



St Edward's
School

Remote Learning Pack

Year 11

Weeks Beginning 22nd February and 1st March

SUBJECT	ENGLISH	YEAR GROUP	11	WEEKS	22nd February 1st March
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A Christmas Carol

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p>Revise the plot, characters and themes in A Christmas Carol</p> <p>Watch the videos and complete the tests on the BBC Bitesize website.</p> <p>Screen-shot your scores for each section and send to Teams assignments.</p>	Flipped	https://www.bbc.co.uk/bitesize/topics/zwhkxsg
2	<p>Revise the context of A Christmas Carol</p> <p>Watch the video about context and make notes under headings.</p> <p>Read the information about the context of A Christmas Carol and make links to the novel. Instructions on the sheet. Upload this work to Teams.</p>	Flipped	https://www.youtube.com/watch?v=w7V4tXuhbk8 Context for A Christmas Carol information sheet
3	Revise a range of themes in A Christmas Carol	Live	Themes in A Christmas Carol PPT Worksheet on themes
4	<p>Read the extract from Stave 5 on p.20 of the extract booklet.</p> <p>Make as many links as you can to the themes and context of the novel.</p> <p>Annotate the extract together.</p>	Live	Extracts from A Christmas Carol

5	Write your answer to the extract from Stave V on p.20 of the extracts book and upload it to Teams.	Independent	Extracts from A Christmas Carol
6	ENGLISH LANGUAGE Complete the question on English language paper 2 Q1 and Q2	Live (to start with)	English Language Paper 2 Questions English Language Paper 2 Texts
7	Complete the question on English language paper 2 Q3	Independent	English Language Paper 2 Questions English Language Paper 2 Texts
8	Complete the question on English language paper 2 Q4 (There will be more information on this so please check emails and Teams)	Independent	English Language Paper 2 Questions English Language Paper 2 Texts
9	Generate ideas and plan the writing question as a class. Teacher to share examples of writing.	Live	English Language Paper 2 Questions
10	Complete the Q5 writing task from the exam paper and upload to Teams	Independent	English Language Paper 2 Questions

Jekyll and Hyde

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p>Answer the questions on plot, themes, form and language on the BBC Bitesize website and complete the tests.</p> <p>Upload your answers and test results (you could screen shot this) to Teams assignments.</p>	Flipped	https://www.bbc.co.uk/bitesize/topics/z8642p3
2	<p>Chapter 10</p> <p>Answers to the chapter questions</p> <p>Analyse Chapter 10 (content, themes and language using key extracts)</p>	Live	Worksheet to analyse Chapter 10
3	<p>Revise the context, themes and symbolism in Jekyll and Hyde.</p>	Live	PowerPoint
4	<p>Read and discuss the 10 lines together. Look at language and links to context and themes.</p> <p>Read and discuss extract K on p.17</p>	Live	10 multi use lines Extracts booklet
5	<p>Answer the extracts question K on p.17</p> <p>Bring together your revision from this week to write an answer to the question on extract and upload to Teams assignments.</p>	Independent	Extracts booklet
6	ENGLISH LANGUAGE	Live (to start with)	English Language Paper 2 Questions

	Complete the question on English language paper 2 Q1 and Q2		English Language Paper 2 Texts
7	Complete the question on English language paper 2 Q3	Independent	English Language Paper 2 Questions English Language Paper 2 Texts
8	Complete the question on English language paper 2 Q4 (There will be more information on this so please check emails and Teams)	Independent	English Language Paper 2 Questions English Language Paper 2 Texts
9	Generate ideas and plan the writing question as a class. Teacher to share examples of writing.	Live	English Language Paper 2 Questions
10	Complete the Q5 writing task from the exam paper and upload to Teams	Independent	English Language Paper 2 Questions

SUBJECT	MATHS	YEAR GROUP	11	WEEKS	22nd February 1st March
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11A1

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Review of revision completed to date/assignment uploaded and what resources we need to be using. We will then complete some grade 5-6 practice question using an online whiteboard.	Live Monday period 4	Teams
2	Introduction to DESMOS and what to expect in the next few days of revision https://student.desmos.com/join/sgh7x7	Live Tuesday period 5	Teams
3	Revision - Solving Quadratics https://student.desmos.com/join/887p9t	Remote - DESMOS Wednesday period 5	Desmos – Assignment will be sent via Teams. Please click submit when you have done the task
4	Revision - Box Plots https://student.desmos.com/join/3r6u8g	Remote - Desmos Thursday period 5	Desmos – Assignment will be sent via Teams. Please click submit when you have done the task
5	Revision – Shading regions https://student.desmos.com/join/3a9rg2	Remote – Desmos / HegartyMaths if stuck Friday P5	Desmos – Assignment will be sent via Teams. Please click submit when you have done the task
6	Review of revision completed to date/assignment uploaded.	Live Monday period 4	Teams
7	Revision - Bearing – Questions will be in Teams with a HegartyMaths clip if needed. We will then complete some grade 5-6 practice question using on the revision work an online whiteboard	Remote – Revision questions Thursday period 5	Assignment will be sent via Teams. Mark all work and upload to teams. Please click submit when you have done the task
8	Revision – Length, area and Volume scale factors - Questions will be in Teams with a HegartyMaths clip if needed.	Remote - Revision questions Friday period 4	Assignment will be sent via Teams. Mark all work and upload to teams. Please click submit when you have done the task

11A2

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Quadratic Formula	Live lesson Monday P4	TEAMS
2	Quadratic Formula practice task	Remote Learning Tuesday P5	TEAMS/Hegarty Maths 241
3	Completing the Square	Live Lesson Wednesday P5	TEAMS
4	Completing the Square practice task	Remote Lesson Thursday P5	TEAMS/Hegarty Maths 235
5	Complete the square solving	Live Lesson Friday P5	TEAMS
6	Circle theorems 1 angle in a semi-circle	Remote Lesson Monday Period 4	TEAMS/Hegarty Maths 595
7	Circle theorems angle in semi-circle and angles at centre and circumference teacher led	Live Lesson Thursday Period 5	TEAMS
8	Circle theorems practice tasks	Remote Lesson Friday Period 4	TEAMS/Hegarty Maths 594

11A3

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Frequency Tables	Live Lesson Monday P4	TEAMS
2	Representing data	Live Lesson Tuesday P4	TEAMS
3	Frequency Tables	Remote Learning Wednesday P5	TEAMS

4	Representing data	Remote Learning Thursday P5	TEAMS
5	Two Way Tables	Remote Learning Friday P5	Hegarty
6	Time Series	Live Remote Monday Period 4	TEAMS
7	Time Series	Remote Learning Thursday P5	TEAMS
8	Stem and Leaf diagrams	Live Lesson Friday P4	TEAMS

11A4

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Proportion	Hegarty task Monday Period 4	Hegarty Maths
2	Proportion	LIVE lesson Tuesday P4	TEAMS
3	Proportion	Worksheet Wednesday P5	TEAMS assignment
4	Direct proportion	Hegarty task Thursday P5	Hegarty Maths
5	Direct proportion	LIVE lesson Friday P5	TEAMS
6	Direct proportion	Worksheet Monday P4	TEAMs assignment
7	Inverse proportion	Hegarty task Thursday P5	Hegarty Task
8	Inverse proportion	LIVE lesson Friday P4	TEAMS

