



St Edward's
School

Remote Learning Pack

Year 11

Weeks Beginning 11th and 18th January 2021

SUBJECT	English A CHRISTMAS CAROL revision	YEAR GROUP	11	WEEKS	11th and 18th
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p>A CHRISTMAS CAROL REVISION</p> <p>Revise the plot by watching the BBC video (see link)</p> <p>Re-read Stave 1 with the audio book if you prefer (on BBC Teach-see link). The audio book is a slightly shorter version.</p> <p>Complete p. 2, 3 and 4 of the revision booklet (see link), including the low-stakes quiz on Stave 1. NB: Pages refer to the printed page numbers on the revision booklet.</p>	<p>Live at the start to explain the unit and where to find all of the resources.</p> <p>Flipped</p>	<p>BBC Bitesize video: https://www.bbc.co.uk/bitesize/guides/zgvybgk7/video</p> <p>Audio book: https://www.bbc.co.uk/teach/school-radio/english-ks2-a-christmas-carol-episode-1-marleys-ghost/zrb78xs</p> <p>Online copy of the novel: https://sted365.sharepoint.com/:b:/r/sites/StE</p> <p>Student revision booklet: https://sted365.sharepoint.com/:b:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Years%2010%20%26%2011/January%202021/Year%2011/A%20Christmas%20Carol%20revision/A-Christmas-Carol-Revision-Booklet-Year%2011%20English.pdf?csf=1&web=1&e=HdNQIU</p>
2	<p>Repeat low stakes quiz on Stave 1 to check knowledge</p> <p>Complete p. 15-17 of the revision booklet together.</p> <p>Analyse an extract from Stave 1.</p>	Live	<p>Student revision booklet: https://sted365.sharepoint.com/:b:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Years%2010%20%26%2011/January%202021/Year%2011/A%20Christmas%20Carol%20revision/A-Christmas-Carol-Revision-Booklet-Year%2011%20English.pdf?csf=1&web=1&e=HdNQIU</p>
3	Re-read Stave 2 with the audio book if you prefer	Flipped	BBC Bitesize video:

	<p>Complete p.22-25 of the revision booklet (remember that it is the printed pages on the actual booklet).</p>		<p>https://www.bbc.co.uk/bitesize/guides/zgvgk7/video</p> <p>Audio book: https://www.bbc.co.uk/teach/school-radio/english-ks2-a-christmas-carol-episode-1-marleys-ghost/zrb78xs</p> <p>Online copy of the novel: https://sted365.sharepoint.com/:b:/r/sites/StEdwardsEngl</p> <p>Student revision booklet: https://sted365.sharepoint.com/:b:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Years%2010%20%26%2011/January%202021/Year%2011/A%20Christmas%20Carol%20revision/A-Christmas-Carol-Revision-Booklet-Year%2011%20English.pdf?csf=1&web=1&e=HdNQIU</p>
4	<p>Repeat low stakes quiz on Stave 1 and 2 to check knowledge together.</p> <p>Discuss ideas for the quotations on p. 15-17 of the revision booklet together.</p> <p>Analyse an extract from Stave 1 (teacher's choice for the class)</p>	Live	<p>Student revision booklet: https://sted365.sharepoint.com/:b:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Years%2010%20%26%2011/January%202021/Year%2011/A%20Christmas%20Carol%20revision/A-Christmas-Carol-Revision-Booklet-Year%2011%20English.pdf?csf=1&web=1&e=HdNQIU</p> <p>Extracts: https://sted365.sharepoint.com/:b:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Years%2010%20%26%2011/January%202021/Year%2011/A%20Christmas%20Carol%20revision/A-Christmas-Carol-20-Extracts.pdf?csf=1&web=1&e=SABm8p</p>
5	<p>Write your answer to the question on the extract from Stave 1 from your live lesson. Plan for 10 mins. and write for 40 mins. Submit your answer to the assignment on Teams.</p>	Independent	<p>Extracts: https://sted365.sharepoint.com/:b:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Years%2010%20%26%2011/January%202021/Year%2011/A%20Christmas%20Carol%20revision/A-Christmas-Carol-20-Extracts.pdf?csf=1&web=1&e=SABm8p</p>

6	<p>Re-read Stave 3 with the audio book if you prefer</p> <p>Complete p.26-29 of the revision booklet (remember that it is the printed pages on the actual booklet).</p> <p>Complete the low stakes quiz on p.33 of the revision booklet.</p>	Flipped	<p>Audio book: https://www.bbc.co.uk/teach/school-radio/english-ks2-a-christmas-carol-episode-1-marleys-ghost/zrb78xs</p> <p>Online copy of the novel: https://sted365.sharepoint.com/:b:/r/sites/StEdwardsEngl</p> <p>Student revision booklet: https://sted365.sharepoint.com/:b:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Years%2010%2026%2011/January%202021/Year%2011/A%20Christmas%20Carol%20revision/A-Christmas-Carol-Revision-Booklet-Year%2011%20English.pdf?csf=1&web=1&e=HdNQIU</p>
7	<p>Repeat low stakes quiz on Stave 1 and 3 on p.33 of the revision booklet to check knowledge together.</p> <p>Discuss ideas for the quotations on p. 27-28 of the revision booklet together.</p> <p>Analyse an extract from Stave 2 (teacher's choice for the class)</p>	Live	<p>Student revision booklet: https://sted365.sharepoint.com/:b:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Years%2010%2026%2011/January%202021/Year%2011/A%20Christmas%20Carol%20revision/A-Christmas-Carol-Revision-Booklet-Year%2011%20English.pdf?csf=1&web=1&e=HdNQIU</p> <p>Extracts: https://sted365.sharepoint.com/:b:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Years%2010%2026%2011/January%202021/Year%2011/A%20Christmas%20Carol%20revision/A-Christmas-Carol-20-Extracts.pdf?csf=1&web=1&e=WvnPTg</p>
8	<p>Read the <u>second</u> extract from Stave 3 in the extracts booklet (p.11)</p> <p>Make a list of 10 ideas you would make in an essay. Upload this list on Teams as an assignment to show your teacher.</p> <p>Start to read Stave 4 using the audio book if you prefer.</p>	Independent	<p>Extracts: https://sted365.sharepoint.com/:b:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Years%2010%2026%2011/January%202021/Year%2011/A%20Christmas%20Carol%20revision/A-Christmas-Carol-20-Extracts.pdf?csf=1&web=1&e=WvnPTg</p> <p>Audio book: https://www.bbc.co.uk/teach/school-radio/english-ks2-a-christmas-carol-episode-1-marleys-ghost/zrb78xs</p>

9	<p>Finish reading Stave 4 using the audio book if you prefer</p> <p>Complete the activities on p.22 to 25 of the revision booklet (remember that it is the printed pages on the actual booklet).</p>	Flipped	<p>BBC Bitesize video: https://www.bbc.co.uk/bitesize/guides/zgvgbk7/video</p> <p>Audio book: https://www.bbc.co.uk/teach/school-radio/english-ks2-a-christmas-carol-episode-1-marleys-ghost/zrb78xs</p> <p>Online copy of the novel: https://sted365.sharepoint.com/:b:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Years%2010%20%26%2011/January%202021/Year%2011/A%20Christmas%20Carol%20revision/A%20Christmas%20Carol%20Whole%20novel.pdf?csf=1&web=1&e=GN0NgE</p> <p>Student revision booklet: https://sted365.sharepoint.com/:b:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Years%2010%20%26%2011/January%202021/Year%2011/A%20Christmas%20Carol%20revision/A-Christmas-Carol-Revision-Booklet-Year%2011%20English.pdf?csf=1&web=1&e=3cRjvz</p>
10	<p>Feedback and GRAFT from the teacher on assignments (essay on Stave 1 and ideas about the extract from Stave 3)</p> <p>Write your answer to the question on the extract from Stave 3 that you planned. Write for 40 mins. Submit your answer to the assignment on Teams.</p>	Live	<p>Extracts: https://sted365.sharepoint.com/:b:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Years%2010%20%26%2011/January%202021/Year%2011/A%20Christmas%20Carol%20revision/A-Christmas-Carol-20-Extracts.pdf?csf=1&web=1&e=WvnPTq</p>

