



St Edward's
School

Remote Learning Pack

Year 8

Weeks Beginning 11th and 18th January 2021

SUBJECT	English	YEAR GROUP	8	WEEKS	11th and 18th
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<p>Continue to read a novel at home. Remember that you should aim to read for 1.5 hours per week. This term, as part of this reading you could:</p> <ul style="list-style-type: none"> • Read a book shortlisted for the Carnegie Award https://carnegiegreenaway.org.uk/ • Read a book from our wider reading list https://sted365.sharepoint.com/sites/StEdwardsEnglish/SitePages/KS3.aspx <p>Complete the following: Either:</p> <ul style="list-style-type: none"> • A A4 Poster about the main character in your book • An interview with one of the characters or the author of the novel (series of questions and their answers) • A new book cover which highlights the main themes of the novel <p>Continue your daily journal</p>	<p>Remember to fill in what you have read in the reading log in your planner, on page 11.</p>
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Key Characters – The Detective <ul style="list-style-type: none"> • Mindmap existing knowledge of Sherlock Holmes • Read and analyse character description extract • Use extract as model to plan and write own character description 	Live to begin with to explain the unit <i>Flipped</i>	Lesson Powerpoint here
2	Key Characters – The Villain <ul style="list-style-type: none"> • Offer one-sentence descriptions of variety of villainous characters (share & discuss in chat) • Read and analyse character description extract • Use extract as model to plan and write own character description • Self-review (share & discuss in chat) 	<i>Live</i>	Lesson Powerpoint here
3	Interacting Characters	<i>Independent</i>	Lesson Powerpoint here

	<ul style="list-style-type: none"> • Mindmap ideas for how each character they have designed would behave • Plan a situation in which the two characters would meet (e.g. detective arresting the villain etc.) • Write a short scene featuring a conversation between the two characters • [EXTENDED WRITING] 		
4	<p>Key Characters – The Victim</p> <ul style="list-style-type: none"> • Discuss and define term ‘victim’ • Read opening of ‘The Speckled Band’ • Answer on language used to describe character • Identify important details from reading 	<i>Flipped</i>	<p>Lesson Powerpoint here</p> <p>Copy of text here (also linked in Powerpoint)</p>
	<p>The Crime</p> <ul style="list-style-type: none"> • Read the description of the crime in ‘The Speckled Band’ • Summarise key events/details • Mindmap details of Dr Roylott (as a suspect) • Go through details & success criteria of newspaper writing • Discuss and plan articles based on crime • Sum up Julia (for understanding of what happened to her) 	<i>Live</i>	<p>Lesson Powerpoint here</p> <p>Copy of text here (also linked in Powerpoint)</p>

6	<p>GRAFT</p> <ul style="list-style-type: none"> GRAFT extending writing based on teacher feedback Research effective persuasive writing 	<i>Independent</i>	Lesson Powerpoint here
7	<p>A PINE FOREST & Developing Plans</p> <ul style="list-style-type: none"> Research different elements of A PINE FOREST Use research to complete table of techniques, definitions and examples Incorporate A PINE FOREST techniques into article plan 	<i>Flipped</i>	Lesson Powerpoint here

SUBJECT	Maths	YEAR GROUP	8a1	WEEKS	11th Jan 2021 (B) 18th Jan 2021 (A)
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Averages from frequency table	Remote learning – Consolidation exercise Wednesday Period 1	TEAMS
2	Stem and Leaf diagrams	Remote learning – Hegarty maths Friday Period 2	Hegarty maths but instructions are also on TEAMS
3	Stem and Leaf diagrams	Live lesson Monday Period 2	TEAMS

4	Stem and Leaf diagrams	Remote learning – consolidation exercise Tuesday Period 3	TEAMS
5	Scatter graphs	Remote learning – Hegarty maths Wednesday Period 3	Hegarty maths but instructions are also on TEAMS
6	Scatter graphs	Live lesson Thursday Period 4	TEAMS
7	Scatter graphs	Remote learning – consolidation exercise Friday Period 3	TEAMS

