

KS3 History Overview

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 7 Power & the People	What is history? An introductory unit Silk Roads	Where did knowledge go? Islamic golden age To what extent was Anglo-Saxon England a Golden Age?	Did the Normans bring a 'Truckload of trouble'? (local study: Corfe Castle) Who ruled the Medieval world?	What did people believe in the middle ages? (local study: Beaulieu Abbey; wider world study: Kievan Rus) Why did people go on crusades?	Why did the barons present the king with the Magna Carta? What caused the first popular uprising? The Peasants Revolt (wider world study: Song dynasty, China)	What can we learn from sources about African kingdoms before colonisation? Medieval Mali To what extent did Italy lead the 'Age of Encounters'? The Renaissance (wider world study: Ivan the Terrible)
YEAR 8 Age of Revolution	What did the Reformation mean for the people of Morebath?	Was Elizabeth's England a Golden Age for all? (wider world study: Grace O'Malley)	What caused the 'Age of Revolutions'? the English Civil war, the Glorious Revolution (wider world study: Louis XIV the Sun King)	What caused the 'Age of Revolutions'? the American/Haitian/French Revolutions	How revolutionary was the Industrial Revolution? (wider world study: The Opium Wars in China)	What can we learn from sources about early modern African kingdoms before colonisation? Benin and Asante
YEAR 9 Age of Conflict	How far did New World slavery strip Africans of their identity? the Transatlantic Slave Trade	Was there more continuity than change in British-Jamaican relations between 1760 and 1870? What was the British Empire and how should it be remembered? (wider world: the American pioneers went West)	How democratic is Britain today? Extension of the Franchise, 19th—20th century (local study: the Tolpuddle Martyrs) How free is the 'free' world? (US Civil Rights) (local study: the Bristol Bus Boycott; wider world study: Apartheid in South Africa)	What was main the cause of conflict in the 20th century? WWI/WWII/Cold War/Arab-Israeli Conflict (wider world study: The Cultural Revolution in China)	How and why did the Holocaust happen? What was the human impact?	What can a study of genocide in the 20th century reveal about our world?

Assessment at KS3 - end of topic assessment involves a written response to the enquiry question and focuses on one of the core disciplinary concepts; knowledge – weekly 10 question knowledge tests from knowledge quizzes for each topic, revision is weekly home learning.