

PERSONAL DEVELOPMENT, BEHAVIOUR AND ATTITUDES COMMITTEE

Constitution

1. Membership shall be no fewer than five governors and a member of the senior leadership team.
2. The members shall be elected annually by the Governing Body.
3. The chair shall be elected annually by the Governing Body.
4. A Quorum for any meeting and for a vote shall be three governors
5. The committee may invite persons to attend meetings in an advisory capacity as and when required, but such persons shall have no voting rights
6. The chair shall be responsible for drafting an Agenda for meetings in consultation with the Senior Leadership Team. The clerk shall be responsible for the distribution of the Agenda, supplementary documents and the minutes.

Terms of Reference

- To ensure that the highest standards of practice in regard to safeguarding and student attitudes are consistently practices across the school.
- To monitor and evaluate attendance, punctuality, exclusions, behaviour and rewards and the impact of such processes.
- To consider Student Voice and attitudes to wider school provision.
- To monitor and evaluate the school's formation of students being ready for life and the workplace.
- To overview diversity and equality objectives/issues.
- Leadership of inclusive education and future student wellbeing.
- To evaluate current school performance at all levels in relation to personal development, behaviour and attitudes
- To monitor and evaluate progress towards raising quality of provision for personal development, welfare and attitudes; and standards of behaviour in Aim 3 of the school development plan.
- To evaluate the accuracy of the school's judgements regarding the standards of safeguarding, the quality of provision for personal development and welfare and standards of behaviour and attitudes.
- To evaluate the effectiveness of pastoral provision across the school.
- To present a termly report to the Governing Body.

Adopted by the FGB on 10th September 2020