11L1

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Vectors	Hegarty maths task Monday period 1	Hegarty maths
2	Vector problems	Live lesson Wednesday period 5	Teams
3	Vector problem questions	Hegarty maths Thursday period 5	Hegarty maths
4	Vector exam questions	Worksheet Friday period 1	Teams assignment
5	Revision: Direct and indirect proportion	Live lesson Monday period 1	Teams
6	Revision: Direct and indirect proportion	Hegarty maths tasks Tuesday period 2	Hegarty maths
7	Revision: Circle Theorems	Live lesson Thursday period 5	Teams
8	Revision: Circle Theorems	Worksheet Friday period 3	Teams assignment

11L2

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Pythagoras and Trigonometry Recap	Live Lesson Monday (22 st) period 1	TEAMS
2	Exact Trig values	Live Lesson	TEAMS

		Wednesday (24 th) period 5	
3	Sine and Cosine Rule	Live Lesson (Higher) Remote Learning (Foundation) Thursday (25 th) period 5	TEAMS
4	Trigonometry	Remote Learning Friday (26 th) Period 1	TEAMS
5	Vectors	Remote Learning Monday (1 st) Period 1	Hegarty Maths Clips 623 and 625
6	Vector arithmetic	Live Lesson Tuesday (2 nd) period 2	TEAMS
7	Problem solving with vectors	Live Lesson Thursday (4 th) period 5	TEAMS
8	Vectors	Remote Learning Friday (5 th) period 3	TEAMS

11L3

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Surds introduction and estimating	Remote learning Mon 22nd period 1	HegartyMaths
2	Surd rules	LIVE LESSON Wed 23rd period 5	TEAMS
3	Surds multiply and divide	Remote learning Thur 24th period 5	HegartyMaths
4	Surds multiply and divide	Remote learning Friday 25th period 1	HegartyMaths
5	Simplifying surds	LIVE LESSON Mon 1st period 1	TEAMS
6	Simplifying surds	Remote learning Tue 2nd period 2	HegartyMaths
7	Brackets and surds	Remote learning	HegartyMaths

		Thur 3rd period 5	
8	Expanding double brackets	Remote learning Friday 4th period 3	HegartyMaths

11L4

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Solving Simultaneous Equations by Elimination	Live Lesson Monday 22 Feb Period 1	TEAMS Mrs Moxley
2	Solving Simultaneous Equations by Substitution	Live Lesson Wednesday 24 Feb Period 5	TEAMS Mrs Moxley
3	Solving Simultaneous Equations Consolidation	Remote Learning Thursday Period 5	Mr Prince available Worksheets
4	Graphical Solutions of Equations	Live Lesson Friday 26 Feb Period 5	TEAMS Mrs Moxley
5	Plotting and Drawing Quadratic Graphs	Live Lesson Monday 1 st March Period 1	TEAMS Mrs Moxley
6	Consolidation of Plotting Quadratics	Remote Learning Tuesday 2 nd March Period 3	Mr Hegarty available Worksheets
7	Graphical Solutions of Simultaneous Equations	Live Lesson Thursday 4 March Period 5	TEAMS Mrs Moxley
8	Consolidation of Graphical Solutions	Remote Learning Friday 5 March Period 3	Mrs Moxley available Worksheets

11NUM

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Numeracy in retail – Discounts (LNe)	Independent Learning Monday P2	TEAMS Assignments
2	Percentage of amounts (MHe)	Remote Learning Friday P2	HegartyMaths Clip 87

3	Numeracy in Retail - Discounts (LNe)	Live Lesson Monday P3	TEAMS Calendar
4	Numeracy in Retail – Money Problems LNe)	Remote Lesson Tuesday P3	Hegarty Maths Clip 752
5	Numeracy in Retail – Stock Calculations (LNe)	Independent Learning Friday P2	Teams Assignments

SUBJECT	SCIENCE	YEAR GROUP	11	WEEKS	22nd February 1st March
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Students should only complete work for their specific science teacher(s) identified by their timetable class code

11aSc1 – AQA Biology – Triple Science – Mr Dell (SD)

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 SD	Topic: B6 Review Lesson: On: Wednesday 24 th Feb - Period 4	Live Lesson on Teams	Microsoft Teams 11A1 BioTeam B8 Channel Lesson Resources
2 SD	Topic: B7 Ecological Relationships Lesson: Lesson 1 Communities On: Monday 1 st March – Period 1	Independent learning - students use lesson resources to complete tasks	Microsoft Teams 11A1 BioTeam B8 Channel Lesson Resources
3 SD	Topic: B7 Ecological Relationships Lesson: Lesson 2 Adaptations & Niches On: Monday 1 st March – Period 5	Independent learning students use lesson resources to complete tasks	Microsoft Teams 11A1 BioTeam B8 Channel Lesson Resources

4 SD	Topic: B7 Ecological Relationships Lesson: Lesson 1 and 2 review and extension On: Tuesday 2 nd March – Period 4	Live Lesson on Teams	Microsoft Teams 11A1 BioTeam B8 Channel Lesson Resources
5 SD	Topic: B7 Ecological Relationships Lesson: Lesson 3 Feeding Relationships On: Wednesday 3 rd March – Period 5	Independent learning - students use lesson resources to complete tasks	Microsoft Teams 11A1 BioTeam B8 Channel Lesson Resources

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11aSc1 – AQA Chemistry – Triple Science – Mr Payne (RP)

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 RP	Topic: C10 –Using resources Lesson: Ceramics and polymers On: Tuesday 23 rd Feb P3 <i>I am in school this week. As yet, I do not know when I will be supervising classes. Live lessons will be added to your calendar during the week when I know I will be free.</i>	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types.	Teams – Class Notebook
2 RP	Topic: C10 –Using resources Lesson: Haber process On: Tuesday 2 nd Mar P1	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types.	Teams – Class Notebook

3 RP	Topic: C10 –Using resources Lesson: Revision On: Wednesday 3 rd Mar P1	Revision for test (hopefully this lesson will be live)	Teams – Class Notebook
4 RP	Topic: C10 –Using resources Lesson: Test On: Wednesday 3 rd Mar P2	Test in Class Notebook	Teams – Class Notebook
5 RP	Topic: C10 –Using resources Lesson: Test review On: Thursday 4 th Mar P1	Test review	Teams – Class Notebook

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11aSc1 – AQA Physics – Triple Science – Mrs Horman (HHo)

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 HHo	Topic: P8 Space Physics Lesson: Lesson 3 - Orbits On: Monday 22 nd Feb	Live Lesson 11.40am Followed by independent learning with support via Teams chat	Microsoft Teams 11A1 Physics Team P8 Channel Lesson Resources
2 HHo	Topic: P8 Space Physics Lesson: Lesson 4 - Redshift On: Wednesday 24 th Feb	Independent learning - students use lesson resources to complete tasks	Microsoft Teams 11A1 Physics Team P8 Channel Lesson Resources

3 HHo	Topic: P8 Space Physics Lesson: Lesson 5 - Revision On: Thursday 25th Feb	Independent learning - students use lesson resources to complete tasks	Microsoft Teams 11A1 Physics Team P8 Channel Lesson Resources
4 HHo	Topic: P8 Space Physics Lesson: Lesson 6 - Test On: Thursday 25 th Feb	Independent learning – students complete assessment in their books under exam conditions	Microsoft Teams 11A1 Physics Team P8 Channel Lesson Resources
5 HHo	Topic: P8 Space Physics Lesson: Lesson 7 – Test Review On: Tuesday 2 nd Mar <i>Please note I will not be available via Teams/email during this lesson. I will reply to any enquiries by the end of the school day.</i>	Independent learning – students mark test and submit review sheet assignment on Teams	Microsoft Teams 11A1 Physics Team P8 Channel Lesson Resources

