

Coronavirus (COVID-19) catch-up premium : Spending Plan

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Schools should use this funding for specific activities to support students to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-supportguide-for-schools1>

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed with Governors throughout the 2020-2021 academic year, and reported on to parents at the end of the year.

As a school we estimate that we will receive around £70,000 in funding. This will be received in three payments during the academic year. The funding is not tied to any individual student but instead is provided to schools so that they can address the gaps that developed during the enforced school closure in Spring 2020.

There will be three phases to our reporting of the spending of this funding. These will be Intention (our strategies for spending), Implementation (a breakdown of what we have spent the money on) and Impact (the difference that the spending has made. These are set out in the table below:

Intention	Rationale	Success Criteria	Implementation	Cost	Impact
Department led interventions for Year 11 students in Non-Core subjects	Year 11 students missed significant face to face teaching time in their non-core subjects. This funding would seek to address some of the gaps that have developed.	Year 11 students to be reaching their target grades in non-core subjects.	Ongoing – do far various projects including extra catch up curriculum time, purchasing of enhanced course materials and revision materials have been bought.	Total Spent this year = £2476 Budgeted Total : £5,000	

Department led interventions for Year 10 students in core subjects	Year 10 students missed the end of their Key Stage Three studies and therefore will need some extra work in their core subjects.	Internal data to show expected progress in core subjects.	Ongoing: So far this has been engaged with by Science, with Maths and English using tutoring instead. In the summer term this will be expanded to all other subjects	Total Spent so far = £2506 Budgeted Total: £5,000	
Extra emotional and pastoral support for vulnerable students	Trauma informed school training has shown that there will be significant support required for students	Bespoke pastoral support programmes to be run by our pastoral staff.	Just starting: The wider pastoral team have been supporting vulnerable students with the return to school. Work is now starting to formalise this into structured intervention	Budgeted Total : £5000	
Alternative provision and bespoke curriculums to be available to aid transition back into school	For some students re-entry to school may require a reduced or bespoke curriculum.	Funded alternative provision that is organised and implemented by the AAP manager.	On-going – through the co-ordination of the AAP manager several students are on bespoke curriculums with the funding being used to further enhance this provision.	Total spent so far = £980 Budgeted Total : £10,000	
Creation of a catch up zone which will act as a place where students can be supported to overcome any gaps in their knowledge or understanding	A dedicated area of the school will be vital in raising the profile of catch up and act as a legacy for students in years to come.	Part of the Learning Centre to be refurbished into a Catch Up Zone	No yet started	Budgeted Total : £5000	

Specific support to boost literacy and numeracy, especially during Key Stage Three	Extra support in numeracy and literacy will be vital to help students bridge gaps in understanding and also to prepare them for Key Stage Four.	All Year 7 will have had reading tests and then appropriate interventions will have been put in place.	Ongoing :Year Seven Reading Tests have taken place	Total spent so far = £1485 Budgeted Total : £5000	
Increased tutoring and mentoring from both external and internal sources	Small groups and one to one tuition has been shown to be an effective intervention by research conducted by EEF	Tuition programmes to be in place to support students across year groups	Ongoing : First waves of tutoring in Maths and English in Year 10 have begun.	Total spent so far: £2,250 Budgeted Total : £10,000	
In house catch up in Maths and English to be available to individuals and small groups throughout the next academic year.	Small groups and one to one tuition has been shown to be an effective intervention by research conducted by EEF	Specialist teacher of Maths and English to be working in school with students identified by DOL, AAP Manager and Subject Leaders for Maths and English	Not Yet Started	Budgeted Total : £20,000	
				Extra Contingency Funding : £5000	

We will continue to update this report as more of the intent is completed, in order to account for the implementation and impact of our catching up funding.