



St Edward's  
School

## **Remote Learning Pack**

**Year 7**

**Weeks Beginning 11<sup>th</sup> and 18<sup>th</sup> January 2021**

<b>SUBJECT</b>	<b>English</b>	<b>YEAR GROUP</b>	<b>7</b>	<b>WEEKS</b>	<b>11<sup>th</sup> and 18<sup>th</sup></b>
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<p>Continue to read a novel at home.  <b>Remember that you should aim to read for 1.5 hours per week.</b>  <b>This term, as part of this reading you could:</b></p> <ul style="list-style-type: none"> <li>• <b>Read a book shortlisted for the Carnegie Award</b></li> </ul> <p><a href="https://carnegiegreenaway.org.uk/">https://carnegiegreenaway.org.uk/</a></p> <ul style="list-style-type: none"> <li>• <b>Read a book from our wider reading list</b> <a href="https://sted365.sharepoint.com/sites/StEdwardsEnglish/SitePages/KS3.aspx">https://sted365.sharepoint.com/sites/StEdwardsEnglish/SitePages/KS3.aspx</a></li> </ul> <p>Complete the following:  Either:</p> <ul style="list-style-type: none"> <li>• An A4 Poster about the main character in your book</li> <li>• An interview with one of the characters or the author of the novel (series of questions and their answers)</li> <li>• A new book cover which highlights the main themes of the novel</li> <li>• Continue your daily journal.</li> </ul>	<p><b>Remember to fill in what you have read in the reading log in your planner, on page 11.</b></p>
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Travel Writing: comment on language in extracts from Bill Bryson's 'Notes from a Small Island'.	Independent/flipped	See class TEAMS page for details. PowerPoint in SharePoint (Lesson 4) <a href="https://sted365.sharepoint.com/:p:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Year%207/Unit%202%20January%202021/L4%20Travel%20Writing.pptx?d=w3">https://sted365.sharepoint.com/:p:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Year%207/Unit%202%20January%202021/L4%20Travel%20Writing.pptx?d=w3</a>

			<a href="https://sted365.sharepoint.com/:p:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Year%207/Unit%202%20January%202021/L5%20Comparing%20Travel%20Writing.pptx?d=webd9885aaba94c77acb7b48f6ec2281f&amp;csf=1&amp;web=1&amp;e=MecVIN">b4f78d8b25a4acf8bd5e43fb9ecea4&amp;csf=1&amp;web=1&amp;e=MecVIN</a>
2	Travel Writing: comparing writers' points of view about Bournemouth. *GRAFT task to be set by teacher for Lesson 3 Travel Writing task.	Live lesson	Invitation in TEAMS. PowerPoint in SharePoint (Lesson 5) <a href="https://sted365.sharepoint.com/:p:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Year%207/Unit%202%20January%202021/L5%20Comparing%20Travel%20Writing.pptx?d=webd9885aaba94c77acb7b48f6ec2281f&amp;csf=1&amp;web=1&amp;e=MjsGW8">https://sted365.sharepoint.com/:p:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Year%207/Unit%202%20January%202021/L5%20Comparing%20Travel%20Writing.pptx?d=webd9885aaba94c77acb7b48f6ec2281f&amp;csf=1&amp;web=1&amp;e=MjsGW8</a>
3	Poetry: Exploring contrasts in Island Man by Grace Nichols	Independent	See class TEAMS page for details. PowerPoint in SharePoint (Lesson 6) <a href="https://sted365.sharepoint.com/:p:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Year%207/Unit%202%20January%202021/L6%20Island%20Man%20-%20contrasts.pptx?d=wa8b37987f7a3426cbd315d159c1069fc&amp;csf=1&amp;web=1&amp;e=STa9cc">https://sted365.sharepoint.com/:p:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Year%207/Unit%202%20January%202021/L6%20Island%20Man%20-%20contrasts.pptx?d=wa8b37987f7a3426cbd315d159c1069fc&amp;csf=1&amp;web=1&amp;e=STa9cc</a>  <a href="https://sted365.sharepoint.com/:w:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Year%207/Unit%202%20January%202021/L6%20Island%20Man%20poem.docx?d=wfa9669f5ad2e43c9950114c85c95111a&amp;csf=1&amp;web=1&amp;e=i1CXh0">https://sted365.sharepoint.com/:w:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Year%207/Unit%202%20January%202021/L6%20Island%20Man%20poem.docx?d=wfa9669f5ad2e43c9950114c85c95111a&amp;csf=1&amp;web=1&amp;e=i1CXh0</a>
4	Poetry: Exploring imagery and language in Island Man by Grace Nichols.	Live lesson	Invitation in TEAMS. PowerPoint in SharePoint (Lesson 7). <a href="https://sted365.sharepoint.com/:p:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Year%207/Unit%202%20January%202021/L7%20Island%20Man%20-%20imagery%20and%20language.pptx?d=w13e7002a471a495c924332c6e4e4e8ae&amp;csf=1&amp;web=1&amp;e=RYGs90">https://sted365.sharepoint.com/:p:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Year%207/Unit%202%20January%202021/L7%20Island%20Man%20-%20imagery%20and%20language.pptx?d=w13e7002a471a495c924332c6e4e4e8ae&amp;csf=1&amp;web=1&amp;e=RYGs90</a>