SUBJECT	English JEKYLL AND HYDE Revision	YEAR GROUP	11	WEEKS	2 and 3
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p>JEKYLL AND HYDE REVISION</p> <p>The best revision to begin with is to re-read the novel.</p> <p>Revise the plot by watching the BBC video</p> <p>Re-read Chapter 1 and 2 with the audio book and answer the chapter questions</p>	<p>Live at the start to explain the unit and where to find all of the resources.</p> <p>Flipped</p>	<p>BBC Bitesize video: https://www.bbc.co.uk/bitesize/guides/zg2trdm/video</p> <p>Audio book: https://www.bbc.co.uk/teach/school-radio/english-KS3--KS4--GCSE-jekyll-and-hyde-index/zn3mwtj</p> <p>Online text: https://sted365.sharepoint.com/:b:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Years%2010%20%26%2011/January%202021/Year%202021/Year%202021/Jekyll%20and%20Hyde/Jekyll%20and%20Hyde%20revision%20pack%20Year%202011.pdf?csf=1&web=1&e=9vl2cs</p> <p>Chapter by chapter questions: https://sted365.sharepoint.com/:w:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Years%2010%20%26%2011/January%202021/Year%202021/Year%202021/Jekyll%20and%20Hyde/Jekyll%20and%20Hyde%20revision%20pack%20Year%202011.pdf?csf=1&web=1&e=9vl2cs</p>
2	<p>Analyse an extract from Chapter 1 (extract A)</p> <p>Revise the presentation of Hyde at the start of the novel</p> <p>Start writing the answer together</p>	Live	<p>Extract booklet: https://sted365.sharepoint.com/:b:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Years%2010%20%26%2011/January%202021/Year%202021/Year%202021/Jekyll%20and%20Hyde/Jekyll%20and%20Hyde%20revision%20pack%20Year%202011.pdf?csf=1&web=1&e=9vl2cs</p>
3	<p>Watch video about Hyde</p> <p>Answer the question on the extract from Chapter 1 (extract A) and upload this to the assignment on Teams.</p>	Independent	<p>Video: https://www.bbc.co.uk/bitesize/guides/zg2trdm/video</p> <p>Extract booklet: https://sted365.sharepoint.com/:b:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Years%2010%20%26%2011/January%202021/Year%202021/Year%202021/Jekyll%20and%20Hyde/Jekyll%20and%20Hyde%20revision%20pack%20Year%202011.pdf?csf=1&web=1&e=9vl2cs</p>

4	Re-read Chapter 3 and 4 with the audio book and answer the chapter questions	Flipped	<p>Audio book: https://www.bbc.co.uk/teach/school-radio/english-KS3--KS4--GCSE-jekyll-and-hyde-index/zn3mwtj</p> <p>Online text: https://sted365.sharepoint.com/:b:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Years%2010%20%26%201</p> <p>Chapter by chapter questions: https://sted365.sharepoint.com/:w:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Years%2010%20%26%2011/January%20202</p>
5	<p>Analyse an extract from Chapter 2 (extract B) as a class and make notes.</p> <p>Analyse an extract from Chapter 3 (extract C) independently by making notes.</p>	Live	<p>Extract booklet: https://sted365.sharepoint.com/:b:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Years%2010%20%26%2011/January%202021/Year%2011/Jekyll%20and%20Hyde/Jekyll%20and%20Hyde%20revision%20pack%20Year%2011.pdf?csf=1&web=1&e=9vl2cs</p>
6	Re-read Chapter 5 and 6 with the audio book and answer the chapter questions.	Flipped	<p>Audio book: https://www.bbc.co.uk/teach/school-radio/english-KS3--KS4--GCSE-jekyll-and-hyde-index/zn3mwtj</p> <p>Online text: https://sted365.sharepoint.com/:b:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Years%2010%20%26%201</p> <p>Chapter by chapter questions: https://sted365.sharepoint.com/:w:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Years%2010%20%26%2011/January%20202</p>
7	<p>Re-read Chapter 7 together. Answer the chapter questions.</p> <p>Discuss how Stevenson builds mystery and tension.</p>	Live	<p>Online text: https://sted365.sharepoint.com/:b:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Years%2010%20%26%201</p>

	Analyse the extract from Chapter 7 (extract E) together and make notes.		Chapter by chapter questions: https://sted365.sharepoint.com/:w:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Years%2010%20%26%2011/January%20202
8	GRAFT first extract question using teacher feedback Answer the question on the extract from Chapter 7 (extract E) and upload to the assignment on Teams.	Independent	Extract booklet: https://sted365.sharepoint.com/:b:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Years%2010%20%26%2011/January%202021/Year%2011/Jekyll%20and%20Hyde/Jekyll%20and%20Hyde%20revision%20pack%20Year%2011.pdf?csf=1&web=1&e=9vl2cs
9	Re-read Chapter 8 with the audio book and answer the chapter questions	Flipped	Audio book: https://www.bbc.co.uk/teach/school-radio/english-KS3--KS4--GCSE-jekyll-and-hyde-index/zn3mwtv Online text: https://sted365.sharepoint.com/:b:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Years%2010%20%26%2011 Chapter by chapter questions: https://sted365.sharepoint.com/:w:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Years%2010%20%26%2011/January%20202
10	Analyse an extract from Chapter 8 (extract F) as a class and make notes. Analyse an extract from Chapter 8 (extract G) independently by making notes.	Live	Extract booklet: https://sted365.sharepoint.com/:b:/r/sites/StEdwardsEnglish/Dual%20Learning%2020/Years%2010%20%26%2011/January%202021/Year%2011/Jekyll%20and%20Hyde/Jekyll%20and%20Hyde%20revision%20pack%20Year%2011.pdf?csf=1&web=1&e=9vl2cs

SUBJECT	Maths	YEAR GROUP	11A1	WEEKS	11th Jan 2021 Week B 18th Jan 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Histograms Two	Live Lesson Monday (11 th) Period 4	Teams
2	Histograms Practice	Live Lesson Thursday Period 5	Teams
3	Collecting Data - Practice questions (from last two weeks of work)	Live Lesson Friday Period 4	Teams
4	Gradients recap – gradients at a point	Live Lesson Monday (18 th) Period 4	Teams
5	Gradient at a point real-life application	Live Lesson Tuesday Period 4	Teams
6	Gradient at a point real-life application	Live Lesson Wednesday Period 5	Teams
7	Practice Questions – Gradients and rates of change	Live Lesson Thursday Period 5	Teams
8	Vectors One recap	Live Lesson Friday Period 4	Teams

SUBJECT	Maths	YEAR GROUP	11AMAT2	WEEKS	11th Jan 2021 Week B 18th Jan 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Interpreting Cumulative Frequency Graph	Live Lesson	TEAMS