SUBJECT	Maths	YEAR GROUP	8A2	WEEKS	11th Jan 2021 Week B 18th Jan 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Pie Charts	Remote Learning Wednesday (13 th) Period 1	TEAMS
2	Mean from Frequency tables	Remote Learning Friday (15 th) Period 2	HegartyMaths – Instructions also on TEAMS
3	Mean from Frequency tables	Live Lesson Monday (18 th) Period 2	TEAMS
4	Mean from Frequency tables	Remote Learning Tuesday (19 th) Period 3	TEAMS
5	Two-way tables	Remote Learning	HegartyMaths – Instructions also on TEAMS

		Wednesday (20 th) Period 3	
6	Two-way tables	Live Lesson Thursday (21 st) Period 4	TEAMS
7	Two-way tables	Remote Learning Friday (22 nd) Period 3	TEAMS

SUBJECT	Maths	YEAR GROUP	8L2	WEEKS	11th Jan 2021 Week B 18th Jan 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Stem and leaf diagrams introduction - Lne	Remote Lesson Mon P2	Hegarty Maths Clip 430
2	Stem and Leaf 2 – comparing data - Lne	Live Lesson Weds P2	Teams
3	Scatter Graphs 1 - Lne	Remote Lesson Thurs P1	Hegarty Maths Clip 453
4	Scatter graphs 2 – predicting results - Lne	Live Lesson Tues P1	Teams
5	Check up strengthen and extend data unit3 - FDo	Live Lesson Weds P2	Teams
6	Indices with algebraic expressions 1 - FDo	Remote Lesson Thurs P4	Hegarty Maths Clip 173
7	Indices with algebraic expressions 2 - Lne	Live Lesson Fri P3	Teams

SUBJECT	Maths	YEAR GROUP	8a3	WEEKS	11th Jan 2021 Week B 18th Jan 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Volume of 3D shapes	Remote Learning Wednesday (13 th) Period 1	TEAMS
2	Nets of 3D shapes	Remote Learning Friday (15 th) Period 2	HegartyMaths clip833
3	Drawing 3D shapes	Live Lesson Monday (18 th) Period 2	TEAMS
4	2D representation of 3D solids	Remote Learning Tuesday (19 th) Period 3	TEAMS
5	Surface area of cuboids	Remote Learning Wednesday (20 th) Period 3	HegartyMaths clip 584
6	Using Nets to find surface area	Live Lesson Thursday (21 st) Period 4	TEAMS
7	Surface area of 3D shapes	Remote Learning Friday (22 nd) Period 3	TEAMS

SUBJECT	Maths	YEAR GROUP	8L1	WEEKS	11th Jan 2021 Week B 18th Jan 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Comparing Data	Live Lesson Monday (11 th) Period 2	TEAMS
2	Comparing Data	Remote Learning	TEAMS

		Wednesday (13 th) Period 2	
3	Scatter Graphs	Remote Learning (Miss Menzies) Thursday (14 th) Period 1	HegartyMaths Clip 453
4	Misleading graphs	Live Lesson Tuesday (19 th) Period 1	TEAMS
5	Unit check up	Remote Learning Wednesday (20 th) Period 2	TEAMS
6	Start of Unit 4 – Algebraic Powers	Remote Learning Thursday (21 st) Period 4	HegartyMaths Clip 173
7	Algebraic Powers	Live Lesson Friday (22 nd) Period 3	TEAMS

SUBJECT	Maths	YEAR GROUP	8L3	WEEKS	11th Jan 2021 Week B
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Stem and Leaf Diagrams	Live Lesson Monday Period 2	TEAMS
2	Back- to Back Stem and Leaf	Remote Learning Wednesday Period 2	HegartyMaths Clips 430,431,432
3	Line Graphs/Comparing Data	Live Lesson Thursday Period 1	TEAMS
4	Misleading data	Remote Learning Tuesday Period 1	Worksheet
5	Scatter Diagrams/Correlation	Live Lesson Wednesday Period 2	TEAMS
6	More Scatter Diagrams	Remote Learning Thursday Period 4	HegartyMaths Clip 453 Mr Hegarty
7	Line of Best Fit	Live Lesson Friday Period 3	Teams

SUBJECT	Science	YEAR GROUP	8	WEEKS	11th and 18th
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Students should only complete work for their specific science teachers identified by their timetable class code/tutor group

