



St Edward's
School

Remote Learning Pack

Year 11

Weeks Beginning 25th January and 1st February 2021

SUBJECT	English A Christmas Carol Revision	YEAR GROUP	11	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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IMPORTANT: Your teachers will give further guidance on what your class is doing. The plan may change according to the needs of the class. Make sure that you check emails and Teams in the morning at 9am for messages and to see if a LIVE lesson has been scheduled. The links take you to SharePoint where you will find the PP for each lesson.

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p>Use this lesson to make sure you know the events in Stave 1 to 4.</p> <p>Answer the questions in the Stave by Stave questions sheet.</p> <p>If you need to catch up, make sure that you listen to the other Staves using the BBC Teach audio book.</p>	LIVE to begin with to explain the task	<p>Please use these links when you need the following:</p> <p>Whole novel:</p> <p>Extracts from A Christmas Carol:</p> <p>Revision guide:</p> <p>Audio book:</p> <p>Stave by stave questions:</p>
2	<p>Listen again to or read Stave 4 using the full novel or audio book.</p> <p>Complete the clozed activity on Stave 4</p> <p>Now, make notes on the key quotations from Stave 4 from the revision guide from p.30 (on the PDF NOT the search pages at the top) (See above for links to this revision guide)</p>	Flipped	Clozed activity on Stave 4
3	Watch the clip about Stave 4.	Flipped	<p>Clip on Stave 4</p> <p>https://www.youtube.com/watch?v=07eB795q5qs</p>

	Read and make notes on an extract from Stave 4. Use the extract booklet p.16 (see first lesson for link to this)		
4	Discuss your ideas with your teacher about the extract from Stave 4. Use the extract booklet p.16 (see first lesson for link to this) Make notes together on the Cratchit family.	LIVE	See above for all links
5	ASSESSMENT: Write your answer to the question on the extract from Stave 4 and the Cratchit family	Independent Upload your writing to Teams assignments to receive feedback from your teacher	See above for all links
6	Read Stave 5 or listen to the audio book. Complete the closed summary for Stave 5 Make notes on the key quotations from Stave 5 in the revision booklet from p.34 on the PDF (see link above)	Flipped	See above for links to the novel and the audio book Link to Stave 5 cloze summary:
7	Has everyone handed in their assessment on Stave 4?	LIVE	See above for the link to the revision booklet

	<p>Go through the quotations from Stave 4 and 5 from the independent lessons. From p.30 in the revision booklet (see above for the link)</p> <p>Go through the closed summaries for Stave 4 and 5</p>		
8	<p>Read and make notes on an extract from Stave 5. Use the extract booklet p.18 (see first lesson for link to this)</p>	Flipped	See above for links to the extract booklet
9	<p>GRAFT your work from the assessment that you gave in lesson 5. This was your answer to the question about the extract from Stave 4 and the Crachit family. Look at the assignment that your teacher has handed back to you in order to complete the GRAFT.</p>	Independent	See Teams for your assignment with feedback from your teacher
10	<p>Has everyone GRAFTed their work on the extract from Stave 4?</p> <p>How has Scrooge changed? Discuss how he changes before completing the worksheet independently. Upload to Teams assignments.</p>	Live	Worksheet to complete on Scrooge

SUBJECT	English Jekyll and Hyde Revision	YEAR GROUP	11	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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IMPORTANT: Your teacher will give further guidance on what your class is doing. The plan may change according to the needs of the class. Make sure that you check emails and Teams in the morning at 9am for messages and to see if a LIVE lesson has been scheduled. The links take you to SharePoint where you will find the PP for each lesson.

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Revise or read Chapter 8: The Last Night as a class	LIVE	<p>Links for the resources are in the PowerPoints linked here.</p> <p>PowerPoint for Lesson 1</p>
2	<p>Read Chapter 9 independently</p> <p>Answer the chapter-by-chapter questions</p>	Flipped	PP for Lesson 2
3	<p>Finish reading chapter 9 independently. If you listened to the audio last lesson, now read the chapter.</p> <p>Finish the chapter-by-chapter questions</p> <p>How is Dr Lanyon presented? Annotate your copy of the novel with how Lanyon is presented to you or make a list of ideas about how Lanyon is presented. Focus on the opening to the chapter (his letter).</p>	Flipped	PP for Lesson 3
4	<p>Revise Chapters 8 and 9 as a class</p> <p>Go through the answers to the chapter by chapter questions</p> <p>Focus on Dr Lanyon and write a short comment</p>	LIVE	PP for Lesson 4

5	<p>Read Extract F from the revision pack. This is also printed on the PowerPoint for this lesson.</p> <p>Annotate or write a list of ideas that you have about the extract and links to the rest of the novel.</p>	<p>Independent learning</p> <p>Hand this in via Teams assignments</p>	<p>PP for Lesson 5</p>
6	<p>Read Extract G from the revision pack. This is also printed on the PowerPoint for this lesson.</p> <p>Annotate or write a list of ideas that you have about the extract and links to the rest of the novel.</p>	<p>Independent learning</p> <p>Hand this in via Teams assignments</p>	<p>PP for Lesson 6</p>
7	<p>In this lesson you will be sharing your ideas about the Extracts F and G in a mixture of break-out rooms and a shared doc in Google.</p>	<p>Live</p>	<p>PP for Lesson 7</p>
8	<p>ASSESSMENT: Write the full answer to one task (F or G) and submit this to Teams at the end of the lesson.</p>	<p>Independent</p>	<p>PP for Lesson 8</p>
9	<p>Watch the clip from YouTube explaining Chapter 10</p> <p>Chapter 10</p> <p>Answer the chapter-by-chapter questions for Chapter 10</p>	<p>Flipped</p>	<p>Clip about Chapter 10: https://www.youtube.com/watch?v=KNqx_mCVtIA</p> <p>PP for Lesson 9</p>
10	<p>Check we all finished Chapter 10 and finish if not</p>	<p>Live</p>	<p>PP for Lesson 10</p>

<p>Answer the questions on Chapter 10 together</p> <p>Explain BUFFER WEEK and what needs to be completed.</p> <p>Extension activities will also be made available for BUFFER WEEK TBC.</p>		
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SUBJECT	Maths	YEAR GROUP	11A1	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Vectors 2	Live Lesson Monday (25 th) Period 4	Teams
2	Vectors 2	Live Lesson Thursday Period 5	Teams
3	Vectors Practice	Live Lesson Friday Period 4	Teams
4	Revision 1 – Area under a Curve (From the end of Year 10)	Remote Lesson Monday (1 st) Period 4	Teams/Hegarty Maths
5	Revision 2 – Circle Theorems (From year 10)	Live Lesson Tuesday Period 4	Teams
6	Revision 3 – Indices (From year 10)	Live Lesson Wednesday Period 5	Teams
7	Practice Paper	Remote Lesson Thursday Period 5	Teams
8	Practice Paper Review	Live Lesson Friday Period 4	Teams

