



St Edward's
School

Remote Learning Pack

Year 7

Weeks Beginning 22nd February and 1st March

SUBJECT	ENGLISH	YEAR GROUP	7	WEEKS	22nd February 1st March
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<p>Continue to read a novel at home.</p> <p style="text-align: center;">Remember that you should aim to read for 1.5 hours per week.</p> <p style="text-align: center;">This term, as part of this reading you could:</p> <ul style="list-style-type: none"> • Read a book shortlisted for the Carnegie Award https://carnegiegreenaway.org.uk/ • Read a book from our wider reading list https://sted365.sharepoint.com/sites/StEdwardsEnglish/SitePages/KS3.aspx <p>Complete the following:</p> <p>Either:</p> <ul style="list-style-type: none"> • An A4 Poster about the main character in your book • An interview with one of the characters or the author of the novel (series of questions and their answers) • A new book cover which highlights the main themes of the novel • Continue your daily journal. 	<p>Remember to fill in what you have read in the reading log in your planner, on page 11.</p>
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p>Introduction to Travel Brochures</p> <ul style="list-style-type: none"> • Read extract & identify language • Consider target audience • Research a holiday destination 	Independent/flipped	See class Teams page for details. PowerPoint & extract in SharePoint (Lesson 18)

2	Travel Brochures <ul style="list-style-type: none"> • Share previous lesson's work • Identify language of advertising & persuasion • Create success criteria for writing 	Live	Invitation in Teams. PowerPoint & extract in SharePoint (Lesson 19)
3	Travel Brochures <ul style="list-style-type: none"> • Write 2-3 paragraphs of a holiday brochure for own destination <p>Extended writing – hand in on Teams</p>	Independent follow up	See class Teams page for details. PowerPoint in SharePoint (Lesson 20)
4	Holiday advertisement <ul style="list-style-type: none"> • Mind map knowledge about Wales • Watch television advert for Wales • Answer questions about the advert 	Independent/flipped	See class Teams page for details. PowerPoint in SharePoint (Lesson 21) Link to television advert (also linked to PowerPoint)
5	Holiday advertisement <ul style="list-style-type: none"> • Share previous lesson's work • Explore a different opinion about Wales • Rewrite sentences persuasively 	Live	Invitation in Teams. PowerPoint & extract in SharePoint (Lesson 22)
6	Analysing language <ul style="list-style-type: none"> • Identify language features in extract • Write at least one PETER paragraph to answer question <p>Extended writing – hand in on Teams</p>	Independent follow up	See class Teams page for details. PowerPoint in SharePoint (Lesson 23)
7	'Treasure Island' - Long John Silver <ul style="list-style-type: none"> • Watch episode 3 of 'Treasure Island' • Read extract • Answer questions about Long John Silver 	Independent/flipped	See class Teams page for details. PowerPoint in SharePoint (Lesson 24) 'Treasure Island' episode 3 link (also linked to PowerPoint):

SUBJECT	MATHS	YEAR GROUP	7	WEEKS	22nd February 1st March
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7A1

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Fractions and Decimals	Live Lesson Monday (22 nd) Period 5	TEAMS
2	Understanding Percentages	Live Lesson Tuesday (23 rd) Period 5	TEAMS
3	Fractions and Decimals	Remote Learning Wednesday (24 th) Period 1	TEAMS
4	Understanding Percentages	Remote Learning Monday (1 st) Period 3	TEAMS
5	Percentages of amounts	Remote Learning Tuesday (2 nd) Period 4	Hegarty
6	Percentages of amounts	Live Lesson Wednesday (3 rd) Period 5	TEAMS
7	Unit 5 Check up	Remote Learning Thursday (4 th) Period 4	TEAMS

7A2

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Comparing fractions	Hegarty maths task Monday Period 5	Hegarty maths and instructions also on teams
2	Comparing fractions	Live lesson Tuesday period 5	TEAMS

3	Comparing fractions	Worksheet Wednesday Period 1	TEAMs assignment
4	Simplifying fractions	Hegarty maths task Monday Period 3	Hegarty maths and instructions also on teams
5	Simplifying fractions	Live lesson Tuesday period 4	TEAMs
6	Simplifying fractions	Worksheet Wednesday period 5	TEAMs assignment
7	Working with fractions	Hegarty maths task Thursday period 4	Hegarty maths and instructions also on teams

7A3

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Comparing fractions	Hegarty maths task Monday Period 5	Hegarty maths and instructions also on teams
2	Simplifying fractions	Live lesson Tuesday period 5	Teams
3	Simplifying fractions	Hegarty maths task Wednesday Period 1	Hegarty maths and instructions on teams
4	Adding/subtracting fractions	Hegarty maths task Monday Period 3	Hegarty maths and instructions also on teams

