



**St Edward's
School**

Unity - Achievement - Faith

PREVENT Policy

**Reviewed and Approved by the Personal Development, Behaviour and Attitudes
Committee**

On 25th March 2021

Reviewed and Ratified at the Full Governing Body

On: 30th March 2021

Next review date: Spring 2024

SLT are responsible for oversight of this policy's implementation

Mission Statement

MAY WE BE ONE

In purpose – educating for life in all its fullness

In faith – encountering God who lives among us, calling us to unity

In dignity – nurturing confidence and maturity

In community – striving together for justice, love and peace

Our Mission statement calls us to educate for life in all its fullness. Safeguarding our students by equipping them to keep themselves safe and to make good decision is key to the formation of each person. We want all our students to be aware of the world around them and to thrive in the settings they are growing up in. Through the development of the whole person, we see young people who look out for each other, keep themselves and others safe and make decisions which will have a positive impact on their future.

1. Ethos

- 1.1 Children have a fundamental right to learn how to keep safe and to be protected from abuse or harm. It is the responsibility of all adults to protect and to support those at risk or who are in need, by acting in accordance with current Safeguarding Children's Legislation.
- 1.2 St Edward's is fully aware of its responsibility under the Prevent duty (updated 2019) and recognises that its responsibility to prevent and protect children from extremism, fits within its duty of child protection and safeguarding.

2. Vision

- 2.1 Create a culture of high expectation where all adults protect and support those at risk from extremism.
- 2.2 All staff understand the dangers and signs of extremism and radicalisation
- 2.3 All staff understand the procedures involved in reporting concerns about possible extremist or radicalised behaviour.

3. Aims of the Policy

At St Edward's we aim to;

- 3.1 **Raise awareness** within the school of the threat from violent extremist groups and the risks for young people
- 3.2 Provide **information** about what can cause violent extremism and preventative actions taking place locally and nationally and where we can get additional information and advice.
- 3.3 Help schools understand the positive contribution they can make to empower young people to create communities that are more resilient to extremism and **protecting the wellbeing** of particular students or groups who may be vulnerable to being drawn into violent extremist activity.

- 3.4 Provide advice on managing risks and responding to incidents locally, nationally or internationally that might have an impact on the school community

St Edward's will use these principles to guide our work in all areas including building on our work in;

- 3.5 Promoting good outcomes for all students including their Spiritual, Moral, Social and Cultural development
- 3.6 Promote students wellbeing, sense of security, equalities and community cohesion
- 3.7 Building resilience in school, working with partners, to prevent students becoming the victims or causes of harm
- 3.8 Working with external agencies including education child protection service, Social Care, the police, parents and community and religious leaders to develop/build community links and enhance positive networks.

4. Context

- 4.1 Prevent is a strategy that works to prevent the growth of issues that create a climate which facilitates radicalisation to occur, by creating a climate of mutual trust in which young people grow and develop. This climate works against creating circumstances in which young people feel isolated and become vulnerable to exploitation by those who wish to further a radical agenda. Extremism in all its forms has no place at St Edward's as both extremist materials and influences is detrimental to the development of our students. Education at St Edward's is a powerful tool against extremism that equips students with knowledge, skills, sound judgement and the ability to critically evaluate materials to challenge and debate these issues in a secure and safe environment.
- 4.2 Definition = Extremism is defined as "holding extreme opinions; the holding of extreme political or religious views or taking extreme actions based on those views"
Radicalisation = is the process to becoming extremism.

5. Challenging Extremism

- 5.1 As part of the Safeguarding protocols and procedures staff will be alerted to and report concerns relating to extremism or radicalisation.
 - Disclosures by students of their exposure to the extremist actions, views or materials of others outside of school i.e. home or community groups.
 - The drawing of Symbols, writing or art work promoting extremist messages or images.
 - Students accessing extremist material online including through social media sites.
 - Parental reports of changes in behaviour, friendship or actions and requests for assistance.
 - Other local schools, local authority services and police reports of issues affecting our students
 - Students voicing opinions drawn from extremist ideologies or narratives.
 - Use of extremist or "hate" terms to exclude others or incite violence

- Intolerance of difference, whether secular or religious or in line with our equalities policy, views based on, but not exclusive to gender, disability, sexuality, race, colour or cultural
- Attempts to impose extremist views or practices on others
- Anti – Western or Anti - British views

- 5.2 St Edward's will **tackle any myths and assumptions** that can lead to some young people becoming alienated and disempowered.
- 5.3 At Edward's will ensure **support and approaches** are in place to help our students build resilience to extremism and give them a positive sense of identity through the development of critical thinking and evaluative bias.
- 5.4 We will help and support learners who may be **vulnerable** to such influences as part of our wider safeguarding responsibilities and if necessary refer students through the Borough "Channel" process.
- 5.5 We will liaise with **external agencies** when concerns arise and share information to safeguard our young people.

6. Staff training

- 6.1 The statutory guidance refers to the importance of Prevent awareness training to equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.
- 6.2 Key staff have received special individual training in accordance with their role in school.
- 6.3 All of our Teaching and Support Staff received training on Prevent as part of Staff training in September.

7. Internet Safety

- 7.1 The statutory guidance makes clear the need for schools to ensure that children are safe from terrorist and extremist material when accessing the internet in schools.
- 7.2 We ensure that suitable filtering is in place.
- 7.3 Internet safety is integral to our curriculum and is also embedded in our PSHE programme.

8. What happens if there is a concern?

- 8.1 You will need to follow the school's normal safeguarding and child protection procedures, including discussing with the school's Designated Safeguarding Lead, Mrs V Edgeler, Mr C Barnett, Mr D Hurley or Mrs N Cannings.
- 8.2 Possible Channel referrals will be discussed by the school Safeguarding Team if appropriate and in accordance with government guidelines.
- 8.3 We/you may contact Dorset Police or dial 101 (the non-emergency number).

8.4 They can talk to you in confidence about your concerns and help you gain access to support and advice.

9. British Values

9.1 St Edward's actively promotes the British Values as defined by Ofsted *"acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs; the pupils develop and demonstrate skills and attributes that will allow them to participate in and contribute positively to life in modern Britain."*

10. Document links

- 10.1 St. Edwards School documentation;
- Safeguarding Policy
 - E-Safety Policy
 - ICT Acceptable Use Policy