SUBJECT	Maths	YEAR GROUP	11AMAT2	WEEKS	25th Jan 2021 Week B 01st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Quadratic graphs - Drawing	Live Lesson Monday Period 4	TEAMS
2	Quadratic graphs - y intercept	Live Lesson Thursday Period 5	TEAMS
3	Quadratic graphs – x intercept (roots)	Live Lesson Friday Period 4	TEAMS
4	Quadratic graphs - consolidation	Live lesson Monday P4	TEAMS
5	Angles in a semi-circle	Live Lesson Tuesday P5	TEAMS
6	Angles at centre and diameter of a circle	Live Lesson Wednesday P5	TEAMS
7	Cyclic Quadrilaterals	Live Lesson Thursday P5	TEAMS
8	Cyclic Quadrilaterals	Live Lesson Friday P5	TEAMS

SUBJECT	Maths	YEAR GROUP	11AMAT3	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Calculating with Decimals	Remote Learning Monday Period 4	HegartyMaths Clip 51 (will vary for students who have already achieved 100% on this task)

2	Calculating with Decimals	Remote Learning Thursday P5	TEAMS
3	Converting FDP	Live Lesson Friday P4	TEAMS
4	Converting FDP continued	Live Lesson Monday P4	TEAMS
5	Terminating decimals and Fractions	Remote Learning Tuesday P4	HegartyMaths Clip 53 (will vary for students who have already achieved 100% on this task)
6	Recognising types of graph	Remote Learning Wednesday P5	HegartyMaths Clip 299 (will vary for students who have already achieved 100% on this task)
7	Quadratic graphs	Live Lesson Thursday P5	TEAMS
8	Quadratic graphs	Remote Learning Friday P5	TEAMS

SUBJECT	Maths	YEAR GROUP	11AMAT4	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Similar Shapes	LIVE lesson Monday Period 4	TEAMS
2	Similar Shapes	Remote Learning Thursday P5	TEAMS
3	Similar Shapes	Remote learning Friday P4	HegartyMaths
4	Similar Shapes	Live Lesson Monday P4	TEAMS
5	Similar Shapes	Remote Learning Tuesday P4	TEAMS
6	Solving Equations	Remote Learning	HegartyMaths

		Wednesday P5	
7	Solving Equations	Live Lesson Thursday P5	TEAMS
8	Solving Equations	Remote Learning Friday P5	TEAMS

SUBJECT	Maths	YEAR GROUP	11L1	WEEKS	25th Jan 2021 (B) 1st Jan 2021 (A)
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Gradient on a curve	Hegarty maths task Monday period 1	Hegarty maths but instructions also on teams
2	Gradient on a curve	Live lesson Tuesday period 2	Teams
3	Gradient on a curve	Consolidation worksheet Thursday period 5	Teams assignment
4	Rates of change	Hegarty maths task Friday period 3	Hegarty maths but instructions also on teams
5	Rates of change	Live lesson Monday period 1	Teams
6	Rates of change	Consolidation worksheet Wednesday period 5	Teams assignment
7	Vectors	Hegarty maths task Thursday period 5	Hegarty maths but instructions also on teams

8	Vectors	Live lesson Friday period 1	Teams
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SUBJECT	Maths	YEAR GROUP	11L2	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Circle Theorems	Remote Learning Monday (25 th) Period 1	TEAMS
2	Cylinders, cones and spheres	Live Lesson Tuesday (26 th) period 2	TEAMS
3	Cylinders, cones and spheres	Remote Learning Thursday (28 th) period 5	TEAMS
4	Factorising quadratics	Remote Learning Friday (29 th) period 3	Hegarty Maths Clip 223
5	Solving quadratics	Live Lesson Monday (1 st) period 1	TEAMS
6	Quadratic graphs	Live Lesson Wednesday (3 rd) period 5	TEAMS
7	Quadratics	Remote Learning Thursday (4 th) period 5	TEAMS
8	Completing the square	Remote Learning Friday (5 th) Period 1	Hegarty Maths Clip 235

SUBJECT	Maths	YEAR GROUP	11L3	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Median from frequency tables	LIVE LESSON Mon 25th period 1	TEAMS
2	Mode/ mode from frequency tables	Remote learning Tue 26th period 2	HegartyMaths
3	Range/range from frequency tables	Remote learning Thur 28th period 5	HegartyMaths
4	Averages problem solving	Remote learning Friday 29th period 3	HegartyMaths
5	Scatter diagrams	Remote learning Mon 1st period 1	HegartyMaths
6	Scatter diagrams/outliers	LIVE LESSON Wed 3rd period 5	TEAMS
7	Scatter diagrams/line of best fit	Remote learning Thur 4th period 5	HegartyMaths
8	Time series graph	Remote learning Friday 5th period 1	HegartyMaths

SUBJECT	Maths	YEAR GROUP	11L4	WEEKS	25th Jan 2021 Week B 01st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Solving linear equations	Live Lesson Mon Period 1	TEAMS
2	Solving linear equations with brackets	Remote Learning	HegartyMaths Clips 178, 179, 181, 182

		Tues Period 2	Mr Hegarty
3	Equations with unknowns on both sides	Live Lesson Thursday Period 5	TEAMS
4	More complex equations	Remote Learning Friday Period 3	HegartyMaths Clip 184, 185
5	Expanding 2 brackets	Live Lesson Monday Period 1	TEAMS
6	Consolidating Brackets	Remote Learning Wednesday Period 5	HegartyMaths Clips 160, 161, 162
7	Putting simple situations into algebraic expressions	Live Lesson Thursday Period 5	Teams Mr Prince
8	Consolidating Equations and Brackets	Remote Learning Friday Period 1	HegartyMaths Clips 176, 177

SUBJECT	Maths	YEAR GROUP	11NUM	WEEKS	25th Jan 2021 Week B 01st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Numeracy in Retail - time (LNe)	Independent learning Monday P3	TEAMS
2	Numeracy in Retail – Cashing up (LNe)	Live Lesson Tuesday P3	TEAMS
3	Percentages of an amount (LNe)	Remote Lesson Friday P2	Hegarty Maths Clip 86
4	Numeracy in retail – Discounts (LNe)	Live Lesson Monday P2	TEAMS
5	Percentage change (MHe)	Remote Learning Friday P2	HegartyMaths Clip 97

SUBJECT	Science	YEAR GROUP	11	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Students should only complete work for their specific science teacher(s) identified by their timetable class code

11aSc1 – AQA Biology – Triple Science – Mr Dell (SD)

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 SD	Topic: B6 Inheritance: Cloning On: Monday 25 th January P1 Students will learn the different methods of cloning animals and plants.	Independent learning	Microsoft Teams 11ABio B6 Channel
2 SD	Topic: B6 Inheritance: Revision On: Monday 25 th January P5 Students will diagnose their strengths and weaknesses from the B7 topic	Independent learning	Microsoft Teams 11ABio B6 Channel
3 SD	Topic: B6 Inheritance: Review On: Tuesday 26 th January P4 Feedback and development from the revision completed in previous lesson	Live Lesson	Microsoft Teams 11ABio B6 Channel
4 SD	Topic: B6 Inheritance: B6 test (as revision) On: Wednesday 27 th January P5 Students will practice exam technique of the content covered in this topic	Independent learning	Microsoft Teams 11ABio B6 Channel
5 SD	Topic: B6 Inheritance: B6 test metacognitive review On: Wednesday 3 rd February P4	Independent learning	Microsoft Teams 11ABio B6 Channel