5	Adding/subtracting fractions	Live lesson Tuesday period 4	Teams
6	Adding/subtracting fractions	Worksheet Wednesday period 5	Teams assignment
7	Finding fractions of amounts	Hegarty maths task Thursday period 4	Hegarty maths and instructions also on teams

7L1

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Comparing Fractions	Remote Learning (Miss Menzies) Tuesday (22 nd) Period 5	Hegarty Maths clip 60
2	Simplifying Fractions	Live Lesson (Miss Menzies) Wednesday(23 rd) Period 1	TEAMS
3	Simplifying Fractions	Remote Learning (Mr Burke) Thursday (24th) Period 2	TEAMS
4	Adding and Subtracting fractions	Remote Learning (Mr Burke) Friday (25th) Period 4	Hegarty Maths Clip 65
5	Fractions and Decimals	Live Lesson (Miss Menzies) Tuesday (2 nd) Period 1	TEAMS
6	Fractions and decimals	Remote Learning (Mr Burke) Wednesday (3rd) Period 4	TEAMS
7	Percentages	Remote Learning (Miss Menzies) Thursday (4 th) Period 4	Hegarty Clips 81,82 and 83

7L2

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Fractions, Decimals and Percentages	Live Lesson	TEAMS

	Percentages of Amounts	Tuesday 23 Feb Period 5	Mrs Moxley
2	Consolidation of Percentages of Amounts	Remote Learning Wednesday 24 Feb Period 1	Worksheets and Hegarty maths Mrs Moxley available
3	Consolidation of Equivalent Fractions, Decimals and Percentages	Remote Learning Thursday 25 Feb Period 2	Worksheets and Hegarty Maths Mr Prince available
4	The language of Probability Listing Outcomes	Live Lesson Friday 26 Feb Period 4	TEAMS Mrs Moxley
5	Simple Probability Calculations	Remote Learning Tuesday 2 nd March Period 1	Worksheets and Hegarty Maths Mr Prince available
6	Probability of Not Happening	Live Lesson Wednesday 3 rd March Period 4	TEAMS Mrs Moxley
7	Consolidation of Probability	Remote Learning Thursday 4 March Period 4	Worksheets and Hegarty Maths Mrs Moxley available

7L3

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Probability of Not Happening	Live Lesson Tuesday 23 Feb Period 5	TEAMS Mrs Newton
2	Consolidation of Probability of Not Happening	Remote Learning Wednesday 24 Feb Period 1	Hegarty maths 353 Mrs Newton available
3	Recap on Experimental Probability	Remote Learning Thursday 25 Feb Period 2	Worksheets and Hegarty Maths 356 Mr Hegarty available
4	Expected Outcomes	Live Lesson Friday 26 Feb Period 4	TEAMS Mr Hegarty y
5	Expected Outcomes	Remote Learning Tuesday 2 nd March Period 1	Worksheets -needs to be uploaded to TEAMS Mr Hegarty available
6	Direct Proportion	Live Lesson Wednesday 3 rd March Period 4	TEAMS Mr Hegarty
7	Direct Proportion	Remote Learning Thursday 4 March Period 4	Hegarty Maths - 339 Mr Hegarty available

SUBJECT	SCIENCE	YEAR GROUP	7	WEEKS	22nd February 1st March
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Students should only complete work for their specific science teachers identified by their timetable class code/tutor group

7aSc1 – Mrs Borda (VBO) and Mrs Horman (HHo)

Tutor group 7ZH

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 VBO	S3 Heating and cooling Lesson – test On: 23rd Feb	Independent learning	Microsoft teams Assignments – S3 test
2 VBO	S3 Heating and cooling Lesson – review On: 24 th Feb	Independent learning - students use lesson resources to complete tasks	Microsoft teams Assignments – S3 review
3 VBO	S5 Simple chemical reactions Lesson 1 – atoms, elements and compounds On: 26 th Feb	Live lesson at 12:40 followed by independent learning using the lesson resources to complete tasks and support via teams chat	Microsoft teams Assignments – S5 atoms, elements and compounds
4 VBO	S5 Simple chemical reactions Lesson 2 - compounds On: 2 nd march	Independent learning - students use lesson resources to complete tasks	Microsoft teams Assignments – S5 compounds
5 HHo	Topic: S6 Fuels & Burning Lesson: Lesson 2 – Products of Combustion On: Thursday 25th Feb	Live Lesson 2.10pm Followed by independent learning with support via Teams chat	Microsoft Teams 7A1 Science Team S6 Channel Lesson Resources

6 HHo	Topic: S6 Fuels & Burning Lesson: Lesson 3 – Oxidation of Copper On: Tuesday 2 nd Mar <i>Please note I will not be available via Teams/email during this lesson. I will reply to any enquiries by the end of the school day.</i>	Independent learning - students use lesson resources to complete tasks	Microsoft Teams 7A1 Science Team S6 Channel Lesson Resources
7 HHo	Topic: S6 Fuels & Burning Lesson: Lesson 4 – Oxidation of Magnesium On: Friday 5 th Mar	Independent learning - students use lesson resources to complete tasks	Microsoft Teams 7A1 Science Team S6 Channel Lesson Resources

