



ST EDWARD'S SCHOOL NEWSLETTER

AUTUMN TERM 2020

HEADTEACHER'S UPDATE

Dear Parents and Carers,

This time last year we had enjoyed many of the markers of the approach to Christmas – a party for our local Senior Citizens, the visit of Father Christmas to our SEND children, and the Carol Service at St. George's Church. St. Edward's had just been a finalist in the National School of the Year award; we had introduced the roles of Directors of Learning, and Learning and Behaviour Support workers; and I was organising our school trip to China for 2021. Travellers from the East then brought the news of a new virus spreading outwards from Wuhan; and this was the first ripple of a movement that would change the world, and our school, as we knew it.

Already, looking back, it is difficult to fully recall the period that commenced when all schools were closed on March 20th. Since that date, so many things we were working on had to be set aside, as we focussed on bringing our Year 11 and 13 students through such a major upset; and then worked on keeping the spirit of St. Edward's burning brightly as we moved to remote ways of working. The weekly bulletin, published in several different formats for different audiences, became such an important tool for communication.

As we cared for the children of key workers, and vulnerable/disadvantaged students throughout lockdown, May saw the beginning

of a return to learning on campus for years 10 and 12. The summer term saw various models of "school" operating simultaneously across our campus, and remotely. Staff valued the opportunities to work more closely with our students and their families.



It is this close collaboration between school and home that brought the vast majority of our students safely through to the return to school in September; with very little damage to learning, and a growth in personal resilience.

As we approached Christmas one could almost imagine a chorus of angels singing as news of the great hope of a vaccine started to become a realistic prospect. That said, if we looked carefully, there was a star shining in the darkness of Covid.

The students have reflected on the many things that lockdown brought them – more time together as a family; time to develop better self-organisation; space to pursue new interests. For many, time away from school deepened awareness of all that is good about a learning community. For all its challenges and restrictions, the Autumn term has been one of great joy in being



back together again.

We as a school are already looking forwards as we climb further towards becoming an outstanding centre of learning in its widest and deepest sense. Christmas is a time of hope, and a time for perceiving light even in the face of great darkness. Training our children to look for the light might be one of the greatest gifts we can give them.

This Christmas we say farewell to Mr Maplesdon, who has taught Maths here since 2018. We wish him every success and thank him for his work as a form tutor and teacher. We also say farewell to Mrs Taylor, who has worked as a TA for many years. On behalf of all the children she has helped, we thank her for her dedication, and wish her every happiness in her next chapter.

For the Spring term we welcome Mr Jenkins as Science Technician, Mrs Hutchings as HR Administrator and we also welcome back Mrs Moxley as Maths Teacher.

All of us at St. Edward's thank you for the year that has been, and look forward to walking the path ahead with you, as we prepare for 2021. Happy Christmas!

Mr Antram

MESSAGE FROM THE CHAIR OF GOVERNORS

As we approach the end of term, the Governors wish to thank Mr Antram and his staff for the outstanding way they continue to navigate St Edward's through these unprecedented times. We also want to congratulate the students on their mature approach to school life in challenging circumstances and thank parents, carers, grandparents and all friends of the school for your unstinting support.

The last few weeks have seen changes to the Governing Board. Two new parent Governors have joined us, Kerry



Houston-Kypta and Rick Kerr, together with a co-opted Governor, Angus Carter, also a parent at St Edward's. A warm welcome to them.

Sue Mills' term of office as a parent Governor has ended and, sadly, Rev Chris Strain is leaving us at the end of term after giving many years loyal service to St Edward's. We will miss him.

Advance notice that we will need one more parent Governor early next term.

The Governors wish you a very Happy Christmas, despite the restrictions and the lack of traditional Carol Services, and a Healthy and Safe New Year. May we at St Edward's continue to be one in purpose, in faith, in dignity and in community.

Wyn Jones (Chair of Governors)

ART



It has been an Autumn term like no other. However, we have been really impressed with the resilience of our students and the creative engagement shown across all Key Stages.

