EDGE students are made prominent by their badges. They have had access to a rich programme of wider learning and development by virtue of their aspirations for their futures. If you would like to find out more about EDGE, do please contact Mr Keene at the school, who will gladly tell you more.

Holy Week reminds us that life is not straightforward, and everyone experiences suffering at times. I am very aware that with costs of living increasing, many members of our community will be worried, and struggling. We will do our best as a school to find ways of helping where we can. Easter calls us to look beyond our daily preoccupations, and to be people of hope. We want to form our young people to be able to look for the good, to be people who understand how to love, and show compassion, in a world that lacks so much of these things. With your help, as our families, St Edward's will continue to provide a distinctive educational formation, as we prepare our students to live life to the full, being forces for good in the world. I wish all of our families and friends a happy and holy Easter.

Mr M Antram, Headteacher



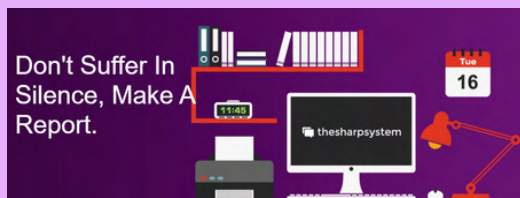
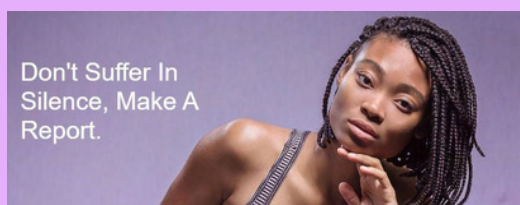
*May we
be One*

The Sharp System – Making it easier to report a concern

The SHARP System (Student Help Advice Reporting Page System) is a resource which allows students, parents and carers to report any concerns they may have about a student's wellbeing. There is an online form which allows reports to be made completely anonymously or there is also an email address.

As well as the ability to report a concern, the website also provides information across a range of issues such as bullying, weapons, hate crime and anti-social behaviour.

For more information about these issues, or to report a concern please visit the school homepage and you will find the Sharp System page under Parent links.



English

This term Year 7 have been studying literature based around the theme of pirates as part of our Sail the Creative Seas unit. Students have created and sung their own sea shanties and read a range of poetry and fiction. Some have visited our new Forest School space to rehearse and perform their own scripts based on the characters, Jim and Ben Gunn, from Treasure Island.



Year 8 have been reading a range of crime and detection fiction. They have also been creating some fantastic mini-sagas: 100-word story from the villain's point of view and a selection of these will be entered into a local writing competition.

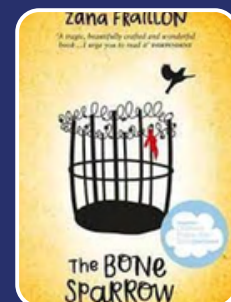
This term we have introduced our fortnightly enhanced reading classes to the whole of Key Stage Three. Working in small groups, students read and discuss a range of engaging novels. The novels have been carefully chosen for individual students and are aimed partly at fostering the joy of reading whole novels. Students look forward to these lessons; we have had some positive feedback from Year 9 students especially, who have really enjoyed the opportunity, making comments such as: 'We really like the idea of reading in groups' and 'I am so excited about our next lesson reading!'. The teachers have enjoyed listening to the groups read and discuss too, especially those who have given their characters expressive voices.

We are also running an extra-curricular reading club for KS3 students which is held in E3 on Wednesdays from 3.15 to 4pm. The group is currently reading *The Bone Sparrow* by Zana Fraillon. All are welcome.

Year 10 have been enjoying 19th Century novels this half term: *A Christmas Carol* or *Jekyll and Hyde*. In preparation for their mock post-16 interviews with members of The Rotary Club, which will be held in school next half term, they have also written a Curriculum Vitae, an application form and covering letter.

We would like to congratulate Year 11 and Year 13 on their positive approach to the English mock examinations. There are many GCSE resources available online including <https://www.gcsepod.com>. Revision activities are set by English teachers and students can also access this excellent site for their own revision.