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7aSc2 – Mrs Borda (VBO Mr Hall (JHa)

Tutor group 7TC

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 VBO	S3 Heating and cooling Lesson – test On: 22nd Feb	Independent learning	Microsoft teams Assignments – S3 test
2 VBO	S3 Heating and cooling Lesson – review On: 23rd Feb	Independent learning - students use lesson resources to complete tasks	Microsoft teams Assignments – S3 review
3 VBO	S5 Simple chemical reactions Lesson 1 – atoms, elements and compounds On: 2 nd march	Live lesson at 2:10 followed by independent learning using the lesson resources to complete tasks and support via teams chat	Microsoft teams Assignments – S5 atoms, elements and compounds

4 JHa	S4 -TEST	Students download the test from TEAMS and use the hour lesson to take the test at home	TEAMS – 7A2 Science Mr Hall – S4 Movement in the Human body channel – lesson resources
5 JHa	Mark the test and complete the review sheet	Students access the test mark scheme and when finished, complete the “review sheet assignment”	TEAMS – 7A2 Science Mr Hall – S4 Movement in the Human body channel – lesson resources
6 JHa	S6 – Guided Independent Learning task		TEAMS – 7A2 Science Mr Hall – S4 Movement in the Human body channel – lesson resources
7 JHa	“live lesson” - Introduction to Fuels and Burning	Live lesson	TEAMS – 7A2 Science Mr Hall – S4 Movement in the Human body channel – lesson resources

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7aSc3 – Mr Payne (RP) and Mr Keene (SK)

Tutor group 7AHB

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 RP	<p>Topic: S3 Heating and Cooling Lesson: Test On: Thursday 25th Feb P2</p> <p><i>I am in school this week. As yet, I do not know when I will be supervising classes. Live</i></p>	Test (completed online)	Teams – Class Notebook

	<i>lessons will be added to your calendar during the week when I know I will be free.</i>		
2 RP	Topic: S5 Simple chemical reactions Lesson: Atoms On: Tuesday 2 nd Mar P3	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types.	Teams – Class Notebook
3 RP	Topic: S5 Simple chemical reactions Lesson: Atoms, elements and compounds On: Thursday 4 th Mar P5	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types.	Teams – Class Notebook
4 SK & LB	Topic: S4 Movement of the Human Body Lesson: Revision for end of topic test. On: Monday 22nd February P1	Independent learning – students use lesson resources to revise for end of topic test.	Teams folder - PowerPoint/pdf https://sted365.sharepoint.com/:f:/r/sites/Science/Shared%20Documents/S04%20-%20Movement%20and%20the%20human%20body/Mr%20Keene?csf=1&web=1&e=OMdWMt

5 SK & LB	Topic: S4 Movement of the Human Body Lesson: End of topic test On: Tuesday 22rd February P2	Independent learning – student’s complete assessment on Teams under exam conditions.	Microsoft Teams 7A3 Science Team General Channel S4 Movement and senses test Complete in exam conditions with your exercise book put away.
6 SK & LB	Topic: S6 Fuels and Burning Lesson: Introduction to fuels and burning. On: Friday 26 th February P5	Live lesson on Teams 14:10 until 14:55	Science - Mr Keene - All Documents (sharepoint.com) S6 Fuels and Burning Lesson 1 – Introduction to fuels and Burning
7 SK & LB	Topic: S6 Fuels and Burning Lesson: Lesson 2 – Combustion On: Wednesday 3 rd March P4	Independent activities where students learn about combustion. Work to be completed in exercise books.	Science - Mr Keene - All Documents (sharepoint.com) S6 Fuels and Burning Lesson 1 - Combustion

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7ISc1 – Mr Dell (SD) and Mr Harris (RHa)

Tutor group 7LK (now 7SK)