	Students will self-assess their work from the previous lesson and feedback to the teacher the most problematic areas for further teacher input in the following lesson.		
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11aSc1 – AQA Chemistry – Triple Science – Mr Payne (RP)

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 RP	C10 Using resources Title: Phytomining and bioleaching Tuesday 26 th January Lesson 1	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types. Marked by teacher.	Teams – Class notebook
2 RP	C10 Using resources Title: Life cycle assessment Wednesday 27 th January Lesson 1	Live lesson	Teams – Class notebook
3 RP	C10 Using resources Title: Recycling Wednesday 27 th January Lesson 2	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types. Marked by teacher.	Teams – Class notebook
4 RP	C10 Using resources Title: Corrosion and protection Thursday 28 th January Lesson 2	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types. Marked by teacher.	Teams – Class notebook
5 RP	C10 Using resources Title: Alloys Tuesday 2 nd February Lesson 3	Live lesson	Teams – Class notebook

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11aSc1 – AQA Physics – Triple Science – Mrs Horman (HHo)

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 HHo	Topic: P7 Magnetism Lesson: Revision On: Tuesday 26 th Jan P2	Independent learning - students use lesson resources to complete tasks	Microsoft Teams 11A1 Physics Team P7 Channel Lesson Resources
2 HHo	Topic: P7 Magnetism Lesson: End of Topic Test On: Monday 1st Feb P3	Independent learning – students complete assessment in their books under exam conditions	Microsoft Teams 11A1 Physics Team P7 Channel Lesson Resources
3 HHo	Topic: P7 Magnetism Lesson: Test Review On: Wednesday 3 rd Feb P2	Independent learning – students mark test and submit review sheet assignment on Teams	Microsoft Teams 11A1 Physics Team P7 Channel Lesson Resources
4 HHo	Topic: P8 Space Physics Lesson: Lesson 1 – The Solar System On: Thursday 4 th Feb P3	Independent learning - students use lesson resources to complete tasks	Microsoft Teams 11A1 Physics Team P8 Channel Lesson Resources
5 HHo	Topic: P8 Space Physics Lesson: Lesson 2 – Life Cycle of a Star On: Thursday 4 th Feb P4	Live Lesson 12.40pm Followed by independent learning with support via Teams chat	Microsoft Teams 11A1 Physics Team P8 Channel Lesson Resources

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11aSc2 – AQA Combined Science – Mr Payne (RP) and Mrs Dell (RDe)

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 RP	C7 Organic chemistry Title: Properties and uses of hydrocarbons Monday 25 th January Lesson 1	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types. Marked by teacher.	Teams – Class notebook
2 RP	C7 Organic chemistry Title: Combustion Monday 25 th January Lesson 5	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types. Marked by teacher.	Teams – Class notebook
3 RP	C7 Organic chemistry Title: Cracking Tuesday 26 th January Lesson 2	Live Lesson	Teams – Class notebook
4 RP	C7 Organic chemistry Title: Revision Wednesday 3 rd February Lesson 4	Live Lesson	Teams – Class notebook
5 RP	C7 Organic chemistry Title: Test Thursday 4 th February Lesson 4	Online test	Teams – Class notebook

6 RDe	Tuesday 26 th January (12:40-1:40) Title: Consolidation of Learning on Classification Learning Objectives: Review and apply knowledge of the classification system used in Biology	Live Lesson	Invitation in TEAMS channel
7 RDe	Wednesday 27 th January (2:10-3:10) Title: Revision of B6 Topic Learning Objectives: Identify and address knowledge gaps in material covered in B6	Independent / Flipped learning	See class TEAMS page for details and files / class materials, 'B6 Knowledge Quizzes'.
8 RDe	Thursday 28 th January (9:10-10:10) Title: B6 Assessment Students to complete the test in their exercise book (THIS DOES NOT CONTRIBUTE TO FINAL EXAM GRADES)	Independent Learning	See class TEAMS page for details and files / class materials, 'B6 Assessment'.
9 RDe	Monday 1 st February (11:40-12:40) Title: Marking and Review of B6 Assessment	Live Lesson	Invitation in TEAMS channel
10 RDe	Thursday 4 th February (11:40-12:40) Topic Title: B7 Ecology Title: Factors Affecting Communities Learning Objectives: Define and apply a range of ecological terms to different ecological communities.	Independent / Flipped learning	See class TEAMS page for details and files / class materials, 'Factors Affecting Communities'.

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11aSc3 – AQA Combined Science – Mr Harris (RHa) and Mr Hall (JHa)

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 RHa	P6 – Test Students to complete the test (which will be posted to the Team) in their exercise books.	Posted to the Team. Completed in their exercise books	Team: 11A3 Science 2020 – Mr Harris Channel: 4. PC6 - Waves
2 RHa	P6 - Test review Mark the test using the mark scheme posted to the Team and complete a test review sheet on the assignment	Self-assessment Teams assignment	Team: 11A3 Science 2020 – Mr Harris Channel: 4. PC6 - Waves
3 RHa	PC07.01 - Properties of magnets Using an online lesson and the PowerPoint to guide you through drawing magnets.	Find the instructions in the PowerPoint with the same lesson title as to the left. Live lessons will be booked in as appropriate.	Team: 11A3 Science 2020 – Mr Harris Channel: PC7 - Magnetism
4 RHa	PC07.02 - Magnetic field lines Using an online lesson and the PowerPoint to guide you through drawing magnetic field lines. Exam questions to sum up work.	Find the instructions in the PowerPoint with the same lesson title as to the left. Live lessons will be booked in as appropriate.	Team: 11A3 Science 2020 – Mr Harris Channel: PC7 - Magnetism
5 RHa	PC07.03 - Electromagnetism Using an online lesson and the PowerPoint to guide you through electromagnets, their uses and key terms. Exam questions to sum up work.	Find the instructions in the PowerPoint with the same lesson title as to the left. Live lessons will be booked in as appropriate.	Team: 11A3 Science 2020 – Mr Harris Channel: PC7 - Magnetism

6 JHa	Pyramids of number and biomass consolidation	Live lesson intro – followed by independent study task	TEAMS - “11A3 Science Mr Hall” - B7 Ecology channel – lesson resources
7 JHa	Sampling techniques – using a quadrat and estimating populations	Live lesson intro – followed by independent study task	TEAMS - “11A3 Science Mr Hall” - B7 Ecology channel – lesson resources
8 JHa	Sampling techniques – using a transect to measure distribution	Live lesson intro – followed by independent study task	TEAMS - “11A3 Science Mr Hall” - B7 Ecology channel – lesson resources
9 JHa	Carbon cycle/water cycle	Live lesson intro – followed by independent study task	TEAMS - “11A3 Science Mr Hall” - B7 Ecology channel – lesson resources
10 JHa	Exam question practice	Live lesson intro – followed by independent study task	TEAMS - “11A3 Science Mr Hall” - B7 Ecology channel – lesson resources