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11aSc2 – AQA Combined Science – Mr Payne (RP) and Mrs Dell (RHa)

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 RP	Topic: C7 – Organic chemistry Lesson: Test review On: Wednesday 24th Feb P4 <i>I am in school this week. As yet, I do not know when I will be supervising classes. Live lessons will be added to your calendar during the week when I know I will be free.</i>	Test review in Class Notebook	Teams – Class Notebook

2 RP	Topic: P7 Magnetism Lesson: Poles of a magnet On: Thursday 25th Feb P4	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types.	Teams – Class Notebook
3 RP	Topic: P7 Magnetism Lesson: Magnetic fields On: Monday 1 st Mar P1	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types.	Teams – Class Notebook
4 RP	Topic: P7 Magnetism Lesson: Electromagnetism On: Monday 1 st Mar P5	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types.	Teams – Class Notebook
5 RP	Topic: P7 Magnetism Lesson: Electromagnetism On: Tuesday 2nd Mar P2	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types.	Teams – Class Notebook
6 RDe	Topic: B7 Ecology Lesson: B7.1 Factors Affecting Communities On: Monday 22 nd February (11:40-12:40) This lesson will be a review / consolidation / application of the flipped learning set on 4 th February.	Live Lesson on Teams	Invitation in TEAMS channel

7 RDe	Topic: B7 Ecology Lesson: B7.2 Adaptations and Niches On: Thursday 25 th February (11:40-12:40)	Independent learning - students use lesson resources to complete tasks	See class TEAMS page for details and files / class materials, 'B7.2 Adaptations and Niches'
8 RDe	Topic: B7 Ecology Lesson: B7.3 Feeding Relationships On: Tuesday 2 nd March (11:40-12:40)	Independent learning - students use lesson resources to complete tasks	See class TEAMS page for details and files / class materials, 'B7.3 Feeding Relationships'
9 RDe	Topic: B7 Ecology Lesson: Review of lessons 2 and 3 On: Wednesday 3 rd March (2:10-3:10)	Live Lesson on Teams	Invitation in TEAMS channel
10 RDe	Topic: B7 Ecology Lesson: B7.4 Sampling On: Thursday 4 th March (9:10-10:10)	Independent learning - students use lesson resources to complete tasks	See class TEAMS page for details and files / class materials, 'B7.4 Sampling'

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11aSc3 – AQA Combined Science – Mr Harris (RHa) and Mr Hall (JHa)

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 RHa	P7.3 Electromagnetism Checking knowledge from before half term and moving on with the topic.	Independent lesson with explicit instructions on the PowerPoint. Live lessons will be booked nearer the time where appropriate.	Usual Team Channel: PC7 - Magnetism

2 RHa	P7.4 Flemings left hand rule	Independent lesson with explicit instructions on the PowerPoint. Live lessons will be booked nearer the time where appropriate.	Usual Team Channel: PC7 - Magnetism
3 RHa	P7.9 Revision A range of strategies to revise the topic in preparation for an end of unit test.	Independent lesson with explicit instructions on the PowerPoint. Live lessons will be booked nearer the time where appropriate.	Usual Team Channel: PC7 - Magnetism
4 RHa	P7.10 Test Open the test and complete it in your exercise books.	Test released on the Team on the day	Usual Team Channel: PC7 - Magnetism
5 RHa	P7.11 Test review Using the resources in the Team to mark and review the test.	Resources on the Team to allow this to be done independently	Usual Team Channel: PC7 - Magnetism
6 JHa	B7 – Maintaining Biodiversity	“live lesson” check TEAMS calendar for timings	TEAMS – 11A3 Science Mr Hall – B7 Ecology – lesson resources
7 JHa	B7 – Land use and Deforestation	“live lesson” check TEAMS calendar for timings	TEAMS – 11A3 Science Mr Hall – B7 Ecology – lesson resources
8 JHa	B7 – Global warming	“live lesson” check TEAMS calendar for timings	TEAMS – 11A3 Science Mr Hall – B7 Ecology – lesson resources

9 JHa	B7 – Food security and biotechnology	“live lesson” check TEAMS calendar for timings	TEAMS – 11A3 Science Mr Hall – B7 Ecology – lesson resources
10 JHa	B7 – Revision lesson	Guided independent work	TEAMS – 11A3 Science Mr Hall – B7 Ecology – lesson resources

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11ISc1 – AQA Combined Science – Mr Dell (SD) and Mr Harris (RH)

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 SD	Topic: B7 Ecological Relationships Lesson: Lesson 1 Communities On: Wednesday 22 nd February – Period 4	Independent learning - students use lesson resources to complete tasks	Microsoft Teams 11L1 BioTeam B8 Channel Lesson Resources
2 SD	Topic: B7 Ecological Relationships Lesson: Lesson 2 Adaptations & Niches On: Thursday 23 rd February – Period 1	Independent learning students use lesson resources to complete tasks	Microsoft Teams 11L1 BioTeam B8 Channel Lesson Resources
3 SD	Topic: B7 Ecological Relationships Lesson: Lesson 1 and 2 review and extension On: Thursday 23 rd February – Period 4	Live Lesson on Teams	Microsoft Teams 11L1 BioTeam B8 Channel Lesson Resources

4 SD	<p>Topic: B7 Ecological Relationships Lesson: Lesson 3 Feeding Relationships On: Monday 1st March – Period 2</p>	Independent learning - students use lesson resources to complete tasks	<p>Microsoft Teams 11L1 BioTeam B8 Channel Lesson Resources</p>
5 SD	<p>Topic: B7 Ecological Relationships Lesson: Lesson 4 Sampling Techniques On: Wednesday 3rd March – Period 3</p>	Independent learning - students use lesson resources to complete tasks	<p>Microsoft Teams 11L1 BioTeam B8 Channel Lesson Resources</p>
6 RHa	P7.2 Magnetic field lines	Independent lesson with explicit instructions on the PowerPoint. Live lessons will be booked nearer the time where appropriate.	Usual Team Channel: PC7 - Magnetism
7 RHa	P7.3 Electromagnetism	Independent lesson with explicit instructions on the PowerPoint. Live lessons will be booked nearer the time where appropriate.	Usual Team Channel: PC7 - Magnetism
8 RHa	P7.4 Flemings left hand rule	Independent lesson with explicit instructions on the PowerPoint. Live lessons will be booked nearer the time where appropriate.	Usual Team Channel: PC7 - Magnetism

9 RHa	P7.5 The motor effect (higher)	Independent lesson with explicit instructions on the PowerPoint. Live lessons will be booked nearer the time where appropriate.	Usual Team Channel: PC7 - Magnetism
10 RHa	P7.9 Revision A range of strategies to revise the topic in preparation for an end of unit test.	Independent lesson with explicit instructions on the PowerPoint. Live lessons will be booked nearer the time where appropriate.	Usual Team Channel: PC7 - Magnetism

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111Sc2 – AQA Combined Science – Mr Hall (JHa) and Mr Payne (RP)