We celebrated World Book Day's 25th year on 3rd March with a range of different activities for all year groups. A World Book Hunt took place over the week in the LRC for KS3; there was a great turnout for Year 7 students especially. KS4 students took part in a Campus Book Trail that had them hunting for clues related to different books across the school campus. Sixth form students enjoyed a silent debate and read and added to book recommendations. Tutor groups competed to match the teacher to their favourite books (well done to 7NMO). Throughout the day, teachers also introduced their students to a book that is dear to them.



A tutor reading programme has been rolled out this term in KS3. Years 7 and 8 have an exciting range of texts covering different topics and genres. Year 9 are encouraged to bring their own books in and/or explore a range of texts with their tutor.

This term, staff have displayed posters letting students know what book they are currently reading to encourage reading for pleasure.

We are keen to get students exploring the texts on offer in the LRC or using the BookTrust's Bookfinder search tool which will help them to discover their next good read.

Religious Education

It has been a very busy term in the RE department!

Since Christmas, Year 7 have completed their study of 'Does God Exist?', which included a variety of arguments from a wide range of key scholars, and are now looking at a series of Old Testament figures as they move through a unit entitled "Who are the 'People of God?'"

Year 8 have completed units on "What is love?" and have now moved onto a unit where they are learning about the meaning contained within a number of Jesus' parables.

Year 9 students particularly enjoyed their unit on "Why is there suffering?" and are now finding out about the various reasons why political and religious leaders of the day wanted to kill Jesus. The GCSE and A-Level classes have been continuing with their examination courses and in the case of Year 11 and 13 students are now busy revising for their March PPEs and their final examinations after Easter.

We have once again benefitted from visits from Dave Pegg and his team from The PACE Trust, they have been into school and have delivered lessons to Year 7 and Year 9 RE classes on the themes of "Does God Exist?" and "Who killed Jesus and Why?". Year 8 students have also really enjoyed getting out of the classroom and had a lesson visiting the Chapel for Adoration led by Sr. Alex and some reflection activities in our Forest School area organised by Harry Vincent (a member of our school chaplaincy team).



Dave Pegg, PACE

There is much more planned too as we are hoping to have a visit from someone that recently completed a pilgrimage to Lourdes and also from two Jewish Rabbis to talk to Year 11 students about the similarities and distinctions between Orthodox and Reform Judaism.

Thank you to everyone for all of their hard work this term!



We've been looking at Forgiveness during Lent...



“

GET RID OF ALL BITTERNESS, RAGE AND ANGER, BRAWLING AND SLANDER, ALONG WITH EVERY FORM OF MALICE. BE KIND AND COMPASSIONATE TO ONE ANOTHER, FORGIVING EACH OTHER, JUST AS IN CHRIST GOD FORGAVE YOU

EPHESIANS 4:31-32

As we move through Lent and towards Easter, one of the passages Christians often reflect upon is Jesus' temptation in the wilderness.

It comes at an important turning point in Jesus' life; just after his Baptism, and before his ministry begins. In the wilderness, Jesus is fasting and reflecting on his future. The passage speaks of three temptations. Christians interpret the passage differently, for some the temptations come from the devil, for others this is seen as a manifestation of Jesus' inner temptation. Let us reflect during Lent on what temptations we might be susceptible to.

You would have received automated emails from Sparx regarding homework progress, we hope you find these useful. We are in no doubt this improved communication has contributed to the improved homework engagement, so thank you!

Links with junior schools

A focus of our KS3 coordinator has been to improve our understanding of how to best support, and challenge, pupils who join us in Year 7. Members of the Maths team have visited junior schools in Poole, and they have come to us too! This experience is enabling us to modify our approaches and we are seeing positives for the pupils from this collaboration

Core Maths taster morning

A number of Year 10 students attended a virtual Core Maths taster morning run by Advanced Maths Support Program (AMSP). The event was supported by current year 12 Core Maths students. The aim of this taster was to give pupils an insight into what studying Maths beyond GCSE could be like, and what opportunities gaining an advanced Maths qualification could open for them.

Support for Students

In KS3 we have been offering intervention during registration for pupils with the highest need. This is really well attended and we will continue to rotate this so all pupils of need are supported. In KS4 the offer of Maths revision on Thursday after school has been received well by students of all abilities and we will continue to offer this until their exams. Intervention for KS5 are run twice a week afterschool and once again are really well attended by students.