8aSc1 – Mrs Power (APo) and Mrs Horman (HHo)

Tutor group 8KEY

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 APo	Topic: S12 Acids and Alkalis Title: Planning continued Tuesday 12 Jan Period 1 Continue planning the practical using the PowerPoint and help sources provided	Independent lesson – see PowerPoint	Team 8A1 Science with Mrs Power – S12 Acids and Alkalis Channel, Lesson Resources, Mrs Power folder
2 APo	Topic: S12 Acids and Alkalis Title: Revision Friday 15 Jan period 3	Live lesson on Teams 11:40 – 12:20	Team 8A1 Science with Mrs Power – S12 Acids and Alkalis Channel, Lesson Resources, Mrs Power folder
3 APo	Topic: S12 Acids and Alkalis Title: Test Wednesday 20 Jan Students complete answers in their Mrs Power exercise books	Independent lesson	Team 8A1 Science with Mrs Power – S12 Acids and Alkalis Channel, Lesson Resources, Mrs Power folder
4 APo	Topic: S12 Acids and Alkalis Title: Mark Test and Test Review Thursday 21 Jan Period 5 Students use the mark scheme provided to mark AND correct their own test. Complete the test review sheet	Independent lesson	Team 8A1 Science with Mrs Power – S12 Acids and Alkalis Channel, Lesson Resources, Mrs Power folder

5 HHo	Topic: S13 Waves Title: Cameras Wednesday 13 th Jan P2 Students to use the resources to learn how a camera works	Independent lesson – see PowerPoint	8A1 Science Team, S13 Channel, Lesson Resources
6 HHo	Topic: S13 Waves Title: Lenses Tuesday 19 th Jan P4 Introduction to how lenses work	Live lesson on Teams 12:40 – 1:20	8A1 Science Team, S13 Channel, Lesson Resources
7 HHo	Topic: S13 Waves Title: Colour Friday 22 nd Jan P1 Students will use the resources to learn why objects appear different colours	Consolidation lesson based on light waves and lenses	8A1 Science Team, S13 Channel, Lesson Resources

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8aSc2 – Mrs Power (APo) and Mr McCabe (DMc)

Tutor group 8VBO / DMC

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 APo	Topic: S12 Acids and Alkalis Title: Revision Monday 11 Jan Period 1	Live lesson on Teams 9:10-9:50	Team 8A2 Science with Mrs Power – S12 Acids and Alkalis Channel, Lesson Resources, Mrs Power folder
2 APo	Topic: S12 Acids and Alkalis Title: Test Monday 18 Jan Period 1 Students to complete answers in their Mrs Power books.	Independent lesson	Team 8A2 Science with Mrs Power – S12 Acids and Alkalis Channel, Lesson Resources, Mrs Power folder

3 APo	Topic: S12 Acids and Alkalis Title: Mark test and test review Tuesday 19 Jan Period 2 Students to mark AND correct answers to their own test in their books. Complete the test review sheet in books.	Independent lesson	Team 8A2 Science with Mrs Power – S12 Acids and Alkalis Channel, Lesson Resources, Mrs Power folder
4 APo	Topic S14: Nutrition and Digestion Title: A balanced diet Friday 22 Jan Period 1 What is a balanced diet and why is it important? What are the 7 food groups?	Independent lesson/flipped learning – see PowerPoint	Team 8A2 Science with Mrs Power – S14 Nutrition and Digestion Channel, Lesson Resources, Mrs Power folder
5 DMc	Topic: S13 Waves Lesson: Introducing Light Waves On: Tuesday 12 January Period 3	Live Starter Start Time: 11.40am Followed by independent learning using lesson resources and live chat	Microsoft Teams Year 8 Science: 8A2 Mr McCabe S13 Waves Channel Located in 'Files'
6 DMc	Topic: S13 Waves Lesson: Investigating Light On: Wednesday 20 January Period 1	Independent learning using lesson resources and live chat	Year 8 Science: 8A2 Mr McCabe S13 Waves Channel Located in 'Files'
7 DMc	Topic: S13 Waves Lesson: Refraction of Light On: Thursday 21 January Period 3	Live Starter Start Time: 11.40am Followed by independent learning using lesson resources and live chat	Year 8 Science: 8A2 Mr McCabe S13 Waves Channel Located in 'Files'