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 JHa	B7 – Maintaining Biodiversity	“live lesson” check TEAMS calendar for timings	TEAMS – 11L2 Science Mr Hall – B7 Ecology – lesson resources
2 JHa	B7 – Land use and Deforestation	“live lesson” check TEAMS calendar for timings	TEAMS – 11L2 Science Mr Hall – B7 Ecology – lesson resources
3 JHa	B7 – Global warming	“live lesson” check TEAMS calendar for timings	TEAMS – 11L2 Science Mr Hall – B7 Ecology – lesson resources

4 JHa	B7 – Food security and biotechnology	“live lesson” check TEAMS calendar for timings	TEAMS – 11L2 Science Mr Hall – B7 Ecology – lesson resources
5 JHa	B7 – Revision lesson	Guided independent work	TEAMS – 11L2 Science Mr Hall – B7 Ecology – lesson resources
6 RP	<p>Topic: C7 – Organic chemistry Lesson: Test review On: Monday 22nd Feb P4</p> <p><i>I am in school this week. As yet, I do not know when I will be supervising classes. Live lessons will be added to your calendar during the week when I know I will be free.</i></p>	Test review in Class Notebook	Teams – Class Notebook
7 RP	<p>Topic: P7 Magnetism Lesson: Poles of a magnet On: Monday 1st Mar P4</p>	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types.	Teams – Class Notebook
8 RP	<p>Topic: P7 Magnetism Lesson: Magnetic fields On: Tuesday 2nd Mar P4</p>	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types.	Teams – Class Notebook
9 RP	<p>Topic: P7 Magnetism Lesson: Electromagnetism On: Wednesday 3rd Mar P3</p>	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types.	Teams – Class Notebook

10 RP	Topic: P7 Magnetism Lesson: Electromagnetism On: Friday 5th Mar P1	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types.	Teams – Class Notebook
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11ISc3 – AQA Combined Science – Mrs Power (APo) and Mr Keene (SK)

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 APo	Topic: C9 Chemistry of the Atmosphere Lesson: C9.2 Greenhouse gases On: Monday 22 Feb Period 4 C8 & C9 test next Monday 1 March	Independent lesson – See PowerPoint	Microsoft Teams – 11L3 Science with Mrs Power – C9 Chemistry of the Atmosphere Channel – Lesson Resources – Mrs Power folder
2 APo	Topic: C9 Chemistry of the Atmosphere Lesson: C9.3 Atmospheric Pollutants On: Tuesday 23 Feb Period 4 C8 & C9 test next Monday 1 March	Independent lesson – See PowerPoint	Microsoft Teams – 11L3 Science with Mrs Power – C9 Chemistry of the Atmosphere Channel – Lesson Resources – Mrs Power folder

3 APo	Topic: C9 Chemistry of the Atmosphere Lesson: C8 and C9 Revision On: Thursday 25 Feb Period 4 C8 & C9 test next Monday 1 March	Live Lesson Period 4 12:40-1:20pm	Microsoft Teams – 11L3 Science with Mrs Power – C9 Chemistry of the Atmosphere Channel – Lesson Resources – Mrs Power folder
4 APo	Topic: C9 Chemistry of the Atmosphere Lesson: C8 & C9 Test On: Monday 1 March Period 4 Students complete test answers in their books OR can print the test out	Independent lesson – see C8 and C9 test word document	Microsoft Teams – 11L3 Science with Mrs Power – C9 Chemistry of the Atmosphere Channel – Lesson Resources – Mrs Power folder
5 APo	Topic: C9 Chemistry of the Atmosphere Lesson: C8 & C9 Mark test and test review On: Wednesday 3 March Period 4 Students mark and correct their own	Independent lesson – See C8 and C9 mark scheme word document. The test review will be done as an assignment on Teams.	Microsoft Teams – 11L3 Science with Mrs Power – C9 Chemistry of the Atmosphere Channel – Lesson Resources – Mrs Power folder

	test using the mark scheme. Students complete the test review sheet as an assignment on Teams.		
6 SK	Topic: P6 Waves Title: Refraction of waves Date: Thursday 25 th February Period 1	Independent revision using the resources shared in the P6 Teams channel. Students are encouraged to email if they encounter difficulties or need to ask questions.	Lesson PowerPoint/resources with instructions: https://teams.microsoft.com/l/channel/19%3a042c9fb2b50a483aa6c3034af23bb70a%40thread.tacv2/P7%2520-%2520Magnetism?groupId=09a55e09-b3f7-4bb8-9639-437828459e53&tenantId=4ba9b86d-15f1-4ca8-9dbf-8daba0ba6461
7 SK	Topic: P6 Waves Title: Describing wave properties Date: Monday 1st March Period 2 Note – I am in school this week providing supervision, plans may be adapted.	Live lesson 10:15 until 11:30.	Lesson PowerPoint/resources with instructions: https://teams.microsoft.com/l/channel/19%3a042c9fb2b50a483aa6c3034af23bb70a%40thread.tacv2/P7%2520-%2520Magnetism?groupId=09a55e09-b3f7-4bb8-9639-437828459e53&tenantId=4ba9b86d-15f1-4ca8-9dbf-8daba0ba6461

8 SK	<p>Topic: P6 Waves</p> <p>Title: Electromagnetic waves</p> <p>Date: Tuesday 2nd March Period 4</p> <p>Note – I am in school this week providing supervision, plans may be adapted.</p>	<p>Independent revision using the resources shared in the P6 Teams channel.</p> <p>Students are encouraged to email if they encounter difficulties or need to ask questions.</p>	<p>Lesson PowerPoint/resources with instructions: https://teams.microsoft.com/l/channel/19%3a042c9fb2b50a483aa6c3034af23bb70a%40thread.tacv2/P7%2520-%2520Magnetism?groupId=09a55e09-b3f7-4bb8-9639-437828459e53&tenantId=4ba9b86d-15f1-4ca8-9dbf-8daba0ba6461</p>
9 SK	<p>Topic: P6 Waves</p> <p>Title: Waves and surfaces</p> <p>Date: Wednesday 3rd March Period 3</p> <p>Note – I am in school this week providing supervision, plans may be adapted.</p>	<p>Live lesson 11:45 until 12:30.</p>	<p>Lesson PowerPoint/resources with instructions: https://teams.microsoft.com/l/channel/19%3a042c9fb2b50a483aa6c3034af23bb70a%40thread.tacv2/P7%2520-%2520Magnetism?groupId=09a55e09-b3f7-4bb8-9639-437828459e53&tenantId=4ba9b86d-15f1-4ca8-9dbf-8daba0ba6461</p>
10 SK	<p>Topic: P6 Waves</p> <p>Title: Using electromagnetic waves</p> <p>Date: Friday 5th March Period 1</p> <p>Note – I am in school this week</p>	<p>Independent revision using the resources shared in the P6 Teams channel.</p> <p>Students are encouraged to</p>	<p>Lesson PowerPoint/resources with instructions: https://teams.microsoft.com/l/channel/19%3a042c9fb2b50a483aa6c3034af23bb70a%40thread.tacv2/P7%2520-%2520Magnetism?groupId=09a55e09-b3f7-4bb8-9639-437828459e53&tenantId=4ba9b86d-15f1-4ca8-9dbf-8daba0ba6461</p>

	providing supervision, plans may be adapted.	email if they encounter difficulties or need to ask questions.	
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SUBJECT	GEOGRAPHY	YEAR GROUP	11	WEEKS	22nd February 1st March
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Consolidation and assessment cycle: Section A – Paper 1 The challenge of natural hazards Tectonic hazards 1 – Theory and processes	Flipped Learning lesson. Students will be pre-learning knowledge in preparation for their live lesson	Students to check Microsoft Teams. These will be made available by their subject teacher via their class Microsoft Teams page
2	An interactive lesson with their class teacher, checking understanding of the flipped learning and modelling the skills needed to tackle questions effectively ready to do these for themselves in the assessment lesson	Live lesson	Students to check Microsoft Teams. An invitation will be sent to join this lesson by their subject teacher via their class Microsoft Teams page
3	Consolidation and assessment cycle: Section A – Paper 1 The challenge of natural hazards Tectonic hazards 2 – Named examples and management	Flipped Learning lesson. Students will be pre-learning knowledge in preparation for their live lesson	Students to check Microsoft Teams. These will be made available by their subject teacher via their class Microsoft Teams page
4	An interactive lesson with their class teacher, checking understanding of the flipped learning and modelling the skills needed to tackle questions effectively ready to do these for themselves in the assessment lesson	Live lesson	Students to check Microsoft Teams. An invitation will be sent to join this lesson by their subject teacher via their class Microsoft Teams page