		Monday Period 4	
2	Draw Histograms	Live Lesson Thursday Period 5	TEAMS
3	Interpret Histograms	Live Lesson Friday Period 4	TEAMS
4	Quadratic sequences – completing a sequence	Live lesson Monday P4	TEAMS
5	Quadratic sequences – finding the nth term	Live Lesson Tuesday P5	TEAMS
6	Quadratic graphs – Drawing from a table of values	Live Lesson Wednesday P5	TEAMS
7	Quadratic graphs – y intercept	Live Lesson Thursday P5	TEAMS
8	Quadratic Graphs – x intercept (roots)	Live Lesson Friday P5	TEAMS

SUBJECT	Maths	YEAR GROUP	11AMAT3	WEEKS	11th Jan 2021 Week B 18th Jan 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	2D representations of 3D shapes	Remote Learning Monday Period 4	HegartyMaths Clip 837
2	2D representations of 3D shapes	Remote Learning Thursday P5	TEAMS
3	Volume Intro	Live Lesson Friday P4	TEAMS
4	Volume (cuboids/prisms)	Remote Learning Monday P4	TEAMS

5	Volume (similar shapes)	Remote Learning Tuesday P4	HegartyMaths Clip 618
6	Angles Recap (Poll prior)	Live Lesson Wednesday P5	TEAMS
7	Properties of Angles 1	Remote Learning Thursday P5	TEAMS
8	Properties of Angles 2	Remote Learning Friday P5	HegartyMaths Clip 488

SUBJECT	Maths	YEAR GROUP	11a4	WEEKS	11th Jan 2021 Week B 18th Jan 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Trigonometry	Remote Learning Monday (11 th) Period 4	TEAMS
2	Congruent triangles	Remote Learning Thursday P5	HegartyMaths – Instructions also on TEAMS
3	Congruent triangles	Live Lesson Friday P4	TEAMS
4	Congruent triangles	Remote Learning Monday (18 th) P4	TEAMS
5	Similar Shapes	Remote Learning Tuesday P4	HegartyMaths – Instructions also on TEAMS
6	Similar Shapes	Live Lesson Wednesday P5	TEAMS
7	Similar Shapes	Remote Learning Thursday P5	TEAMS
8	Triangles	Remote Learning Friday P5	HegartyMaths – Instructions also on TEAMS

SUBJECT	Maths	YEAR GROUP	11L1	WEEKS	11th Jan 2021 (B) 18th Jan 2021 (A)
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Histograms	Live lesson Monday Period 1	TEAMS
2	Histograms	Remote learning – Consolidation exercise Tuesday Period 2	TEAMS
3	Boxplots	Remote learning – hegarty maths Thursday Period 5	Hegarty maths but instructions also on teams
4	Boxplots and Histograms	Live lesson Friday Period 3	TEAMS
5	Box Plots and Histograms	Remote learning – consolidation exercise Monday Period 1	TEAMS
6	Cumulative frequency graphs	Remote learning – hegarty maths Wednesday Period 5	Hegarty maths but instructions also on teams
7	Cumulative frequency	Live lesson Thursday Period 5	TEAMS
8	Collecting and representing data practice questions consolidation	Remote learning – Consolidation exercise Friday Period 1	TEAMS

SUBJECT	Maths	YEAR GROUP	11I2	WEEKS	11th Jan 2021 Week B 18th Jan 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Rationalising the Denominator	Live Lesson Monday (11 th) Period 1	TEAMS
2	Surds	Remote Learning Tuesday (12 th) period 2	TEAMS
3	Circumference of a circle – Problem solving	Remote Learning Thursday (14 th) period 5	HeartyMaths clip 538
4	Further Circumference and area of circles	Live Lesson Friday (15 th) period 3	TEAMS
5	Circles	Remote Learning Monday (18 th) period 1	TEAMS
6	Area of a sectors	Remote Learning Wednesday (20 th) period 5	HegartyMaths clip 546
7	Circle theorems	Live Lesson Thursday (21 st) period 5	TEAMS
8	Circle theorems	Remote Learning Friday (22 nd) Period 1	TEAMS

SUBJECT	Science	YEAR GROUP	11	WEEKS	11th and 18th
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Students should only complete work for their specific science teacher(s) identified by their timetable class code

11aSc1 – AQA Biology – Triple Science – Mr Dell (SD)

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 SD	Topic B6 Inheritance Evolution A review of the learning students have previously completed about the different theories of evolution	Live lesson – Monday Period 1	11A Biology Microsoft Teams Channel
2 SD	Topic B6 Inheritance Speciation Students use their previous learning of Natural Selection to make predictions about the formation of a new species.	Independent / extension learning	11A Biology Microsoft Teams Channel
3 SD	Topic B6 Inheritance Extinction and fossil formation	Independent / flipped learning	11A Biology Microsoft Teams Channel
4 SD	Topic B6 – Inheritance Revision Lesson Students to consolidate the learning from this topic which was mostly covered before last half term.	Independent / consolidation	11A Biology Microsoft Teams Channel
5 SD	B6 - Inheritance End of topic test. Students to complete the test as a walk through exercise with the teacher as an exam technique development aid. (THIS DOES NOT CONTRIBUTE TO FINAL EXAM GRADES)	Live lesson Wednesday 20 th January Period 4	11A Biology Microsoft Teams Channel

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11aSc1 – AQA Chemistry – Triple Science – Mr Payne (RP)

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 RP	C10 – Using resources Making salts revision Tuesday 12 th Jan – Lesson 1	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types. Marked by teacher.	Teams – Class Notebook
2 RP	C10 – Using resources Potable water Wednesday 13 th Jan – Lesson 1	Live lesson 9.10-9.50	Teams – Class Notebook
3 RP	C10 – Using resources Water treatment Wednesday 13 th Jan – Lesson 2	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types. Marked by teacher.	Teams – Class Notebook
4 RP	C10 – Using resources Water – past paper questions Thursday 14 th Jan – Lesson 1	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types. Marked by teacher.	Teams – Class Notebook
5 RP	C10 – Using resources Revision – Extraction of metals Tuesday 19 th Jan – Lesson 3	Live lesson 11.40-12.20	Teams – Class Notebook

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11aSc1 – AQA Physics – Triple Science – Mrs Horman (HHo)

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 HHo	Topic: P7 Magnetism Title: Fleming's Left Hand Rule Tuesday 12 th Jan P2 Students to learn how to apply Fleming's left hand rule	Live lesson on Teams 10:10 – 10:50	11A1 Physics Team, P7 Channel, Lesson Resources
2 HHo	Topic: P7 Magnetism Title: The Motor Effect Monday 18 th Jan P3 Students to use resources to explain and apply the motor effect	Consolidation lesson based on knowledge from last lesson	11A1 Physics Team, P7 Channel, Lesson Resources
3 HHo	Topic: P7 Magnetism Title: Induced Current and Generators Wednesday 20 th Jan P2 Students to use resources to explain how generators work	Independent lesson – see PowerPoint	11A1 Physics Team, P7 Channel, Lesson Resources
4 HHo	Topic: P7 Magnetism Title: Speakers & Microphones Thursday 21 st Jan P3 Students to learn how speakers and microphones work	Live lesson on Teams 11:40 – 12:20	11A1 Physics Team, P7 Channel, Lesson Resources
5 HHo	Topic: P7 Magnetism Title: Transformers Thursday 21 st Jan P4 Students to use resources to explain how and why transformers are used in the National Grid	Independent lesson – see PowerPoint	11A1 Physics Team, P7 Channel, Lesson Resources