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 SD	Topic: S3 Heating and Cooling Lesson: Heating and Cooling Curves On: Tuesday 23 rd Feb Period 3	Independent lesson – Students work through tasks on PowerPoint resources	Microsoft Teams – 7L1 Science with Mr Dell– S3 Heating and Cooling Channel
2 SD	Topic: S3 Heating and Cooling Lesson: Expansion & contraction On: Tuesday 1 st March Period 4	Independent lesson – Students work through tasks on PowerPoint resources	Microsoft Teams – 7L1 Science with Mr Dell– S3 Heating and Cooling Channel
3 SD	Topic: S3 Heating and Cooling Lesson: Problems with expansion & contraction On: Friday 5 th March Period 4	Live lesson	Microsoft Teams – 7L1 Science with Mr Dell–
4 RHa	S6.6 - Thermal decomposition Using the link in the PowerPoint to complete a quiz, watch a video (making notes), use the supplied resources and complete the exit quiz.	Independent lesson with explicit instructions on the PowerPoint. Live lessons will be booked nearer the time where appropriate.	Team: 7L1 Science 2020 – Mr Harris Channel: S6 – Fuels and burning
5 RHa	S6.7 - Burning Fuels Planning an investigation that would allow students to know which fuel has the most energy.	Independent lesson with explicit instructions on the PowerPoint. Live lessons will be booked nearer the time where appropriate.	Team: 7L1 Science 2020 – Mr Harris Channel: S6 – Fuels and burning
6 RHa	S6.8 - Results Processing and analysing a set of results from the previous lessons practical.	Independent lesson with explicit instructions on the PowerPoint.	Team: 7L1 Science 2020 – Mr Harris Channel: S6 – Fuels and burning

		Live lessons will be booked nearer the time where appropriate.	
7 RHa	S6.9 Fire retardants Looking into the effect of treating materials to become resistant to fire. Interpreting a set of results.	Independent lesson with explicit instructions on the PowerPoint. Live lessons will be booked nearer the time where appropriate.	Team: 7L1 Science 2020 – Mr Harris Channel: S6 – Fuels and burning

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7ISc2 – Mrs Power (APo) and Mrs Horman (HHo)

Tutor group 7DB

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 APo	Topic: S3 Heating and Cooling Lesson: Heating and Cooling Revision On: Wednesday 24 Feb Period 4 The S3 Test is next Tuesday 2 March	Live Lesson Period 4 12:40-1:20pm	Microsoft Teams – 7L2 Science with Mrs Power – S3 Heating and Cooling Channel – Lesson Resources – Mrs Power folder
2 APo	Topic: S3 Heating and Cooling Lesson: Heating and Cooling Revision continued On: Friday 26 Feb Period 3 Students do their own revision for this topic	Consolidation/Independent lesson – see PowerPoint	Microsoft Teams – 7L2 Science with Mrs Power – S3 Heating and Cooling Channel – Lesson Resources – Mrs Power folder
3 APo	Topic: S3 Heating and Cooling Lesson: S3 Heating and Cooling Test On: Tuesday 2 March Period 3 Students complete the test by answering questions in their books or printing the test	Independent learning -S3 Heating and Cooling test in a word document	Microsoft Teams – 7L2 Science with Mrs Power – S3 Heating and Cooling Channel – Lesson Resources – Mrs Power folder

4 APo	Topic: S3 Heating and Cooling Lesson: Mark test/Test review On: Wednesday 3 March Period 5 Students mark and correct their own test using the mark scheme. Students complete the test review sheet via an assignment on Teams.	Independent learning – Mark scheme will be a word document on Teams. Test review will be an assignment on Teams	Microsoft Teams – 7L2 Science with Mrs Power – S3 Heating and Cooling Channel – Lesson Resources – Mrs Power folder
5 HHo	Topic: S6 Fuels and Burning Lesson: Lesson 1 – Introduction to Fuels and Burning On: Monday 22 nd Feb	Live Lesson 2.10pm Followed by independent learning with support via Teams chat	Microsoft Teams 7L2 Science Team S6 Channel Lesson Resources
6 HHo	Topic: S6 Fuels & Burning Lesson: Lesson 2 – Products of Combustion On: Tuesday 23 rd Feb	Live Lesson 9.10am Followed by independent learning with support via Teams chat	Microsoft Teams 7L2 Science Team S6 Channel Lesson Resources
7 HHo	Topic: S6 Fuels & Burning Lesson: Lesson 3 – Oxidation of Copper On: Monday 1 st Mar	Independent learning - students use lesson resources to complete tasks	Microsoft Teams 7L2 Science Team S6 Channel Lesson Resources

Students should only complete work for their specific science teachers identified by their timetable class code/tutor group

7ISc3 – Mr Payne (RP) and Mrs Horman (HHo)

Tutor group 7KT

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 RP	Topic: S3 Heating and Cooling Lesson: Test review and title page On: Monday 22 nd Feb P5 <i>I am in school this week. As yet, I do not know when I will be supervising classes. Live lessons will be added to your calendar during the week when I know I will be free.</i>	Test review and title page for next topic.	Teams – Class Notebook