5	Answering exam style questions. These will be need to be submitted to their teacher via Microsoft Teams for assessment and feedback	Assessment	Students to check Microsoft Teams. This will be set via an assignment by their subject teacher via their class Microsoft Teams page
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SUBJECT	HISTORY	YEAR GROUP	11	WEEKS	22nd February 1st March
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Students are only expected to complete FIVE of the following lessons every two weeks, but due to the two-week rotating timetable, students will be in different places. They need to follow the lesson as directed by their class teacher on Teams. To assist them with following the lessons, we advise ticking them off when complete.

Lesson	Title and Outline	Type of Lesson (subject to change by class teacher via Teams notification)	Location of lesson resources
1	<p>Paper 2: Germany, 1890-1945 Democracy and Dictatorship</p> <p>In preparation for a whole class discussion about this question: Which of the following was the more important reason why Hitler was appointed Chancellor of Germany in 1933?</p> <ul style="list-style-type: none"> • The effects of the Wall Street Crash • The role of Nazi propaganda 	Independent	<p>Microsoft TEAMS assignments for uploading any plans/exam questions for feedback.</p> <p>Hodder Revision Guide – pages 36-39</p> <p>GCSE Pod https://members.gcsepod.com/shared/podcasts/chapter/65452</p> <p>https://padlet.com/sara_sinaguglia/sjokd5iaihhy Padlet with past papers, sample answers, revision resources</p> <p>Seneca learn: History: AQA GCSE Germany, 1890-1945 https://app.senecalearning.com/classroom/course/423aecc0-2148-11e8-a674-f7eebd705ce6</p>

	<p>Revise: The impact of the Depression on Germany The failure of Weimar democracy</p>		<p>https://www.history.org.uk/podcasts/categories/438/podcast/88/the-rise-of-the-nazi-party</p>
2	<p>Paper 2: Germany, 1890-1945 Democracy and Dictatorship</p> <p>Recap of knowledge: Hitler's rise to power</p> <p>Class planning and group writing of response to question: Which of the following was the more important reason why Hitler was appointed Chancellor of Germany in 1933?</p> <ul style="list-style-type: none"> • The effects of the Wall Street Crash • The role of Nazi propaganda 	Live	<p>Teacher to invite via Channels on Teams.</p> <p>Students will need exam question books/exercise book for writing model answer.</p>
3	<p>Paper 2: Germany, 1890-1945 Democracy and Dictatorship</p> <p>Students to revise: The establishment of Hitler's dictatorship in preparation for a timed 12-mark question on how Hitler established a dictatorship.</p>	Independent	<p>Microsoft TEAMS assignments for uploading any plans/exam questions for feedback.</p> <p>Hodder Revision Guide – pages 40-41</p> <p>GCSE Pod https://members.gcsepod.com/shared/podcasts/chapter/65454 https://members.gcsepod.com/shared/podcasts/chapter/65455 https://members.gcsepod.com/shared/podcasts/chapter/65456</p>

			<p>https://members.gcsepod.com/shared/podcasts/chapter/65457</p> <p>https://members.gcsepod.com/shared/podcasts/chapter/65458</p> <p>https://padlet.com/sara_sinaguglia/sjokd5iaihhy Padlet with past papers, sample answers, revision resources</p> <p>Seneca learn: History: AQA GCSE Germany, 1890-1945 https://app.senecalearning.com/classroom/course/423aecc0-2148-11e8-a674-f7eebd705ce6</p> <p>https://www.history.org.uk/podcasts/categories/438/podcast/90/nazi-creation-of-a-volksgemeinschaft</p>
4	<p>Paper 2: Germany, 1890-1945 Democracy and Dictatorship</p> <p>Students to apply knowledge of pre-specified topic to complete timed assessment in lesson. Live feedback and discussion of process.</p>	Live	Teacher to invite via Channels on Teams.
5	<p>Paper 2: Germany, 1890-1945 Democracy and Dictatorship</p> <p>Revision: Life in Nazi Germany – economic, social, political, including women, Jews, opposition</p> <p>Answer the following question and submit to your class teacher:</p>	Independent	<p>Microsoft TEAMS assignments for uploading any plans/exam questions for feedback.</p> <p>Hodder Revision Guide – pages 42</p> <p>GCSE Pod – the experience of Germany under the Nazis https://members.gcsepod.com/shared/playlists/playlist/99696/60172</p> <p>https://padlet.com/sara_sinaguglia/sjokd5iaihhy Padlet with past papers, sample answers, revision resources</p>

	<p>In what ways were the lives of young people affected by Nazi policies? [8 marks]</p> <p>You will need to consider two different ways in which young people's lives were affected (positively and/or negatively). You could consider their education and their leisure time. THINK: was the experience different for different groups of young people?</p>		<p>Seneca learn: History: AQA GCSE Germany, 1890-1945 https://app.senecalearning.com/classroom/course/423aecc0-2148-11e8-a674-f7eebd705ce6</p> <p>https://www.history.org.uk/podcasts/categories/438/podcast/90/nazi-creation-of-a-volksgemeinschaft history.org.uk</p> <p>Student Username: 54826 Student Password: edwards1234</p>
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SUBJECT	FRENCH	YEAR GROUP	11	WEEKS	22nd February 1st March
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p><i>Mme Pawley's class: Tuesday 23rd February</i> <i>Mr El Yauti's class: Monday 22nd February</i></p> <p><u>Title: Les matières scolaires</u> LO: I can give my opinion on teachers and school subjects using adverbs</p>	Live lesson	Invitation sent via Teams Page
2	<p><i>Mme Pawley's class: Wednesday 24th February</i> <i>Mr El Yauti's class: Friday 26th February</i></p> <p><u>Title: Ma journée scolaire</u> LO: I can describe my school and a normal school day</p>	Independent lesson	Class Teams Page

3	<p>Mme Pawley's class: Friday 26th February Mr El Yauti's class: Monday 1st March</p> <p><u>Title: Mon premier jour d'école</u> LO: I can understand someone describing their first day at school</p>	Independent lesson	Class Teams Page
4	<p>Mme Pawley's class: Thursday 4th March Mr El Yauti's class: Tuesday 2nd March</p> <p><u>Title: Un voyage scolaire</u> LO: I can talk about a school trip using the perfect tense</p>	Live lesson	Invitation sent via Teams Page
5	<p>Mme Pawley's class: Friday 5th March Mr El Yauti's class: Friday 5th March</p> <p><u>Title: L'école à l'étranger</u> LO: I can understand people talking about school life abroad</p>	Independent lesson	Class Teams Page