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11ISc1 – AQA Combined Science – Mr Dell (SD) and Mr Harris (RHa)

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 SD	Topic: B6 Inheritance: On: Monday 25 th January P2 A review of previous learning on GM and cloning	Live Lesson	Microsoft Teams 11L1 – Mr Dell B6 Channel

2 SD	<p>Topic: B6 Inheritance: Revision On: Wednesday 27th January P3 Students will diagnose their strengths and weaknesses from the B7 topic</p>	Independent learning	<p>Microsoft Teams 11L1 – Mr Dell B6 Channel</p>
3 SD	<p>Topic: B6 Inheritance: Review On: Monday 1st February P4 Feedback and development from the revision completed in previous lesson</p> <p><i>Please note that I am on the vulnerable / key worker children supervision rota this week and may have to alter the live lesson content if I am not able to be in the lab at the time of our lesson. Check the Teams channel that will confirm what is happening on the day.</i></p>	Live Lesson	<p>Microsoft Teams 11L1 – Mr Dell B6 Channel</p>
4 SD	<p>Topic: B6 Inheritance: B6 test (as revision) On: Thursday 4th February P1 Students will practice exam technique of the content covered in this topic</p>	Independent learning	<p>Microsoft Teams 11L1 – Mr Dell B6 Channel</p>
5 SD	<p>Topic: B6 Inheritance: B6 test metacognitive review On: Thursday 4th February P5 Students will self-assess their work from the previous lesson and feedback to the teacher the most problematic areas for revision period in the near future.</p>	Independent learning	<p>Microsoft Teams 11L1 – Mr Dell B6 Channel</p>
6 RHa	<p>P6 Waves test Complete the test in your exercise books ready to mark next time</p>	Test will be posted to the Team	<p>Team: 11L1 Science 2020 – Mr Harris Channel: 4. PC6 - Waves</p>

7 RHa	P6 - Test review Mark the test using the mark scheme posted to the Team and complete a test review sheet on the assignment	Self-assessment Teams assignment	Team: 11L1 Science 2020 – Mr Harris Channel: 4. PC6 - Waves
8 RHa	PC07.01 - Properties of magnets Using an online lesson and the PowerPoint to guide you through drawing magnets.	Find the instructions in the PowerPoint with the same lesson title as to the left. Live lessons will be booked in as appropriate.	Team: 11L1 Science 2020 – Mr Harris Channel: PC7 - Magnetism
9 RHa	PC07.02 - Magnetic field lines Using an online lesson and the PowerPoint to guide you through drawing magnetic field lines. Exam questions to sum up work.	Find the instructions in the PowerPoint with the same lesson title as to the left. Live lessons will be booked in as appropriate.	Team: 11L1 Science 2020 – Mr Harris Channel: PC7 - Magnetism
10 RHa	PC07.03 - Electromagnetism Using an online lesson and the PowerPoint to guide you through electromagnets, their uses and key terms. Exam questions to sum up work.	Find the instructions in the PowerPoint with the same lesson title as to the left. Live lessons will be booked in as appropriate.	Team: 11L1 Science 2020 – Mr Harris Channel: PC7 - Magnetism

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11ISc2 – AQA Combined Science – Mr Hall (JHa) and Mr Payne (RP)

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 JHa	Pyramids of number and biomass consolidation	Live lesson intro – followed by independent study task	TEAMS - “11L2 Science Mr Hall” - B7 Ecology channel – lesson resources

2 JHa	Sampling techniques – using a quadrat and estimating populations	Live lesson intro – followed by independent study task	TEAMS - “11L2 Science Mr Hall” - B7 Ecology channel – lesson resources
3 JHa	Sampling techniques – using a transect to measure distribution	Live lesson intro – followed by independent study task	TEAMS - “11L2 Science Mr Hall” - B7 Ecology channel – lesson resources
4 JHa	Carbon cycle/water cycle	Live lesson intro – followed by independent study task	TEAMS - “11L2 Science Mr Hall” - B7 Ecology channel – lesson resources
5 JHa	Exam question practice	Live lesson intro – followed by independent study task	TEAMS - “11L2 Science Mr Hall” - B7 Ecology channel – lesson resources
6 RP	C7 Organic chemistry Title: Properties and uses of hydrocarbons Monday 25 th January Lesson 4	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types. Marked by teacher.	Teams – Class notebook
7 RP	C7 Organic chemistry Title: Combustion Tuesday 26 th January Lesson 4	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types. Marked by teacher.	Teams – Class notebook
8 RP	C7 Organic chemistry Title: Cracking Wednesday 27 th January Lesson 3	Live Lesson	Teams – Class notebook

9 RP	C7 Organic chemistry Title: Revision Friday 29 th January Lesson 1	Live Lesson	Teams – Class notebook
10 RP	C7 Organic chemistry Title: Test Monday 1 st February Lesson 4	Online test	Teams – Class notebook

Students should only complete work for their specific science teacher(s) identified by their timetable class code

11ISc3 – AQA Combined Science – Mrs Power (APo) and Mr Keene (SK)

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 APo	Topic: B7 Ecology Lesson – B7 test Monday 25 Jan Period 4 Students are completing the test in their books.	Independent lesson – see word document for test	11L3 Science with Mrs Power Team – B7 Ecology Channel- lesson resources – Mrs Power folder
2 APo	Topic: B7 Ecology Lesson: Mark test and test review Wednesday 27 Jan Period 4 Students mark their own tests. Test review sheet will be completed as Teams assignment.	Independent lesson – see word document for mark scheme. The test review sheet will be completed as a Teams Assignment	11L3 Science with Mrs Power Team – B7 Ecology Channel- lesson resources – Mrs Power folder
3 APo	Topic C8: Chemical Analysis Lesson: Chromatography Monday 1 Feb Period 4 How does chromatography work? Students also answer exam questions.	Independent lesson – see PowerPoint and chromatography exam questions word document	11L3 Science with Mrs Power Team – C8 Chemical Analysis Channel- lesson resources – Mrs Power folder

4 APo	Topic C8: Chemical Analysis Lesson: Purity and formulations Tuesday 2 Feb Period 4	Live lesson 12:40 – 1:20	11L3 Science with Mrs Power Team – C8 Chemical Analysis Channel- lesson resources – Mrs Power folder
5 APo	Topic C9: Chemistry of the Atmosphere Lesson: Earth's Atmosphere - Past and Present Thursday 4 Feb Period 4 How does today's atmosphere compare to the past? Why did it change?	Independent/Flipped lesson	11L3 Science with Mrs Power Team – C9 Chemistry of the Atmosphere Channel- lesson resources – Mrs Power folder
6 SK	Topic: C7 Organic chemistry Title:C7 test review Monday 25 th January Period 2 Students complete a review of their test, identify where they have made mistakes and why. Use the revision guide to correct misconceptions and incorrect application.	Students use their marked work to identify strengths and areas for development.	Powerpoint/pdf with instructions on TEAMS in the C7 channel.
7 SK	Topic: P6 Waves Title: Transverse and longitudinal waves Tuesday 26 th January Period 4 The two types of wave depend upon the movement that created them. These can be compared and contrasted and their applications depend according to their properties.	Independent lesson using chemistry revision guide and suitable GCSE resources online.	Powerpoint/pdf with instructions on TEAMS in the P6 channel.
8 SK	Topic: P6 Waves Title: Wave calculations Wednesday 27 th January Period 3 Students find out how to measure and calculate the frequency, time period, wavelength and wave speed.	Live lesson on Teams 11:45 until 12:30	Powerpoint/pdf with instructions on TEAMS in the P6 channel.