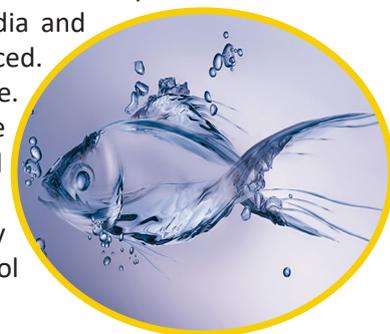
We have welcomed our new Year 7 students into the Art department and they are already showing a creative flair. Year 8 have been exploring the theme of 'Nature as inspiration' and have been designing a clay sculpture which they will make after Christmas. Year 9 have been experimenting with media and techniques and some very exciting work has been produced.

Year 10 have made a fantastic start to their GCSE course.

They have produced some wonderful prints on the theme of fish and water and some amazing 'Wave' acrylic paintings. It has been a pleasure to be working with Year 11 and enabling them to utilise the specialist facilities and materials.

Our Sixth Form students have had a productive term and we have welcomed back many familiar faces to our A level courses and some new students who have enriched our school further.

Mrs Biggs and Mrs Morris



BUSINESS

YOUNG ENTERPRISE

Congratulations to all those 6th Form students who have chosen to take part in the Young Enterprise competition this year. They have started well, and are already demonstrating their commitment, creativity, determination, independence, and entrepreneurial flair.



Young enterprise is an international competition where students set up their own Private Limited Company and run it from October until April.

This year we have one company which is working with their adviser, Darren Dyer from

Barclays.

The company is currently raising capital to fund their business idea which they will develop and innovate with the objective of making a profit. They will then showcase their business at the County competition online in March against other companies in Dorset. Success at this stage would allow them to compete against schools in the South West.



Mr Kilpatrick

COMPUTER SCIENCE

KS3

All KS3 students this term took part in the annual BEBRAS Computational Thinking Challenge. This is an opportunity for them to demonstrate how they can think in a logical and structured way, solving fun and creative problems such as colouring in a parrot! Whilst there is not progression to a follow-on competition in the same way as normal, there were still a large number of students achieving a Distinction and certificates will follow! Congratulations to them all!

KS4

The Year 11 students have sat their mocks this term, with some really impressive results showing how their hard work is paying off! They are now progressing with the content for their programming paper and continuing work on their programming project. They also now have access to some additional revision resources from PG Online via the Computer Science SharePoint, which they can use both to close any gaps in their knowledge or to catch up on anything they have missed. Year 10 students

have started really strongly with the updated GCSE specification and have already shown great developments in their programming and theory content. We are looking forward to seeing how they progress over the next 2 years.

KS5

Year 13 have now finished their theory content and are progressing well with their NEA Programming Project, some very near completion! This means we can now dedicate time to revision of theory topics and preparation for their on-screen exam. They are using Isaac Computer Science now to assist their revision, with weekly assignments being set on the platform for them to complete in both lesson time and as guided independent learning. Year 12 students have now settled into the course and are deepening their knowledge from GCSE. They will be starting some of the more complex programming concepts after Christmas, so definitely something for them to look forward to in the new year!

Mr Prince

DRAMA

On Wednesday afternoon, the whole school took part in the music and merriment of A Christmas Carol, joyously adapted by Jack Thorne by watching a live streamed production by The Old Vic. Andrew Lincoln played the role of Scrooge, under the glorious direction of Mathew Warchus. It was a really special afternoon, and will be remembered by all for a long time to come.

Ms Sinnott



ENGLISH

This term all of our Key Stage Three classes have been studying novels: 'Private Peaceful' by Michael Morpurgo in Year 7, 'A Boy in Striped Pyjamas' by John Boyne or 'Goodnight Mr Tom' by Michelle Magorian in Year 8 and 'Of Mice and Men' by John Steinbeck or 'To Kill a Mockingbird' by Harper Lee in Year 9. The central thread connecting all of these important novels is the experience of humans through challenging times. Students have enjoyed exploring the experience of a diverse set of characters in these fictional worlds rooted in challenging historical periods.

Key Stage Three students record their personal reading in their planners and we look forward to hearing about the books they have chosen to read

over Christmas.