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11aSc2 – AQA Combined Science – Mr Payne (RP) and Mrs Dell (RDe)

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 RP	P6 –Waves Revision lesson Monday 11 th January – Lesson 1	Live lesson 9.10-9.50	Teams – Class Notebook
2 RP	P6 –Waves Revision lesson Monday 11 th January – Lesson 5	Working in groups on a revision online poster	Teams – Class Notebook
3 RP	P6 –Waves Test Tuesday 12 th January – Lesson 2 [THIS TOPIC HAS BEEN DISRUPTED BY MOCKS AND ABSENCES – you may use your books/notes to help you answer.	Online test	Teams – Class Notebook
4 RP	NEW TOPIC ---- C7 – Organic chemistry Hydrocarbons in crude oil Wednesday 20 th January – Lesson 4	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types. Marked by teacher.	Teams – Class Notebook
5 RP	C7 – Organic chemistry Fractional distillation Thursday 21 st January – Lesson 4	Live lesson 12.40-1.20	Teams – Class Notebook
6 RDe	Tuesday 12 th January (11:40-12:40) Title: Selective Breeding Learning Objectives: How and why are organisms selectively bred? Is it right to selectively breed organisms?	Independent / Flipped learning	See class TEAMS page for details and files / class materials, lesson dated 12.01.21.

7 RDe	Wednesday 13 th January (2:10-3:10) Title: Genetic Engineering Learning Objectives: How and why is genetic engineering carried out? Should we be concerned about genetically modified crops?	Independent / Flipped learning	See class TEAMS page for details and files / class materials, lesson dated 13.01.21.
8 RDe	Thursday 14 th January (9:10-10:10) Title: Consolidation of learning on Selective Breeding and Genetic Engineering	Live	Invitation in TEAMS channel
9 RDe	Monday 18 th January (11:40-12:40) Title: Extinction Learning Objectives: What is extinction? Why have different organisms become extinct?	Independent / Flipped learning	See class TEAMS page for details and files / class materials, lesson dated 18.01.21.
10 RDe	Thursday 21 st January (11:40-12:40) Title: Classification Learning Objectives: What is classification? How are organisms classified?	Independent / Flipped learning	See class TEAMS page for details and files / class materials, lesson dated 21.01.21.

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11aSc3 – AQA Combined Science – Mr Harris (RHa) and Mr Hall (JHa)

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 RHa	P6 – Waves The electromagnetic spectrum Finding out about the properties of the different electromagnetic waves.	Independent / Flipped learning	Team: 11A3 Science 2020 – Mr Harris Channel: 4. PC6 - Waves
2 RHa	P6 – Waves Waves and infrared radiation	Independent / Flipped learning	Team: 11A3 Science 2020 – Mr Harris Channel: 4. PC6 - Waves

	Will be able to explain the use of a Leslie Cube and describe uses of materials that absorb or emit infrared radiation.		
3 RHa	P6 – Waves Uses of electromagnetic radiation Finding out more about the uses and dangers of the electromagnetic spectrum.	Live lesson to start and then tasks set thereafter.	Team: 11A3 Science 2020 – Mr Harris Channel: 4. PC6 - Waves
4 RHa	P6 - Waves Summary and review	Self-directed revision based on success in topic.	Team: 11A3 Science 2020 – Mr Harris Channel: 4. PC6 - Waves
5 RHa	P6 - Waves End of unit test to be shared on Teams	Available online. Answers can be completed in Mr Harris' exercise book.	Team: 11A3 Science 2020 – Mr Harris Channel: 4. PC6 - Waves
6 JHa	B7 – Ecology Adaptations –desert animals and plants	Live lesson – teacher input followed by independent student activity	TEAMS - “11A3 Science Mr Hall” - B7 Ecology channel – lesson resources
7 JHa	B7 - Ecology Adaptation of animals to cold climates	Independent study/note taking – resources to be provided	TEAMS - “11A3 Science Mr Hall” - B7 Ecology channel – lesson resources
8 JHa	B7 - Ecology Food chains	Independent study/note taking – resources to be provided	TEAMS - “11A3 Science Mr Hall” - B7 Ecology channel – lesson resources

9 JHa	B7 - Ecology Food webs	Independent study/note taking – resources to be provided	TEAMS - “11A3 Science Mr Hall” - B7 Ecology channel – lesson resources
10 JHa	B7 - Ecology Pyramids of number and biomass	Live lesson – teacher input followed by independent student activity	TEAMS - “11A3 Science Mr Hall” - B7 Ecology channel – lesson resources

Students should only complete work for their specific science teacher(s) identified by their timetable class code

11ISc1 – AQA Combined Science – Mr Dell (SD) and Mr Harris (RHa)

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 SD	Topic B6 Inheritance Speciation Students use their previous learning of Natural Selection to make predictions about the formation of a new species.	Independent / extension learning	11L Biology Microsoft Teams Channel
2 SD	Topic B6 Inheritance Extinction and fossil formation	Independent / flipped learning	11L Biology Microsoft Teams Channel
3 SD	Topic B6 – Inheritance Revision Lesson Students to consolidate the learning from this topic which was mostly covered before last half term.	Independent / consolidation	11L Biology Microsoft Teams Channel
4 SD	B6 - Inheritance End of topic test. Students to complete the test as a walk-through exercise with the teacher as an exam technique	Live lesson Monday 18 th January Period 4	11L Biology Microsoft Teams Channel

	development aid. (THIS DOES NOT CONTRIBUTE TO FINAL EXAM GRADES)		
5 SD	B7 – Ecological Populations An introduction to the study of living things and how we sample them in scientific studies.	Independent / flipped learning	11L Biology Microsoft Teams Channel
6 RHa	P6 – Waves Live lesson to go through questions from last week's lesson. Start work on refraction that will be available in the Team	Live lesson to check questions and get started on work about refraction.	11L1 Science 2020 – Mr Harris Channel: 4. PC6 - Waves
7 RHa	P6 – Waves Hearing (Higher) Should be able to know the structures in the ear that allow humans to hear sound and answer questions on it. Small area of the topic but needed for higher.	Independent / Flipped learning.	11L1 Science 2020 – Mr Harris Channel: 4. PC6 - Waves
8 RHa	P6 – Waves The electromagnetic spectrum Finding out about the properties of the different electromagnetic waves.	Independent / Flipped learning.	11L1 Science 2020 – Mr Harris Channel: 4. PC6 - Waves
9 RHa	P6 – Waves Waves and infrared radiation Will be able to explain the use of a Leslie Cube and describe uses of materials that absorb or emit infrared radiation.	Independent / Flipped learning.	11L1 Science 2020 – Mr Harris Channel: 4. PC6 - Waves
10 RHa	P6 – Waves Uses of electromagnetic radiation Finding out more about the uses and dangers of the electromagnetic spectrum.	Independent / Flipped learning.	11L1 Science 2020 – Mr Harris Channel: 4. PC6 - Waves

Students should only complete work for their specific science teacher(s) identified by their timetable class code

11ISc2 – AQA Combined Science – Mr Hall (JHa) and Mr Payne (RP)