9 SK	<p>Topic: P6 Waves</p> <p>Title: Measuring waves</p> <p>Friday 29th January Period 1</p> <p>Students research two methods (wave tank and waves on a stretch string) to measure the wavelength, frequency and calculate the speed of a wave.</p>	<p>Independent lesson using chemistry revision guide and suitable GCSE resources online.</p>	<p>Powerpoint/pdf with instructions on TEAMS in the P6 channel.</p>
10 SK	<p>Topic: P6 Waves</p> <p>Title: Problem solving with waves</p> <p>Thursday 4th February Period 1</p> <p>Students use the wave equation to calculate various properties relating to water waves, thunder and other natural phenomena.</p>	<p>Live lesson on Teams</p> <p>09:15 until 10:00</p>	<p>Powerpoint/pdf with instructions on TEAMS in the P6 channel.</p>

SUBJECT	Geography	YEAR GROUP	11	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Physical landscapes of the UK: River landscapes How physical & human factors affect flood risk: Flood hydrographs	Flipped Learning lesson. Students will be pre-learning knowledge in preparation for their live lesson	Students to check Microsoft Teams. These will be made available by their subject teacher via their class Microsoft Teams page
2	An interactive lesson with their class teacher, checking understanding of the flipped learning and modelling the skills needed to tackle questions effectively ready to do these for themselves in the assessment lesson	Live lesson	Students to check Microsoft Teams. An invitation will be sent to join this lesson by their subject teacher via their class Microsoft Teams page
3	Physical landscapes of the UK: River landscapes The costs & benefits of river management strategies: Hard & Soft engineering	Flipped Learning lesson. Students will be pre-learning knowledge in preparation for their live lesson	Students to check Microsoft Teams. These will be made available by their subject teacher via their class Microsoft Teams page
4	An interactive lesson with their class teacher, checking understanding of the flipped learning and modelling the skills needed to tackle questions effectively ready to do these for themselves in the assessment lesson	Live lesson	Students to check Microsoft Teams. An invitation will be sent to join this lesson by their subject teacher via their class Microsoft Teams page
5	Answering exam style questions. These will be need to be submitted to their teacher via Microsoft Teams for assessment and feedback	Assessment	Students to check Microsoft Teams. This will be set via an assignment by their subject teacher via their class Microsoft Teams page

SUBJECT	History	YEAR GROUP	11	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Students are only expected to complete FIVE of the following lessons every two weeks, but due to the two-week rotating timetable, students will be in different places. They need to follow the lesson as directed by their class teacher on Teams. To assist them with following the lessons, we advise ticking them off when complete.

Lesson	Title and Outline	Type of Lesson (subject to change by class teacher via Teams notification)	Location of lesson resources
1	<p>Paper 2: Germany, 1890-1945 Democracy and Dictatorship</p> <p>Students using RAG sheet to self-identify area for revision</p>	Independent	<p>Microsoft TEAMS assignments for uploading any plans/exam questions for feedback.</p> <p>Student RAG sheet https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Germany,-1890-1945--Democracy-and-dictatorship.aspx https://padlet.com/sara_sinaguglia/sjokd5iaihhy Padlet with past papers, sample answers, revision resources</p> <p>Seneca learn: History: AQA GCSE Germany, 1890-1945 https://app.senecalearning.com/classroom/course/423aecc0-2148-11e8-a674-f7eebd705ce6</p> <p>Hodder Revision Guide</p>
2	<p>Paper 2: Germany, 1890-1945 Democracy and Dictatorship</p> <p>Knowledge quiz to review areas of strength and areas for development. Skills based practice.</p>	Live	Teacher to invite via Channels on Teams.
3	<p>Paper 2: Germany, 1890-1945 Democracy and Dictatorship</p>	Consolidation	<p>Microsoft TEAMS assignments for uploading any plans/exam questions for feedback.</p> <p>https://padlet.com/sara_sinaguglia/sjokd5iaihhy Padlet with past papers, sample answers, revision resources</p>

	Students using feedback and reflection from previous lesson to apply skills-based practice to subsequent revision.		Seneca learn: History: AQA GCSE Germany, 1890-1945 https://app.senecalearning.com/classroom/course/423aecc0-2148-11e8-a674-f7eebd705ce6 Hodder Revision Guide
4	Paper 2: Germany, 1890-1945 Democracy and Dictatorship Students to apply knowledge of pre-specified topic to complete timed assessment in lesson. Live feedback and discussion of process.	Live	Teacher to invite via Channels on Teams.
5-8	Repeat process above with a new self-identified area of study.	Live/independent/consolidation	Microsoft TEAMS assignments for uploading any plans/exam questions for feedback. https://padlet.com/sara_sinaguglia/sjokd5iaihhy Padlet with past papers, sample answers, revision resources Seneca learn: History: AQA GCSE Germany, 1890-1945 https://app.senecalearning.com/classroom/course/423aecc0-2148-11e8-a674-f7eebd705ce6
9	Expand your knowledge and understanding of Germany: Democracy & Dictatorship Select one of the podcasts, listen and write a review in Assignments on your Teams page	Independent	The History Listen: The Bauhaus - a school, a movement, an idea The Death of Democracy: how the liberal Weimar Republic became Nazi Germany In Our Time: Hitler in History Access your student account with the Historical Association, where you will find a folder in 'shared folders' titled Germany: Democracy & Dictatorship in which I have curated several podcasts for you to choose from: history.org.uk Student Username: 54826 Student Password: edwards1234
10	Discuss the podcasts with your class mates and based on recommendation select a further one to listen to.	Live/independent	Teacher to invite via Channels on Teams. See above for links to Podcasts.