We also hope you find the individual question level analysis for end of term and mock assessments useful for KS3 and KS4 pupils. We have sent close to 1000 of these individual documents to students so far this year!

Next Term

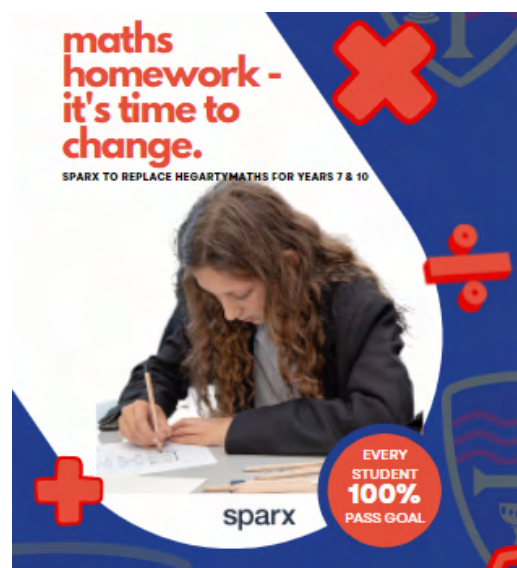
UK Junior Maths Challenge - Students from the top sets in year 8 will be taking part in the UKMT Junior maths challenge. We hope they enjoy this enriching opportunity .

Year 10 Spring Term Assessment - Due to Year 11 mocks and KS3 assessments, the Year 10 spring assessment will take place after Easter. A revision guide for this assessment has been posted to Teams for pupils.

Sparx Homework

Year 7 and Year 10 have been part of a trial of Sparx, our new online homework software. Sparx is a more intelligent software than Hegarty, due to inbuilt AI. It is also linked to the student's learning journey, meaning 60% of the homework will be practising what they are currently working on in class, the other 40% are recall tasks from past topics. This means students receive individual homework that is challenging, yet achievable for them. In the first 6 weeks of the trial this has resulted in;

- The median number of questions answered increased from 70 in Hegarty to 135 in Sparx
- The proportion of students not engaging with homework dropping from 54% to 8%
- Improved note taking for homework, thus practising method, due to imbedded bookwork checks. 8555 bookwork checks were completed.



Joyeuses pāques and Frohe Ostern from the MFL Department!

One of the most important aims of our curriculum in Languages is to open students' eyes to the opportunities available to those who are able to communicate in more than one language, and it was with this in mind that we invited our A level linguists to join the Sixth Form Conference, hosted (virtually this year) by Southampton University in January.

Our students heard from presenters about the opportunities available to young people who learn languages and enjoyed lectures in French and German, delivered by university academics. Later in the term these students were joined by future A level languages students in Year 11 and aspiring linguists from other years to watch a presentation by Adam Kettle-Williams, First Secretary at the British Embassy in Paris, on his role in the Foreign Office, international careers and the benefits of learning languages. This further emphasised the benefits of languages in supporting students' life experiences and career potential and we are very grateful to Andy Elliott, Director of Learning for 6th form, for arranging this experience for our students.

Meanwhile, younger students in Year 7 continued to enjoy the letter exchange with our German partner school in Speyer, which they started in the autumn term. We expect to extend and continue this in future years, whilst also re-starting our long-standing and hugely successful full foreign exchange trips to France and Germany. Watch this space!

The Sixth Form Conference at Southampton University

This term has of course also been busy in the classroom. With our Year 12 A-level students we are beginning the cinematic and literary study elements of their course.

German students have begun a study of the film "Goodbye Lenin!", an award-winning portrayal of the impact of the fall of the Berlin wall on life in East Germany, whilst those in French are studying "La Haine", a hard-hitting and breathtakingly-effective film that holds a mirror to modern France's social and economic divisions.

Our GCSE linguists have been studying the many festivals and traditions in French and German-speaking countries and learning about their school systems, whilst Year 7 students recently began study of their second language here at St Edward's. We look forward to welcoming all of our students back to lessons after their well-earned Easter break.



Letter Exchange for Year 7s



Sixth Form Conference



The music department has enjoyed another fantastic term full of creativity and amazing performances.