Year 10 have studied 'An Inspector Calls' by JB Priestley which asks students to discuss issues surrounding social responsibility and has sparked lively debate.

Year 11 have been studying 'Macbeth' by William Shakespeare and have grappled themes such as leadership, conflict and loyalty. We would like to thank Year 11 for their hard work in preparing for their exams this term.

Last half term, we asked all of our

students to write poems about their experience of Lockdown and had some thoughtful and sometimes very funny poems. It was a privilege to hear them reflect on their experiences and show such positivity, humour and resilience. A selection of these poems appear on our website.

We are currently looking to appoint our first Poet Laureate. One student will be selected from Year 11 or 12 to be a poetic voice for our school. The appointed student will mark significant school events by writing a poem to be shared with our community.

Mrs Mottaghi



GEOGRAPHY

KS3

In addition to the Geography offered in class, Guided Independent Learning (GIL) or blended learning, it is hoped that students enjoyed the opportunity to find out more from the Team of experts from Encounter Ed about the structure, plight and management of coral reef ecosystems. The students that were spoken to, talked positively about how much they learned, one mentioned 'I cannot believe what we are doing to the world, I am going to make it my mission to save the reefs'.



- An Introduction to Arabic language and cultures
- A session with Zaina Erhaim, a Syrian journalist who was reporting on the Syrian war from within Syria. She is currently a refugee in the UK and spoke about her life in Syria before and during the war and as a refugee.
- A live performance and conversation by Syrian American hip-hop artist Omar Offendum. Omar is also a designer, poet, and peace activist whose work blends Arabic and English words and rhythms.

Omar Offendum with Ashley Dyke at world premiere of Black Panther.



SIXTH FORM

Sixth form Geographers have been enjoying a fortnightly webinar hosted by the Local Geographic Association. These have been on a diverse range of topics specifically related to their A level studies. The hour long presentations have been packed full of useful case studies as well as clear explanations of the processes driving change in our world.



Year 12 Geographers have been busy securing the focus for their individual investigation, which requires them to select from any aspect of their geography A level. Back ground reading is now complete, with the final chosen investigations ranging from questioning whether local ecosystems are well managed to why high streets experience differing visitor numbers. Well selected foci should allow a lifelong interest and we hope the students enjoy the field work over the next few months.

Mr Major

GCSE

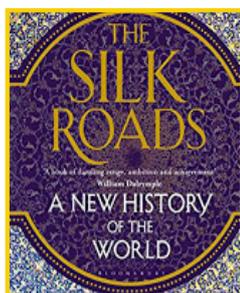
Year 11 students have been offered the chance to join a twilight natural hazards presentation focusing on plate tectonics. This in-depth webinar was hosted by two extremely experienced school geographers, who are responsible for producing much of the textbook material that many schools use. The students had the chance to find out about the latest ideas about what drives the complex systems that result in earthquakes and volcanoes, as well as how these hazards impact people in different areas of the world.

To celebrate International Education Week, British Council and Qatar Foundation International's (QFI) Arabic Language and Culture programme offered a 'Welcome to the Arab World' webinar event for our students. Highlights included:

HISTORY

It has been wonderful to have students back this term and we have been impressed by students across the key stages who have responded with enthusiasm and maturity to the challenge of being back in the history classroom.

Year 7 have embraced their introduction to historical skills through a unit on the history of citrus and are now exploring



the connectivity of the ancient worlds thanks to Peter Frankopan's The Silk Roads.

Year 8 were introduced to material and oral sources as part of a study of the African Kingdoms of Kongo and Mali and Year 9 considered the role of British and African authorities in the development of the transatlantic slave trade. Year 10 have made an excellent start to their GCSE course and are being encouraged to listen to the Voices of the First



World War podcasts from the Imperial War Museum. Whilst it has been an uncertain time for our Year 11's, they are showing great maturity in preparing for their examinations and have invested time in establishing positive revision routines.



We have been delighted to see how enthusiastically Year 12 have embraced the new A-level history course, exploring interpretations of Tsarist Russia and evaluating 1950s Britain

through the lens of contemporary sources.

