



## St Edward's School – School Offer 2021

	<b>Wave 1 Quality First Teaching</b>	<b>Wave 2 Intervention to help secure age-related expectations</b>	<b>Wave 3 Targeted and personalised Interventions</b>
Cognition & Learning	<ul style="list-style-type: none"> <li>• Differentiation in lessons</li> <li>• Differentiated homework</li> <li>• Hegarty Maths &amp; Times Table Rock Stars</li> <li>• Subject specific key terms</li> <li>• Progress tracked, recorded and monitored by subject teacher</li> <li>• Appropriate policies in place to identifying and supporting students with SEND</li> <li>• Teacher discussions at parents consultation evening</li> </ul>	<ul style="list-style-type: none"> <li>• Assess, plan, Do and Review process started with SENDCo</li> <li>• Personalised visual cues</li> <li>• Access Arrangements e.g. 25% extra time, laptop, reader</li> <li>• Screening for dyslexia/dyscalculia</li> <li>• Shared TA support</li> <li>• Lexia literacy intervention</li> <li>• Power of 2 maths intervention</li> <li>• Rapid reading</li> <li>• Screening for SPLD</li> <li>• Dyslexia pack e.g. coloured overlay</li> <li>• Laptop use in lessons</li> <li>• Further differentiation than QFT for home-learning and lessons</li> <li>• Outreach services e.g. Winchelsea/Montacute</li> </ul>	<ul style="list-style-type: none"> <li>• Targeted TA support</li> <li>• Read, Write Inc literacy intervention and dis-applied from MFL</li> <li>• Precision teaching</li> <li>• Targeted literacy support 1:1 or very small group</li> <li>• Adapted curriculum at KS4 e.g. ASDAN COPE Level 1, BTEC PSD, Level 1 Technology</li> <li>• Support from Educational Psychology service</li> <li>• Enhanced support from Outreach services</li> <li>• Personalised liaison with home via Comms book/email</li> <li>• Enhanced training for staff involved with student</li> <li>• TAC meeting with professionals involved</li> </ul>
Communication & Interaction	<ul style="list-style-type: none"> <li>• Differentiated resources</li> <li>• Differentiated homework</li> <li>• Subject Specific key terms</li> <li>• Visual cues</li> <li>• Language of classroom to be modified appropriately</li> <li>• Teacher discussions at parents consultation evening</li> </ul>	<ul style="list-style-type: none"> <li>• Assess, plan, Do and Review process started with SENDCo</li> <li>• Personalised visual cues</li> <li>• Access Arrangements e.g. prompt, 25% extra time</li> <li>• Shared TA support</li> <li>• Social Skills Group</li> <li>• Training given to staff regarding specific communication needs</li> </ul>	<ul style="list-style-type: none"> <li>• Targeted TA support</li> <li>• SALT Support from NHS SALT Team</li> <li>• 1:1 SALT Support</li> <li>• Pre-teach vocabulary</li> <li>• Support from Educational Psychology service</li> <li>• Enhanced support from Outreach services</li> <li>• Personalised liaison with home via Comms book/email</li> </ul>



		<ul style="list-style-type: none"><li>• SALT Group</li><li>• GCSE Language Group at KS4</li><li>• Access to Autism Champion</li><li>• Social Stories</li><li>• Outreach services e.g. Winchelsea/ Montacute/ Tregonwell/ Longspee</li><li>• Referral to paediatrician for assessment e.g. ASC</li></ul>	<ul style="list-style-type: none"><li>• Enhanced training for staff involved with student</li><li>• TAC meeting with professionals involved</li></ul>
Social, Emotional & Mental Health	<ul style="list-style-type: none"><li>• Consistent behaviour policy &amp; intelligent consistency exercise in relation to individual needs</li><li>• Christian ethos and daily reflection opportunity for all students</li><li>• Age appropriate PSHE curriculum</li><li>• Anti-bullying champion &amp; Eddie's Angels</li><li>• Differentiated resources</li><li>• Differentiated homework</li><li>• Seating plan consideration</li><li>• PACE training for staff</li><li>• ADHD Training for staff</li><li>• Trauma informed school training</li><li>• E-safety learning</li><li>• Teacher discussions at parents consultation evening</li></ul>	<ul style="list-style-type: none"><li>• Assess, plan, Do and Review process started with SENDCo</li><li>• Shared TA support</li><li>• Nurture Group</li><li>• ELSA Group</li><li>• Kooth – advisory information</li><li>• Shine Project</li><li>• Social Skills Group</li><li>• Sixth Form Mentor</li><li>• Alternative break and lunch time arrangements</li><li>• Learning Behaviour Support group intervention</li><li>• Exit card / Sensory room access</li><li>• 5-point scale</li><li>• Outreach services e.g. Virtual School, Longspee, Tregonwell</li><li>• CAMHS Support</li><li>• EDAS Support</li><li>• Mosaic Support</li><li>• Early Help Team involvement</li><li>• Brighter Futures Team – parenting courses</li><li>• Triple P parenting course</li></ul>	<ul style="list-style-type: none"><li>• Targeted TA support</li><li>• 1:1 ELSA Support</li><li>• Pastoral Support Plan via Director of Learning (DOL)</li><li>• Enhanced Nurture Group</li><li>• Adapted curriculum</li><li>• Personalised reward system</li><li>• Support from Educational Psychology service</li><li>• Enhanced support from Outreach services</li><li>• Personalised liaison with home via Comms book/email</li><li>• Enhanced training for staff involved with student e.g. Attachment disorder</li><li>• TAC meeting with professionals involved</li></ul>



		<ul style="list-style-type: none"><li>• Referral to paediatrician for assessment e.g. ADHD</li></ul>	
Physical and Sensory	<ul style="list-style-type: none"><li>• Ramps, Lifts, accessible toilets</li><li>• Trained first-aiders on site at all times</li><li>• Consistent behaviour policy &amp; intelligent consistency exercise in relation to individual needs</li><li>• Differentiated resources</li><li>• Differentiated homework</li><li>• Seating plan consideration</li><li>• Teacher discussions at parents consultation evening</li></ul>	<ul style="list-style-type: none"><li>• Assess, plan, Do and Review process started with SENDCo</li><li>• Shared TA support</li><li>• Use of specific ICT equipment e.g. laptop, headphones</li><li>• Ear defenders</li><li>• Adapted resources for learning e.g. enlarged font, alternative coloured paper, alternative coloured pens, coloured exercise books</li><li>• High Flyers -adapted PE group</li><li>• Liaison and referral to OT, Physio or school nurse</li><li>• Access to RNIB Bookshare</li><li>• Medical exit card</li></ul>	<ul style="list-style-type: none"><li>• Targeted TA support</li><li>• Support from Educational Psychology service</li><li>• Enhanced support from Outreach services e.g. Montacute</li><li>• Adapted curriculum</li><li>• Personalised liaison with home via Comms book/email</li><li>• Enhanced training for staff involved with student e.g. Attachment disorder</li><li>• TAC meeting with professionals involved</li><li>• Individual Health Care Plan in place</li><li>• Specialised ICT equipment</li><li>• Personal Emergency Evacuation Plan (PEEP)</li><li>• Liaison with VI / HI Support Service</li></ul>

Updated: June 2021

Next Update: June 2022