A group of Year 9 students took part in a song-writing project working with Jack Grace, a professional musician and producer. They worked in groups to write, arrange and record their songs and thoroughly enjoyed the process, producing wonderful songs which we recorded at the end of the day.

The Year 9s have been busy this term as around 25 students had their dance tracks that they produced in lesson time compiled and released as an album on Spotify, Youtube and many other streaming services. M.O.S.E 22 (Music of St Edward's 22) is available to listen to and is a real testament to the students' hard work.



The Grease Production Band



Year 9 song writing project

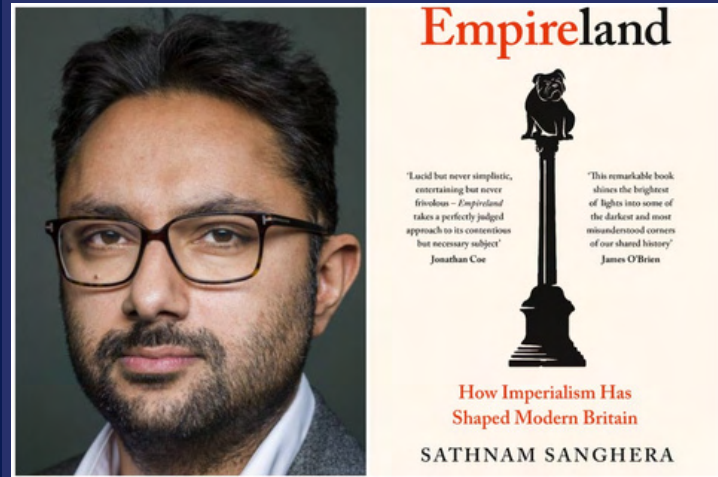
The highlight of the term for Performing Arts team has undoubtedly been putting on Grease at the beginning of March. Around 60 students were involved and did so well to pull it altogether after 2 years of very little public performing. The show was a great success and we are so excited to have live performance back at the heart of the school. Looking forward to Battle of the Bands in June!

Learn more about Music at St Edward's...
Don't miss our Subject Spotlight on Music feature, on our website now!

The Spring term has brought new and enriching opportunities for students of history at St Edward's. On the 26th January, Year 9 students and their teachers were able to join an online commemoration of the Holocaust, organised by the local branch of the Holocaust Memorial Day Trust and hear from survivor, Henry Schachter. Henry was born in 1939 and only survived the Holocaust because he was a 'hidden child'. Now living in Bournemouth, Henry shares his story raising awareness of the events that led to his parents death and that of six million European Jews, as well as the millions of victims of Nazi persecution, including homosexuals, Roma people, disabled people and prisoners of war.

Henry told of his parents move from Germany to Belgium and their selfless act of handing him over to a Christian nursery school teacher, who took in 3,000 Jewish children and found homes for them with Christian families. It was at this point that Henry, aged three, born Ariel Schachter, was renamed Henri Dufet. He recounted his last memory of his mother visiting him, on his fifth birthday, and the discovery that both his mother and father had died just before the liberation of the concentration camps.

He spoke of how he was reunited with his uncle, entirely by chance, and his relocation with family to England, where he built a life and family. Henry is passionate about sharing his story with the next generation and it was a great privilege to hear from him and know that his story, like that of other survivors, will continue to be told by the young people of St Edward's school. We hope to welcome Henry in person as soon as the opportunity presents itself, at which point our Year 13 photography students will be capturing a portrait of Henry to share with future generations here at St Edward's.



More recently, our year 9's have been exploring the British Empire through a multitude of sources held on the National Archives database. They have been exploring Sathnam Sanghera's assertion that "there is very little about British empire that is certain or knowable, the books I consult teaching me, among other things, that Britain's relationship with its colonies varied across the globe and over time." Students have been encouraged to explore Empire through a variety of lenses, and we would like to consider the legacy of empire at a local level, here in Poole. We are planning a project, with advice from Bournemouth University and the Dorset History Centre, which will build an archive of oral history from families who travelled from the Commonwealth to Poole. We would be interested to hear from any students and their families who would like to contribute to this project.

A reminder that all of our students have student membership of the Historical Association, which allows them access to podcasts, articles and book reviews. These can be found at www.history.org.uk, student username: 54826 password: edwards1234. Please encourage your child to access this rich and exciting resource at home.