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8aSc3 – Mr Harris (RHa) and Mr McCabe (DMc)

Tutor group 8RP

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
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1 RHa	S12 – Acids and alkalis Revision	Self-directed revision based on success in topic.	Team - 8A3 Science 2020 – Mr Harris Channel: S12 – Acids and alkalis
2 RHa	S12 Acids and alkalis End of unit test to be shared on Teams	Available online. Answers can be completed in Mr Harris' exercise book.	Team - 8A3 Science 2020 – Mr Harris Channel: S12 – Acids and alkalis
3 RHa	S12 Acids and alkalis Test review Mark scheme will be posted to the Team and students are to mark their own work.	Self-assessment and review	Team - 8A3 Science 2020 – Mr Harris Channel: S12 – Acids and alkalis
4 RHa	S14.1 Balanced diet Introduction to the topic Initial research PowerPoint posted to the Team that can be worked through and links will be in there to allow a personalised start to the topic	Independent / Flipped learning	Team - 8A3 Science 2020 – Mr Harris Channel: S12 – Acids and alkalis
5 DMc	Topic: S13 Waves Lesson: Introducing Light Waves On: Monday 11 January Period 3	Live Starter Start Time: 11.40am Followed by independent learning using lesson resources and live chat	Microsoft Teams Year 8 Science: 8A3 Mr McCabe S13 Waves Channel Located in 'Files'
6 DMc	Topic: S13 Waves Lesson: Investigating Light On: Wednesday 13 January Period 2	Independent learning using lesson resources and live chat	Microsoft Teams Year 8 Science: 8A3 Mr McCabe S13 Waves Channel Located in 'Files'

7 DMc	Topic: S13 Waves Lesson: Refraction of Light On: Friday 22 January Period 1	Live Starter Start Time: 9.10am Followed by independent learning using lesson resources and live chat	Microsoft Teams Year 8 Science: 8A3 Mr McCabe S13 Waves Channel Located in 'Files'
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8ISc1 – Mr McCabe (DMc) and Mrs Horman (HHo)

Tutor group 8TWI

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 DMc	Topic: S12 Acids and Alkalis Lesson: Changing Variables On: Friday 11 January Period 1	Independent learning using lesson resources and live chat	Microsoft Teams Year 8 Science: 8L1 Mr McCabe S12 Acids and Alkalis Channel Located in 'Files'
2 DMc	Topic: S12 Acids and Alkalis Lesson: Revision Lesson 1 On: Tuesday 12 January Period 2	Live Starter Start Time: 10.10am Followed by independent learning using lesson resources and live chat	Microsoft Teams Year 8 Science: 8L1 Mr McCabe S12 Acids and Alkalis Channel Located in 'Files'
3 DMc	Topic: S12 Acids and Alkalis Lesson: Revision Lesson 2 On: Friday 15 January Period 1	Independent learning using lesson resources and live chat	Microsoft Teams Year 8 Science: 8L1 Mr McCabe S12 Acids and Alkalis Channel Located in 'Files'
4 DMc	Topic: S12 Acids and Alkalis Lesson: Test On: Friday 22 January Period 2	Test taken in test conditions at home Independent learning	Microsoft Teams Year 8 Science: 8L1 Mr McCabe S12 Acids and Alkalis Channel Located in 'Files'

5 HHo	Topic: S13 Waves Title: Cameras Wednesday 13 th Jan P5 Students to use the resources to learn how a camera works	Independent lesson – see PowerPoint	8L1 Science Team, S13 Channel, Lesson Resources
6 HHo	Topic: S13 Waves Title: Lenses Wednesday 20 th Jan P4 Introduction to how lenses work	Live lesson on Teams 12:40 – 1:20	8L1 Science Team, S13 Channel, Lesson Resources
7 HHo	Topic: S13 Waves Title: Colour Thursday 21 st Jan P2 Students will use the resources to learn why objects appear different colours	Consolidation lesson based on light waves and lenses	8L1 Science Team, S13 Channel, Lesson Resources

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8ISc2 – Mr McCabe (DMc) and Mr Payne (RP)