SUBJECT	French	YEAR GROUP	11	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p><i>Mr El Yauti's group: Monday 25th January</i> <i>Mme Pawley's group: Thursday 28th January</i></p> <p><u>Title: Les vacances en Bretagne</u> LO: I can understand people talking about a city break using a variety of tenses</p>	Live lesson	Invitation sent via Teams Page
2	<p><i>Mr El Yauti's group: Tuesday 26th January</i> <i>Mme Pawley's group: Friday 27th January</i></p> <p><u>Title: Les vacances à Lyon</u> LO: I can talk about city breaks using 3 sentences</p>	Independent lesson	Class Teams Page, saved under 'Files'
3	<p><i>Mr El Yauti's group: Friday 27th January</i> <i>Mme Pawley's group: Tuesday 2nd February</i></p> <p><u>Title: Mes vacances</u> LO: I can use three sentences to write a longer piece of work on holidays</p>	Independent lesson	Class Teams Page, saved under 'Files'
4	<p><i>Mr El Yauti's group: Monday 1st February</i> <i>Mme Pawley's group: Wednesday 3rd February</i></p> <p><u>Title: Les vacances révisions</u> LO: To consolidate the vocabulary and tenses learnt in the module on holidays</p>	Live lesson	Invitation sent via Teams Page
5	<p><i>Mr El Yauti's group: Friday 5th February</i> <i>Mme Pawley's group: Friday 5th February</i></p>	Independent lesson	Class Teams Page, saved under 'Files'

	<p><u>Title: Assessment on the topic of holiday</u> LO: to complete a one-hour assessment on a variety of skills on the topic of holidays</p>		
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SUBJECT	German	YEAR GROUP	11	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p><i>Mr Lenarduzzi's class: Monday 25th January</i> <i>Mrs Navarra's class: Thursday 28th January</i></p> <p><u>Title: Eine Stadtbesichtigung</u> LO: I can learn about regions and cities in Germany</p>	Live lesson	Posted to class Teams site
2	<p><i>Mr Lenarduzzi's class: Tuesday 26th January</i> <i>Mrs Navarra's class: Friday 29th January</i></p> <p><u>Title: Eine Stadtbesichtigung</u> LO: I can learn about regions and cities in Germany</p>	Independent lesson – follow-up and practice activities	Invitation sent through Teams
3	<p><i>Mr Lenarduzzi's class: Friday 29th January</i> <i>Mrs Navarra's class: Tuesday 2nd February</i></p> <p><u>Title: Stadturlaub in Deutschland</u> LO: I can use authentic German language resources to select holiday destinations</p>	Independent lesson	Posted to class Teams site
4	<p><i>Mr Lenarduzzi's class: Monday 1st February</i> <i>Mrs Navarra's class: Wednesday 3rd February</i></p> <p><u>Title: Schöne Reiseziele</u></p>	Live lesson	Invitation sent through Teams

	LO: I can understand complex texts discussing holiday destinations		
5	<p>Mr Lenarduzzi's class: Friday 5th February Mrs Navarra's class: Friday 5th February</p> <p>Title: Ich fahre mit dem Zug LO: I can discuss transport using prepositions with the correct case</p>	Independent lesson/flipped learning	Posted to class Teams site

SUBJECT	GCSE Food Technology	YEAR GROUP	11	WEEKS	25th January & 1st February 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Plan Technical dish 2	Independent	https://sted365.sharepoint.com/sites/Technology/SitePages/GCSE-Food-Preparation-&-Nutrition-Year-11.aspx?csf=1&web=1&e=U89wJM&cid=f2675b1e-4210-483c-aaf7-6d4fb9a271a8
2 & 3	Plan Technical dish 3 Ensure all tasks complete to this point NEA on hold now until return to school	Live	https://sted365.sharepoint.com/sites/Technology/SitePages/GCSE-Food-Preparation-&-Nutrition-Year-11.aspx?csf=1&web=1&e=U89wJM&cid=f2675b1e-4210-483c-aaf7-6d4fb9a271a8
4	Theory Topic – Environmental Impact & the sustainability of food (ppt 27)	Live	https://sted365.sharepoint.com/sites/Technology/SitePages/GCSE-Food-Preparation-&-Nutrition-Year-11.aspx?csf=1&web=1&e=U89wJM&cid=f2675b1e-4210-483c-aaf7-6d4fb9a271a8
5	Theory Topic - Environmental Impact & the sustainability of food (ppt 27)	Independent	https://sted365.sharepoint.com/sites/Technology/SitePages/GCSE-Food-Preparation-&-Nutrition-Year-11.aspx?csf=1&web=1&e=U89wJM&cid=f2675b1e-4210-483c-aaf7-6d4fb9a271a8

			11.aspx?csf=1&web=1&e=U89wJM&cid=f2675b1e-4210-483c-aaf7-6d4fb9a271a8
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SUBJECT	Level 2 Food Technology	YEAR GROUP	11	WEEKS	25th January & 1st February 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Big Bean Challenge	Live	https://sted365.sharepoint.com/sites/Technology/SitePages/Level-2-Home-Cooking-Skills.aspx?csf=1&web=1&e=x7MeTG&cid=5afdc067-d0aa-4a5c-a906-db5f480d4375
2	Seasonal Fruit and vegetables. Fruit Recipe Cards	Independent	https://sted365.sharepoint.com/sites/Technology/SitePages/Level-2-Home-Cooking-Skills.aspx?csf=1&web=1&e=x7MeTG&cid=5afdc067-d0aa-4a5c-a906-db5f480d4375
3	Lasagne method, film clip and story board	Live	https://sted365.sharepoint.com/sites/Technology/SitePages/Level-2-Home-Cooking-Skills.aspx?csf=1&web=1&e=x7MeTG&cid=5afdc067-d0aa-4a5c-a906-db5f480d4375
4	Practical, Lasagne meat sauce, (8 rules for healthy eating)	Independent	https://sted365.sharepoint.com/sites/Technology/SitePages/Level-2-Home-Cooking-Skills.aspx?csf=1&web=1&e=x7MeTG&cid=5afdc067-d0aa-4a5c-a906-db5f480d4375
5	Practical, Lasagne cheese sauce and assembly (Alternative Lasagne investigation & mood board)	Independent	https://sted365.sharepoint.com/sites/Technology/SitePages/Level-2-Home-Cooking-Skills.aspx?csf=1&web=1&e=x7MeTG&cid=5afdc067-d0aa-4a5c-a906-db5f480d4375

SUBJECT	GCSE Design & Technology (Resistant Materials)	YEAR GROUP	11	WEEKS	25th January & 1st February 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	11A RM1 Core theory: 1.3 How energy is generated and stored	Live (Short introduction) Independent working	Invitation in TEAMS channel Assignment set (with resources) on Teams
2 / 3	11A RM1 NEA: 2.2 – Development of design ideas (Presentation of models in Student NEA PowerPoints - accompanied by narration)	Independent: undertaking NEA coursework	Exemplar work / guidance notes found on 365 resources >> KS4 >> NEA NEA guidance resources posted in Teams
4	11A RM1 1.4 – Modern and smart materials, composite materials and technical textiles. (Summative assessment of K&U for Core content)	Independent follow up tasks Consolidation of K&U	Assignment set in Teams Quiz set on Teams
5	11A RM1 NEA: Continuation of 2.2 - NEA PP slide (Annotation of work/evidence produced– explaining thought process)	Live (Review of progress made) Independent follow up tasks	Invitation in TEAMS channel NEA guidance resources posted in Teams Exemplar work / guidance notes found on 365 resources >> KS4 >> NEA

SUBJECT	GCSE Design & Technology (Graphics)	YEAR GROUP	11	W/C	25th January & 1st February 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
WK B Tues 26 th Jan P1 (with SS)	<i>NEA Intervention: Green Pathway</i> Improved designs inspired by designers and user centred research. <i>NEA Intervention: Amber Pathway</i> Review of research Design Ideas/ Annotation Selected students to work with JMR with targeted intervention (Brief/ Specification)	Independent ONLINE / Consolidation ONLINE / Consolidation	Link will be emailed out to students and available in Teams Link on Teams to resources in SharePoint. TEAMS invite's to be sent out. TEAMS invite's to be sent out.
Wed 27th Jan P1 (with SS)	<i>NEA Intervention: Green Pathway</i> Model making – using CAD and papers/ boards <i>NEA Intervention: Amber Pathway</i> Complete Design Ideas	Independent/flipped Independent/ Consolidation	Link will be emailed out to students and available in Teams Link on Teams to resources in SharePoint
Wed 27th Jan P2 (with JMR)	Smart and Modern Materials	ONLINE	Link will be emailed out to students and available in Teams Link on Teams to resources in SharePoint. TEAMS invite's to be sent out.
WK A Tues 2 nd Feb P3 (with SS)	<i>NEA Intervention: Green Pathway</i> Continue with improved designs and supplementary items. Colour Theory <i>NEA Intervention: Amber Pathway</i>	ONLINE	TEAMS invite's to be sent out.