5	Poetry: Postcard writing task based on Island Man.	Consolidation/independent follow up task.	See class TEAMS page for details. PowerPoint in SharePoint (Lesson 8) <a href="https://sted365.sharepoint.com/:p:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Year%207/Unit%202%20January%202021/L8%20Island%20Man%20postcard.pptx?d=wa618070ebc7f40f8999d7387fec9d0ed&amp;csf=1&amp;web=1&amp;e=rIGszV">https://sted365.sharepoint.com/:p:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Year%207/Unit%202%20January%202021/L8%20Island%20Man%20postcard.pptx?d=wa618070ebc7f40f8999d7387fec9d0ed&amp;csf=1&amp;web=1&amp;e=rIGszV</a>
6	Descriptive writing: Creatures from the Deep	Independent/flipped	See class TEAMS page for details. PowerPoint in SharePoint (Lesson 9) <a href="https://sted365.sharepoint.com/:p:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Year%207/Unit%202%20January%202021/L9%20Creatures%20of%20the%20Deep.eep.pptx?d=wb493b476a6f64ee8b36e51bd80dd3bdf&amp;csf=1&amp;web=1&amp;e=KtLiLa">https://sted365.sharepoint.com/:p:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Year%207/Unit%202%20January%202021/L9%20Creatures%20of%20the%20Deep.eep.pptx?d=wb493b476a6f64ee8b36e51bd80dd3bdf&amp;csf=1&amp;web=1&amp;e=KtLiLa</a>
7	Descriptive writing: Creatures from the Deep. Extract from Jemima Culpepper's journal (1748)	Live lesson	Invitation in TEAMS. PowerPoint in SharePoint (Lesson 10). Extract in SharePoint. <a href="https://sted365.sharepoint.com/:p:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Year%207/Unit%202%20January%202021/L10%20Jemima%20Culpepper%20Journal.pptx?d=wc67b5284f2b048f38a38c670e700ac23&amp;csf=1&amp;web=1&amp;e=dvstu6">https://sted365.sharepoint.com/:p:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Year%207/Unit%202%20January%202021/L10%20Jemima%20Culpepper%20Journal.pptx?d=wc67b5284f2b048f38a38c670e700ac23&amp;csf=1&amp;web=1&amp;e=dvstu6</a>  <a href="https://sted365.sharepoint.com/:w:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Year%207/Unit%202%20January%202021/L10%20Jemima%20Culpepper%20Journal%20extract.doc?d=w81e9d8eb3ca04f0788a0302818d571d9&amp;csf=1&amp;web=1&amp;e=3vKjlf">https://sted365.sharepoint.com/:w:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Year%207/Unit%202%20January%202021/L10%20Jemima%20Culpepper%20Journal%20extract.doc?d=w81e9d8eb3ca04f0788a0302818d571d9&amp;csf=1&amp;web=1&amp;e=3vKjlf</a>

<b>SUBJECT</b>	<b>Maths</b>	<b>YEAR GROUP</b>	<b>7A1</b>	<b>WEEKS</b>	<b>11<sup>th</sup> Jan 2021 Week B 18<sup>th</sup> Jan 2021 Week A</b>
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<b>Lesson</b>	<b>Title and Outline</b>	<b>Type of Lesson</b>	<b>Location of lesson resources</b>
1	Converting Measurements	Remote Learning Monday (11 <sup>th</sup> ) Period 3	HegartyMaths Clip 700
2	Converting Measurements	Live Lesson Tuesday (12 <sup>th</sup> ) Period 4	TEAMS
3	Scale diagrams	Remote Learning Wednesday (13 <sup>th</sup> ) Period 5	TEAMS
4	Interpreting Metric Measures	Remote Learning Thursday (14 <sup>th</sup> ) Period 4	HegartyMaths Clip 691
5	Scales and Measures	Live Lesson Monday (18 <sup>th</sup> ) Period 5	TEAMS
6	Working with decimals	Remote Learning Tuesday (19 <sup>th</sup> ) Period 5	TEAMS
7	Working with decimals	Remote Learning Wednesday (20 <sup>th</sup> ) Period 1	HegartyMaths Clip 51

<b>SUBJECT</b>	<b>Maths</b>	<b>YEAR GROUP</b>	<b>7A2</b>	<b>WEEKS</b>	<b>11<sup>th</sup> Jan 2021 Week B 18<sup>th</sup> Jan 2021 Week A</b>
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<b>Lesson</b>	<b>Title and Outline</b>	<b>Type of Lesson</b>	<b>Location of lesson resources</b>
1	Converting Units	Remote Learning Monday (11 <sup>th</sup> ) Period 3	HegartyMaths – Instructions also on TEAMS
2	Converting Units	Live Lesson Tuesday (12 <sup>th</sup> ) Period 4	TEAMS

3	Converting Units	Remote Learning Wednesday (13 <sup>th</sup> ) Period 5	TEAMS
4	Scale Diagrams	Remote Learning Thursday (14 <sup>th</sup> ) Period 4	HegartyMaths – Instructions also on TEAMS
5	Scale Diagrams	Live Lesson Monday (18 <sup>th</sup> ) Period 5	TEAMS
6	Scale Diagrams	Remote Learning Tuesday (19 <sup>th</sup> ) Period 5	TEAMS
7	Perimeter	Remote Learning Wednesday (20 <sup>th</sup> ) Period 1	HegartyMaths – Instructions also on TEAMS

<b>SUBJECT</b>	<b>Maths</b>	<b>YEAR GROUP</b>	<b>7a3</b>	<b>WEEKS</b>	<b>11<sup>th</sup> Jan 2021 (B)</b> <b>18<sup>th</sup> Jan 2021 (A)</b>
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Converting units	Remote learning – Hegarty maths Monday Period 3	Hegarty maths but instructions also on TEAMS
2	Converting units	Live lesson Tuesday Period 4	TEAMS
3	Converting units	Remote learning – Consolidation exercise Wednesday Period 5	TEAMS
4	Working with decimals	Remote learning – Hegarty maths Thursday Period 4	Hegarty maths but instructions also on TEAMS

5	Working with decimals	Live lesson Monday Period 5	TEAMS
6	Working with decimals	Remote learning – Consolidation exercise Tuesday Period 5	TEAMS
7	Perimeter	Remote learning – Hegarty maths Wednesday Period 1	Hegarty maths but instructions also on TEAMS

<b>SUBJECT</b>	<b>Maths</b>	<b>YEAR GROUP</b>	<b>7L1</b>	<b>WEEKS</b>	<b>11<sup>th</sup> Jan 2021 Week B</b> <b>18<sup>th</sup> Jan 2021 Week A</b>
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Converting Measurements	Live Lesson (Miss Menzies) Tuesday (12 <sup>th</sup> ) Period 2	TEAMS
2	<a href="#">Converting Measurements</a>	<a href="#">Remote Learning (Mr Burke)</a> <a href="#">Wednesday (13<sup>th</sup>) Period 4</a>	<a href="#">TEAMS</a>
3	Scale diagrams	Remote Learning (Miss Menzies) Thursday (14 <sup>th</sup> ) Period 4	HegartyMaths Clip 864
4	Interpreting Metric Measures	Live Lesson (Miss Menzies) Tuesday (19 <sup>th</sup> ) Period 5	TEAMS
5	Scales and Measures	Remote Learning (Miss Menzies) Wednesday(20 <sup>th</sup> ) Period 1	TEAMS
6	<a href="#">Working with decimals</a>	<a href="#">Remote Learning (Mr Burke)</a> <a href="#">Thursday (21<sup>st</sup>) Period 2</a>	<a href="#">HegartyMaths</a>
7	<a href="#">Working with decimals</a>	<a href="#">Live Lesson (Mr Burke)</a> <a href="#">Friday (22<sup>nd</sup>) Period 4</a>	<a href="#">TEAMS</a>