SUBJECT	GERMAN	YEAR GROUP	11	WEEKS	22nd February 1st March
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p>Mr Lenarduzzi's class: Monday 22nd February Mrs Navarra's class: Tuesday 23rd February</p> <p><u>Title: Was lernst du gern?</u> LO: I can discuss school subjects and give opinions</p>	Live lesson	Invitation sent through Teams
2	<p>Mr Lenarduzzi's class: Friday 26th February</p>	Independent lesson	Posted to class Teams site

	<p><i>Mrs Navarra's class: Wednesday 24th February</i></p> <p><u>Title: Urlaub – final lesson</u> LO: I can discuss holidays</p>		
3	<p><i>Mr Lenarduzzi's class: Monday 1st March</i> <i>Mrs Navarra's class: Friday 26th February</i></p> <p><u>Title: Meine Schule</u> LO: I can describe my school in detail</p>	Independent lesson	Posted to class Teams site
4	<p><i>Mr Lenarduzzi's class: Tuesday 2nd March</i> <i>Mrs Navarra's class: Thursday 4th March</i></p> <p><u>Title: Schuluniform</u> LO: I can describe my school uniform and talk about school rules</p>	Live lesson	Invitation sent through Teams
5	<p><i>Mr Lenarduzzi's class: Friday 5th March</i> <i>Mrs Navarra's class: Friday 5th March</i></p> <p><u>Title: Welche Schulararten gibt es?</u> LO: I can discuss different types of school and compare the German and English school systems</p>	Independent lesson	Posted to class Teams site

SUBJECT	TECHNOLOGY	YEAR GROUP	11	WEEKS	22nd February 1st March
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SUBJECT	GCSE Food Technology	YEAR GROUP	11	WEEKS	22nd February & 1st March 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 23 rd Feb	Theory Topic – Food & the Environment Discussion of power point and interactive activities.	Live	https://sted365.sharepoint.com/:u:/r/sites/Technology/SitePages/GCSE-Food-Preparation-%26-Nutrition-Year-11.aspx?csf=1&web=1&e=U89wJM
2 24 th Feb	Theory Topic – Sustainability of Food Discussion of power point and interactive activities. Organise ingredients for one of your technical dishes for 3 rd march	Live	https://sted365.sharepoint.com/:u:/r/sites/Technology/SitePages/GCSE-Food-Preparation-%26-Nutrition-Year-11.aspx?csf=1&web=1&e=U89wJM
3 2 nd March	Seneca Learning Environmental impact & the sustainability of food. Complete 6.1.1 – 6.1.9 (test)	Independent	https://app.senecalearning.com/classroom/course/d59d0e60-4fa8-11e8-bbba-738ab127bed6/section/caf70170-59dd-11e8-8d17-f7fc6dd0c082/session
4 & 5 3 rd March	Practical, select one of your 3 Technical dishes to cook as a practice, note improvements, ask tasters for feedback. If you are unable to cook use Seneca learning to revise food preparation skills 1.1.1 - 1.1.9	Independent	Seneca - Learn 2x Faster (senecalearning.com)

SUBJECT	Home Cooking Skills (Level 1)	YEAR GROUP	10	WEEKS	22nd February & 1st March 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 22 nd Feb	How can we cook vegetables? Discussion, film clip, Give me 5 vegetables and cooking methods, Vegetable recipes,	Live	https://sted365.sharepoint.com/sites/Technology/KS4%20Documents/Forms/AllItems.aspx?csf=1&web=1&e=NSiGlp&cid=d66efb14%2D50c6%2D4fb4%2D8568%2D2cbc084b21f5&RootFolder=%2Fsites%2FTechnology%2FKS4%20Documents%2FYear%2011%2FLevel%202%20HCS%2F22nd%20Feb%20%26%201st%20March&FolderCTID=0x0120005F60F003404B8345854B22361CC20FA8
2 26 th Feb	Mexican Pockets practical (Vegetable dishes recipe cards)	Independent	https://sted365.sharepoint.com/sites/Technology/KS4%20Documents/Forms/AllItems.aspx?csf=1&web=1&e=NSiGlp&cid=d66efb14%2D50c6%2D4fb4%2D8568%2D2cbc084b21f5&RootFolder=%2Fsites%2FTechnology%2FKS4%20Documents%2FYear%2011%2FLevel%202%20HCS%2F22nd%20Feb%20%26%201st%20March&FolderCTID=0x0120005F60F003404B8345854B22361CC20FA8
3 1 st March	Food waste Discussion of power point and methods to reduce food waste in UK Poster on the food waste cycle Give me 5, ways to use up left-over ingredients	Live	https://sted365.sharepoint.com/sites/Technology/KS4%20Documents/Forms/AllItems.aspx?csf=1&web=1&e=NSiGlp&cid=d66efb14%2D50c6%2D4fb4%2D8568%2D2cbc084b21f5&RootFolder=%2Fsites%2FTechnology%2FKS4%20Documents%2FYear%2011%2FLevel%202%20HCS%2F22nd%20Feb%20%26%201st%20March&FolderCTID=0x0120005F60F003404B8345854B22361CC20FA8
4 2 nd March	Pasta Salad practical (Story board for Pasta Salad recipe)	Independent	https://sted365.sharepoint.com/sites/Technology/KS4%20Documents/Forms/AllItems.aspx?csf=1&web=1&e=NSiGlp&cid=d66efb14%2D50c6%2D4fb4%2D8568%2D2cbc084b21f5&RootFolder=%2Fsites%2FTechnology%2FKS4%20Documents%2FYear%2011%2FLevel%202%20HCS%2F22nd%20Feb%20%26%201st%20March&FolderCTID=0x0120005F60F003404B8345854B22361CC20FA8
5 5 th March	Food and the senses Discussion of power point, worksheet & quiz	Live	https://sted365.sharepoint.com/sites/Technology/KS4%20Documents/Forms/AllItems.aspx?csf=1&web=1&e=NSiGlp&cid=d66efb14%2D50c6%2D4fb4%2D8568%2D2cbc084b21f5&RootFolder=%2Fsites%2FTechnology%2FKS4%20Documents%2FYear%2011%2FLevel%202%20HCS%2F22nd%20Feb%20%26%201st%20March&FolderCTID=0x0120005F60F003404B8345854B22361CC20FA8

SUBJECT	GCSE Design and Technology (Graphics)	YEAR GROUP	11	Weeks	22nd February & 1st March 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
WK A Tues 23 rd Feb P3 (with SS)	<i>NEA Intervention: Tutorials</i>	ONLINE – one to one tutorial	Individual TEAMS invite to be sent out.
Wed 24 th Feb P2 (with SS)	<i>Theory/ Exam:</i> Spring 1 Test – 9 Marker Question under timed conditions in lesson.	ONLINE/ Consolidation	Link will be emailed out to students and available in Teams Link on Teams to resources in SharePoint. TEAMS invite to be sent out.
WK B Tues 2 nd March P1 (with SS)	<i>Theory:</i> Ferrous and Non-Ferrous Metals	ONLINE	Link will be emailed out to students and available in Teams Link on Teams to resources in SharePoint. TEAMS invite to be sent out.
Wed 3 rd March P1 (with SS)	<i>NEA Intervention: Tutorials</i>	ONLINE – one to one tutorial	Individual TEAMS invite to be sent out.
Wed 3 rd March P2 (with JMO)	<i>Theory:</i> Impact of new and emerging technologies	ONLINE	Technology SharePoint page Teams