There is also a reading list from the Historical Association of historical fiction, on the history SharePoint site, which can be used alongside our curriculum.

Key Stage 3

As well as finding out about the impact that large sporting events have on changing places, groups of Year 9 students have been producing convincing and persuasive presentations that support a bid for the host city of the Winter Olympics. Year 8 have been studying about the causes and effects of mass extinction events, and have been asked to consider how best to conserve the natural world for future generations to enjoy.

Year 7 continue to impress with their enthusiasm to discover more about the world around them, it was fantastic to see how confident many were in giving their weather forecasts, based on their learning about the UK weather and climate.



Key Stage 4

Year 11 have just received their pre-release booklet, this year focused on the issue of disposing of our waste. It is making us think about what can and cannot be recycled as well as some of the frustrations for those of us that are trying to look after the planet. A well-crafted booklet, that will have a life long impact on our actions. Year 10 are starting to look forward to the reintroduction of fieldwork as a compulsory part of the GCSE course.

Key Stage 5

Via the Changing Places topic, Yr 12 students are preparing for their first piece of fieldwork, a study of the impact of urban regeneration in East London. They are trying to convince Mr Kemish that a trip down the longest slide in the world is fundamental to their understanding of a sense of place, time will tell if they have been successful!



PLEASE HELP US FUNDRAISE!

Building Fund

Why not create your own fundraising activity over the Easter break to help us reach our target for the Building Fund? We need to raise 10% of the funds required to build our new dining hall. Can you help us?

Perhaps you're a keen baker and could set up a cake sale or perhaps you love to read and would like to do a sponsored read over the Easter break or maybe you love sports and can set yourself a challenge to complete in return for donations? We really appreciate your help!



Art and Photography

Year 7

We continue to be impressed with the engagement and enthusiasm of our Year 7 students and after experimenting with colour mixing and painting this term we are looking forward to investigating the theme of Japanese Art with them after Easter.

Year 8

The Year 8 students have continued to explore the theme of Art inspired by Nature through water colour studies and print making. Here are just a few of the Year 8 prints.

Year 9

Our Year 9 students have been studying the sculptural piece, *'Shoes on the Danube Bank'* as part of the school's Holocaust Memorial Day commemorations. This piece of art was created in memory of the victims shot into the Danube during WW2. A small group of Year 9 students are now making their own sculptural piece at Art Club to mark Holocaust Memorial Day, incorporating Year 9 prints and drawings of their own shoes and the words and testimonies of child Holocaust survivors. We are looking forward to seeing the final piece on display in the atrium by our History department.



Year 10

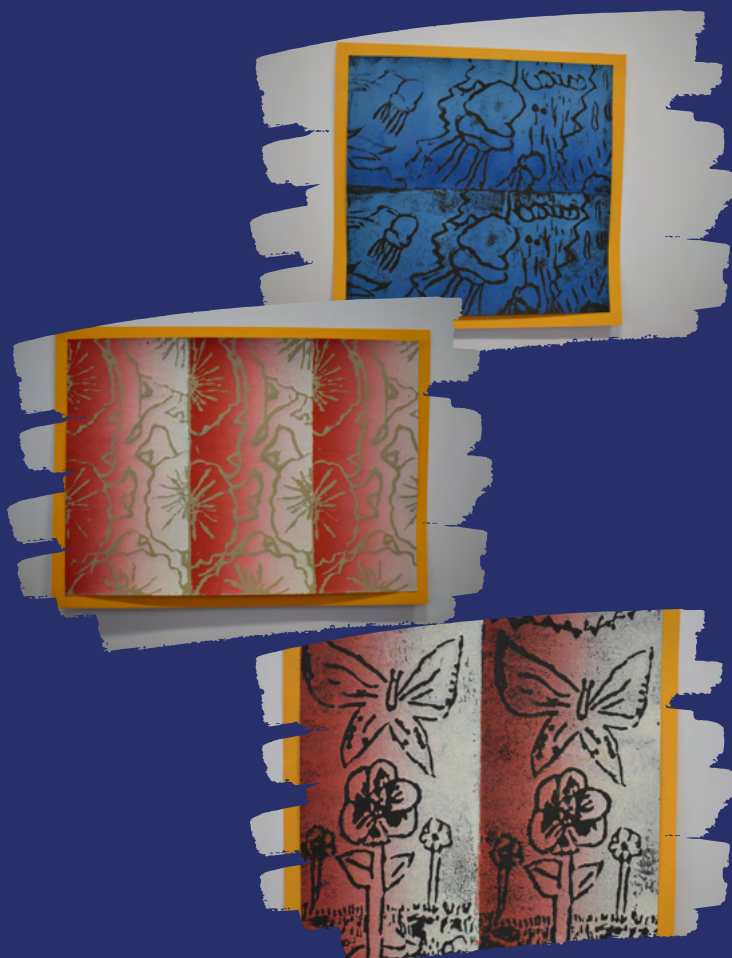
Our Year 10 artists were excellent ambassadors for St Edward's on our recent trip to Poole Museum and Old Town Poole. Students spent the day selecting individual artefacts that they found of particular interest and recording their observations through drawing, photography and text. They will now use this research to inform their art work back at school.