Tutor group 8LDU

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 DMc	Topic: S12 Acids and Alkalis Lesson: Test On: Wednesday 13 January Period 3	Test taken in test conditions at home Independent learning	Microsoft Teams Year 8 Science: 8L2 Mr McCabe S12 Acids and Alkalis Channel Located in 'Files'
2 DMc	Topic: S12 Acids and Alkalis Lesson: On: Monday 18 January Period 3	Live Starter Start Time: 11.40am Followed by independent learning using lesson resources and live chat	Microsoft Teams Year 8 Science: 8L2 Mr McCabe S12 Acids and Alkalis Channel Located in 'Files'

3 DMc	Topic: S14 Nutrition and Digestion Lesson: Introduction and A balanced diet On: Tuesday 19 January Period 4	Independent learning using lesson resources and live chat	Microsoft Teams Year 8 Science: 8L2 Mr McCabe S14 Nutrition and Digestion Channel Located in 'Files'
4 DMc	Topic: S14 Nutrition and Digestion Lesson: Food Tests On: Thursday 21 January Period 5	Live Starter Start Time: 2.10pm Followed by independent learning using lesson resources and live chat	Microsoft Teams Year 8 Science: 8L2 Mr McCabe S14 Nutrition and Digestion Channel Located in 'Files'
5 RP	Topic: S13 Sound Ultrasound and echoes Friday 15 th Jan – Lesson 5	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types. Marked by teacher.	Teams – Class Notebook
6 RP	Topic: S13 Sound Revision lesson Wednesday 20 th Jan – Lesson 3	Live lesson on Teams 11.40-12.20	Teams – Class Notebook
7 RP	Topic: S13 Sound Sound test Friday 22 nd January – Lesson 1	Online test	Teams – Class Notebook

Students should only complete work for their specific science teachers identified by their timetable class code/tutor group

8ISc3 – Mr Hall (JHa) and Mr Payne (RP)

Tutor group 8JEL

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 JHa	Revision of the Acid and Alkali topic 1	Live lesson 10.10-11.10 Tuesday 12 th Jan.	TEAMS - "8L3 Science Mr Hall" - Acids and Alkalis channel - "lesson resources"
2 JHa	Revision of the Acid and Alkali topic 2	Independent revision/worksheet activity	TEAMS - "8L3 Science Mr Hall" - Acids and Alkalis channel - "lesson resources"
3 JHa	Test	Students download the test and use the hour to complete it.	TEAMS - "8L3 Science Mr Hall" - Acids and Alkalis channel - "lesson resources"
4 JHa	Self mark the test and send scores in		TEAMS - "8L3 Science Mr Hall" - Acids and Alkalis channel - "lesson resources"
5 RP	Topic: S13 Sound Ultrasound and echoes Monday 18 th Jan – Lesson 3	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types. Marked by teacher.	Teams – Class Notebook
6 RP	Topic: S13 Sound Revision lesson Tuesday 19 th Jan – Lesson 4	Live lesson on Teams 11.40-12.20	Teams – Class Notebook

7 RP	Topic: S13 Sound Sound test Friday 22 nd January – Lesson 2	Online test	Teams – Class Notebook
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SUBJECT	Geography	YEAR GROUP	8	WEEKS	11th and 18th
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Conservation topic Which animal is best: the snow leopard, bees, pandas or ants?	Flipped Learning lesson. Students will be pre-learning knowledge in preparation for their live lesson	Students to check Microsoft Teams. These will be made available by their subject teacher via their Microsoft Teams page
2	An interactive lesson with their class teacher, checking understanding of the flipped learning and modelling the skills needed to tackle questions effectively ready to do these for themselves next lesson	Live lesson	Students to check Microsoft Teams. An invitation will be sent to join this lesson by their subject teacher via their Microsoft Teams page
3	Answering exam style questions. These will be need to be submitted to their teacher via Microsoft Teams for assessment and feedback	Assessment	Students to check Microsoft Teams. This will be set via an assignment by their subject teacher via their Microsoft Teams page

SUBJECT	History	YEAR GROUP	8	WEEKS	11th and 18th
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Students are only expected to complete THREE of the following lessons every two weeks, but due to the two-week rotating timetable, students will be in different places. They need to follow the lesson as directed by their class teacher on Teams. To assist them with following the lessons, we advise ticking them off when complete.