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 JHa	B7 – Ecology Adaptations –desert animals and plants	Live lesson – teacher input followed by independent student activity	TEAMS - “11L2 Science Mr Hall” - B7 Ecology channel – lesson resources
2 JHa	B7 - Ecology Adaptation of animals to cold climates	Independent study/note taking – resources to be provided	TEAMS - “11L2 Science Mr Hall” - B7 Ecology channel – lesson resources
3 JHa	B7 - Ecology Food chains	Independent study/note taking – resources to be provided	TEAMS - “11L2 Science Mr Hall” - B7 Ecology channel – lesson resources
4 JHa	B7 - Ecology Food webs	Independent study/note taking – resources to be provided	TEAMS - “11L2 Science Mr Hall” - B7 Ecology channel – lesson resources
5 JHa	B7 - Ecology Pyramids of number and biomass	Live lesson – teacher input followed by independent student activity	TEAMS - “11L2 Science Mr Hall” - B7 Ecology channel – lesson resources
6 RP	P6 –Waves Revision lesson Monday 11 th January – Lesson 4	Live lesson 12.40-1.20	Teams – Class Notebook

7 RP	P6 –Waves Revision lesson Tuesday 12 th January – Lesson 4	Working in groups on a revision online poster	Teams – Class Notebook
8 RP	P6 –Waves Test Wednesday 13 th January – Lesson 3 [THIS TOPIC HAS BEEN DISRUPTED BY MOCKS AND ABSENCES – you may use your books/notes to help you answer.]	Online test	Teams – Class Notebook
9 RP	NEW TOPIC ---- C7 – Organic chemistry Hydrocarbons in crude oil Friday 15 th January – Lesson 1	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types. Marked by teacher.	Teams – Class Notebook
10 RP	C7 – Organic chemistry Fractional distillation Monday 18 th January – Lesson 4	Live lesson 12.40-1.20	Teams – Class Notebook

Students should only complete work for their specific science teacher(s) identified by their timetable class code

11ISc3 – AQA Combined Science – Mrs Power (APo) and Mr Keene (SK)

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 APo	Topic: B7 Ecology Lesson: Maintaining Biodiversity Monday 11 Jan Period 4 The importance of maintaining biodiversity	Live lesson on Teams 12:40 – 1: 20	B7 Ecology channel on Teams

2 APo	Topic: B7 Ecology Lesson: Land use and deforestation Wednesday 13 Jan Period 4 What affect does land use and deforestation have on our world?	Live lesson on Teams 12:40 –1:20	B7 Ecology channel on Teams
3 APo	Topic: B7 Ecology Lesson: Global warming Monday 18 Jan Period 4 Global warming – a major issue in today’s world – can we stop it?	Independent learning lesson	B7 Ecology channel on Teams
4 APo	Topic: B7 Ecology Lesson: B7 Revision – test next week Tuesday 19 Jan Period 4 Revision exam questions/knowledge tests	Consolidation lesson	B7 Ecology channel on Teams
5 APo	Topic: B7 Ecology Lesson: B7 revision Thursday 21 Jan Period 4 Revision activities	Live lesson on Teams 12:40 – 1: 20	B7 Ecology channel on Teams
6 SK	Topic: C7 Organic chemistry Title: Properties and uses of hydrocarbons Monday 11 th Jan Period 2 Students find the relationship between the number of atoms in a	Independent activity using data provided and the revision guide to complete tasks.	Powerpoint/pdf with instructions: https://sted365.sharepoint.com/:f:/r/sites/Science/Shared%20Documents/C07%20-%20Organic%20chemistry/Mr%20Keene?csf=1&web=1&e=IFKuXD

	molecule and; boiling point, viscosity and flammability.		
7 SK	Topic: C7 Organic chemistry Title: Cracking crude oil Tuesday 12 th Jan Period 4 Describe how long hydrocarbon molecules are broken down into smaller, more useful alkanes and alkenes by the chemical process called cracking.	Independent activity using information provided and the revision guide to complete tasks.	Powerpoint/pdf with instructions: https://sted365.sharepoint.com/:f:/r/sites/Science/Shared%20Documents/C07%20-%20Organic%20chemistry/Mr%20Keene?csf=1&web=1&e=IFKuXD
8 SK	Topic: C7 Organic chemistry Title: Summary and revision Wednesday 13 th Jan Period 3 A teacher lead summary with opportunity for students to ask questions before completing revision activities.	Live lesson followed by revision activities 11:45 until 12:30	Powerpoint/pdf with instructions: https://sted365.sharepoint.com/:f:/r/sites/Science/Shared%20Documents/C07%20-%20Organic%20chemistry/Mr%20Keene?csf=1&web=1&e=IFKuXD
9 SK	Topic: C7 Organic chemistry Title: Revision Friday 15 th Jan Period 1 Students complete a range of revision activities in	Consolidation activity using the structured revision resources provided, online	Powerpoint/pdf with instructions: https://sted365.sharepoint.com/:f:/r/sites/Science/Shared%20Documents/C07%20-%20Organic%20chemistry/Mr%20Keene?csf=1&web=1&e=IFKuXD

	advance of their test on Thursday 21 st Jan.	revision resources and CGP revision guides.	
10 SK	Topic: C7 Organic chemistry Title: End of topic test Friday 15 th Jan Period 1 Students complete the C7 end of topic test.	End of topic test.	Teams assignment set

SUBJECT	Geography	YEAR GROUP	11	WEEKS	11th and 18th
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Physical landscapes of the UK: River landscapes Distinctive fluvial landforms – river landforms of upper, middle and lower course Part 1	Flipped Learning lesson. Students will be pre-learning knowledge in preparation for their live lesson	Students to check Microsoft Teams. These will be made available by their subject teacher via their class Microsoft Teams page
2	An interactive lesson with their class teacher, checking understanding of the flipped learning and modelling the skills needed to tackle questions effectively ready to do these for themselves in the assessment lesson	Live lesson	Students to check Microsoft Teams. An invitation will be sent to join this lesson by their subject teacher via their class Microsoft Teams page
3	Physical landscapes of the UK: River landscapes Distinctive fluvial landforms – river landforms of upper, middle and lower course Part 2	Flipped Learning lesson. Students will be pre-learning knowledge in preparation for their live lesson	Students to check Microsoft Teams. These will be made available by their subject teacher via their class Microsoft Teams page
4	An interactive lesson with their class teacher, checking understanding of the flipped learning and modelling the skills needed to tackle	Live lesson	Students to check Microsoft Teams. An invitation will be sent to join this lesson by

	questions effectively ready to do these for themselves in the assessment lesson		their subject teacher via their class Microsoft Teams page
5	Answering exam style questions. These will be need to be submitted to their teacher via Microsoft Teams for assessment and feedback	Assessment	Students to check Microsoft Teams. This will be set via an assignment by their subject teacher via their class Microsoft Teams page

SUBJECT	History	YEAR GROUP	11	WEEKS	11th and 18th
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Students are only expected to complete FIVE of the following lessons every two weeks, but due to the two-week rotating timetable, students will be in different places. They need to follow the lesson as directed by their class teacher on Teams. To assist them with following the lessons, we advise ticking them off when complete.

Lesson	Title and Outline	Type of Lesson (subject to change by class teacher via Teams notification)	Location of lesson resources
1	Paper 2: Germany, 1890-1945 Democracy and Dictatorship Students using RAG sheet to self-identify area for revision	Independent	Microsoft TEAMS assignments for uploading any plans/exam questions for feedback. Student RAG sheet https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Germany,-1890-1945--Democracy-and-dictatorship.aspx https://padlet.com/sara_sinaguglia/sjokd5iaihhy Padlet with past papers, sample answers, revision resources Seneca learn: History: AQA GCSE Germany, 1890-1945 https://app.senecalearning.com/classroom/course/423aecc0-2148-11e8-a674-f7eebd705ce6 Hodder Revision Guide
2	Paper 2: Germany, 1890-1945 Democracy and Dictatorship	Live	Teacher to invite via Channels on Teams.

