



St Edward's School

Unity - Achievement - Faith

11th October 2021

Dear parents & carers,

I am writing to you in an effort to intervene as early as possible in supporting year 9 students to establish good routines for completing home learning. This is so important as they prepare for the transition to KS4. Unfortunately, early indicators show that to date Year 9 amounted 208 negative behaviour points for incomplete home learning from the start of their academic year on Tuesday 7th September.

The school sets out its guidelines for home learning on the school website (linked below) which states;
'Home learning at St Edward's establishes the principle that each Key Stage 3 students will have a minimum of 45 minutes of home learning per subject per week. We ask parents and carers to work with their child/children to draw up a timetable to fits within the family schedule. All home learning is set and is due in one week later or over a weekend'.

<https://website.network.st-edwards.poole.sch.uk/parents/home-learning/>

Research completed by the school suggests that:

- The impact of high-quality home learning can have an average impact of 5 months additional progress
- Home learning has the strongest effect when it is set in a way that lets students practice what they have learnt in the classroom.
- Home learning has the most impact when students spend 2 or more hours daily after school

Please support us by establishing routines and having frequent discussions about what they are learning at home. The school homework diary is still the main form of communication for home learning, and should be checked regularly by parents, carers, tutors and students to record home learning. In addition, some subject areas are using online platforms like Hegarty Maths and Microsoft Teams to support students in their home learning tasks.

The school can provide places for students to complete homework in school (LRC) if needed, where students can access computers. Students should also speak to teachers if they are stuck with their home learning in advance of the due in date if they require additional support.

I thank you in advance for your support and collaboration, and hope that together we can secure good routines for home learning, preparing them for the demands of the Key Stage 4 and GCSE curriculum.

Yours sincerely

Mr. M Wood
KS3 Director of Learning (Year 9)