2 RP	Topic: S5 Simple chemical reactions Lesson: Atoms On: Tuesday 2 nd Mar P5	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types.	Teams – Class Notebook
3 RP	Topic: S5 Simple chemical reactions Lesson: Atoms, elements and compounds On: Wednesday 3 rd Mar P5	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types.	Teams – Class Notebook
4 RP	Topic: S5 Simple chemical reactions Lesson: Chemical formulae On: Friday 5 th Mar P3	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types.	Teams – Class Notebook
5 HHo	Topic: S6 Fuels & Burning Lesson: Lesson 2 – Products of Combustion On: Tuesday 23 rd Feb	Live Lesson 10.10am Followed by independent learning with support via Teams chat	Microsoft Teams 7L3 Science Team S6 Channel Lesson Resources
6 HHo	Topic: S6 Fuels & Burning Lesson: Lesson 3 – Oxidation of Copper On: Friday 26 th Feb	Independent learning - students use lesson resources to complete tasks	Microsoft Teams 7L3 Science Team S6 Channel Lesson Resources
7 HHo	Topic: S6 Fuels & Burning Lesson: Lesson 4 – Oxidation of Magnesium On: Monday 1 st Mar	Independent learning - students use lesson resources to complete tasks	Microsoft Teams 7L3 Science Team S6 Channel Lesson Resources

SUBJECT	GEOGRAPHY	YEAR GROUP	7	WEEKS	22nd February 1st March
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Weather & climate of the UK – Weather associated with high pressure	Flipped Learning lesson. Students will be pre-learning knowledge in preparation for their live lesson	Students to check Microsoft Teams. These will be made available by their subject teacher via their class Microsoft Teams page
2	An interactive lesson with their class teacher, checking understanding of the flipped learning and modelling the skills needed to tackle questions effectively ready to do these for themselves next lesson	Live lesson	Students to check Microsoft Teams. An invitation will be sent to join this lesson by their subject teacher via their class Microsoft Teams page
3	Answering exam style questions. These will be need to be submitted to their teacher via Microsoft Teams for assessment and feedback	Assessment	Students to check Microsoft Teams. This will be set via an assignment by their subject teacher via their class Microsoft Teams page

SUBJECT	HISTORY	YEAR GROUP	7	WEEKS	22nd February 1st March
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Students are only expected to complete THREE of the following lessons every two weeks, but due to the two-week rotating timetable, students will be in different places. They need to follow the lesson as directed by their class teacher on Teams. To assist them with following the lessons, we advise ticking them off when complete.

Lesson	Title and Outline	Type of Lesson (subject to change by class teacher via notification on Teams)	Location of lesson resources
1	How dark were the Dark Ages? The Anglo-Saxon Kingdoms	Flipped learning	Lesson set on TEAMS page – available via Oak National Academy

	Students will learn about the different tribes that arrived to form the heptarchy of Anglo-Saxon kingdoms.		https://classroom.thenational.academy/lessons/the-anglo-saxon-kingdoms-c5jkgf Topic 2A – The Romans and Anglo-Saxons L6 The Anglo-Saxon kingdoms
2	How dark were the Dark Ages? Students will use sources to decide whether we can argue that the Anglo-Saxon era should be called the “dark ages”.	Live and consolidation	Invitation in TEAMS channel Task sheet can be found on SharePoint under “year 7”, under topic 2A, lesson 9. https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-7-Power-and-the-people.aspx
3	How dark were the dark ages? The conversion of the Anglo Saxons Students will learn about the Christianisation of the	Flipped learning	Lesson set on TEAMS page – available via Oak National Academy https://classroom.thenational.academy/lessons/the-conversion-of-anglo-saxons-6mt68c
4	How dark were the Dark Ages? End of topic quiz Consolidation of learning on the Dark Ages, using knowledge from previous learning.	Assessment	Link will be posted to “assignments” on your teams pages.
5	Did the Normans bring a “truckload of trouble”? The Battle of Hastings	Flipped learning	Lesson set on TEAMS page. Complete the video sheet on SharePoint (linked to your teams) under topic 3, lesson 1 “The Battle of Hastings” https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-7-Power-and-the-people.aspx

SUBJECT	FRENCH	YEAR GROUP	7	WEEKS	22nd February 1st March
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p>7a: Monday 22nd February 7l: Wednesday 24th February</p> <p><u>Title: Bonjour</u> L.O: I can greet people and answer simple questions in French</p>	Live	Invitation sent via Teams Page
2	<p>7a: Thursday 25th February 7l: Thursday 25th February</p> <p><u>Title: Les nombre</u> L.O: I can count and recognise numbers in French</p>	Independent	Class Teams Page, saved under 'Files'
3	<p>7a: Tuesday 2nd March 7l: Monday 1st March</p> <p><u>Title: J'aime la musique</u> L.O: I can say what I like and dislike.</p>	Live	Invitation sent via Teams Page
4	<p>7a: Thursday 4th March 7l: Tuesday 2nd March</p> <p><u>Title: Les jours et les mois</u> L.O: I can talk about days, months and my birthday</p>	Independent	Class Teams Page, saved under 'Files'