<b>SUBJECT</b>	<b>Maths</b>	<b>YEAR GROUP</b>	<b>7L2</b>	<b>WEEKS</b>	<b>11<sup>th</sup> Jan 2021 Week B</b>
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<b>Lesson</b>	<b>Title and Outline</b>	<b>Type of Lesson</b>	<b>Location of lesson resources</b>
1	Adding & Subtracting Decimals	Live Lesson Tuesday Period 1	TEAMS with Mr Prince
2	Multiplying Decimals	Remote Learning Wednesday Period 4	HegartyMaths Clips 47, 48
3	Dividing Decimals	Live Lesson Thursday Period 4	TEAMS
4	Mixed Decimal problems	Remote Learning Tuesday Period 5	HegartyMaths Clip 50 plus a Worksheet
5	Perimeter & Area of Regular Shapes	Live Lesson Wednesday Period 1	TEAMS
6	Area of Regular Shapes	Remote Learning Thursday Period 2	HegartyMaths Clip 548, 549, 551 Mr Prince
7	Area of Irregular Shapes	Live Lesson Friday Period 4	Teams

<b>SUBJECT</b>	<b>Maths</b>	<b>YEAR GROUP</b>	<b>7L3</b>	<b>WEEKS</b>	<b>11<sup>th</sup> Jan 2021 Week B</b>
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<b>Lesson</b>	<b>Title and Outline</b>	<b>Type of Lesson</b>	<b>Location of lesson resources</b>
1	Perimeter	Remote Learning Tuesday (12 <sup>th</sup> ) Period 1	HegartyMaths 548 and 549
2	Area	Live Lesson Wednesday Period 4	Teams



3	Area Practice	Remote Learning Thursdays Period 4	HegartyMaths 554 and 555
4	Converting Metric units	Live Lesson Tuesday (19 <sup>th</sup> ) Period 5	Teams
5	Metric units Practice	Remote Learning Wednesday Period 1	HegartyMaths 692 and 693
6	Introduction to Fractions and Percentages	Live Lesson Thursday Period 2	Teams
7	Fraction to Decimal Practice	Remote Learning Friday Period 4	HegartyMaths 75 and 76

<b>SUBJECT</b>	<b>Science</b>	<b>YEAR GROUP</b>	<b>7</b>	<b>WEEKS</b>	<b>2 and 3</b>
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Students should only complete work for their specific science teachers identified by their timetable class code/tutor group

**7aSc1 – Mr McCabe (DMc) and Mrs Horman (HHo)**

**Tutor group 7ZH**

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 DMc	<b>Topic: S3 Heating and Cooling</b> <b>Lesson:</b> Heating and Cooling Curves <b>On:</b> Wednesday 13 January Period 4	Live Lesson Start Time: 12.40am Followed by independent learning using lesson resources and live chat	<b>Microsoft Teams</b> Year 7 Science: 7A1 Mr McCabe S3 Heating and Cooling Channel Located in 'Files'
2 DMc	<b>Topic: S3 Heating and Cooling</b> <b>Lesson:</b> Expansion and Contraction <b>On:</b> Tuesday 19 January Period 3	Independent learning using lesson resources and live chat	<b>Microsoft Teams</b> Year 7 Science: 7A1 Mr McCabe S3 Heating and Cooling Channel Located in 'Files'

3 DMc	<p><b>Topic: S3 Heating and Cooling</b>  <b>Lesson:</b> Thermometers  <b>On:</b> Wednesday 20 January Period 4</p>	<p>Live Lesson  Start Time: 11.40am  Followed by independent learning using lesson resources and live chat</p>	<p><b>Microsoft Teams</b>  Year 7 Science: 7A1 Mr McCabe  S3 Heating and Cooling Channel  Located in 'Files'</p>
4 DMc	<p><b>Topic: S3 Heating and Cooling</b>  <b>Lesson:</b> Problems with Expansion &amp; Contraction  <b>On:</b> Friday 22 January Period 4</p>	<p>Independent learning using lesson resources and live chat</p>	<p><b>Microsoft Teams</b>  Year 7 Science: 7A1 Mr McCabe  S3 Heating and Cooling Channel  Located in 'Files'</p>
5 HHo	<p>Topic: S4 Movement of the Human Body  Title: The Effects of Drugs on Senses  Tuesday 12<sup>th</sup> Jan P3  Introducing the effects that drugs and alcohol can have on our senses and reaction time.</p>	<p>Live Lesson 11:40 – 12:20</p>	<p>7A1 Science Team, S4 Channel, Lesson Resources</p>
6 HHo	<p>Topic: S4 Movement of the Human Body  Title: The Effects of Drugs on Senses  Friday 15<sup>th</sup> Jan P4  Students to use their books and online resources to produce an information sheet about driving safely</p>	<p>Consolidation lesson about the effect of drugs on senses</p>	<p>7A1 Science Team, S4 Channel, Lesson Resources</p>
7 HHo	<p>Topic: S4 Movement of the Human Body  Title: Revision  Thursday 21<sup>st</sup> Jan P5  Students to use the revision resources to improve their knowledge of the S4 topic</p>	<p>Independent learning using revision resources</p>	<p>7A1 Science Team, S4 Channel, Lesson Resources</p>

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**7aSc2 – Mr McCabe (DMc) and Mr Hall (JHa)**