Year 11

Our Year 11 artists are now working hard to complete their portfolios. They produced a diverse range of exciting and varied final outcomes during their recent extended time and are now putting the finishing touches to their work ready for submission and marking after Easter.

Year 12

We were very impressed with both the creativity and critical thinking of our Year 12 artists when exploring the theme 'Identities in Art'. Our students joined an online lecture led by Dr Atsuhide Ito a leading academic and artist working with Solent University. They were then set a brief where they were asked to create art work in response to the lecture and submit digital photos of their work. The students then took part in a second live debate where some of the submitted work was selected by Dr Atsuhide Ito to be analysed and discussed. A range of work was selected from the submissions from schools and colleges across the UK. A number of artworks completed by our students were selected for discussion and all of our students contributed insightful and personal comments to the live debate.



Technology



At KS5 the Engineering students visited Cobham/Eaton in Wimborne to find out about careers in engineering and to see what a local multinational engineering company actually looks like.

The students were given a tour of the manufacturing and testing facilities by the Director of Operations. Students were also given a talk by 5 engineers in different roles within the company, including the Development Engineering Senior Director, to learn about what they did and their career routes. This was the first of 2 visits with the second after Easter.

Spring term is always a busy time in Technology as students in KS4 and 5 complete their internal assessments ready for submission to the exam boards.

Year 11 GCSE Food students completed their practical assessment following the brief to design healthy dishes for young children aged 0 - 4. The practical exams were run over 2 days and the students worked very hard to produce an array of high-quality dishes. The range of dishes included main meals, desserts and snacks. Students made their own pasta producing tagliatelle, lasagne and ravioli. They also portioned chicken and fileted fish using a wide range of labour-saving electrical equipment and produced dishes with a very high level of finish and garnish.



Year 10 Resistant Materials students have been developing their wood working skills by designing and making contemporary bird habitats. Students have had to develop their ability to mark out effectively, cut and drill with precision and join materials with accuracy.



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Dragon's Den

Congratulations to 6th Form students who have chosen to take part in the Young Enterprise competition this year. They are continuing to do well, and are demonstrating their commitment, creativity, determination, independence and entrepreneurial flair.

Young Enterprise is an international competition where students set up their own Private Limited Company and run it from October until April. This month the team took part in a Dragon's Den Event at Clayesmore where they pitched their business idea to a team of investors. They received excellent feedback and advice and are looking forward to the Dorset Heats next month.



Celia, Rebecca, Jody and Freya pitching to the Dragons!



Some of our sixth form students formed 'The Period Project' a group which aims to provide an invaluable service to St Edward's students and help to change views and the school's approach to periods and period education.

We spoke to the group's founding members, Izzy and Gala about the project and the full report can be found [here](#) on the website.

The students manage and provide a service which distributes a wide range of free period products to any student requiring them. They also wanted to change the stigma around talking about periods and create a culture where students do not feel embarrassed to ask for products. The group created a presentation to take around to tutor groups about the project which facilitated open discussions and raises awareness amongst all students.