	Knowledge quiz to review areas of strength and areas for development. Skills based practice.		
3	<p>Paper 2: Germany, 1890-1945 Democracy and Dictatorship</p> <p>Students using feedback and reflection from previous lesson to apply skills-based practice to subsequent revision.</p>	Consolidation	<p>Microsoft TEAMS assignments for uploading any plans/exam questions for feedback.</p> <p>https://padlet.com/sara_sinaguglia/sjokd5iaihhy Padlet with past papers, sample answers, revision resources</p> <p>Seneca learn: History: AQA GCSE Germany, 1890-1945 https://app.senecalearning.com/classroom/course/423aecc0-2148-11e8-a674-f7eebd705ce6</p> <p>Hodder Revision Guide</p>
4	<p>Paper 2: Germany, 1890-1945 Democracy and Dictatorship</p> <p>Students to apply knowledge of pre-specified topic to complete timed assessment in lesson. Live feedback and discussion of process.</p>	Live	Teacher to invite via Channels on Teams.
5-8	Repeat process above with a new self-identified area of study.	Live/independent/consolidation	<p>Microsoft TEAMS assignments for uploading any plans/exam questions for feedback.</p> <p>https://padlet.com/sara_sinaguglia/sjokd5iaihhy Padlet with past papers, sample answers, revision resources</p> <p>Seneca learn: History: AQA GCSE Germany, 1890-1945 https://app.senecalearning.com/classroom/course/423aecc0-2148-11e8-a674-f7eebd705ce6</p>

SUBJECT	French	YEAR GROUP	11	WEEKS	11th and 18th
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p><i>Mr El Yauti's group: Monday 11th January</i> <i>Mme Pawley's group: Thursday 14th January</i></p> <p><u>Title: Les vacances de Halmira</u> LO: I can understand someone talking about their holidays using the perfect and imperfect tenses</p>	Live lesson	Invitation sent via Teams Page
2	<p><i>Mr El Yauti's group: Tuesday 12th January</i> <i>Mme Pawley's group: Friday 15th January</i></p> <p><u>Title: Les dernières vacances</u> LO: I understand how to use the perfect and imperfect tense to describe a past holiday.</p>	Independent lesson/ flipped learning	Class Teams Page, saved under 'Files'
3	<p><i>Mr El Yauti's group: Friday 15th January</i> <i>Mme Pawley's group: Tuesday 19th January</i></p> <p><u>Title: Mes dernières vacances</u> LO: I can talk about a past holiday using the perfect and imperfect tenses</p>	Independent lesson	Class Teams Page, saved under 'Files'
4	<p><i>Mr El Yauti's group: Monday 18th January</i> <i>Mme Pawley's group: Wednesday 20th January</i></p> <p><u>Title: Découverte de la France</u> LO: I can understand people talking about their holidays in different regions of France</p>	Live lesson	Invitation sent via Teams Page
5	<p><i>Mr El Yauti's group: Friday 22nd January</i> <i>Mme Pawley's group: Friday 22nd January</i></p> <p><u>Title: Des vacances en France</u></p>	Independent lesson	Class Teams Page, saved under 'Files'

	LO: I can write about in the imperfect tense about activities I did on holiday		
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SUBJECT	German	YEAR GROUP	11	WEEKS	11th and 18th
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p><i>Mr Lenarduzzi's class: Monday 11th January</i> <i>Mrs Navarra's class: Thursday 14th January</i></p> <p><u>Title: Ich suche eine Unterkunft</u> LO: I can talk about different types of holiday accommodation</p>	Independent lesson/flipped learning	Posted to class Teams site
2	<p><i>Mr Lenarduzzi's class: Tuesday 12th January</i> <i>Mrs Navarra's class: Friday 15th January</i></p> <p><u>Title: Urlaub – Vergangenheit, Gegenwart und Zukunft</u> LO: I can use all of the tenses to discuss my holidays</p>	Live lesson	Invitation sent through Teams
3	<p><i>Mr Lenarduzzi's class: Friday 15th January</i> <i>Mrs Navarra's class: Tuesday 19th January</i></p> <p><u>Title: Urlaubsziele</u> LO: I can use authentic travel websites to review holiday destinations and accommodation</p>	Independent lesson	Posted to class Teams site
4	<p><i>Mr Lenarduzzi's class: Monday 18th January</i> <i>Mrs Navarra's class: Wednesday 20th January</i></p> <p><u>Title: Wie war den der Urlaub?</u> LO: I can discuss holiday destinations and use conjunctions to justify opinions</p>	Live lesson	Invitation sent through Teams

5	<p>Mr Lenarduzzi's class: Friday 22nd January Mrs Navarra's class: Friday 22nd January</p> <p><u>Title: Eine Stadtbesichtigung</u> LO: I can learn about regions and cities in Germany</p>	Independent lesson/flipped learning	Posted to class Teams site
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SUBJECT	GCSE Graphics	YEAR GROUP	11	WEEKS	11th & 18th January 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 (with SS)	Theory: Review of Mock Exam – 9 Marker Question	Online/ Consolidation	Link will be emailed out to students and available in Teams Link on Teams to resources in SharePoint TEAMS invite to be sent out.
2 (with SS)	Theory: Review of Mock Exam – Windmill Question	Online/ Consolidation	Link will be emailed out to students and available in Teams Link on Teams to resources in SharePoint TEAMS invite to be sent out.
3 (with JMO)	Design Strategies - Collaboration and design fixation	Live lesson Independent task to be set in assignments on Teams	Link will be emailed out to students and available in Teams Link on Teams to resources in SharePoint
4 (with SS)	<p><i>NEA Intervention: Green Pathway</i> Further Research on Designers/User centred Design.</p> <p><i>NEA Intervention: Amber Pathway</i></p>	<p>Independent/ Flipped Learning</p> <p>Online Lesson</p>	Link will be emailed out to students and available in Teams Link on Teams to resources in SharePoint TEAMS invite to be sent out.

	Improve Specification/ Design Brief/ Client needs		
5 (with SS)	<i>NEA Intervention: Green Pathway</i> Further Research on Designers/User centred Design. Modify Designs. <i>NEA Intervention: Amber Pathway</i> Improve Specification/ Design Brief/ Client needs	Online Lesson Independent/ Consolidation Learning	Link will be emailed out to students and available in Teams Link on Teams to resources in SharePoint TEAMS invite to be sent out.