As a department we are privileged this year to be a part of the Beacon School programme

with the UCL Centre for Holocaust Education and have been involved in several opportunities committed to improving the provision of Holocaust education here at St Edward's. Together with the English department, we will be commemorating the life



of Holocaust survivor Leon Greenman and the work he did to combat racism and hate: Years 8 and 9 will learn about Leon's life in a history lesson before reflecting on one of Leon's

poems in English, they will then respond by writing their own entry for a nationwide poetry competition. Looking forwards, we will be marking Holocaust Memorial Day on 27th January 2021, which will give students a further opportunity to reflect on

the theme of 'Be the light in the darkness'. All of our students, from year 7 to year 13, have access to the Historical Association and a wealth of resources, including articles and podcasts and we would encourage them to explore further:

history.org.uk

Student Username: 54826 Student

Password: edwards1234.

Mrs Singaglia



MATHS

As we approach the end of this Autumn term the maths department have reflected on the resilience and determination of our students at St-Edward's. This term has been a new experience for all members of the school community. In maths students have had access to live lesson and PowerPoints via Teams as well as home learning via HegartyMaths. We have been so impressed by the quality of work within school, but also what has been returned by students during periods of isolation.

Year 11 have sat their first round of mock exams, support revision documents will be published for theses as normal from the maths department. Understandably, due to the recent history of Centre Assessed Grades, students put additional pressure on themselves

for these examinations. Their effort in preparing for the maths exam was a credit to them and has shown once again the determinations of our students.

This term, more than any other before, students have had to be responsible for bringing in their own equipment as staff cannot supply certain items. Students have risen to this and have been able to access the learning of every lesson. I'd like to highlight Year 7 for this especially, well done!

To introduce more rewards and recognition for independent learning in Mathematics we have introduced Hegarty Maths Heroes. This is based upon the additional learning completed by students above the normal homework set over a seven

day period. Students are then celebrated in class and forenames are posted on our social media pages.

As we move into the new year will continue to build on the processes put in place to best support students. Looking to the future we are hoping to introduce an extra curricular maths club once restrictions have been lifted, so watch this space as we make our next move!

Finally, can we as a department say a massive thank you to all the parents and carers who have supported students learning, be that as part of normal school, remote learning or homework, over the past term as this has supported us – Thank you and merry Christmas

Mr Hegarty

MFL

Joyeux Noël!

Frohe Weihnachten!

The autumn term is always a busy and exciting time in the languages department, beginning with celebrations of European Day of Languages in September, continuing with the launch of our annual French Exchange trip to Cherbourg, and culminating in our German Exchange visit to Speyer, which was due to take place for the 21st time in December this year. It is certainly true that we have missed the opportunity this year to catch-up with our friends in France and Germany, and that our school lacked the international flavour and buzz that our visitors from Speyer always bring with them in October. In the

absence of the actual exchange we are currently working with our partner schools on a virtual equivalent, attempting to replace some elements

of the exchange by linking classes remotely using technology and perhaps even aiming to revive the lost art of writing letters to a penfriend (I am sure that will bring back memories for many parents!)

In class this term we have been working with students to restore confidence in learning and speaking foreign languages, with this being an obvious casualty of the lockdown that cut last year so short. What we have discovered is just how resilient our students are as they have quickly returned to the usual rhythm and progressed towards expected levels of proficiency. In Year 7 the students have made rapid progress in French and German and we hope they look forward to switching during the spring term, giving them the opportunity to experience a second foreign



language at St Edward's. In Year 8 French our students have been discovering the delights of the city of Paris, including going on a virtual tour, whilst in German they have been discussing holidays (the focus this year being much more on future plans than last summer!) In Year 9, students in both French and German have been perfecting their ability to communicate in all 3 tenses, discussing healthy lifestyles in French and future and career plans in German.

