



St Edward's
School

Unity - Achievement - Faith

SEND Policy Addendum

Next Review date: Summer 2021

The SLT will implement the SEND policy. This Addendum will additionally be implemented under the direction of the SLT, and may in some cases override elements of the main policy, in securing behaviour practice under COVID-19, for the duration of the closure of the school, and until such time as the school may be considered to be fully operational on-site.

This addendum to the SEND Policy of St Edwards School is for use during the arrangements for the education of students in school during the Covid-19 partial school closure. This addendum will be updated, as needed, in line with Local Authority and National guidance regarding the COVID-19 outbreak within the United Kingdom. It is to be used in conjunction with, and read alongside, the SEND policy.

Specific considerations for educational provision for children and young people with education and health care plans:

Due to the unprecedented circumstances presented by the coronavirus outbreak, the duty to secure the special educational provision specified in EHC plans has been temporarily modified so that local authorities and educational settings must use **'reasonable endeavours'** to secure the provision. Currently, local authorities and educational providers are working closely together to consider what can be provided to support children and young people with EHC plans. In providing education on campus during this period, the school must have regard for multiple factors, and act in the widest interests of students and staff in reducing risk and meeting needs with the resources available. This may affect the degree and consistency of provision over time:

1. Students with EHC plans have been identified as vulnerable learners by the DfE.
2. All students with an education, health and care (EHC) plan have completed a risk assessment with their parent or carer to determine if their needs can be met safely at home or more safely met in the educational environment.
3. Upon their return to school, students and their parents or carers will be invited to discuss a transition plan and where it is appropriate, adaptations to the provision set out in EHC plan and/or Student Passports.
4. Targets may need to be amended or reviewed as appropriate (new targets may reference social distancing and hygiene routines).
5. Where access to therapeutic services is limited, provision may need to be delivered remotely for example via video link.
6. The school will provide explicit guidance and support for those students who may find the new routines and expectations challenging (this may include social distancing, hygiene, seating and/or safe space provision, EXIT arrangements) Appropriate signage and visual prompts will be available.
7. Adjustments to individual timetables may be made if some staff/key workers are not in school during the reintegration of some students.
8. Group and/or individual intervention delivered in school may be limited or cancelled until safely staffed.
9. EHCP Reviews may be conducted remotely during this time, if the parent wishes to proceed. The SENCO will complete the first section of the annual review paperwork and will seek teacher feedback. This will be submitted to the parent as normal, and parents will be invited to indicate if they would like to follow this up with a virtual meeting (video/ telephone).

On 1 May 2020 some aspects of the law on education, health and care (EHC) needs assessments and plans changed temporarily to give local authorities, health commissioning bodies, education

settings and other bodies who contribute to these processes more flexibility in responding to the demands placed on them by coronavirus (COVID-19). For further information and guidance please follow the link: <https://www.gov.uk/government/publications/changes-to-the-law-on-education-health-and-care-needs-assessments-and-plans-due-to-coronavirus/education-health-and-care-needs-assessments-and-plans-guidance-on-temporary-legislative-changes-relating-to-coronavirus-covid-19>

The School will continue to monitor Governmental and Local Authority guidance. Changes to provision may need to be effected at short notice, and without further consultation, in managing changing circumstances.

Approved by the PDBA Committee

June 2020