	Review of design Ideas/ user feedback	Independent/ Consolidation	Link will be emailed out to students and available in Teams Link on Teams to resources in SharePoint
Wed 3 rd Feb P2 (with SS)	<i>NEA Intervention: Green Pathway</i> Design Complementary Items <i>NEA Intervention: Amber Pathway</i> Development of chosen Idea. Further research on designers/ user centred design.	Independent ONLINE	Link will be emailed out to students and available in Teams Link on Teams to resources in SharePoint TEAMS invite's to be sent out.

SUBJECT	RE	YEAR GROUP	11	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Please note that the units of study in RE have been delivered in a different order depending which class the student belongs to. As a consequence, students will be completing lessons on Good and Evil, Life and Death or Human Rights.

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Human Rights (Mrs Farrow's class) What are the teachings about women in worship? Why are there different about women in worship?	Live lesson	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posed in the discussion forum after the lesson.

	<p>Life and Death (Mr Willis' and Mr Hurley's classes) Completion of 'Issues of Life and Death' End of Unit Assessment</p>	Independent/flipped learning lesson	See RE Teams page for details. EUA will be set as an assignment in Teams for this lesson.
	<p>Human Rights (Miss Morgan's and Mrs Cannings classes) Do we still have Racism in society today?</p>	Live lesson	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posed in the discussion forum after the lesson.
2	<p>Human Rights (Mrs Farrow's class) What are the Christian and Jewish attitudes to racial prejudice? Can agape and tzedakah make a difference to issues of race and gender?</p>	Live lesson	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posed in the discussion forum after the lesson.
	<p>Human Rights (Mr Willis' and Mr Hurley's classes) An Introduction to Human Rights. Who are Martin Luther King and Malala Yousafzai?</p>	Live lesson	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posed in the discussion forum after the lesson.
	<p>Human Rights (Miss Morgan's and Mrs Cannings classes) Does money make you happy? Religious attitudes towards the accumulation of wealth.</p>	Live lesson This lesson may be delivered as an Independent/Flipped Learning lesson for some classes.	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posed in the discussion forum after the lesson.
3	<p>Human Rights (Mrs Farrow's class) How rich is the UK?</p>	Independent/flipped learning lesson	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson.

	<p>How do people earn their money? Can money buy happiness?</p>		
	<p>Human Rights (Mr Willis' and Mr Hurley's classes) How would religious believers support human rights?</p>	<p>Independent/flipped learning lesson</p>	<p>See RE Teams page for details. Resources will be included in the assignment that is set for this lesson.</p>
	<p>Human Rights (Miss Morgan's and Mrs Cannings classes) How do religious people help tackle poverty? What is the difference between relative and absolute poverty?</p>	<p>Live lesson This lesson may be delivered as an Independent/Flipped Learning lesson for some classes.</p>	<p>See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posed in the discussion forum after the lesson.</p>
4	<p>Human Rights (Mrs Farrow's class) What is the difference between absolute and relative poverty? What are the different ways these are interpreted by What do Christians teach about wealth and poverty? Who are Christian Aid and can they make a difference?</p>	<p>Live lesson</p>	<p>See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posed in the discussion forum after the lesson.</p>
	<p>Human Rights (Mr Willis' and Mr Hurley's classes) Should people always have the right to freedom of speech?</p>	<p>Live lesson</p>	<p>See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posed in the discussion forum after the lesson.</p>
	<p>Human Rights (Miss Morgan's and Mrs Cannings classes)</p>	<p>Live lesson This lesson may be delivered as an</p>	<p>See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page.</p>

	<p>What are Jewish attitudes towards wealth and poverty? How do Jews help to tackle poverty in the community around them?</p>	<p>Independent/Flipped Learning lesson for some classes.</p>	<p>Live lesson will be recorded and posed in the discussion forum after the lesson.</p>
5	<p>Human Rights (Mrs Farrow's class) What are Jewish attitudes towards wealth? What are Jewish attitudes towards poverty? Why is human dignity so important?</p>	<p>Independent/flipped learning lesson</p>	<p>See RE Teams page for details. Resources will be included in the assignment that is set for this lesson.</p>
	<p>Human Rights (Mr Willis' and Mr Hurley's classes) How are people treated for being religious? Are people's religious rights always respected?</p>	<p>Live lesson</p>	<p>See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posed in the discussion forum after the lesson.</p>
	<p>Human Rights (Miss Morgan's and Mrs Cannings classes) Revision of Issues of Human Rights in preparation for the End of Unit Assessment (to be set as an assignment on Teams).</p>	<p>Live lesson This lesson may be delivered as an Independent/Flipped Learning lesson for some classes.</p>	<p>See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posed in the discussion forum after the lesson.</p>

SUBJECT	PE	YEAR GROUP	11	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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During your time at home, it is vital that everyone takes part in some sort of physical activity. This can come in many different ways.

PE challenge this week?

learn to Juggle

<https://www.youtube.com/watch?v=JZmmOdnIjG4>

Our advice is that you find the method that suits you and your family.

Reasons why the activity will be so beneficial:

- Reduces the chance of boredom
- Increases your metabolism
- Maintains or improves current level of fitness
- Makes you feel happier
- Improves your mental well being
- Increases your motivation
- Increases concentration

Different ideas that you could do as individuals or as a family.

1) Go for a walk

2) Go for a bike ride

3) Joe wicks is doing a 30- minute Fitness sessions Monday, Wednesday and Friday at 9am. This is on his you tube channel 'The body coach'

4) Just dance is a great way to perform some daily exercise

5) SKY TV do a fit in 5 every day

6) Fitness apps- there are many fitness Apps that give a daily routine. These can be, Whole body, Cardio Vascular, Yoga, and many more

7) www.nhs.uk- have a daily 10minute workouts.

8)Build gradually up to completing 5km- <https://www.nhs.uk/live-well/exercise/couch-to-5k-week-by-week/>

9) Oti Mubuse dance routines- https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g

These are just ideas, and I'm sure you can find many different methods to keep active.

As a PE department we are really keen to see what you are doing for your physical activity. We have set up a spreadsheet for each year group on the PE SharePoint page, where we would like you to record your activities.