Lesson	Title and Outline	Type of Lesson (subject to change by class teacher via Teams notification)	Location of lesson resources
1	Understand how Global Exploration increased over the time period, and begin to understand the impact of this Students working through booklet tasks	Live	Invite via channels on Teams https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-8-The-Age-of-Revolution.aspx & Microsoft Teams
2	Know who Christopher Columbus was, and what impact he had on the age of encounters Students working through booklet tasks	Flipped	https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-8-The-Age-of-Revolution.aspx & Microsoft Teams
3	Compare the achievements of Christopher Columbus to others of the Age of Encounters Write a response to the question: Was Christopher Columbus's voyage to America the most significant achievement of Renaissance Europe?	Consolidation	https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-8-The-Age-of-Revolution.aspx & Microsoft Teams
4	How did Spain become the world's first global superpower? Students working through booklet tasks	Flipped	https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-8-The-Age-of-Revolution.aspx & Microsoft Teams
5	Planning for essay question for the main enquiry questions on the age of encounters. Students working through booklet tasks	Live	Invite via channels on Teams https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-8-The-Age-of-Revolution.aspx & Microsoft Teams
6	Historical Skills practice with extended writing. Essay question as TEAMS assignment based on planning from lesson 4.	Consolidation	https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-8-The-Age-of-Revolution.aspx & Microsoft Teams

SUBJECT	French	YEAR GROUP	8	WEEKS	11th and 18th
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p><i>Monday 11th January</i></p> <p><u>Title: Mes copains</u> LO: I can talk about how I get on with people and what we do when we are together</p>	Live lesson	Invitation sent via Teams Page
2	<p><i>Wednesday 13th January</i></p> <p><u>Title: Ma famille et mes copains</u> LO: I can describe how I get on with others and talk about their personality</p>	Independent lesson/flipped learning	Class Teams Page, saved under 'Files'
3	<p><i>8a: Thursday 14th January</i> <i>8l: Monday 18th January</i></p> <p><u>Title: La musique</u> LO: I can understand people talking about their favourite artists</p>	Independent lesson	Class Teams Page, saved under 'Files'
4	<p><i>Tuesday 19th January</i></p> <p><u>Title: Ma musique préférée</u> LO: I can talk about my favourite artists and explain my musical preferences</p>	Live lesson	Invitation sent via Teams Page
5	<p><i>8a: Wednesday 20th January</i> <i>8l: Thursday 21st January</i></p> <p><u>Title: Les vêtements</u> LO: I can name 12 items of clothing and talk about what I like to wear</p>	Independent lesson	Class Teams Page, saved under 'Files'

SUBJECT	German	YEAR GROUP	8	WEEKS	11th and 18th
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p>8a: Monday 11th January 8l: Monday 11th January</p> <p><u>Title: Was hast du im Kino gesehen?</u> LO: I can answer questions about films in the perfect tense.</p>	Independent lesson	Class Teams Page, saved under 'Files'
2	<p>8a: Wednesday 13th January 8l: Wednesday 13th January</p> <p><u>Title: Im Fernsehen</u> LO: I can discuss types of TV show.</p>	Live lesson	Invitation sent via Teams Page
3	<p>8a: Thursday 14th January 8l: Monday 18th January</p> <p><u>Title: Guck mal!</u> LO: I can say what I want to watch on TV.</p>	Independent lesson	Class Teams Page, saved under 'Files'
4	<p>8a: Tuesday 19th January 8l: Tuesday 19th January</p> <p><u>Title: Lesecke</u> LO: I can discuss my reading preferences.</p>	Live lesson	Invitation sent via Teams Page
5	<p>8a: Wednesday 20th January 8l: Thursday 21st January</p> <p><u>Title: Was and wo liest du?</u> LO: I can discuss when and where I read.</p>	Independent lesson	Class Teams Page, saved under 'Files'

SUBJECT	Technology (Textiles)	YEAR GROUP	8 (8A Stark and 8L Quant)	WEEKS	11th & 18th January 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 - 3	3-week upcycling project Students own choice from a list of suggestions given last week	Independent learning Outcomes to be uploaded onto Teams	Link on Teams to PowerPoint in SharePoint
4	Last lesson of the Textiles End of unit test	Independent test	Assignment set in Teams will include a link to the test in Microsoft Forms