The Period Project



Science

Spring is always a great season for the beginning of our extra-curricular activities and engaging students with science. British Science week took place from 14th March and this year the theme was 'growth'. Students in Years 7 and 8 made the tallest towers they possibly could from the rather less well-known architectural materials; spaghetti, marshmallows, paper and Sellotape.

Our entry level certificate scientists in Year 10 have brought frog spawn from the school pond into the classroom so that they can watch and record their development in detail.

One of the many bird boxes on the school site has been occupied and the camera is sharing great coverage of the nest building of this Great-tit family. Many students have been bringing in cuttings to the Science department and taking some home with them to grow themselves.

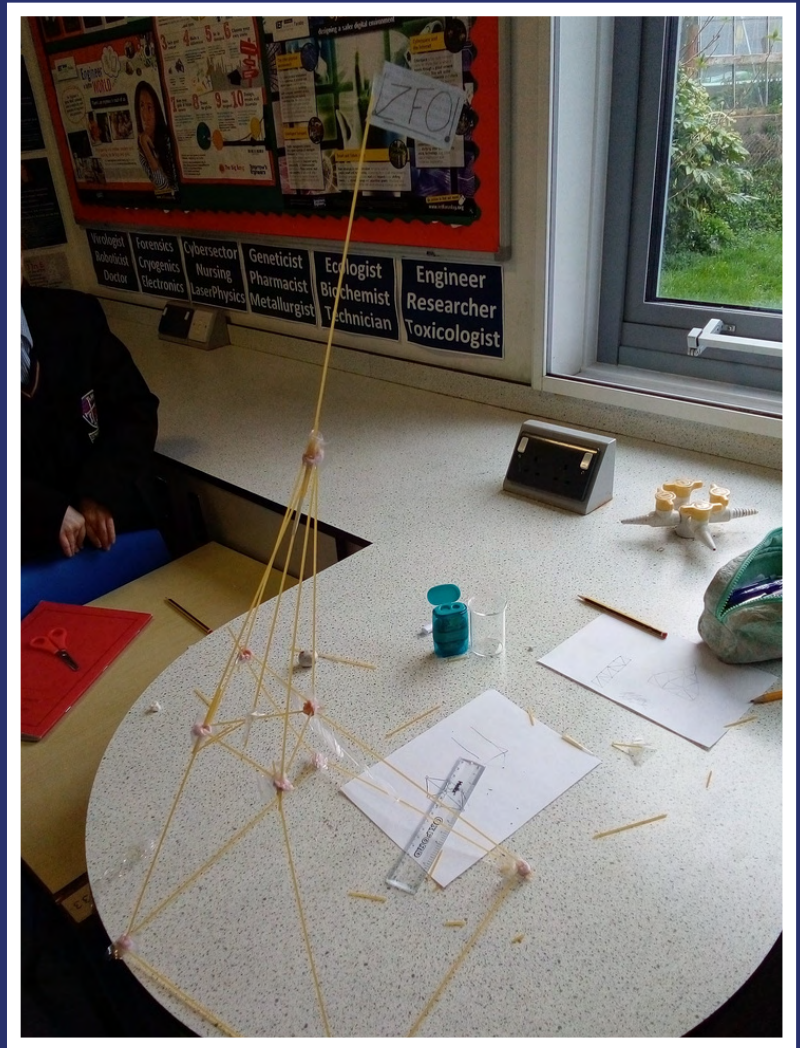


Great tit has laid 4 eggs in school bird box

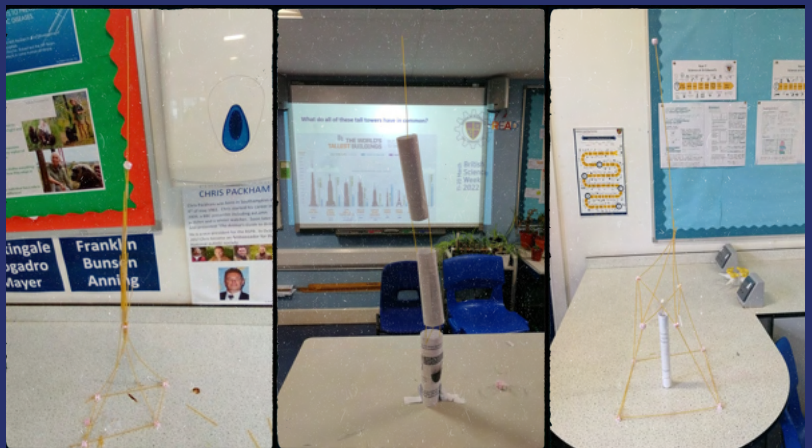


And finally, we're pleased to say that both colonies of bees and a smaller 'nucleus' of bees have made it through the winter and have been seen flying about the campus and visiting the many flowers yielding their nectar and pollen. Bee Club starts in April for students from Years 7-10 and 12.