5	7a: Friday 5th March 7l: Wednesday 3rd March <u>Title : Je suis anglais</u> L.O: I can say and write names of countries and nationalities	Independent	Class Teams Page, saved under 'Files'
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SUBJECT	GERMAN	YEAR GROUP	7	WEEKS	22nd February 1st March
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	7a: Monday 22nd February 7l: Wednesday 24th February <u>Title: Hallo!</u> LO: I can greet people and introduce myself.	Independent lesson	Class Teams Page, saved under 'Files'
2	7a: Thursday 25th February 7l: Thursday 25th February <u>Title: Die Zahlen 0 bis 20</u> LO: I can count to 20 and say how old I am.	Live lesson	Invitation sent via Teams Page
3	7a: Tuesday 2nd March 7l: Monday 1st March <u>Title: Die Zahlen bis 100</u> LO: I can count up in tens to 100.	Independent lesson	Class Teams Page, saved under 'Files'
4	7a: Thursday 4th March 7l: Tuesday 2nd March <u>Title: Wo wohnst du?</u> LO: I can say where I live.	Live lesson	Invitation sent via Teams Page
5	7a: Friday 5th March 7l: Wednesday 3rd March	Independent lesson	Class Teams Page, saved under 'Files'

Title: Wie bist du? LO: I can say what I am like as a person.		
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SUBJECT	TECHNOLOGY	YEAR GROUP	7	WEEKS	22nd February 1st March
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SUBJECT	Technology (Textiles)	YEAR GROUP	7 – 7A Dyson and 7L Barker	WEEKS	22nd February 2021 1st March 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	7A Dyson Primary research Disassembly	Live lesson Followed by independent task	Technology SharePoint Teams
2	7A Dyson and 7L Barker Marking out and cutting fabrics	Live lesson Followed by independent task	Technology SharePoint Teams
3	7A Dyson and 7L Barker Joining fabrics - understanding	Live lesson Followed by independent task	Technology SharePoint Teams
4	7A Dyson and 7L Barker Joining fabrics - practice	Independent task	Technology SharePoint Teams
5	7L Barker Design development	Live lesson Followed by independent task	Technology SharePoint Teams

SUBJECT	Technology (Food)	YEAR GROUP	7A Bleumenthal	WEEKS	22nd February and 1st March 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 (24 th)	The senses and food	Live	https://sted365.sharepoint.com/sites/Technology/KS3%20Documents/Forms/AllItems.aspx?csf=1&web=1&e=u2TgIF&c id=d5431b50%2Dae7d%2D439e%2D9ca7%2D699da9c4f68e&RootFolder=%2Fsites%2FTechnology%2FKS3%20Documents%2FYear%207%2FFood%2FWeeks%20beginning%2022nd%20Feb%20%26%201st%20March&FolderCTID=0x012000C0CACAD0C88CF44DA79023ACBD8EA120
2 & 3 (1 st)	Fruit Salad Practical Personal Hygiene when working with food	Independent	https://sted365.sharepoint.com/sites/Technology/KS3%20Documents/Forms/AllItems.aspx?csf=1&web=1&e=u2TgIF&c id=d5431b50%2Dae7d%2D439e%2D9ca7%2D699da9c4f68e&RootFolder=%2Fsites%2FTechnology%2FKS3%20Documents%2FYear%207%2FFood%2FWeeks%20beginning%2022nd%20Feb%20%26%201st%20March&FolderCTID=0x012000C0CACAD0C88CF44DA79023ACBD8EA120
4 (5 th)	Fruit Muffins Practical	Independent	https://sted365.sharepoint.com/sites/Technology/KS3%20Documents/Forms/AllItems.aspx?csf=1&web=1&e=u2TgIF&c id=d5431b50%2Dae7d%2D439e%2D9ca7%2D699da9c4f68e&RootFolder=%2Fsites%2FTechnology%2FKS3%20Documents%2FYear%207%2FFood%2FWeeks%20beginning%2022nd%20Feb%20%26%201st%20March&FolderCTID=0x012000C0CACAD0C88CF44DA79023ACBD8EA120

SUBJECT	Technology (Food)	YEAR GROUP	7L Brunel	WEEKS	22nd February and 1st March 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 (22 nd)	The senses and food	Live	https://sted365.sharepoint.com/sites/Technology/KS3%20Documents/Forms/AllItems.aspx?csf=1&web=1&e=u2TgIF&c id=d5431b50%2Dae7d%2D439e%2D9ca7%2D699da9c4f68e&RootFolder=%2Fsites%2FTechnology%2FKS3%20Documents%2FYear%207%2FFood%2FWeeks%20beginning%2022nd%20Feb%20%26%201st%20March&FolderCTID=0x012000C0CACAD0C88CF44DA79023ACBD8EA120
2	Fruit Salad Practical	Independent	https://sted365.sharepoint.com/sites/Technology/KS3%20Documents/Forms/AllItems.aspx?csf=1&web=1&e=u2TgIF&c id=d5431b50%2Dae7d%2D439e%2D9ca7%2D699da9c4f68e&RootFolder=%2Fsites%2FTechnology%2FKS3%20Documents%2FYear%207%2FFood%2FWeeks%20beginning%2022nd%20Feb%20%26%201st%20March&FolderCTID=0x012000C0CACAD0C88CF44DA79023ACBD8EA120