SUBJECT	Technology (Resistant Materials)	YEAR GROUP	8 (8L Grigson 8A Newey)	WEEK	11th & 18th January 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Machines used when working with Metals (Research task)	Independent/Flipped	365 resources: Technology>>KS3>>yr8>>RM folder. Research page
2	Introduction to Google SketchUp (3Dimension design APP) Create basic 3D shape	Live Follow up task	Invitation to the class on TEAMS See Class TEAMS page for details and document library >> Year 8 RM folder

3	CAD skills – Google sketch up (Re-create the Spanner tool in a 3d digital form)	Independent: undertaking practical tasks	Step-by-step guide to using Google SketchUp See Class TEAMS page >> resources folder
4	Last lesson of Resistant Materials Presentation of final outcome in Google sketch up (Including a reflection of the Digital tools used) End of unit test	Consolidation of the work produced Independent test	See Class TEAMS page for details and document library >> Year 8 RM folder Assignment set in Teams will include a link to the test in Microsoft Forms

SUBJECT	Food Technology	YEAR GROUP	8A Conran 8L Whittle	WEEKS	11th & 18th January 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 & 2	Practical, make bread rolls Evaluation Prep for next week's practical lesson	Independent	https://sted365.sharepoint.com/sites/Technology/SitePages/Food-Year-8.aspx
3	Practical, making Chelsea Buns Revision for end of unit test	Independent	https://sted365.sharepoint.com/sites/Technology/SitePages/Food-Year-8.aspx
4	Last lesson of Food Technology End of unit test Evaluation of Chelsea Buns	Live	https://sted365.sharepoint.com/sites/Technology/SitePages/Food-Year-8.aspx

SUBJECT	Technology (Graphics)	YEAR GROUP	8 (8A Westwood & 8L Gill)	WEEKS	11th & 18th January 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Container home practical task – print off templates for furniture. Cut out and assemble.	Independent Learning	Link on Teams to PowerPoint and resources in SharePoint.
2	Container home practical task – Furniture and internal decorations.	Independent Learning	Link on Teams to PowerPoint and resources in SharePoint
3	Self-Assessment of homework project. Evaluation of final model	Online lesson	Link will be emailed out to students and available in Teams Link on Teams to PowerPoint and resources in SharePoint. TEAMS invite to be sent out.
4	LAST LESSON OF GRAPHICS ROTATION Technical Knowledge Test. Mark your own and upload score.	Consolidation exercise/ Self-Assessment	Link will be emailed out to students and available in Teams Link on Teams to PowerPoint and resources in SharePoint.

SUBJECT	Robotics	YEAR GROUP	8 (8A Hollywood & 8L Rogers)	WEEKS	11th & 18th January 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Build Robot Body shell Having researched and designed their robot bodyshells, students should attempt to make one using simple materials in the home.	Flipped	Guidance on SharePoint with specific links set on the Teams channel.

2	Review of bodyshells and Learning how to use random functions with micro bits.	Live	Invitation via teams
3	Practicing how to use random numbers with micro bits	Consolidation	Resources on SharePoint with links set on the Teams channel
4	Revision and final assessment (last lesson in this technology rotation. Students will move on to Graphics)	Flipped with a live element at the end.	Links and invitation via Teams

SUBJECT	RE	YEAR GROUP	8	WEEKS	11th and 18th
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Why aren't all prayers answered?	Remote learning	PowerPoint will be attached to the assignment on teams.
2	Why is there something rather than nothing? An introduction to the Cosmological Argument.	Live Lesson	Invite via teams with PowerPoint to support.
3	What is the Problem of Evil?	Remote learning	PowerPoint will be attached to the assignment on teams.
4	How do people experience God?	Live lesson	Invite via teams with PowerPoint to support.

SUBJECT	PE	YEAR GROUP	8	WEEKS	11th and 18th
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During your time at home, it is vital that everyone takes part in some sort of physical activity. This can come in many different ways.

Our advice is that you find the method that suits you and your family.