SUBJECT	GCSE Design & Technology (Resistant Materials)	YEAR GROUP	11	WEEKS	22nd February & 1st March 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	11A RM1 Core theory: 1.5 Mechanical systems (Topic overview and SENECA)	Live (Short introduction) Independent working	Invitation in TEAMS channel Assignment set (with resources) on Teams
2 / 3	11A RM1 NEA: 2.5 – Review of a final design idea <ul style="list-style-type: none"> Annotation/Narrative based on the analysis of the refinements made consideration of the materials, components and manufacturing techniques. 	Independent: undertaking NEA coursework	Exemplar work / guidance notes found on 365 resources >> KS4 >> NEA NEA guidance resources posted in Teams
4	11A RM1 Core theory: 1.6 – Electronic systems (Topic introduction / Summative assessment of K&U for Core content)	Live (Short input) Independent follow up tasks Consolidation of K&U	Assignment set in Teams Quiz set on Teams
5	11A RM1 NEA: 3.1a Manufacture – selection of materials <ul style="list-style-type: none"> Understanding and reasoning behind the selection of materials for the prototypes 	Live (Review of progress made) Independent follow up tasks	Invitation in TEAMS channel NEA guidance resources posted in Teams Exemplar work / guidance notes found on 365 resources >> KS4 >> NEA

SUBJECT	RE	YEAR GROUP	11	WEEKS	22nd February 1st March
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Please note that the units of study in RE have been delivered in a different order depending which class the student belongs to. As a consequence, students will be completing lessons on Good and Evil, Life and Death or Human Rights.

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Mrs Farrow's class (Revision) Judaism: Beliefs and Teachings 1 What is the nature of God? What do Jews believe about the Messiah? What are the covenants?	Live lesson	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posted in the discussion forum after the lesson.
	Mr Willis' and Mr Hurley's classes Revision and completion of Mid Unit Assessment for 'Issues of Human Rights'	Independent study	See RE Teams page for details. The Mid Unit Assessment will be included in the assignment that is set for this lesson on Teams.
	Miss Morgan's and Mrs Cannings classes (Revision) Judaism: Beliefs and Teachings 1 What is the nature of God? What do Jews believe about the Messiah?	Live lesson	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posted in the discussion forum after the lesson.

	What are the covenants?		
2	<p>Mrs Farrow's class (Revision)</p> <p>Judaism:</p> <p>Beliefs and Teachings 2</p> <p>What is Pikuach Nefesh and L'Chaim?</p> <p>What do Jews believe about freewill?</p> <p>What is Olam Ha Ba?</p>	Live lesson	<p>See RE Teams page for details. Resources will be included in the assignment that is set for this lesson.</p> <p>Invitation to live lesson will be sent via the RE Teams page.</p> <p>Live lesson will be recorded and posted in the discussion forum after the lesson.</p>
	<p>Mr Willis' and Mr Hurley's classes</p> <p>Are Women Discriminated Against in Religion?</p> <p>What are the teachings about women in worship?</p> <p>Why are the different ideas of a women's role in worship?</p> <p>Will gender always be a controversial issue in religion?</p>	Live lesson	<p>See RE Teams page for details. Resources will be included in the assignment that is set for this lesson.</p> <p>Invitation to live lesson will be sent via the RE Teams page.</p> <p>Live lesson will be recorded and posted in the discussion forum after the lesson.</p>
	<p>Miss Morgan's and Mrs Cannings classes (Revision)</p> <p>Judaism:</p> <p>Beliefs and Teachings 2</p> <p>What is Pikuach Nefesh and L'Chaim?</p>	Independent study	<p>See RE Teams page for details. The Mid Unit Assessment will be included in the assignment that is set for this lesson on Teams.</p>

	<p>What do Jews believe about freewill? What is Olam Ha Ba?</p>		
3	<p>Mrs Farrow's class (Revision) Judaism: Practices 1 How do Jews worship? (clothing and building) How do Jews worship? (Shabbat) What are the main rituals and rites of passage? (Bris, Bar Mitzvah, marriage, funerals)</p>	<p>Live lesson</p>	<p>See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posted in the discussion forum after the lesson.</p>
	<p>Mr Willis' and Mr Hurley's classes Is Racism Still an Issue in Society? What are the Christian and Jewish attitudes to racial prejudice? Can agape and tzedakah make a difference to issues of race and gender? Has racial prejudice affected society today?</p>	<p>Live lesson This lesson may be delivered as an Independent/Flipped Learning lesson for some classes.</p>	<p>See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posted in the discussion forum after the lesson.</p>
	<p>Miss Morgan's and Mrs Cannings classes (Revision) Judaism: Practices 1</p>	<p>Independent study</p>	<p>See RE Teams page for details. The Mid Unit Assessment will be included in the assignment that is set for this lesson on Teams.</p>

	<p>How do Jews worship? (clothing and building)</p> <p>How do Jews worship? (Shabbat)</p> <p>What are the main rituals and rites of passage?</p> <p>(Bris, Bar Mitzvah, marriage, funerals)</p>		
4	<p>Mrs Farrow's class (Revision)</p> <p>Judaism: Practices 2</p> <p>What is Jewish scripture? (Torah/Tenakh/Talmud)</p> <p>What are the Laws of Kashrut?</p> <p>What are the key Jewish festivals?</p>	Live lesson	<p>See RE Teams page for details. Resources will be included in the assignment that is set for this lesson.</p> <p>Invitation to live lesson will be sent via the RE Teams page.</p> <p>Live lesson will be recorded and posted in the discussion forum after the lesson.</p>
	<p>Mr Willis' and Mr Hurley's classes</p> <p>Does Money Bring Happiness?</p> <p>Is it all about the money?</p> <p>Can you buy happiness?</p> <p>Is capitalism the best model for happiness?</p>	Live lesson	<p>See RE Teams page for details. Resources will be included in the assignment that is set for this lesson.</p> <p>Invitation to live lesson will be sent via the RE Teams page.</p> <p>Live lesson will be recorded and posted in the discussion forum after the lesson.</p>
	<p>Miss Morgan's and Mrs Cannings classes (Revision)</p> <p>Judaism: Practices 2</p> <p>What is Jewish scripture? (Torah/Tenakh/Talmud)</p> <p>What are the Laws of Kashrut?</p> <p>What are the key Jewish festivals?</p>	Live lesson	<p>See RE Teams page for details. Resources will be included in the assignment that is set for this lesson.</p> <p>Invitation to live lesson will be sent via the RE Teams page.</p> <p>Live lesson will be recorded and posted in the discussion forum after the lesson.</p>

5	<p>Mrs Farrow's class (Revision) Judaism mini assessment Spend half an hour revising and then complete the mini assessment on Teams to test your Judaism knowledge.</p>	Independent/flipped learning lesson	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson.
	<p>Mr Willis' and Mr Hurley's classes</p> <p>How do religious people tackle poverty? What is the difference between absolute and relative poverty? What do Christians teach about wealth and poverty? Who are Christian Aid and can they make a difference?</p>	Independent/flipped learning lesson	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson.
	<p>Miss Morgan's and Mrs Cannings classes (Revision) Relationships What are religious teachings on marriage and family? What are the differing views on adultery and divorce? What is the significance of religious views on sex and contraception?</p>	Independent/flipped learning lesson	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson.