<https://sted365.sharepoint.com/teams/PE/Covid%20lessons/Forms/AllItems.aspx>

Good luck and Enjoy

PE team

SUBJECT	OCR Sport	YEAR GROUP	11	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Thursday 28 th Jan Live Lesson 10.10am RO52 Developing Sports Skills: Introduction to Learning Objective 4	Live Lesson	Share point – Physical Education – OCR Level 2 – RO52 Developing Sports Skills Different practice methods and types of skill

2	Friday 29 th Jan RO52 - Developing Sports Skills: LO4	Independent lesson	Guidance for work will be set in live lesson on 28 th Jan. If you miss lesson, it will be recorded and added to Teams. Contact teacher for more info.
3	Tues 1 st Jan 10.10am Live Lesson RO52 – Developing Sports Skills: LO4	Live Lesson	Strengths and weaknesses of your skills in your chosen sport and creating drills to improve these.
4	Weds 3 rd Jan RO52 – Developing Sports Skills: LO4	Independent lesson	Choose two weaknesses that you wish to improve. For each of them you need 2 skills practices. Plan them and describe them. (Further guidance will be given in Live lesson on Tues 1 st)
5	Fri 5 th Jan RO52 – Developing Sports Skills: LO4	Consolidation lesson	Consolidate all work from independent lessons. Recap tasks this week and add greater detail and depth to your descriptions. Further guidance will be given out via Teams chat and in live lesson on Tues 1 st)

SUBJECT	GCSE PE	YEAR GROUP	11	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 28 th Jan	Sport psychology Introduction and classification of skills	Independent work	Assignment set on Teams with podcast and tasks.

2 29 th Jan	Sport Psychology Finish classification of skills and consolidation work	Live lesson on teams	Teams
3 2 nd Feb	Sport psychology Types of practice – fixed, variable, massed, distributed	Independent work	Assignment set on Teams with podcast and tasks.
4 4 th Feb	Sport psychology Consolidation of types of practice and exam questions	Live lesson on teams	Teams
5 5 th Feb	Sport Psychology Goal setting – Benefits of goal setting and SMART Targets	Independent work	Assignment set on Teams with podcast and tasks.

SUBJECT	Business Mr Kilpatrick 11 Opt3	YEAR GROUP	11	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Working with suppliers – the use of just in time (JIT) stock control	Live lesson	Meeting via Teams
2	Bar gate stock graphs and just in time	Practice questions	Assignment section on Teams
3	The role of procurement	Live lesson	Meeting via Teams

4	Logistics	Live lesson	Meeting via Teams
5	Quality	Independent research/Flip learning	Assignment on Teams

SUBJECT	Business Mr Lenarduzzi 11aBus1	YEAR GROUP	11	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Working with suppliers – the use of just in time (JIT) stock control	Live lesson	Meeting via Teams
2	Bar gate stock graphs and just in time	Independent work - practice questions	Class Teams site
3	The role of procurement	Independent work	Class Teams site
4	Logistics	Live lesson	Meeting via Teams

5	Quality	Independent research/Flipped learning	Class Teams site
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SUBJECT	Business Mr El YAuti	YEAR GROUP	11	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Thursday 28 th January Working with suppliers – the use of just in time (JIT) stock control	Live lesson	Meeting via Teams
2	Friday 29 th January The role of procurement	Independent research/Flip learning	Work will be posted on teams
3	Tuesday 2 nd February The role of procurement	Live lesson	Meeting via Teams
4	Wednesday 3 rd February Logistics	Independent research/Flip learning	Work will be posted on teams
5	Friday 5 th February Quality	Independent research/Flip learning	Work will be posted on teams

SUBJECT	Art	YEAR GROUP	11 Mrs Morris	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Review the PowerPoint introduced in last lesson start work on the next stage of your grid work on Collections	Independent task introduced during live lesson	Supporting resources on Teams
2	Mixed media squares task on theme of collections	Independent task introduced during live lesson	Supporting resources on Teams
3	Mixed media squares task on theme of collections	Independent task introduced during live lesson	Supporting resources on Teams
4	Mixed media squares task on theme of collections	Independent task introduced during live lesson	Supporting resources on Teams
5	Review and feedback on grid task, introduce 3-D cube task	Live Lesson	Students will be invited to join on TEAMS.

SUBJECT	Art	YEAR GROUP	11 Miss Biggs	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Introduction of CUBE task	Live lesson 11 MB	Students will be invited to join on TEAMS.
2	Mixed media cube task on theme of collections	Independent task introduced during live lesson	Supporting resources on Teams
3	Mixed media cube task on theme of collections	Independent task introduced during live lesson	Supporting resources on Teams
4	Mixed media cube task on theme of collections	Independent task introduced during live lesson	Supporting resources on Teams
5	Review and feedback on grid task	Live Lesson	Students will be invited to join on TEAMS.

SUBJECT	GCSE Music	YEAR GROUP	11	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Performance lesson	Online activity via Teams	Online via Teams
2	Bach Brandenburg Set Work Analysis	Online activity via Teams	Online via Teams
3	Bach Brandenburg Set Work Check In	Live lesson	Live via Teams
4	Bach Brandenburg Set Work Analysis	Online activity via Teams	Online via Teams
5	Bach Brandeburg Set Work Essay	Online activity via Teams	Online via Teams

SUBJECT	BTEC Music	YEAR GROUP	11	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Composing and music product – working on coursework	Independent coursework	Microsoft Teams
2	Composing and music product – working on coursework	Live lesson	Microsoft Teams
3	Composing and music product – working on coursework	Independent coursework	Microsoft Teams
4	Composing and music product – working on coursework	Live lesson	Microsoft Teams
5	Composing and music product – working on coursework	Independent coursework	Microsoft Teams

SUBJECT	Drama	YEAR GROUP	11	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 Thurs B 28 th Jan p.2	Blood Brothers Character and Plot LK	Live	Invite Teams Yr11 Drama
2 Fri B 29 th Jan P.5	Blood Brothers Researching different styles of stage and applying it to the text	Independent /Flipped	Class Materials: Teams Yr11 Drama
3 Tues A 2 nd Feb P.2	Blood Brothers Character development, relationships and proxemics	Live	Invite Teams Yr11 Drama
4 Wed A 3 rd Feb p.3	Blood Brothers Semiotics. Using lighting and sound to create impact.	Independent/ Flipped	Class Materials: Teams Yr11 Drama
5 Fri A 5 th Feb p.4	Blood Brothers Creating a mood board for a specific design features	Live	Invite Teams Yr11 Drama Assignment

SUBJECT	Comp Science	YEAR GROUP	11	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
25 th Jan P3	Revision (Mrs Percy) Going through mock exam paper that was sat in December	Live	Teams
26 th Jan P3	Errors and Testing Worksheet consolidating work on Errors and Testing from previous lesson with CPr	Consolidation	Teams and SharePoint
29 th Jan P2	Languages, Compilers and Interpreters New content on types of programming languages and how they are used by a computer	Live	Teams
1 st Feb P2	Image Representation New content on how a computer stores image files	Live	Teams
5 th Feb P3	Image Representation Worksheet consolidating work on Image Representation from previous lesson	Consolidation	Teams and SharePoint