**Tutor group 7TC**

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 DMc	<b>Topic: S3 Heating and Cooling</b> <b>Lesson:</b> Insulation <b>On:</b> Tuesday 12 January Period 5	Independent learning using lesson resources and live chat	<b>Microsoft Teams</b> Year 7 Science: 7A2 Mr McCabe S3 Heating and Cooling Channel Located in 'Files'
2 DMc	<b>Topic: S3 Heating and Cooling</b> <b>Lesson:</b> Heating and Cooling Curves <b>On:</b> Monday 18 January Period 5	Live Lesson Start Time: 2.10pm Followed by independent learning using lesson resources and live chat	<b>Microsoft Teams</b> Year 7 Science: 7A2 Mr McCabe S3 Heating and Cooling Channel Located in 'Files'
3 DMc	<b>Topic: S3 Heating and Cooling</b> <b>Lesson:</b> Expansion and Contraction <b>On:</b> Tuesday 19 January Period 1	Independent learning using lesson resources and live chat	<b>Microsoft Teams</b> Year 7 Science: 7A2 Mr McCabe S3 Heating and Cooling Channel Located in 'Files'
4 JHa	<b>S4 – Movement of the human body</b> <b>4.3–</b> investigating skeletons	Graph drawing, conclusions and evaluations	<b>TEAMS -“7A2 Science Mr Hall”, S4 Channel, Lesson Resources</b>
5 JHa	<b>S4 – Movement of the human body</b> <b>4.4 -</b> antagonistic muscles	Live lesson 11.40 - 12.40 Fri 15 <sup>th</sup> Jan	<b>TEAMS -“7A2 Science Mr Hall”, S4 Channel, Lesson Resources</b>
6 JHa	<b>S4 – Movement of the human body</b> <b>4.5 –</b> investigating different muscles	Investigation- interpretation of results, graph drawing and conclusions	<b>TEAMS -“7A2 Science Mr Hall”, S4 Channel, Lesson Resources (possible live lesson T.B.C.)</b>

7 JHa	<b>S4 – Movement of the human body</b> <b>4.6 - Senses</b>	Project/investigation	<b>TEAMS -“7A2 Science Mr Hall”, S4 Channel, Lesson Resources</b>
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**7aSc3 – Mr Payne (RP) and Mr Keene (SK)**

**Tutor group 7AHB**

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 RP	Topic : S3 Heating and Cooling Title : Energy transfer by conduction Tuesday 12 <sup>th</sup> January - Lesson 3 Students to learn how heat travels through solids	Live lesson on Teams 11.40-12.20	Teams – Class Notebook
2 RP	Topic : S3 Heating and Cooling Title : Energy transfer by convection Thursday 14 <sup>th</sup> January - Lesson 5 Students to learn how heat travels through fluids (liquids and gases)	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types. Marked by teacher.	Teams – Class Notebook
3 RP	Topic : S3 Heating and Cooling Title : Insulation Thursday 21 <sup>st</sup> January - Lesson 2 Students to learn how to keep things warm by restricting conduction and convection.	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types. Marked by teacher.	Teams – Class Notebook
4 SK	Topic: S4 Movement and the Human body Title: Comparing muscles Wednesday 13 <sup>th</sup> Jan Period 4 Students draw suitable charts/graphs on the data in the powerpoint/pdf and summarise the relationships by writing conclusions. Complete activities in Mr Keene’s exercise book.	Independent activities using data to compare muscles in the human body. All instructions on the powerpoint/pdf.	Teams folder - powerpoint/pdf <a href="https://sted365.sharepoint.com/:f:/r/sites/Science/Shared%20Documents/S04%20-%20Movement%20and%20the%20human%20body/Mr%20Keene?csf=1&amp;web=1&amp;e=OMdWMT">https://sted365.sharepoint.com/:f:/r/sites/Science/Shared%20Documents/S04%20-%20Movement%20and%20the%20human%20body/Mr%20Keene?csf=1&amp;web=1&amp;e=OMdWMT</a>

5 SK	Topic: S4 Movement and the Human body Title: Spare parts for humans (part 1 of 2) Monday 18 <sup>th</sup> Jan Period 1 Students will get an introduction to the different ways that science and medicine have developed to replace or repair damaged body parts. Complete activities in Mr Keene's exercise book during the live lesson.	Live lesson on Teams 09:15 until 10:00	Teams folder - powerpoint/pdf <a href="https://sted365.sharepoint.com/:f:/r/sites/Science/Shared%20Documents/S04%20-%20Movement%20and%20the%20human%20body/Mr%20Keene?csf=1&amp;web=1&amp;e=OMdWMt">https://sted365.sharepoint.com/:f:/r/sites/Science/Shared%20Documents/S04%20-%20Movement%20and%20the%20human%20body/Mr%20Keene?csf=1&amp;web=1&amp;e=OMdWMt</a>
6 SK	Topic: S4 Movement and the Human body Title: Spare parts for humans (part 2 of 2) Tuesday 19 <sup>th</sup> Jan Period 2 Follow up activity to the live lesson, research task on organ donation and case studies. Complete activities in Mr Keene's exercise book.	Independent activities using pdf resources to find out about organ donation and transplants. All instructions on the powerpoint/pdf.	Teams folder - powerpoint/pdf <a href="https://sted365.sharepoint.com/:f:/r/sites/Science/Shared%20Documents/S04%20-%20Movement%20and%20the%20human%20body/Mr%20Keene?csf=1&amp;web=1&amp;e=OMdWMt">https://sted365.sharepoint.com/:f:/r/sites/Science/Shared%20Documents/S04%20-%20Movement%20and%20the%20human%20body/Mr%20Keene?csf=1&amp;web=1&amp;e=OMdWMt</a>
7 SK	Topic: S4 Movement and the Human body Title: Human Senses - Touch Friday 22 <sup>nd</sup> January Period 5 Students perform a simple experiment to find out if there is a difference in the spacing of nerves on the human hand and arm. Complete activities in Mr Keene's exercise book.	Independent activities completing a simple experiment with the help of a household member. Students write a conclusion on the sensitivity of the back of the hand and the forearm.	Teams folder - powerpoint/pdf <a href="https://sted365.sharepoint.com/:f:/r/sites/Science/Shared%20Documents/S04%20-%20Movement%20and%20the%20human%20body/Mr%20Keene?csf=1&amp;web=1&amp;e=OMdWMt">https://sted365.sharepoint.com/:f:/r/sites/Science/Shared%20Documents/S04%20-%20Movement%20and%20the%20human%20body/Mr%20Keene?csf=1&amp;web=1&amp;e=OMdWMt</a>