SUBJECT	GCSE PE	YEAR GROUP	11	WEEKS	22nd February 1st March
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
Tue 23 rd Feb	Sport psychology Consolidation of types of practice and exam questions	Live lesson on teams	Teams
Wed 24 th Feb	Sport Psychology Goal setting – Benefits of goal setting and SMART Targets	Independent work	Assignment set on Teams with podcast and tasks.
Fri 26 th Feb	Sport Psychology Consolidation of Goal Setting – Understanding the 4 different types of guidance – Visual, Verbal, Manual, Mechanical	Live Lesson	Teams
4 th March	Sport Psychology Consolidation work and exam questions on Goal setting and guidance	Live lesson	Teams
5 th March	Sport Psychology Feedback – The types of feedback to optimise performance. Intrinsic, extrinsic, concurrent, terminal	Independent work	Assignment set on Teams with podcast and tasks.

SUBJECT	OCR SPORT	YEAR GROUP	11	WEEKS	22nd February 1st March
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Tues 23 rd Feb Live Lesson 10.10am RO52 Developing Sports Skills: Introduction to monitoring your programme.	Live Lesson	Teams Page – File – RO52 Folder – LO4 Evaluation PowerPoint

			Mrs Bland and Mr Howes will direct to the focus of work and which slides to complete for the following 2 lessons.
2	Weds 24th Feb RO52 - Developing Sports Skills: monitoring of your programme	Independent/Practical lesson	Teams Page – File – RO52 Folder – LO4 Evaluation PowerPoint Complete TASK 10 and work on TASK 11. (slide 22-26) Further guidance for work will be set in live lesson on 22 nd Jan. If you miss lesson, it will be recorded and added to Teams. Contact teacher for more info.
3	Fri 26 th Feb RO52 – Developing Sports Skills:	Independent/Practical lesson	Teams Page – File – RO52 Folder – LO4 Evaluation PowerPoint Complete TASK 11 and TASK 12 Guidance for work will be set in live lesson on 22 nd Jan. If you miss lesson, it will be recorded and added to Teams. Contact teacher for more info.
4	Thurs 4 th March Live Lesson 10.10am RO52 – Developing Sports Skills: Preparation of your resources to monitor your progress.	Live Lesson	Teams Page – File – RO52 Folder – LO4 Evaluation PowerPoint Mrs Bland and Mr Howes will direct to the focus of work and which slides to complete for the following 2 lesson.

5	Fri 5 th March RO52 – Developing Sports Skills: Preparation of your resources to monitor your progress.	Independent lesson	Teams Page – File – RO52 Folder – LO4 Evaluation PowerPoint Complete TASK 12 – Prepare your resources to monitor your progress/improvements. Your resources should be ready to go for you to begin your programme next week. Further guidance for work will be set in live lesson on 22 nd Jan. If you miss lesson, it will be recorded and added to Teams. Contact teacher for more info.
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SUBJECT	ART	YEAR GROUP	11	WEEKS	22nd February 1st March
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Mrs Morris

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Review the PowerPoint introduced in last lesson and continue the work set on the 3-D CUBES work on Collections for all lessons this week. Live lesson at end of week to introduce Cubism.	Independent task introduced during live lesson	Supporting resources on Teams

Miss Biggs

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Introduction to Cubism and tasks set. Students to use their art lessons to work independently on the tasks set. Assignment will be set on TEAMS with instructions and hand in date.	Live lesson 11 MB	Students will be invited to join on TEAMS. Resources on Assignment on TEAMS

SUBJECT	GCSE MUSIC	YEAR GROUP	11	WEEKS	22nd February 1st March
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Performance lesson	Online activity via Teams	Online via Teams
2	Listening revision lesson	Live lesson	Online via Teams
3	Listening revision	Live lesson	Live via Teams
4	Set work revision	Online activity via Teams	Online via Teams
5	<i>Set work revision</i>	Live lesson	<i>Online via Teams</i>

SUBJECT	BTEC MUSIC	YEAR GROUP	11	WEEKS	22nd February 1st March
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Composing and music product – working on coursework	Independent coursework	Microsoft Teams
2	Composing and music product – working on coursework	Live lesson	Microsoft Teams
3	Composing and music product – working on coursework	Independent coursework	Microsoft Teams
4	Composing and music product – working on coursework	Live lesson	Microsoft Teams
5	Composing and music product – working on coursework	Independent coursework	Microsoft Teams

SUBJECT	BUSINESS	YEAR GROUP	11	WEEKS	22nd February 1st March
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MR KILPATRICK AND MR LENARDUZZI

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Managing quality	Live lesson	Meeting via Teams
2	Managing quality	Practice questions	Assignment section on Teams
3	The sales process	Live lesson	Meeting via Teams
4	The sales process	Investigation task	Assignment section on Teams
5	The importance of providing good customer service	Short live lesson then activity	Assignment on Teams

MR EL YAUTI

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Managing quality Tuesday 23 rd February	Live lesson	Meeting via Teams
2	Managing quality Wednesday 24 th February	Practice questions	Work posted on teams

3	The sales process Friday 26 th February	Flip learning	Work posted on teams
4	The sales process Thursday 5 th March	Live lesson	Meeting via Teams
5	The importance of providing good customer service Friday 6 th March	Short live lesson then activity	Work posted on teams

SUBJECT	DRAMA	YEAR GROUP	11	WEEKS	22nd February 1st March
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 ThursB 25 th Feb p.2	<i>Blood Brothers- 'Dramatic Impact'</i> Exam prep- looking at Exam questions in relation to the text and exploring practically.	Live	Invite Teams Yr11 Drama- with Mrs Keene
2 Fri B 26 th Feb P.5	<i>Blood Brothers</i> Applying knowledge of context to an exam question	Independent /Flipped	Teams- Y11 Drama-> Blood Brothers-> Files-> Context-> Fri 26 th Feb Lesson
3 Tues A 2 nd Mar P.2	<i>Blood Brothers- 'Change of Relationship'</i> Exam prep- looking at Exam questions in relation to the text and exploring practically.	Live	Invite Teams Yr11 Drama
4 Wed A 3 rd Mar p.3	<i>Blood Brothers- 'Aspects of a character'</i> Exam prep- looking at Exam questions in relation to the text and exploring practically.	Live	Class Materials: Teams Yr11 Drama
5 Fri A 5 th Mar p.4	<i>Blood Brothers- 'Set and proxemics'</i> - Exam prep- looking at Exam questions in relation to the text.	Independent /Flipped	Teams- Y11 Drama-> Blood Brothers-> Files->Semiotics and Proxemics- Fri 5 th Mar lesson

Materials for lesson planning- <https://www.ocr.org.uk/Images/536759-question-paper-drama-performance-and-response.pdf>

SUBJECT	COMPUTER SCIENCE	YEAR GROUP	11	WEEKS	22nd February 1st March
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
22 nd Feb P2	Image Representation This lesson examines the different ways for computers to store and represent images	Live	Teams
26 th Feb P3	Sound Representation This lesson examines the different ways for computers to store and represent sounds	Live	Teams
1 st Mar P3	Revision (Mrs Percy) Finish going through the mock paper 1 and start to examine how a paper 2 looks	Live	Teams
2 nd Mar P3	Compression This lesson looks at how compression can be used in computers to save on storage space	Live	Teams
5 th Mar P2	Consolidation of Data Representation Worksheets on each of the data representation topics above to complete	Consolidation	Teams/SharePoint