



St Edward's School

Unity - Achievement - Faith

Accessibility Policy

Reviewed and Approved by Business and Premises Committee

On: 7 November 2023

Reviewed and Ratified at the St. Edward's FGB

On: 7 December 2023

Next review date: Autumn 2026

SLT is responsible for oversight of this policy's implementation

Mission Statement

MAY WE BE ONE

In purpose – educating for life in all its fullness

In faith – encountering God who lives among us, calling us to unity

In dignity – nurturing confidence and maturity

In community – striving together for justice, love and peace

In respecting the needs of all, our accessibility policy sets out how St. Edward's school will promote the dignity of each of its members; and especially those who experience any form of challenge. We do this so that all may experience the love of God, who lives among us, calling us to unity; striving for a fairer world of justice, love and peace for all.

This Accessibility Policy is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan which is to be reviewed annually.

1. We are committed to providing an accessible environment which values and includes all students, staff, parents, carers and visitors regardless of their cognitive, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness and inclusion.

2. St Edward's regularly reviews the accessibility of provision for all students, staff and visitors to the school.

3. An Accessibility Plan will be drawn up to cover a three-year period. The plan will be updated annually.

4. The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
- Increase access to and equity in the **curriculum** for students with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that students with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA and the SEN code of practice 2015). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist students in accessing the curriculum.

5. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

St Edward's aims to treat all stakeholders, including students, prospective students, staff, governors and other members of the school community with equity and, wherever possible, takes reasonable

steps to avoid placing anyone at a substantial disadvantage. The school aims to work closely with disabled students with a disability, their families and any relevant outside agencies in order to remove or minimise any potential barriers to learning, which puts them at a disadvantage, but allows them to learn, achieve and participate fully in school life. The school is active in promoting positive attitudes to students with a disability in the school and in planning to increase access to education for all people with a disability.

As part of the school's continued communication with parents, carers and other stakeholders we continually look at ways to improve accessibility through data collection, questionnaires and parental discussions.

Contextual Information

The school buildings and grounds are accessible for a child or adult in a wheelchair, with access ramps, lifts installed and accessible toilets.

The Current Range of Disabilities within St Edward's

When students enter the school with specific disabilities, we work with Local Authority professionals to provide the appropriate support.

The school supports children with a limited range of disabilities including:

- Autistic Spectrum Disorder
- cerebral palsy
- serious medical conditions with related susceptibility to infections
- asthma (all staff are aware of these children. Inhalers are kept in the Student Office and a record of use is noted)
- allergies or food intolerances.

All medical information is collated in an Independent Health Plan ?? and available to staff. We have competent First Aiders who hold current First Aid certificates. All medication is kept in a secure place that is easily accessible for First Aiders and staff members. Administration of medicines consent forms are filled in by parents and carers outlining the illness and amount and time of medication. All medication that is given is recorded.

This policy is to be read in conjunction with the Accessibility Plan, which is to be updated annually.

This policy has undergone an Equalities Impact Assessment in line with the requirements of the Public Sector Equality Duty.