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**7ISc1 – Mr Dell (SD) and Mr Harris (RHa)**

**Tutor group 7LK (now 7SK)**

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 SD	S3 – Heating and cooling Students perform a simple experiment or use data provided to suggest the quickest way to defrost your pet fish who has had an unfortunate	Independent activities using data to compare melting rates of ice cubes	Microsoft Teams Folder - Powerpoint

	accident! I.e. why does melting occur differently on different surfaces?	(Could be a mini home experiment if you'd like to try)	
2 SD	S3 – Heating and cooling Opportunity to review the previous lesson's understanding.	Live lesson Friday 15 <sup>th</sup> January (Period 4)	Microsoft Teams Channel
3 SD	S3 – Heating and cooling How does heat transfer from place to place?	Independent directed activities to build on learning from last week	Microsoft Teams Folder - Powerpoint
4 RHa	S4 – Movement of the human body: Revision of the topic	Self-directed revision based on success in topic.	Team: 7L1 Science 2020 – Mr Harris Channel: <b>S4 – Movement of the human body</b>
5 RHa	S4 – Movement of the human body: End of unit test to be shared on Teams	Available online. Answers can be completed in Mr Harris' exercise book.	Team: 7L1 Science 2020 – Mr Harris Channel: <b>S4 – Movement of the human body</b>
6 RHa	S4 – Movement of the human body: Test review Mark scheme will be posted to the Team and students are to mark their own work.	Self-assessment and review	Team: 7L1 Science 2020 – Mr Harris Channel: <b>S4 – Movement of the human body</b>
7 RHa	S6.1 Fuels and burning Introduction to the topic Initial research PowerPoint posted to the Team that can be worked through and links will be in there to allow a personalised start to the topic	Independent / Flipped learning	Team: 7L1 Science 2020 – Mr Harris Channel: <b>S4 – Movement of the human body</b>

Students should only complete work for their specific science teachers identified by their timetable class code/tutor group

**7ISc2 – Mrs Power (APo) and Mrs Horman (HHo)**

**Tutor group 7DB**

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 APo	Topic S3: Heating and Cooling Title: Insulation Tuesday 12 Jan Period 3 What makes a good insulator? Students complete tasks from PowerPoint in their Mrs Power exercise books	Independent Learning- see PowerPoint	S3 Heating and Cooling channel on Team 7L2 Science with Mrs Power
2 APo	Topic S3: Heating and Cooling Title: Heating and Cooling curves Wednesday 13 Jan Period 5 To identify changes of state on a heating curve and explain what happens to particles when a substance is heated	Live lesson on Teams 2:10 – 2:50	S3 Heating and Cooling channel on Team 7L2 Science with Mrs Power
3 APo	Topic S3: Heating and Cooling Title: Heating and cooling curves continued Wednesday 20 Jan Period 4 Students complete tasks from PowerPoint in their Mrs Power exercise books	Consolidation lesson – see PowerPoint	S3 Heating and Cooling channel on Team 7L2 Science with Mrs Power
4 APo	Topic S3: Heating and Cooling Title: Expansion and Contraction Friday 22 Jan Period 3 Describe what happens to solids, liquids and gas as they are heated and cooled. Complete tasks in Mrs Power exercise book	Independent learning – see PowerPoint	S3 Heating and Cooling channel on Team 7L2 Science with Mrs Power
5 HHo	Topic: S4 Movement of the Human Body Title: Antagonistic Muscles Monday 11 <sup>th</sup> Jan P3 Students to use the resources to learn about antagonistic muscles	Independent learning using PowerPoint	7L2 Science Team, S4 Channel, Lesson Resources

6 HHo	Topic: S4 Movement of the Human Body Title: The Effects of Drugs on Senses Monday 18 <sup>th</sup> Jan P5 Introducing the effects that drugs and alcohol can have on our senses and reaction time.	Live Lesson 2:10 – 2:50	7L2 Science Team, S4 Channel, Lesson Resources
7 HHo	Topic: S4 Movement of the Human Body Title: The Effects of Drugs on Senses Tuesday 19 <sup>th</sup> Jan P1 Students to use their books and online resources to produce an information sheet about driving safely	Consolidation lesson about the effect of drugs on senses	7L2 Science Team, S4 Channel, Lesson Resources

**Students should only complete work for their specific science teachers identified by their timetable class code/tutor group**

**7ISc3 – Mr Payne (RP) and Mrs Horman (HHo)**

**Tutor group 7KT**

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 RP	Topic : S3 Heating and Cooling Title : Energy transfer by conduction Tuesday 12 <sup>th</sup> January - Lesson 5 Students to learn how heat travels through solids	Live lesson on Teams 2.10-2.50	Teams – Class Notebook
2 RP	Topic : S3 Heating and Cooling Title : Energy transfer by convection Wednesday 13 <sup>th</sup> January - Lesson 5 Students to learn how heat travels through fluids (liquids and gases)	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types. Marked by teacher.	Teams – Class Notebook
3 RP	Topic : S3 Heating and Cooling Title : Insulation Friday 15 <sup>th</sup> January - Lesson 3 Students to learn how to keep things warm by restricting conduction and convection.	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types. Marked by teacher.	Teams – Class Notebook



4 RP	<p>Topic : S3 Heating and Cooling</p> <p>Title : Insulation (applications)</p> <p>Monday 18<sup>th</sup> January - Lesson 5</p> <p>Students to learn how to keep things warm by restricting conduction and convection.</p>	<p>Online worksheet provided.</p> <p>Students to plan an experiment to test which insulation works best.</p>	<p>Teams – Class Notebook</p>
5 HHo	<p>Topic: S4 Movement of the Human Body</p> <p>Title: The Effects of Drugs on Senses</p> <p>Monday 11<sup>th</sup> Jan P5</p> <p>Introducing the effects that drugs and alcohol can have on our senses and reaction time.</p>	<p>Live Lesson 2:10 – 2:50</p>	<p>7L3 Science Team, S4 Channel, Lesson Resources</p>
6 HHo	<p>Topic: S4 Movement of the Human Body</p> <p>Title: The Effects of Drugs on Senses</p> <p>Tuesday 19<sup>th</sup> Jan P2</p> <p>Students to use their books and online resources to produce an information sheet about driving safely</p>	<p>Consolidation lesson about the effect of drugs on senses</p>	<p>7L3 Science Team, S4 Channel, Lesson Resources</p>
7 HHo	<p>Topic: S4 Movement of the Human Body</p> <p>Title: Revision</p> <p>Friday 22<sup>nd</sup> Jan P2</p> <p>Students to use the revision resources to improve their knowledge of the S4 topic</p>	<p>Independent learning using revision resources</p>	<p>7L3 Science Team, S4 Channel, Lesson Resources</p>