SUBJECT	GCSE Food Technology	YEAR GROUP	11	WEEKS	11th & 18th January 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Research	Live	https://sted365.sharepoint.com/sites/Technology/SitePages/GCSE-Food-Preparation-&-Nutrition-Year-11.aspx?csf=1&web=1&e=U89wJM&cid=f2675b1e-4210-483c-aaf7-6d4fb9a271a8
2 & 3	Research Analysis Possible ideas table	Independent tasks	https://sted365.sharepoint.com/sites/Technology/SitePages/GCSE-Food-Preparation-&-Nutrition-Year-11.aspx?csf=1&web=1&e=U89wJM&cid=f2675b1e-4210-483c-aaf7-6d4fb9a271a8
4	Selection of 3 technical dishes Collect recipes for the 3 dishes	Live	https://sted365.sharepoint.com/sites/Technology/SitePages/GCSE-Food-Preparation-&-Nutrition-Year-11.aspx?csf=1&web=1&e=U89wJM&cid=f2675b1e-4210-483c-aaf7-6d4fb9a271a8
5	Planning Technical dish 1	Independent	https://sted365.sharepoint.com/sites/Technology/SitePages/GCSE-Food-Preparation-&-Nutrition-Year-11.aspx?csf=1&web=1&e=U89wJM&cid=f2675b1e-4210-483c-aaf7-6d4fb9a271a8

SUBJECT	Level 2 Food Technology	YEAR GROUP	11	WEEKS	11th & 18th January 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Macaroni Cheese method and story board	Live	https://sted365.sharepoint.com/sites/Technology/SitePages/Level-2-Home-Cooking-Skills.aspx?csf=1&web=1&e=x7MeTG&cid=5afdc067-d0aa-4a5c-a906-db5f480d4375
2	Method of bread making and shaping	Independent	https://sted365.sharepoint.com/sites/Technology/SitePages/Level-2-Home-Cooking-Skills.aspx?csf=1&web=1&e=x7MeTG&cid=5afdc067-d0aa-4a5c-a906-db5f480d4375
3	Macaroni Cheese practical	Independent	https://sted365.sharepoint.com/sites/Technology/SitePages/Level-2-Home-Cooking-Skills.aspx?csf=1&web=1&e=x7MeTG&cid=5afdc067-d0aa-4a5c-a906-db5f480d4375
4	Bread based pizza making and design	Live	https://sted365.sharepoint.com/sites/Technology/SitePages/Level-2-Home-Cooking-Skills.aspx?csf=1&web=1&e=x7MeTG&cid=5afdc067-d0aa-4a5c-a906-db5f480d4375
5	Bread roll practical	Independent	https://sted365.sharepoint.com/sites/Technology/SitePages/Level-2-Home-Cooking-Skills.aspx?csf=1&web=1&e=x7MeTG&cid=5afdc067-d0aa-4a5c-a906-db5f480d4375

SUBJECT	GCSE Resistant Materials	YEAR GROUP	11	WEEKS	11th & 18th January 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Core theory: 1.2 Critical evaluation of new and emerging technologies	Live	Invitation in TEAMS channel
2 / 3	NEA: 2.2 – Development of design ideas (Create digital 3D models based on design ideas)	Independent: undertaking NEA coursework	Exemplar work / guidance notes found on 365 resources >> KS4 >> NEA
4	1.1 / 1.2 – New and emerging technologies: End of unit 20 question test (Summative assessment of K&U for Core content)	Consolidation/Independent follow up tasks	Quiz set on teams
5	Whole class feedback progress made and areas of focus for the NEA (for target groups) Continuation of developing design ideas using 3D software to present ideas	Live Independent follow up tasks	Invitation in TEAMS channel Exemplar work / guidance notes found on 365 resources >> KS4 >> NEA

SUBJECT	RE	YEAR GROUP	11	WEEKS	11th and 18th
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Please note that the units of study in RE have been delivered in a different order depending which class the student belongs to. As a consequence, students will be completing lessons on Good and Evil, Life and Death or Human Rights.

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Human Rights (Mrs Farrow's class) Introduction to Human Rights (Malala Yousafzai and Martin Luther King)	Live lesson	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posed in the discussion forum after the lesson.
	Life and Death (Mr Willis' and Mr Hurley's classes) What are the Non-Religious Views on Euthanasia?	Live lesson and Independent/flipped learning lesson	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posed in the discussion forum after the lesson.
	Human Rights (Miss Morgan's and Mrs Cannings classes) How are people treated for being religious?	Live lesson and independent/flipped learning lesson	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posed in the discussion forum after the lesson.
2	Human Rights (Mrs Farrow's class) How do Religious Believers Support Human Rights?	Part Live lesson and part independent lesson	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson.

			<p>Invitation to live lesson will be sent via the RE Teams page.</p> <p>Live lesson will be recorded and posed in the discussion forum after the lesson.</p>
	<p>Life and Death (Mr Willis' and Mr Hurley's classes) Is the Life of Animals Valuable Too?</p>	Independent/flipped learning lesson	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson.
	<p>Human Rights (Miss Morgan's and Mrs Cannings classes) Revision on Social Justice, Key People who have fought for Justice</p>	Independent/flipped learning lesson	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson.
3	<p>Human Rights (Mrs Farrow's class) Should people always have the right to express their views?</p>	Independent/flipped learning lesson	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson.
	<p>Life and Death (Mr Willis' and Mr Hurley's classes) What do Christians Believe Happens When We Die?</p>	Live lesson and Independent/flipped learning lesson	<p>See RE Teams page for details. Resources will be included in the assignment that is set for this lesson.</p> <p>Invitation to live lesson will be sent via the RE Teams page.</p> <p>Live lesson will be recorded and posed in the discussion forum after the lesson.</p>
	<p>Human Rights (Miss Morgan's and Mrs Cannings classes) Completion of Mid Unit Assessment (Human Rights)</p>	Independent/flipped learning lesson	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson.
4	<p>Human Rights (Mrs Farrow's class) How are people treated for being religious?</p>	Live lesson	<p>See RE Teams page for details. Resources will be included in the assignment that is set for this lesson.</p> <p>Invitation to live lesson will be sent via the RE Teams page.</p>

			Live lesson will be recorded and posed in the discussion forum after the lesson.
	Life and Death (Mr Willis' and Mr Hurley's classes) What do Jews Believe Happens When We Die?	Live lesson and Independent/flipped learning lesson	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posed in the discussion forum after the lesson.
	Human Rights (Miss Morgan's and Mrs Cannings classes) What is the Role of Women in Religion?	Live lesson This lesson may be delivered as an Independent/Flipped Learning lesson for some classes.	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posed in the discussion forum after the lesson.
5	Human Rights (Mrs Farrow's class) Revision and MUA	Live start Independent learning MUA	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posed in the discussion forum after the lesson.
	Life and Death (Mr Willis' and Mr Hurley's classes) Why are Funerals Important?	Live lesson Independent/flipped learning lesson	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posed in the discussion forum after the lesson.
	Human Rights (Miss Morgan's and Mrs Cannings classes) Do We Still Have Racism in Society?	Independent/flipped learning lesson	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson.

SUBJECT	PE	YEAR GROUP	11	WEEKS	11th and 18th
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During your time at home, it is vital that everyone takes part in some sort of physical activity. This can come in many different ways.

Our advice is that you find the method that suits you and your family.

Reasons why the activity will be so beneficial:

- Reduces the chance of boredom
- Increases your metabolism
- Maintains or improves current level of fitness
- Makes you feel happier
- Improves your mental well being
- Increases your motivation
- Increases concentration

Different ideas that you could do as individuals or as a family.

- 1) Go for a walk
- 2) Go for a bike ride
- 3) Joe wicks is doing a 30- minute Fitness sessions Monday, Wednesday and Friday at 9am. This is on his you tube channel 'The body coach'
- 4) Just dance is a great way to perform some daily exercise
- 5) SKY TV do a fit in 5 every day
- 6) Fitness apps- there are many fitness Apps that give a daily routine. These can be, Whole body, Cardio Vascular, Yoga, and many more
- 7) www.nhs.uk- have a daily 10minute workouts.

8) Build gradually up to completing 5km- <https://www.nhs.uk/live-well/exercise/couch-to-5k-week-by-week/>

9) Oti Mubuse dance routines- https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g

These are just ideas, and I'm sure you can find many different methods to keep active.