Our new GCSE students in Year 10 have adapted superbly to the demands of GCSE study and will shortly be discovering the world of French and German music, whilst our Year 11's have capitalised on their hard work during the lockdown period, adjusting seamlessly to the more exam-focused nature of Year 11. Finally, our vibrant A-level groups have been debating the complex issues of

multiculturalism and crime and punishment, and have completed their study of German and French literature. They are now able to conduct detailed critical analysis of the books they have read in spoken and written French and German – it is a huge privilege to work with such intelligent and capable young people!

So many of our linguists from all year groups deserve huge credit for their approach this term and we wish all of our students and their families a very.....Joyeux Noël et bonne année / Frohe Weihnachten und ein glückliches neues Jahr.

Mr Lenarduzzi



MUSIC

During these difficult and unprecedented times, the St Edward's Music department have employed great levels of creativity in delivering music inside and outside of the classroom.

We have been thrilled that instrument and singing lessons have been able to continue this term and our fantastic peripatetic staff have worked tirelessly to support our musicians.

As Christmas has drawn near we have



adapted our usual performance opportunities to a virtual setting so that students can still be united through music. Instead of our usual Poole Schools' Lighthouse concert, the St Edward's music department organised a virtual choir that involved many other primary and secondary schools in Poole, singing a message

of hope this Christmas time. You can find the video linked on the school website.

In addition to this amazing endeavour, students across every year group bubble have been involved in recording performances, carols and readings that contributed to the Christmas service broadcasted online on the 16th December.

During these opportunities the students have adapted so well to this new way of working and we are excited to build on this and are looking forward to performing live as soon as we can in 2021!

Mr Sloan



PE

Every year we invite hundreds of St Edward's students to attend our annual sports presentation evenings to give them recognition for all their commitment to sports clubs and fixtures at the school.

With our evening being cancelled in May this year due to our current battle with COVID-19, we wanted to still celebrate the hard work and achievements of those students at St Edward's School.



Any student that was involved last year with regular attendance to extra-curricular clubs and fixtures will receive a certificate and colours badge to acknowledge their commitment. We will also present special awards to specific students who have gone over and above the standard expectation for junior and senior sportsman and women. These students we consider as role models to their fellow peers and work exceptionally hard as a leader and team player.

In addition to these awards we took nominations for players player and coaches' player for each sports team last year. Students who received the most votes will receive a certificate and medal for their award.

We are fortunate to have extremely hard-working students in our academic courses in OCR and GCSE PE. We will take this opportunity to thank those students for their hard work in lesson and enthusiasm for learning with an Academic Award in the presentation.

This year we have also gained students who participate in sport at an elite level at St Edward's School and we will be introducing our National Honours Award for the first time.



We hope that all students find this presentation enjoyable and inspiring for others to come and join our extra-

curricular clubs when they are back up and running. Attendance at clubs has always been exceptional with

students always being committed to returning every week to train. We have thoroughly enjoyed having students join us after school for clubs and taking them on fixtures.

Any students that are absent on the day and have received an award, will receive it during their next PE lesson.

Mr Pope

POLITICS

Unsurprisingly, the politics department has had a busy term at St Edward's. Year 12 students have made an excellent start to their studies of politics, and Year 13's have been following the US election closely, monitoring the developments on election night and in the aftermath. Our Year 13 cohort have now witnessed a UK General Election and a US Presidential Election during their time with us!

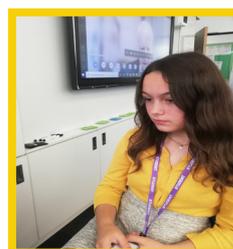
We have taken part in a number of exciting opportunities in the department and across the school, working closely with Parliament Education Services. Years 9 to 13 participated in the "learn with the lords" session, where they had a "teams" call with Lord Russell of Liverpool, a hereditary peer in the House of Lords. Students from across the school asked Lord Russell of Liverpool questions on a range of topics including the role and powers of the House of Lords, and it sparked a lively and enlightening discussion. This was particularly topical, as Lord Russell discussed the role of scrutiny and the upcoming Brexit legislation, which later became apparent with the Government's subsequent defeat in the House of Lords of some clauses of the Internal Market Bill. Our students at St Edward's heard it first!