As the spring term leads towards the summer it will be great to welcome back Mrs Horman and Mrs Dell, both returning from maternity leave and taking up their former classes as the timetable permits. Mr McCabe, recently appointed to the Alternative Provision co-ordinator will share the teaching of his current classes with Mrs Horman whilst Mrs Dell returns to deliver Year 12 and 13 Psychology and to support Year 11 in their exam preparation.



A selection of our winning tallest towers



School Bee Club recommences in April



This term we trialled a new Health, Fitness & Well-Being unit within our PE curriculum. We felt that students needed a different unit that offered them an opportunity to experience a variety of fitness classes, first aid and some knowledge and understanding of how to training safely to avoid injury. We trialled this new unit with our Year 7, 8 & 9 students for 4 weeks in January.

The fitness classes consisted of Strength and conditioning, Body Pump, Circuit Training, Zumba and Spinning. Within First Aid the students learnt basic CPR, recovery position and treatment of cuts and burns.

At the end of the unit, we asked the students how they found their first experience of the unit and we are pleased to report that they all had a positive and exhilarating experience:

100% of students said that they enjoyed trying something new and alternative from the PE curriculum.

90% of students said that they would like to try fitness classes outside of school.

85% of students felt physically and emotionally better after participating in one of the sessions

Due to the success of this year's Health, Fitness and Well-Being unit, we will be running the unit again next year for more students to experience the unit with different classes and further opportunities to progress in training.



Our students have worked so hard in multiple fixtures this term, with all years now playing a variety of fixtures. We have also played all of our county qualifying tournaments with huge success with our Years 7, 9 and 11 team qualifying to the next round of counties.

Netball Club has been amazing this year and we wanted to thank all students who have come to club and trained with us. We've had some fantastic teams come through and we are hoping to get more fixtures and opportunities to more students next academic year.



Physical Education



Football

Our boys and girls football teams have had lots of fixtures where we have also seen success in the PEDSSA and Cup tournaments against local schools. All year groups have also now played in the PEDSSA tournaments. The Year 8 Boys team and Year 7 Girls team have all qualified to the semi-finals for the PEDSSA tournament. The Year 7 boys team have now qualified to the PEDSSA finals which will be played before the Easter break – Good luck boys!

Trampolining Success

Charlotte in Year 8 has had an incredible year so far in her trampolining competitions as she has won multiple South West Medals this past term. She took 3 gold medals home in the Level 12, 13 and 14 Solo Trampolining for South West. Huge congratulations, Charlotte, in your success and we hope it continues in years to come.

Basketball Years 10 and 11 boys have competed against several schools as part of the PEDSSA basketball leagues. They played against Corfe Hills, Poole Grammar and Ringwood School within the league. The boys showed excellent determination and teamwork throughout every match. Well done boys on your effort and participation during those games.



Date of Sports Presentation Evening has changed...

Over the past two years, we haven't been able to hold our annual Sports Presentation Evening due to COVID restrictions. We are pleased to confirm that we will be able to hold our Sports Presentation Evening on Thursday 7th July at St Edward's School. This is an opportunity to award those students who have been involved with regular attendance to extra-curricular clubs, fixtures and training. Every student who has been involved with St Edward's School Extra-Curricular PE will receive an invite to the evening.

Extra-curricular

When we return from the Easter break, our extra-curricular timetable will change to summer sports. Extra-curricular clubs will begin on Tuesday 26th April and are free for all students to join. If your son/daughter wishes to attend a club, please send them into school with their PE kit for them to change in the changing rooms at the end of the school day. We will register students outside on the field and the designated teacher will take them for their session. We look forward to seeing some new faces at club and students trying different sports.