As a PE department we are really keen to see what you are doing for your physical activity. We have set up a spreadsheet for each year group on the PE SharePoint page, where we would like you to record your activities.

<https://sted365.sharepoint.com/teams/PE/Covid%20lessons/Forms/AllItems.aspx>

Good luck and Enjoy

PE team

SUBJECT	OCR Sport	YEAR GROUP	11	WEEKS	11th and 18th
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	RO53 Sports Leadership Unit - Learning Objective 4 Evaluation of own performance in delivering a sports activity session.	Independent lesson. Assessment Task	Share point – Physical Education – OCR Level 2 – RO53 Sports Leadership. Complete Evaluation document. Use exemplar to help you. Deadline 3.30pm Thursday 14th Jan – to be emailed to your class teacher.
2	Introduction to re-submission work. Fri 15 th Jan lesson 2.10pm.	Live Lesson	Invitation in TEAMS channel.
3	Tues 19 th Jan P2 RO53 Sports Leadership Unit – Re-submission time.	Independent lesson	Work on any re-submission work for Learning Objective 1, 2 or 4 that you want to increase your marks for. Any completed work email directly to your class teacher.

4	Weds 20 th Jan P3 RO53 Sports Leadership Unit – Re-submission time.	Independent lesson	Work on any re-submission work for Learning Objective 1, 2 or 4 that you want to increase you marks for. Any completed work email directly to your class teacher.
5	Fri 22 nd Jan P4 RO53 Sports Leadership Unit – Re-submission time.	Independent lesson	Work on any re-submission work for Learning Objective 1, 2 or 4 that you want to increase you marks for. Any completed work email directly to your class teacher. Deadline for any resubmission work Friday 22nd Jan 3.30pm.

SUBJECT	PE	YEAR GROUP	11	WEEKS	11th & 18th
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 14 th Jan	Eat well plate and Macronutrients What is a balanced diet. The role of carbohydrates, proteins and fats in the body	Live lesson on teams	Teams
2 15 th Jan	Micronutrients and manipulating diet Vitamins, Minerals, Water and Fibre. The role of carbohydrate loading and high protein diet	Independent work	Assignment set on Teams with podcast and tasks.
3 19 th Jan	Consolidation lesson Exam questions on diet and manipulation of diet	Live lesson on teams	Teams
4	Sport psychology Introduction and classification of skills	Independent work	Assignment set on Teams with podcast and tasks.

20 th Jan			
5 22 nd Jan	Sport Psychology Finish classification of skills and consolidation work	Live lesson on teams	Teams

SUBJECT	Business Mr Kilpatrick 11 Opt3	YEAR GROUP	11	WEEKS	11th and 18th
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Production processes - Methods of production Job, batch and flow	Live lesson	Meeting via Teams
2	Production processes - Methods of production Job, batch and flow	Practice questions	Assignment section on Teams
3	Impacts of technology on production – balancing cost, productivity, quality and flexibility	Short live lesson and then independent work/practice exam questions	Meeting via Teams
4	Working with suppliers – management of bar gate stock graphs	Live lesson	Meeting via Teams
5	Working with suppliers – the use of just in time (JIT) stock control	Independent research/Flip learning	Assignment on Teams

SUBJECT	Business Mr El Yauti	YEAR GROUP	11	WEEKS	11th and 18th January
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 14/1	Impacts of technology on production – balancing cost, productivity, quality and flexibility	Live lesson	Meeting via Teams
2 15/1	Impacts of technology on production – balancing cost, productivity, quality and flexibility	practice exam questions	Assignment section on Teams
3 19/1	Working with suppliers – management of bar gate stock graphs	Live lesson	Meeting via Teams
4 20/1	Working with suppliers – the use of just in time (JIT) stock control	Independent research/Flip learning	Work will be posted on Teams
5 22/1	Working with suppliers – the use of just in time (JIT) stock control	Practice questions	Work will be posted on Teams

SUBJECT	Business Mr Lenarduzzi 11 Opt	YEAR GROUP	11	WEEKS	11th and 18th January
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Production processes - Methods of production Job, batch and flow	Live lesson	Meeting via Teams
2	Production processes - Methods of production Job, batch and flow	Consolidation activities	Posted on Teams in advance of lesson
3	Impacts of technology on production – balancing cost, productivity, quality and flexibility	Short live lesson and then independent work/practice exam questions	Meeting via Teams
4	Working with suppliers – management of bar gate stock graphs	Live lesson	Meeting via Teams
5	Working with suppliers – the use of just in time (JIT) stock control	Independent research/Flip learning	Assignment on Teams

SUBJECT	Art	YEAR GROUP	11	WEEKS	11th and 18th
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Introduction to mixed media grid task on the theme of Collections	Live	Students will be invited to join on TEAMS.
2	Mixed media grid task on theme of collections	Independent task introduced during live lesson	Supporting resources on Teams
3	Mixed media grid task on theme of collections	Independent task introduced during live lesson	Supporting resources on Teams
4	Mixed media grid task on theme of collections	Independent task introduced during live lesson	Supporting resources on Teams
5	Review and feedback on grid task	Live Lesson	Students will be invited to join on TEAMS.

SUBJECT	GCSE Music	YEAR GROUP	11	WEEKS	11th and 18th
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Bach Brandenburg Set Work Intro	Online activity via Teams	Online via Teams
2	Bach Brandenburg Set Work Analysis	Online activity via Teams	Online via Teams
3	Bach Brandenburg Set Work Check In	Live lesson	Live via Teams
4	Bach Brandenburg Set Work Analysis	Online activity via Teams	Online via Teams
5	Bach Brandenburg Set Work Essay	Online activity via Teams	Online via Teams

SUBJECT	BTEC Music	YEAR GROUP	11	WEEKS	11th and 18th
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Composing and music product – working on coursework	Independent coursework	Microsoft Teams

2	Composing and music product – working on coursework	Live lesson	Microsoft Teams
3	Composing and music product – working on coursework	Independent coursework	Microsoft Teams
4	Composing and music product – working on coursework	Live lesson	Microsoft Teams
5	Composing and music product – working on coursework	Independent coursework	Microsoft Teams

SUBJECT	Drama	YEAR GROUP	11	WEEKS	11th and 18th
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Blood Brothers An introduction to the playwright's aims and the context. The style of the play.	Live	Invite Teams Yr10 Drama
2	Read Act 1 until the end of page 15. Add given circumstances to the outside feelings on the inside to the role on the walls for Mrs Johnstone and Mrs Lyons.	Independent/ Flipped	Teams Yr10 Drama
3	How to use voice to create different moods and emotions. Text and subtext.	Recorded	Teams Yr10 Drama
4	Exploring comedy through contrast and context	Live	Invite Teams Yr10 Drama
5	How would you direct the duologue between Mickey and Edward?	Independent/ Flipped	Teams Yr10 Drama Assignment

SUBJECT	Comp Science	YEAR GROUP	11	WEEKS	11th and 18th
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
11 th Jan P3	Revision (Mrs Percy) Going through mock exam paper that was sat in December	Live	Teams
12 th Jan P3	Logic Worksheet Practice of content in last 2 lessons	Consolidation	Teams and SharePoint
15 th Jan P2	Defensive Design 1 New content on how to design programs in a defensive way	Live	Teams
18 th Jan P2	Defensive Design 2 New content on how to design programs in a defensive way	Live	Teams
22 nd Jan P3	Errors and Testing New content on how we test programs and the types of test data that are used	Live	Teams