Furthermore, Year 12 and 13 politics students also took part in the Learn with the Lords: Question Time event. This was in two parts; the first was on the 2nd November, and was on the role of the lords

in legislative processes. Excitingly, the Baroness Lane-Fox of Soho was a part of the panel. The second event, on the 6th November, was on the role of Lords select committees and included the chair of the Science and Technology committee, the Lord Patel KT. This was an excellent opportunity to enrich their studies of UK government from the Lords themselves.

Mrs Singaglia



PSYCHOLOGY

Many psychology students have been taking advantage of enrichment opportunities this term provided by AECC University College. The Psychology Seminar Club has been running online lectures by experts in a range of fields including talks on 'The Fight or Flight Response in our Lives Today' and the 'Psychology of Gender'. The lectures have given students the chance to find out about the latest research being undertaken in the particular field of interest and partake in a thought-provoking Q and A session which has included the benefits of stress and the importance of the pre-natal environment in shaping our ability to effectively handle stress through the exciting field of epigenetics. The final lecture taking place at the beginning of January is titled 'Cyberpsychology: The Impact of Technology on the Mind' which promises to offer further opportunities for students to develop their critical thinking and research skills.



With the COVID 19 pandemic having a big impact on our behaviour, Year 12 students have been applying their knowledge of social influence and research methods to study the extent to which the theories of why people obey and resist orders to obey apply to the adherence to safety measures, including social distancing and the wearing of

face masks. Students are currently carrying out their own studies, which include looking at the extent to which those with an internal Locus of Control personality type are more likely to resist orders to obey. They will be summarising their findings before the end of term and I look forward to sharing their results with you.

Mrs Dell

This year in RE we have launched a new Key Stage 3 (Years 7, 8 and 9) curriculum, each half-term has a particular focus on a key area of understanding of the 'excellently educated student in RE' that we are looking to develop through the exploration of the selected unit. These qualities are Identity, Tradition, Curiosity, Revelation, Diversity and Justice.

Year 7 have started this year with a consideration of the nature and importance of St Edwards' School. This has included learning about the divisions within Christianity and how the joint church school status of our school represents an attempt to reconcile those differences. As part of this, students have also been introduced to the origins of the Christian church through a study of the first Pentecost and how it began to spread and the key themes of the reformation and various responses to it. Year 7 students have also benefitted from an introductory lesson to our school Chapel where Mr Antram introduced them to the main features of Christian worship and experienced the wonder of reflection and stillness for themselves. A number of students have chosen to return to the Chapel in their own time and now appreciate it as a place of refuge from the busyness of school life.

Year 8 have completed an in-depth study of 'Social Justice Heroes' where they focused on the achievements of key figures that have fought against various forms of injustice. Students have also been encouraged to identify various issues in our world today where there is unfairness and have been asked to reflect on how they could make a significant difference, remembering that many small actions add up to a big change! More recently, they have commenced an in-depth exploration of Judaism where they have been asked to consider the importance of a strong religious identity and will gain an insight into the complexities of the Israeli/Palestine conflict.



Year 9 have been studying a brand-new unit of study which explores various ways that we can resolve moral dilemmas, including a Christian approach as well as some of the traditional ethical theories RE continues to be a popular A-Level choice and we have a big class of Year 12 students that have started their A-Level study of RE with real enthusiasm. They have been learning about Utilitarianism, Kantianism, Business Ethics, Augustine and the Fall and Greek influences on Philosophy from Plato and Aristotle. A very busy first term! Year 13 students have recently been learning about the influence of Conscience, Religious Pluralism and debates surrounding the Nature of God. One of our Sixth Form RE students also volunteered to do a recorded reading as part of an online event organised by Caritas Plymouth in connection with World Day of the Poor. which they then contrasted with Humanism and Existentialism. Students

responded incredibly well to this and thrived on the opportunity identify where aspects of the ideas that they had studied had made them rethink their own beliefs and values. They have now moved on to consider various issues relating to being a Muslim in the modern world and the link between belief and practice. This unit will also include an opportunity to explore issues such as just war and women's rights from an Islamic perspective.