<b>SUBJECT</b>	<b>Geography</b>	<b>YEAR GROUP</b>	<b>7</b>	<b>WEEKS</b>	<b>11<sup>th</sup> and 18<sup>th</sup></b>
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Weather & climate of the UK	Flipped Learning lesson. Students will be pre-learning knowledge in preparation for their live lesson	Students to check Microsoft Teams. These will be made available by their subject teacher via their class Microsoft Teams page
2	An interactive lesson with their class teacher, checking understanding of the flipped learning and modelling the skills needed to tackle questions effectively ready to do these for themselves next lesson	Live lesson	Students to check Microsoft Teams. An invitation will be sent to join this lesson by their subject teacher via their class Microsoft Teams page
3	Answering exam style questions. These will be need to be submitted to their teacher via Microsoft Teams for assessment and feedback	Assessment	Students to check Microsoft Teams. This will be set via an assignment by their subject teacher via their class Microsoft Teams page

<b>SUBJECT</b>	<b>History</b>	<b>YEAR GROUP</b>	<b>7</b>	<b>WEEKS</b>	<b>11<sup>th</sup> and 18<sup>th</sup></b>
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<p><b>Students are only expected to complete <u>THREE</u> of the following lessons every two weeks, but due to the two-week rotating timetable, students will be in different places. They need to follow the lesson as directed by their class teacher on Teams. To assist them with following the lessons, we advise ticking them off when complete.</b></p>			
Lesson	Title and Outline	Type of Lesson (subject to change by class teacher via Teams notification)	Location of lesson resources
1	How Roman were the Romans? What does the grave of the ivory bangle lady tell us about who the Romans were?	Live	See Class TEAMS page for details and document library, lesson 1  Invitation in TEAMS channel

	Investigate historical artefacts to learn more about Roman Britain.		<a href="https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-7-Power-and-the-people.aspx">https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-7-Power-and-the-people.aspx</a> Topic 2A – The Romans and Anglo-Saxons L1 The Ivory Bangle Lady
2	How Roman were the Romans? Were the Romans really from Rome?  Read a story, source, scholarship resource to investigate further the spread of the Roman Empire	Independent	See Class TEAMS page for powerpoint with audio instructions, lesson 2  <a href="https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-7-Power-and-the-people.aspx">https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-7-Power-and-the-people.aspx</a> Topic 2A – The Romans and Anglo-Saxons L2 story, source, scholarship
3	How dark were the Dark Ages? The end of Roman Britain  Students will learn about what happened when the Roman Empire abandoned Britain.	Flipped learning	Lesson set on TEAMS page – available via Oak National Academy <a href="https://classroom.thenational.academy/lessons/the-end-of-roman-britain-crv38r">https://classroom.thenational.academy/lessons/the-end-of-roman-britain-crv38r</a>  Topic 2A – The Romans and Anglo-Saxons L3 The End of Roman Britain
4	How dark were the Dark Ages? The arrival of the Anglo-Saxons  Students will learn about the migration of the Anglo-Saxons to Britain from northern Germany	Live and consolidation	Invitation in TEAMS channel  <a href="https://classroom.thenational.academy/lessons/the-arrival-of-the-anglo-saxons-c5j68c">https://classroom.thenational.academy/lessons/the-arrival-of-the-anglo-saxons-c5j68c</a>  Topic 2A – The Romans and Anglo-Saxons L4 The Arrival of the Anglo-Saxons
5	How dark were the Dark Ages? Anglo-Saxon society  How was Anglo-Saxon society structured and what was life like for Anglo-Saxon men and women.	Independent	Lesson set on TEAMS page – available via Oak National Academy  <a href="https://classroom.thenational.academy/lessons/anglo-saxon-society-75k38c">https://classroom.thenational.academy/lessons/anglo-saxon-society-75k38c</a>

			Topic 2A – The Romans and Anglo-Saxons L5 Anglo-Saxon Society
6	<p>How dark were the Dark Ages? The Anglo-Saxon Kingdoms</p> <p>Students will learn about the different tribes that arrived to form the heptarchy of Anglo-Saxon kingdoms.</p>	Flipped learning	<p>Lesson set on TEAMS page – available via Oak National Academy</p> <p><a href="https://classroom.thenational.academy/lessons/the-anglo-saxon-kingdoms-c5jkg">https://classroom.thenational.academy/lessons/the-anglo-saxon-kingdoms-c5jkg</a></p> <p>Topic 2A – The Romans and Anglo-Saxons L6 The Anglo-Saxon kingdoms</p>

<b>SUBJECT</b>	<b>French</b>	<b>YEAR GROUP</b>	<b>7</b>	<b>WEEKS</b>	<b>11<sup>th</sup> and 18<sup>th</sup></b>
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p><b>7a: Tuesday 12th January</b> <b>7l: Monday 11<sup>th</sup> January</b></p> <p><b><u>Title: j'adore l'anglais</u></b> L.O: I can say how much I like different school subjects and ask others about their likes/dislikes.</p> <p><b><u>Lesson 3: t'est fou, les maths c'est intéressant</u></b> Agreeing and disagreeing (Mod2/Unit2) LO: I understand others giving reasons for opinions of subjects and can agree or disagree.</p>	Live	Invitation sent via Teams Page
2	<p><b>7a: Thursday 14<sup>th</sup> January</b> <b>7l: Tuesday 12<sup>th</sup> January</b></p> <p><b><u>Title: le français c'est génial</u></b></p>	Independent	Class Teams Page, saved under 'Files'