Reasons why the activity will be so beneficial:

- Reduces the chance of boredom
- Increases your metabolism
- Maintains or improves current level of fitness
- Makes you feel happier
- Improves your mental well being
- Increases your motivation
- Increases concentration

Different ideas that you could do as individuals or as a family.

- 1) Go for a walk
- 2) Go for a bike ride
- 3) Joe wicks is doing a 30- minute Fitness sessions Monday, Wednesday and Friday at 9am. This is on his you tube channel 'The body coach'
- 4) Just dance is a great way to perform some daily exercise
- 5) SKY TV do a fit in 5 every day
- 6) Fitness apps- there are many fitness Apps that give a daily routine. These can be, Whole body, Cardio Vascular, Yoga, and many more
- 7) www.nhs.uk- have a daily 10minute workouts.
- 8)Build gradually up to completing 5km- <https://www.nhs.uk/live-well/exercise/couch-to-5k-week-by-week/>

9) Oti Mubuse dance routines- https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g

These are just ideas, and I'm sure you can find many different methods to keep active.

As a PE department we are really keen to see what you are doing for your physical activity. We have set up a spreadsheet for each year group on the PE SharePoint page, where we would like you to record your activities.

<https://sted365.sharepoint.com/teams/PE/Covid%20lessons/Forms/AllItems.aspx>

Good luck and Enjoy

PE team

SUBJECT	Art	YEAR GROUP	8	WEEKS	11th and 18th
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Drawing tasks in tone, pen and coloured pencils on the theme of fruit.	Independent / flipped	Share Point, Art & Design, students to click on the tab for their year group and the work is on their year group page.
2	Students to further develop their understanding of the work of William Morris. Students to be shown how they can paint with some kitchen cupboard ingredients.	Live lesson	Students will be invited to join on TEAMS.

SUBJECT	Music	YEAR GROUP	8	WEEKS	11th and 18th
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8A1, 8A2 and 8A3

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Musical theatre - exploring musicals	Online activity on Teams	Microsoft Teams class
2	Musical theatre – analysing musicals	Online activity on Teams	Microsoft Teams class

8L1, 8L2 and 8L3

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Blues music - exploring blues	Online activity on Teams	Microsoft Teams class
2	Blues music – analysing blues	Online activity on Teams	Microsoft Teams class

SUBJECT	Drama	YEAR GROUP	8	WEEKS	11th and 18th
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p>Introduction to Medieval Theatre Research Medieval Drama. Include</p> <ul style="list-style-type: none"> • What period of time does it cover? • What are the key features of Medieval Drama? • Where would they have typically performed? <p>Then Create a leaflet aimed at students of your age group, presenting in your findings. Be as creative as possible and upload it.</p>	Remote	Assignments on Teams Y8
2	<p>It's a mystery We are going to take our first steps into exploring and performing Mystery Plays.</p>	Recorded Lesson	Teams Y8

SUBJECT	Comp Science	YEAR GROUP	8	WEEKS	11th and 18th
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Due to students having one lesson a fortnight, this is the overview for the whole half term of Computer Science

Weeks	Title and Outline	Type of Lesson	Location of lesson resources
4 th Jan & 11 th Jan	Python Turtle Art Competition Preparation Students will discover how to use Python Turtle to create basic shapes and lines.	Guided Independent Learning	Emailed on Monday 4 th of January by Mrs Percy
18 th Jan & 25 th Jan	8A3 (8A-RPa) and 8L3 (8L-JE1): Networks 1	Pre-recorded lesson with support from subject teachers	Links to videos will be posted on Year 8 Computer Science SharePoint page along with any accompanying resources

	<p>Students will look at the functions of LANs and WANs</p> <p>Other Year 8 Groups: Encryption 1 Students will look at the basic principles of encryption</p>		
<p>1st Feb & 8th Feb</p>	<p>8A3 (8A-RPa) and 8L3 (8L-JEI): Networks 2 Students will look at how computers communicate over the internet.</p> <p>Other Year 8 Groups: Encryption 2 Students will look at the Caesar cipher and how it functions</p>	<p>Pre-recorded lesson with support from subject teachers</p>	<p>Links to videos will be posted on Year 8 Computer Science SharePoint page along with any accompanying resources</p>