Year 10 have made a good start to their GCSE course and have been studying Jewish beliefs and practices, whilst Year 11 have completed a unit of study devoted to Issues of Good and Evil, including Christian and Jewish responses to Crime and Punishment, and Issues of Life and Death.

Year 11 students were particularly interested in the debate surrounding Christianity and Evolution that stems from the various ways of interpreting the Genesis creation stories.

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Sixth Form students in general have been challenged by a newly developed Personal Enquiry curriculum, including topics such as Freewill and Determinism and consideration of the relevance and importance of the Bible in the modern world.

For many years, we have taken students on short retreats to St Cassian's Centre, Kintbury.

These 24 hour retreats prove to be very popular and never fail to be a memorable weekend for all involved as students enjoy the opportunity to form friendships with young people from schools around the country, to experience the pattern of life in a religious community, to play games, be creative and to explore deep and sometimes challenging questions in a totally safe, supportive and inclusive environment. Unfortunately, COVID restrictions have meant that we have not been able to offer these retreats so far this year but we continue to have strong links with St Cassian's centre and they have been able to supply us with reflective videos that have been used to provide students with an opportunity for quiet contemplation during tutor times. We hope to be able to re-establish our full programme of retreats in the near future.

Mr Willis



Sociology continues to grow as a department with 25 Year 12 students now studying the subject. It's always a pleasure to welcome students who have moved from other schools and they have enriched our study of the UK Education system greatly with their ability to compare and contrast their experiences here with their previous schools. 2020 has of course brought many challenges and students have appreciated the opportunity to discuss, debate and analyse the sociological impact of Covid-19 on their education, our communities and global politics.

The Year 13 students have been enjoying exploring the Media as a separate topic taught by Mr Farrow. They have completed their study of the ever-popular Crime and Deviance unit and we are close to being able to move our focus to careful revision and preparation for the final exams. A strong set of November exam results has boosted confidence, particularly for those students who found lockdown studies a challenge.

Our Sixth Form Open Evening has not been able to take place in the usual way and I am grateful to Andrew and Chelsea for giving up their time and agreeing to be the 'face' of Sociology as we prepare video resources to advertise and explain the different options available at St Edward's Sixth Form. I look forward to seeing how many of the current Year 11 students decide to take Sociology for A-level next year!

Mrs Farrow

Key Debates

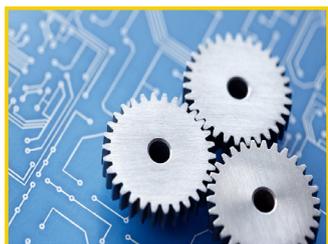
- What have theoretical approaches contributed to our understanding of crime?
- Who are the victims of crime?
- Why do males commit more crime than females?
- How do we prevent crime?
- What is the role of the legal system and punishment?
- What role does the media have in crime?
- What has been the impact of globalisation on crime?
- Why are ethnic groups over-represented in stats?
- Is crime a working-class phenomenon? Why are ethnic groups over-represented in stats?

...in crime and deviance

In September we welcomed Mr Coles to the Technology team. Mr Coles has made a great start, making a positive impact in the department as we continue to develop the subject area.



This term has seen the introduction of BTEC Level 3 National Extended Certificate in Engineering. Five students have started the course and are working towards two of the four units this year.



In unit 1 the students are learning how to apply mathematical and physical science principles to solve electrical, electronic and mechanical-based engineering problems. In unit 2 they are exploring through applied learning how processes are undertaken by teams to create engineered products. The group have also been learning how to use our new CAD program Solidworks which interweaves

across the 2 years and allows them to produce 3D parts to industry standard. At KS3 we have launched a new curriculum structure with students focusing on core skills in Year 7 and problem solving in Year 9, with our more traditional design and make activities remaining in Year 8.

At KS4 we are currently reviewing our courses ready for Year 9 option choices in the new year to ensure courses are relevant to our students and support their next steps.



And finally, in September we were delighted to hear that the Year 10, now Year 11, BTEC Level 1 Home Cooking Skills students had all passed the course in one-year.

Congratulations!
Mrs Morris

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