(24 th)			https://sted365.sharepoint.com/sites/Technology/KS3%20Documents/Forms/AllItems.aspx?csf=1&web=1&e=u2TgIF&id=d5431b50%2Dae7d%2D439e%2D9ca7%2D699da9c4f68e&RootFolder=%2Fsites%2FTechnology%2FKS3%20Documents%2FYear%207%2FFood%2FWeeks%20beginning%2022nd%20Feb%20%26%201st%20March&FolderCTID=0x012000C0CACAD0C88CF44DA79023ACBD8EA120
3 & 4 (4 th)	Fruit Muffins Practical Personal Hygiene when working with food	Independent	https://sted365.sharepoint.com/sites/Technology/KS3%20Documents/Forms/AllItems.aspx?csf=1&web=1&e=u2TgIF&id=d5431b50%2Dae7d%2D439e%2D9ca7%2D699da9c4f68e&RootFolder=%2Fsites%2FTechnology%2FKS3%20Documents%2FYear%207%2FFood%2FWeeks%20beginning%2022nd%20Feb%20%26%201st%20March&FolderCTID=0x012000C0CACAD0C88CF44DA79023ACBD8EA120

SUBJECT	Technology (Robotics)	YEAR GROUP	7A Hadid & 7L Ghery	WEEKS	22nd February and 1st March 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	How has the Robot developed over time?	Flipped	Resources will be posted on Teams
2	Building our own virtual Mars Rover.	Live	Meeting invite via teams – students will either need a laptop or to have downloaded the Twinkl robotics app onto a phone/tablet before the lesson.
3	Adapting our mars explorer to conquer mars	Consolidate	Information will be shared via Teams. Students will attempt Mars Rover challenges on Twinkl.
4	How will robotics change the future?	Flipped	Resources will be posted on Teams

SUBJECT	Technology (Graphics)	YEAR GROUP	7A Eames	Weeks	22nd February & 1st March 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Understand what Orthographic Projection is and how it works. Design 2 ideas for a tower structure that meets the brief/ specification.	Online lesson	Link on Teams to PowerPoint in SharePoint and TEAMS. TEAMS invite to be sent out.
2	Model Making: Make your chosen design using Paper techniques/ Paper joins.	Independent Learning	Link on Teams to PowerPoint in SharePoint and TEAMS.
3	Model Making: Make your chosen design using Paper techniques/ Paper joins.	Independent Learning	Link on Teams to PowerPoint in SharePoint and TEAMS.
4	Develop criteria to test your structure and evaluate.	Online lesson	Link on Teams to PowerPoint in SharePoint and TEAMS. TEAMS invite to be sent out.

SUBJECT	Technology (Graphics)	YEAR GROUP	7L Williamson	Weeks	22nd February & 1st March 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Model Making: Make your chosen design using Paper techniques/ Paper joins.	Independent Learning	Link on Teams to PowerPoint in SharePoint and TEAMS.
2	Model Making: Make your chosen design using Paper techniques/ Paper joins.	Independent Learning	Link on Teams to PowerPoint in SharePoint and TEAMS.
3	Develop criteria to test your structure and evaluate.	Online lesson	Link on Teams to PowerPoint in SharePoint and TEAMS. TEAMS invite to be sent out.
4	Identify different types of motion. Pop Up Mechanism workshop: Create simple v-fold AND step/ parallel fold mechanisms.	Independent Learning	Link on Teams to PowerPoint in SharePoint and TEAMS.

SUBJECT	Technology (Resistant Materials)	YEAR GROUP	7LCerf 7ARhodes	WEEKS	22nd February & 1st March 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1/2	Introduction to Isometric drawing (Developing technical drawing skills)	Live Follow up Independent tasks	Invitation to the class on TEAMS

		Independent/Flipped	See Class TEAMS page for details and document library >> Year 7 RM folder
3	Produce a final design idea using the Isometric drawing technique	Live (short session) Follow up task	See Class TEAMS page for details and document library >> Year 7 RM folder Assignment set on Teams
4	Developing the final design idea (Incorporating annotation and rendering)	Independent/Flipped	See Class TEAMS page for details and document library >> Year 7 RM folder

SUBJECT	RE	YEAR GROUP	7	WEEKS	22nd February 1st March
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Does Evolution prove God doesn't exist? This is the last lesson looking at reasons might doubt the existence of God. It looks at the theory of evolution and the different ways Christians respond to this.	Live Lesson	See RE class Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page.
2	Why do people believe in God? Students will spend this lesson revising the four arguments for the existence of God; Design argument, Cosmological argument, religious experience and Pascal's Wager.	Independent study	See RE class Teams page for details. Resources will be included in the assignment that is set for this lesson.