	LO: I can use because to justify a range of opinions		
3	<b>7a: Friday 15<sup>th</sup> January</b> <b>7l: Wednesday 13<sup>th</sup> January</b>  <b><u>Title : t'est fou, les maths c'est intéressant</u></b> LO: I understand others giving reasons for opinions of subjects and can agree or disagree	Independent	Class Teams Page, saved under 'Files'
4	<b>7a: Monday 18<sup>th</sup> January</b> <b>7l: Wednesday 20<sup>th</sup> January</b>  <b><u>Title: l'heure, c'est l'heure</u></b> L.O: I can give the time in French	Live	Invitation sent via Teams Page
5	<b>7a: Thursday 21<sup>th</sup> January</b> <b>7l: Thursday 21<sup>th</sup> January</b>  <b><u>Title: mon emploi du temps</u></b> L.O: I can talk about my timetable	Independent	Class Teams Page, saved under 'Files'

<b>SUBJECT</b>	<b>German</b>	<b>YEAR GROUP</b>	<b>7</b>	<b>WEEKS</b>	<b>11<sup>th</sup> and 18<sup>th</sup></b>
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<b>7a: Tuesday 12<sup>th</sup> January</b> <b>7l: Monday 11<sup>th</sup> January</b>  <b><u>Title: Das Futur</u></b> LO: I can discuss what I will eat and drink.	Independent lesson	Class Teams Page, saved under 'Files'
2	<b>7a: Thursday 14<sup>th</sup> January</b> <b>7l: Tuesday 12<sup>th</sup> January</b>  <b><u>Title: Gesund oder ungesund?</u></b>	Live lesson	Invitation sent via Teams Page

	LO: I can discuss if eating habits are healthy or unhealthy.		
3	<b>7a: Friday 15<sup>th</sup> January</b> <b>7l: Wednesday 13<sup>th</sup> January</b>  <b><u>Title: Mahlzeit!</u></b> LO: I can discuss mealtimes.	Independent lesson	Class Teams Page, saved under 'Files'
4	<b>7a: Monday 18<sup>th</sup> January</b> <b>7l: Wednesday 20<sup>th</sup> January</b>  <b><u>Title: Im Café</u></b> LO: I can order food and drink.	Live lesson	Invitation sent via Teams Page
5	<b>7a: Thursday 21<sup>st</sup> January</b> <b>7l: Thursday 21<sup>st</sup> January</b>  <b><u>Title: Probleme im Restaurant!</u></b> LO: I can complain if there is a problem with my meal.	Independent lesson	Class Teams Page, saved under 'Files'

<b>SUBJECT</b>	<b>Technology (Textiles)</b>	<b>YEAR GROUP</b>	<b>7 (7A Hadid and 7L Ghery)</b>	<b>WEEKS</b>	<b>11th &amp; 18th January 2021</b>
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	7A Hadid Marking out and Cutting fabrics	Independent Learning	Link on Teams to PowerPoint in SharePoint
2/3	7A Hadid and 7L Ghery Moisture sensor - Designing Moisture sensor – Developing design ideas	On Line lesson	Link will be emailed out to students and available in Teams Link on Teams to resources in SharePoint

4	7A Hadid and 7L Ghery Moisture sensor - Electronic components	On Line lesson	Link will be emailed out to students and available in Teams Link on Teams to resources in SharePoint
5	7A Hadid and 7L Ghery Moisture sensor – Joining through soldering	Independent Learning	Link on Teams to PowerPoint in SharePoint

<b>SUBJECT</b>	<b>Food Technology</b>	<b>YEAR GROUP</b>	<b>7 (7A Rhodes 7L Cerf)</b>	<b>WEEKS</b>	<b>11<sup>th</sup> &amp; 18<sup>th</sup> January 2021</b>
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<b>Lesson</b>	<b>Title and Outline</b>	<b>Type of Lesson</b>	<b>Location of lesson resources</b>
1 & 2	Safe food storage and preparation for practical	Live	<a href="https://sted365.sharepoint.com/sites/Technology/SitePages/Food-Year-7.aspx">https://sted365.sharepoint.com/sites/Technology/SitePages/Food-Year-7.aspx</a>
3	Practical, making scones Scone Storyboard	Independent	<a href="https://sted365.sharepoint.com/sites/Technology/SitePages/Food-Year-7.aspx">https://sted365.sharepoint.com/sites/Technology/SitePages/Food-Year-7.aspx</a>
4	Evaluation of scones Weighing & measuring Knowledge organiser revision	Consolidation/Independent tasks	<a href="https://sted365.sharepoint.com/sites/Technology/SitePages/Food-Year-7.aspx">https://sted365.sharepoint.com/sites/Technology/SitePages/Food-Year-7.aspx</a>

<b>SUBJECT</b>	<b>Technology (Graphics)</b>	<b>YEAR GROUP</b>	<b>7 (7A Bleumenthal &amp; 7L Brunel)</b>	<b>WEEKS</b>	<b>11<sup>th</sup> &amp; 18<sup>th</sup> January 2021</b>
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Pop Up Mechanisms: Extension of workshop tasks – Complex V-Fold and Step/Parallel Mechanism	Independent Learning	Link on Teams to PowerPoint in SharePoint
2	Investigate existing work of others: Explore other Paper Engineers work. What makes a good pop-up card?	Independent/ Flipped Learning	Link will be emailed out to students and available in Teams Link on Teams to resources in SharePoint
3	Answer question of what makes a good pop-up card? Design ideas, final design development of design	Online lesson	Link will be emailed out to students and available in Teams Link on Teams to resources in SharePoint. TEAMS invite to be sent out.
4	Investigate existing work of others: Presenting and applying knowledge of other Paper Engineers work.	Consolidation exercise/ Independent Learning	Link will be emailed out to students and available in Teams Link on Teams to resources in SharePoint

<b>SUBJECT</b>	<b>Technology (Resistant Materials)</b>	<b>YEAR GROUP</b>	<b>7 (7A Dyson &amp; 7L Barker)</b>	<b>WEEKS</b>	<b>11<sup>th</sup> &amp; 18<sup>th</sup> January 2021</b>
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1/2	<b>7LBarker 7ADyson</b> Introduction to Google Sketch up (tools / processes)	Live  Follow up Independent tasks	Invitation to the class on TEAMS