3	Why do people doubt the existence of God? Students will spend this lesson revising the four reasons people may doubt the existence of God; unanswered prayer, the problem of evil, Big Bang theory and Evolution.	Independent study	See RE class Teams page for details. Resources will be included in the assignment that is set for this lesson.
4	End of Unit Assessment Students will complete a four-question assessment. Each question should take around 10 mins. If they finish early they can go back over any questions they couldn't do and revise them further.	Independent study	The assignment will be sent via Teams and should be completed and submitted there too.

SUBJECT	PE	YEAR GROUP	7	WEEKS	22nd February 1st March
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During your time at home, it is vital that everyone takes part in some sort of physical activity. This can come in many different ways.

Our advice is that you find the method that suits you and your family.

Reasons why the activity will be so beneficial:

- Reduces the chance of boredom
- Increases your metabolism
- Maintains or improves current level of fitness
- Makes you feel happier

- Improves your mental well being
- Increases your motivation
- Increases concentration

Different ideas that you could do as individuals or as a family.

- 1) Go for a walk
- 2) Go for a bike ride
- 3) Joe wicks is doing a 30- minute Fitness sessions Monday, Wednesday and Friday at 9am. This is on his you tube channel 'The body coach'
- 4) Just dance is a great way to perform some daily exercise
- 5) SKY TV do a fit in 5 every day
- 6) Fitness apps- there are many fitness Apps that give a daily routine. These can be, Whole body, Cardio Vascular, Yoga, and many more
- 7) www.nhs.uk- have a daily 10minute workouts
- 8)Build gradually up to completing 5km- <https://www.nhs.uk/live-well/exercise/couch-to-5k-week-by-week/>
- 9) Oti Mubuse dance routines- https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g

These are just ideas, and I'm sure you can find many different methods to keep active.

As a PE department we are really keen to see what you are doing for your physical activity. We have set up a spreadsheet for each year group on the PE SharePoint page, where we would like you to record your activities.

<https://sted365.sharepoint.com/teams/PE/Covid%20lessons/Forms/AllItems.aspx>

Good luck and Enjoy , PE Team

SUBJECT	ART	YEAR GROUP	7	WEEKS	22nd February 1st March
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 & 2	<p>Over the two weeks all students will be invited via teams to one live lesson and will be set tasks for one lesson of independent / flipped learning.</p> <p>Students will be introduced to the Japanese woodcut by Hokusai of 'The Great Wave'. They will be shown the traditional wood cut technique and carry out their own research and practical work.</p>	<p>1 x Live lesson</p> <p>1 x Flipped / Independent</p>	<p>Over the two weeks all students will have the tasks set as an assignment on Teams. The Power point used in the live lesson, with the examples, will also be put onto Teams along with a recording of the live lesson. Additional resources are also on Share Point, Art & Design, students to click on the tab for year 7. Students will find additional information on both Japanese woodcuts and wider examples of Japanese art on this page.</p>

SUBJECT	MUSIC	YEAR GROUP	7	WEEKS	22nd February 1st March
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Keyboard performance – rehearsing and recording final piece	Online activity on Teams	Microsoft Teams class
2	Rhythm project - introduction	Online activity on Teams	Microsoft Teams class

SUBJECT	DRAMA	YEAR GROUP	7	WEEKS	22nd February 1st March
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Please note students have 1 lesson per fortnight, so ensure that you do the correct lesson at the right time.

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
4	Creating and performing in a Greek Amphitheatre Recreating the Greek amphitheatre.	Remote	Class Materials on Teams Y7 Remote Learning

SUBJECT	COMPUTER SCIENCE	YEAR GROUP	7	WEEKS	22nd February 1st March
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Due to students having one lesson a fortnight, this is the overview for the whole half term of Computer Science

Weeks	Title and Outline	Type of Lesson	Location of lesson resources
22 nd Feb & 1 st March	eSafety and 'Fake News' This lesson looks at how 'fake news' and modified images are used online and how to be savvy about what we read	Pre-recorded lesson with tasks associated – teachers are available via email for support	Links will be emailed and posted on the Year 7 Computer Science SharePoint Page
8 th March & 15 th March	Modelling with Spreadsheets 1 This lesson starts to look at how spreadsheets can be used to help us model real-life scenarios	Pre-recorded lesson with tasks associated – teachers are available via email for support	Links will be emailed and posted on the Year 7 Computer Science SharePoint Page
22 nd March & 29 th March	Modelling with Spreadsheets 2 This lesson further develops how spreadsheets can be used to help us model real-life scenarios	Pre-recorded lesson with tasks associated – teachers are available via email for support	Links will be emailed and posted on the Year 7 Computer Science SharePoint Page