	CAD skills – Google sketch up (Re-create the Desk organiser in a 3d digital form)		See Class TEAMS page for details and document library >> Year 8 RM folder
3	<b>7LBarker 7ADyson</b> Presentation of final outcome in Google sketch up (Including a reflection of the Digital tools used)	Consolidation of the work produced	See Class TEAMS page for details and document library >> Year 8 RM folder
4	<b>7LBarker 7ADyson</b> Machines used when working with timbers (Research task)	Independent/Flipped	365 resources: Technology>>KS3>>yr7>>RM folder. Research page

<b>SUBJECT</b>	<b>Robotics</b>	<b>YEAR GROUP</b>	<b>7(7A Eames &amp; 7L Williamson)</b>	<b>WEEKS</b>	<b>11th &amp; 18th January 2021</b>
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	How do robots use sensors as input devices?	Live	Resources on SharePoint with specific links set on Teams.
2	How do we program the Twinkl robot to use sensors?	Consolidation	Invitation via teams
3	Robots of the future	Flipped	Resources on SharePoint with links set on Teams
4	Design your own robot of the future	Live	Invitation via teams

<b>SUBJECT</b>	<b>RE</b>	<b>YEAR GROUP</b>	<b>7</b>	<b>WEEKS</b>	<b>11<sup>th</sup> and 18<sup>th</sup></b>
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<b>Lesson</b>	<b>Title and Outline</b>	<b>Type of Lesson</b>	<b>Location of lesson resources</b>
1	Why aren't all prayers answered?	Remote learning	PowerPoint will be attached to the assignment on teams.
2	Why is there something rather than nothing? An introduction to the Cosmological Argument.	Live lesson	Invite via teams with PowerPoint to support.
3	What is the Problem of Evil?	Remote learning	PowerPoint will be attached to the assignment on teams.
4	How do people experience God?	Live lesson	Invite via teams with PowerPoint to support.

<b>SUBJECT</b>	<b>PE</b>	<b>YEAR GROUP</b>	<b>7</b>	<b>WEEKS</b>	<b>11<sup>th</sup> and 18<sup>th</sup></b>
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During your time at home, it is vital that everyone takes part in some sort of physical activity. This can come in many different ways.

Our advice is that you find the method that suits you and your family.

Reasons why the activity will be so beneficial:

- Reduces the chance of boredom
- Increases your metabolism
- Maintains or improves current level of fitness
- Makes you feel happier
- Improves your mental well being
- Increases your motivation

- Increases concentration

Different ideas that you could do as individuals or as a family.

1) Go for a walk

2) Go for a bike ride

3) Joe wicks is doing a 30- minute Fitness sessions Monday, Wednesday and Friday at 9am. This is on his you tube channel 'The body coach'

4) Just dance is a great way to perform some daily exercise

5) SKY TV do a fit in 5 every day

6) Fitness apps- there are many fitness Apps that give a daily routine. These can be, Whole body, Cardio Vascular, Yoga, and many more

7) [www.nhs.uk](http://www.nhs.uk)- have a daily 10minute workouts.

8)Build gradually up to completing 5km- <https://www.nhs.uk/live-well/exercise/couch-to-5k-week-by-week/>

9) Oti Mubuse dance routines- [https://www.youtube.com/channel/UC58aowNEXHHnfIR\\_5YTtP4g](https://www.youtube.com/channel/UC58aowNEXHHnfIR_5YTtP4g)

These are just ideas, and I'm sure you can find many different methods to keep active.

As a PE department we are really keen to see what you are doing for your physical activity. We have set up a spreadsheet for each year group on the PE SharePoint page, where we would like you to record your activities.

<https://sted365.sharepoint.com/teams/PE/Covid%20lessons/Forms/AllItems.aspx>

Good luck and Enjoy

PE team

<b>SUBJECT</b>	<b>Art</b>	<b>YEAR GROUP</b>	<b>7</b>	<b>WEEKS</b>	<b>11<sup>th</sup> and 18<sup>th</sup></b>
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Colour Theory tasks.	Independent / flipped	Share Point, Art & Design, students to click on the tab for their year group and the work is on their year group page.
2	Introduction to the work of artist Michael Craig Martin.	Live lesson	Students will be invited to join on TEAMS.

<b>SUBJECT</b>	<b>Music</b>	<b>YEAR GROUP</b>	<b>7</b>	<b>WEEKS</b>	<b>11<sup>th</sup> and 18<sup>th</sup></b>
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Music theory – notation	Online activity on Teams	Microsoft Teams class
2	Music theory – applying notation	Online activity on Teams	Microsoft Teams class

<b>SUBJECT</b>	<b>Drama</b>	<b>YEAR GROUP</b>	<b>7</b>	<b>WEEKS</b>	<b>11<sup>th</sup> and 18<sup>th</sup></b>
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	History of Theatre. Create a timeline of how historical events match to different styles of theatre.	Remote	Assignments on Teams Y7

2	Introduction to Greek Theatre and how to make a Greek mask.	Recorded Lesson	Teams Y7
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<b>SUBJECT</b>	<b>Comp Science</b>	<b>YEAR GROUP</b>	<b>7</b>	<b>WEEKS</b>	<b>11<sup>th</sup> and 18<sup>th</sup></b>
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**Due to students having one lesson a fortnight, this is the overview for the whole half term of Computer Science**

<b>Weeks</b>	<b>Title and Outline</b>	<b>Type of Lesson</b>	<b>Location of lesson resources</b>
4 <sup>th</sup> Jan & 11 <sup>th</sup> Jan	Python Turtle Art Competition Preparation Students will discover how to use Python Turtle to create basic shapes and lines.	Guided Independent Learning	Emailed on Monday 4 <sup>th</sup> of January by Mrs Percy
18 <sup>th</sup> Jan & 25 <sup>th</sup> Jan	Image Representation Students will look at how computers represent images	Guided Independent Learning	Year 7 Computer Science SharePoint page
1 <sup>st</sup> Feb & 8 <sup>th</sup> Feb	Assessment Students will complete an assessment of what they have learnt so far this year.	Assessment via Forms	Microsoft Forms link(s) will be posted on the Year 7 Computer Science SharePoint page